### University Curriculum Committee
**Agenda for**
**February 9, 2010**

I. Minutes from previous meeting – January 26, 2010

## II. Consent Items

### A. The College of Arts and Letters

<table>
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<td>HUM 272</td>
<td>Foundations of Arts and Religion</td>
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<td>REL 365</td>
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### 4. BA Art History

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8 Term Plan: [BA Art History 8 Term Plan](#)

### 5. BA Humanities

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8 Term Plan: [BA Humanities 8 Term Plan](#)

### 6. BA Music

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8 Term Plan: [BA Music 8 Term plan](#)
### 7. BA Spanish

**Fall 2010**

- Major Reqmts-Course(s) Added, Major Reqmts-Course(s) Deleted, Minor Reqmts-Course(s) Deleted
- Support_Link
- 8 Term Plan:

### 8. BA Spanish Extended Major

**Fall 2010**

- Major Reqmts-Course(s) Added, Major Reqmts-Course(s) Deleted, Minor Reqmts-Course(s) Deleted
- Support_Link
- 8 Term Plan:

### 9. BMUS: Instrumental Music

**Fall 2010**

- Major Reqmts-Course(s) Added, Major Reqmts-Unit Change
- Support_Link
- 8 Term Plan: BMUS: Instrumental Music 8 term plan

### 10. BMUS: Vocal Music

**Fall 2010**

- Major Reqmts-Course(s) Added
- Support_Link
- 8 Term Plan: BMUS: Vocal Music 8 term plan

### 11. B.F.A. Jewelry and Metalsmithing

**Fall 2010**

- Delete Plan
- Support_Link
- 8 Term Plan:

### 12. Cinema and Visual Culture

**Fall 2010**

- Minor Reqmts-Course(s) Added, Minor Reqmts-Course(s) Deleted
- Support
- 8 Term

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**B. The College of Engineering, Forestry and Natural Sciences**

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### 3. BIO 477
- **Code:** BIO 477
- **Credits:** 3
- **Title:** Fish Management
- **Term:** Fall 2010
- **Prereqs:**

### 4. BIO 478
- **Code:** BIO 478
- **Credits:** 3
- **Title:** Wildlife Management
- **Term:** Fall 2010
- **Prereqs:**

### 5. BIO 479
- **Code:** BIO 479
- **Credits:** 479
- **Title:** Ecosystem Ecology: Case Studies on the Colorado Plateau
- **Term:** Fall 2010
- **Course Title:**

### 6. CM 124
- **Code:** CM 124
- **Credits:** 3
- **Title:** Construction Methods II
- **Term:** Fall 2010
- **Prereqs:**

### 7. CM 222
- **Code:** CM 222
- **Credits:** 3
- **Title:** Construction Graphics
- **Term:** Fall 2010
- **Prereqs:**

### 8. CM 329
- **Code:** CM 329
- **Credits:** 3
- **Title:** Construction Estimating and Bidding
- **Term:** Fall 2010
- **Prereqs:**

### 9. FOR 220
- **Code:** FOR 220
- **Credits:** 3
- **Title:** Introduction to Forest and Range Plants
- **Term:** Fall 2010
- **Grading Option:**

### 10. FOR 479
- **Code:** FOR 479
- **Credits:** 3
- **Title:** Ecosystem Ecology
- **Term:** Fall 2010
- **Course Title:**

### 11. FOR 254
- **Code:** FOR 254
- **Credits:** 3
- **Title:** Introduction to Forest Health
- **Term:** Spring 2010
- **Delete Course:**

### 12. BS Construction Management
- **Code:** BS Construction Management
- **Credits:** 3
- **Title:**
- **Term:** Fall 2010
- **Support Link:**
- **8 Term Plan:** BS Construction Management 8 Term Plan

### C. The College of Social and Behavioral Sciences

### 1. AIS 304
- **Code:** AIS 304
- **Credits:** 3
- **Title:** Indigenous/State Relations-Comparative Global Contexts
- **Term:** Fall 2010
- **Prereqs:**
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<td>SOC 408</td>
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<td>Summer 2010</td>
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14. SW 498C
   SW    498  3  Senior Seminar
   Fall 2010  Catalog Descrip, Prereqs

15. POS 321
    POS  321  American Public Law
    Summer 2010  Delete Course

16. POS 376
    POS  376  Studies in North American Politics
    Fall 2010  Delete Course

17. SOC 408C
    SOC  408  Internship
    Fall 2010  Delete Course

18. BA AIS
    Fall 2010  Major Reqmts-Course(s) Deleted, Text within Plan
    Support Link
    8 Term Plan:  BA AIS 8 term plan

19. BS AIS
    Fall 2010  Major Reqmts-Course(s) Deleted, Text within Plan
    Support Link
    8 Term Plan:  BS AIS 8 term plan

20. B.S. Criminology and Criminal Justice
    Fall 2010  Major Reqmts-Course(s) Added, Major Reqmts-Course(s) Deleted, Text within Plan
    Support Link
    8 Term Plan:  B.S. Criminology and Criminal Justice 8

21. BA AIS Extended Major
    Fall 2010  Delete Plan
    Support Link
    8 Term Plan:

22. BS AIS Extended Major
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    8 Term Plan:
# Native American Studies Minor

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## NAU Yuma

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III. Action Items

A. College Health and Human Services

1. Basic Public Health Certificate
   Fall 2010   New Plan
   Support
   8 Term

B. NAU Yuma

1. BAS Public Agency Management
   Fall 2010   Major Reqmts-Course(s) Added,
   Major Reqmts-Course(s) Deleted,
   Major Reqmts-Unit Change
   Support
   8 Term
## C. The College of Social and Behavioral Sciences

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## D. College of Arts and Letters

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<td>Exploring Museums: Curiosities, Collections, and Controversies</td>
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<td>ART 315</td>
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Support 8 Term
### E. The College of Engineering, Forestry and Natural Sciences

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I. Minutes from previous meeting – December 1, 2009 – approved as presented.

II. Consent Items – all consent items were approved as presented. Item II. A. 5 was moved to the Action agenda.

### A. The College of Arts and Letters

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### B. The College of Engineering, Forestry and Natural Sciences

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<td>ENERGY, RESOURCES AND POLICY</td>
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<td>INTRODUCTION TO FIELD METHODS AND REPORT WRITING</td>
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### C. The College of Social and Behavioral Sciences

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### D. College of Health and Human Services

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### III. Action Items

- **A. College of Arts and Letters** – items 6-7 removed from the agenda by the department; item 9 moved to the 2/9/10 agenda by the department; items 1-5, 8, 10-13 approved.

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### Museum Studies Minor

9. **BSED Art Education**  
   Art Education BSED  
   Fall 2010  
   Major Reqmts-Unit Change

10. **BA English**  
    English BA  
    Fall 2010  
    Major Reqmts-Course(s) Added,  
    Major Reqmts-Course(s) Deleted

11. **BSED English**  
    English Education BSED  
    Fall 2010  
    Major Reqmts-Course(s) Added,  
    Major Reqmts-Course(s) Deleted,  
    Major Reqmts-Unit Change  
    Support  
    **BSED English Support**  
    8 Term  
    **BSED English 8 Term**

12. **BSED English Extended Major**  
    English Education (Ext) BSED  
    Fall 2010  
    Delete Plan

13. **BSED Spanish Extended**  
    Spanish (Ext) BSED  
    Fall 2010  
    Delete Plan  
    **BSED Spanish Extended Changes Cover Letter**

---

### The W. A. Franke College of Business – all items approved.

1. **BS Accountancy**  
   Accountancy BSACCY  
   Fall 2010  
   Major Reqmts-Course(s) Added  
   Support  
   8 Term

2. **BSBA Business Economics**  
   Business Economics BSBA  
   Fall 2010  
   Major Reqmts-Course(s) Added  
   Support  
   8 Term

3. **BSBA CIS**  
   CIS BSBA  
   Fall 2010  
   Major Reqmts-Course(s) Added  
   Support  
   8 Term

4. **BSBA Finance**  
   Finance BSBA  
   Fall 2010  
   Major Reqmts-Unit Change  
   Support  
   8 Term
### C. College of Education – item removed from agenda by the College.

1. **B.A.S. Early Childhood Education**  
   Early Childhood Education BAS  
   Fall 2010  
   Major Reqmts-Course(s) Deleted  
   Support  
   8 Term

### D. College of Social and Behavioral Sciences – all items approved.

1. **PSY 411**  
   PSY 411  
   Summer 2010  
   New Course

2. **CCJ 475**  
   CCJ 475  
   GLOBAL JUSTICE  
   Fall 2010  
   Add LibStud, Number

3. **CCJ 480**  
   CCJ 480  
   CONTEMPORARY ISSUES IN CRIMINAL JUSTICE  
   Fall 2010  
   Add LibStud, Number

4. **ES 358**  
   ES 358  
   Critical Race Theory  
   Fall 2010  
   Add LibStud, Cross-list, New Course

5. **POS 358**  
   POS 358  
   Critical Race Theory  
   Fall 2010  
   Add LibStud, Cross-list, New Course

6. **POS 409C**  
   POS 409C  
   Fieldwork Capstone  
   Summer 2010  
   New Course

7. **BA Political Science**  
   Political Science BA  
   Fall 2010  
   Major Reqmts-Course(s) Added, Major Reqmts-Course(s) Deleted, Text within Plan  
   Support  
   8 Term

8. **BS Political Science**  
   Political Science BS  
   Fall 2010  
   Major Reqmts-Course(s) Added, Major Reqmts-Course(s) Deleted, Text within Plan  
   Support  
   8 Term
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**E. The College of Engineering, Forestry and Natural Sciences**

- all items approved. Item 22 approved contingent on the 5th certificate being approved on 2/9/10.

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<td>342 PHYSICAL CHEMISTRY II</td>
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8. **BS Chemistry: Health**
   Chemistry: Health
   Preprofessional (Ext) BS
   Fall 2010  Major Reqmts-Course(s) Deleted  Support  Chemistry Support
   8 Term  BS Chemistry Health Preprofessional 8

9. **BS Chemistry: Forensics**
   Chemistry: Forensics
   Chemistry and Criminalistics
   Fall 2010  Major Reqmts-Course(s) Added, Major Reqmts-Course(s) Deleted  Support  Chemistry Support
   8 Term  BS Chemistry: Forensics Chemistry

10. **ENV 450**
    ENV 450  3  Historical Ecology: Reconstructing Past Ecosystems  Support  ENV450 Support
    Fall 2010  Co-convene, New Course

11. **BS Environmental Sciences:**
    Environmental Sciences: Applied Geology BS
    Fall 2010  Major Reqmts-Course(s) Deleted  Support  2nd form for plan
    8 Term  BS Environmental Sciences: Applied

12. **BS Environmental Sciences:**
    Environmental Sciences: Biology BS
    Fall 2010  Major Reqmts-Course(s) Added, Major Reqmts-Course(s) Deleted, Major Reqmts-Unit Change  Support
    8 Term  BS Environmental Sciences: Biology 8

13. **BS Environmental Sciences:**
    Environmental Sciences: Chemistry BS
    Fall 2010  Major Reqmts-Course(s) Added, Major Reqmts-Course(s) Deleted, Major Reqmts-Unit Change  Support
    8 Term  BS Environmental Sciences: Chemistry 8

14. **BA Environmental Studies**
    Environmental Studies (Ext) BA
    Change GEC, SCBD, SE. LTV LIC, WES.
    Fall 2010  Major Reqmts-Course(s) Added, Major Reqmts-Course(s) Deleted, Text within Plan  Support  BA Environmental Studies (Extended)
    8 Term  BA Environmental Studies (Extended)

15. **BS Environmental Studies**
    Fall 2010  Major Reqmts-Course(s) Added, Major Reqmts-Course(s) Deleted,  Support  BS Environmental Studies (Extended)
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F. College of Health and Human Services – items 1,2,4,5 approved as presented. Item 3 tabled due to no representation.

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### G. Diversity Addition - both items approved.

**Diversity Addition**

1. **ES 358**  
   ES 358  
   **Fall 2010**  
   Add Diversity

2. **POS 358**  
   POS 358  
   **Fall 2010**  
   Add Diversity

### H. Undergraduate Studies - all items approved as presented.

**Liberal Studies Deletion**

1. **CHM 485C**  
   CHM 485C  
   **Fall 2010**  
   Remove LibStud

2. **CHM 497C**  
   CHM 497C  
   **Fall 2010**  
   Remove LibStud

3. **CHM 498C**  
   CHM 498C  
   **Fall 2010**  
   Remove LibStud

**Liberal Studies Addition**

4. **CCJ 475C**  
   CCJ 475C  
   **Fall 2010**  
   Add LibStud

5. **CCJ 480C**  
   CCJ 480C  
   **Fall 2010**  
   Add LibStud

6. **CHM 425C**  
   CHM 425C  
   **Fall 2010**  
   Add LibStud

7. **CHM 442C**  
   CHM 442C  
   **Fall 2010**  
   Add LibStud

8. **CHM 450C**  
   CHM 450C  
   **Fall 2010**  
   Add LibStud

9. **CHM 452C**  
   CHM 452C  
   **Fall 2010**  
   Add LibStud

10. **ES 358**  
    ES 358  
    **Fall 2010**  
    Add LibStud

11. **ES 378**  
    ES 378  
    **Fall 2010**  
    Add LibStud
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1. Is this course a Diversity or Liberal Studies Course? Liberal X, Diversity □, Both □


College of Arts & Letters

Comparative Cultural Studies

4. Academic Unit/Department

HUM 272

5. Current course subject/catalog number

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog /www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm).

HUM 272 FOUNDATIONS OF ARTS AND RELIGION (3)
Introduces the arts as expressions of human responses to the sacred. AHI

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing.

HUM 272 ART AND THE SACRED (3)
Introduces the arts as expressions of human responses to the sacred. AHI

7. Is this course required or an elective in any other plan (major, minor, certificate)? Yes □ No x□
If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation? Yes □ No x□
If yes, explain how in the justification and provide supporting documentation from the affected institutions.

Is the course a Common Course as defined by your Articulation Task Force? Yes □ No x□
If yes, has the change been approved by the Articulation Task Force? Yes □ No □

If this course has been listed in the Course Equivalency Guide, should that listing be left as is □ or be revised x

If revised, how should it be revised? Title should be changed to Art and the Sacred

IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING

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Revised 8/08
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<th>yes ☐ no ☐</th>
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| Current Max number of units | Proposed Max number of units |

| Current Prerequisite | Proposed Prerequisite |

| Current Co-requisite | Proposed Co-requisite |

| Current Co-Convene with | Proposed Co-Convene with |

| Current Cross List with | Proposed Cross List with |

| Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list? | Liberal Studies ☐ Diversity ☐ |

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

The new title better reflects the topics covered. These include artistic works from non-Western and non-text-based sacred traditions, including the Mayans, Incans, Norse and select Native American traditions. The previous/current title is more closely aligned with the major book-based religions and this is not accurate: as noted above, the course includes traditions beyond these three.

10. Approvals

Alexandra Conn 12/10/09
Department Chair/ Unit Head (if appropriate)/ Date

Pam Stephens 1-12-10
Chair of college curriculum committee/Date

Dean of college/Date

01/13/10

For Committee use only

For University Curriculum Committee/Date

Action taken: ☑ approved as submitted approved as modified
University Curriculum Committee
Proposal for Course Change

1. Is this course a Diversity or Liberal Studies Course? Liberal Studies ☐ Diversity ☐ Both ☐


3. College CAL

4. Academic Unit/Department Music

5. Current course subject/catalog number MUS 200

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog /www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm).

   MUS 200 PRELUDE TO MUSIC EDUCATION (1)
   Introduction to the teaching of choral, instrumental and general music through lecture, discussion, and research pertaining to professional responsibilities and career opportunities. Required for all music education majors. Letter grade only. Course fee required.

   MUS 200 PRELUDE TO MUSIC EDUCATION (2)
   Introduction to the teaching of choral, instrumental and general music through lecture, discussion, and research pertaining to professional responsibilities and career opportunities. Required for all music education majors. Letter grade only. Course fee required.

   Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing.

7. Is this course required or an elective in any other plan (major, minor, certificate)? Yes ☐ No ☒
   If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation? Yes ☐ No ☒
   If yes, explain how in the justification and provide supporting documentation from the affected institutions.

   Is the course a Common Course as defined by your Articulation Task Force? Yes ☐ No ☒
   If yes, has the change been approved by the Articulation Task Force? Yes ☐ No ☐

Revised 8/08
If this course has been listed in the *Course Equivalency Guide*, should that listing be left as is □ or be revised □

If revised, how should it be revised? _____

**IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING**

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<thead>
<tr>
<th>CURRENT</th>
<th>PROPOSED</th>
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<tbody>
<tr>
<td>Current course subject/catalog number</td>
<td>Proposed course subject/catalog number</td>
</tr>
<tr>
<td>Current number of units/credits 1</td>
<td>Proposed number of units/credits 2</td>
</tr>
<tr>
<td>Current Course Fee yes □ no □</td>
<td>If subject or catalog number change Move □ or Delete □</td>
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<tr>
<td>Current Grading Option*</td>
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<tr>
<td>Letter Grade □ Pass/Fail □ or Both □</td>
<td>Letter Grade □ Pass/Fail □ or Both □</td>
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<td>Current Repeat for additional Units</td>
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<td>Current Cross List with</td>
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</table>

Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list? Liberal Studies □ Diversity □

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

The change in units from one to two is due to the fact that past assessments of student learning indicate that students need more class time to discuss current course content (examples: music education curriculum, motivation and classroom management strategies, and music teacher expectations) in order to successfully complete student outcomes and course objectives.

10. Approvals

   [Signature]
   12/15/09

Department Chair/ Unit Head (if appropriate)/ Date

   [Signature]
   1-12-10

Chair of college curriculum committee/Date

   [Signature]
   1-13-10

Dean of college/Date

Revised 8/08
1. Is this course a Diversity or Liberal Studies Course? Liberal X Diversity Both


3. College CAL 4. Academic Unit/Department CCS

5. Current course subject/catalog number REL 365

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog /www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm).

REL 365 RELIGION AND FILM (3)
This course examines religious themes in film. Films are analyzed from a religious studies perspective in terms of narrative, style, culture and religious context and reception. Letter grade only. Prerequisite: Sophomore Status or higher AHI

REL 265 RELIGION AND FILM (3)
This course examines religious themes in film. Films are analyzed from a religious studies perspective in terms of narrative, style, culture and religious context and reception. Letter grade only. AHI

7. Is this course required or an elective in any other plan (major, minor, certificate)? Yes X No If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation? Yes X No If yes, explain how in the justification and provide supporting documentation from the affected institutions.

Is the course a Common Course as defined by your Articulation Task Force? Yes X No If yes, has the change been approved by the Articulation Task Force? Yes X No

If this course has been listed in the Course Equivalency Guide, should that listing be left as is or be revised?

If revised, how should it be revised?

IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS changing

Revised 8/08
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<td>9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.</td>
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<tr>
<td>This change brings the course more in line with current REL curricular structure and addresses our relative lack of 200 level courses. Our 200 level courses are thematic and comparative in nature while the 300 level are single-tradition specific and more in depth. Past assessment shows that more basic preparation in world religions prior to the application of this knowledge is necessary and moving this course to the 200 level would be more consistent with addressing this learning outcome.</td>
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<tr>
<td>10. Approvals</td>
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</tr>
<tr>
<td>Alexandra Curti</td>
<td>12/16/09</td>
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<tr>
<td>Department Chair/Unit Head (if appropriate)/Date</td>
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<tr>
<td>Pam Stephens</td>
<td>1-12-40</td>
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<td>Chair of college curriculum committee/Date</td>
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<tr>
<td>Euan Bruce</td>
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Revised 8/08
University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

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<td>3. Academic Plan Name</td>
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<td>6. Is this proposal for a:</td>
<td>☐ New Plan</td>
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<td></td>
<td>☐ New Subplan</td>
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*Plan changes must be accompanied by an updated 8 semester plan.*

7. ALL Education plans, please indicate NCATE Designation:
   ☐ Initial Plan  ☐ Advanced Plan  ☐ Remove Designation
   ☐ Change from Initial to Advanced Plan  ☐ Change from Advanced to Initial Plan

8. Revised 09/07
For Plan Changes, place the existing catalog text in this column. Please copy and paste the text directly from the current online academic catalog: (http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm)

Be sure you include all catalog text that pertains to this plan change.

For New Plans, leave this column blank.

**B.A. ART HISTORY**

To earn this degree, you must complete at least 120 units of coursework, which we describe in the sections that follow:

- at least 35 units of liberal studies requirements. Be aware that you may not use courses with an ARH prefix to satisfy these liberal studies requirements.
- at least 36 units of major requirements. You must earn a grade of "C" or better in all 36 units.
- at least 16 units of language requirements
- at least 18 units of minor requirements
- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate subject. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Please note that you must complete four diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing and strikethrough what is being deleted.

(Describe the changed requirements under headings that match those used in the left column. Please be aware that if the units are not totaled correctly, the catalog editor will adjust them accordingly.)

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- at least 18 units of minor requirements
- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate subject. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Please note that you must complete NAU's diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses

Revised 09/07
NAU’s diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

Also be aware that NAU requires that at least 30 units of the courses you take for your degree must be upper-division courses (those numbered 300 and above).

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

Click here for more information about the undergraduate and graduate courses we offer and our faculty.

**Major Requirements**
You must complete the following 36 units, earning a grade of "C" or better in all 36 units. Of the 36 units, at least 18 ARH units must be taken at NAU including ARH 300W, ARH 440C, three upper division ARH classes, and one ARH elective at any level.

**Core Classes (15 units)**
- 9 units from ARH 141, 142, 143, and 145
- ARH 300W or HAR 301W, which will meet NAU's junior writing requirement. Art History majors will be given priority seating. (3 units)
- ARH 440C, which meets NAU’s senior capstone requirement (3 units)

**Elective Classes (21 units)**
- 9 units of upper division ARH classes
- 12 units of additional ARH courses at any level

Amongst these 21 units of electives ARH
senior capstone requirement (3 units)

ELECTIVE CLASSES (21 units)
- 9 units of upper division ARH classes
- 12 units of additional ARH courses at any level

Amongst these 21 units of electives ARH majors must take at least 1 course above the 100 level in 4 of the following 5 areas:

- Ancient (Greek/Etruscan/Roman): ARH 340, 341, 342, and topics classes as approved by advisor
- Medieval/Northern Renaissance/Italian Renaissance/Baroque: ARH 343, 344, 345, 346 and topics classes as approved by advisor
- Modern (19th C./20th C. to 1945/20th C. since 1945/ Hist. of Photo): ARH 257, 347, 351, 352, 353, 355, 356 and topics classes as approved by advisor
- Native American/Pre-Columbian (Native N. Am. Art/Meso-American Art): ARH 361, 365 and topics classes as approved by advisor
- Asian (Arts of Japan/Arts of China/Buddhist Art/Islamic Art): ARH 269, 270, 370, 380 and topics classes as approved by advisor

majors must take at least 1 course above the 100 level in 4 of the following 5 areas:

- Ancient (Greek/Etruscan/Roman) Medieval: ARH 340, 341, 342, 343 and topics classes as approved by advisor
- Renaissance/Baroque Medieval/Northern Renaissance/Italian Renaissance/Baroque: ARH 343, 344, 345, 346 and topics classes as approved by advisor
- Modern (19th C./20th C. to 1945/20th C. since 1945/ Hist. of Photo): ARH 257, 347, 351, 352, 353, 355, 356 and topics classes as approved by advisor
- Native American/Pre-Columbian (Native N. Am. Art/Meso-American Art): ARH 361, 365 and topics classes as approved by advisor
- Asian (Arts of Japan/Arts of China/Buddhist Art/Islamic Art): ARH 269, 270, 370, 380 and topics classes as approved by advisor

Language Requirement
You must demonstrate a two-year college-level proficiency in a foreign language. We recommend French, German, Japanese, Russian, or Spanish.-or-Latin. You may satisfy this requirement by taking language courses or by testing out of all or part of it by taking CLEP exams arranged by Center
advisor
  o Asian (Arts of Japan/Arts of China/Buddhist Art/Islamic Art): ARH 269, 270, 370, 380 and topics classes as approved by advisor

Language Requirement
You must demonstrate a two-year college-level proficiency in one of the following foreign languages: French, German, Italian, Japanese, Russian, Spanish, or Latin. You may satisfy this requirement by taking language courses or by testing out of all or part of it by taking CLEP exams arranged by Center for Business Outreach.

MINOR REQUIREMENTS
You must complete a minor of at least 18 units from those described in this catalog. In consultation with your advisor, you should select a minor that’s appropriate for your career aspirations and educational needs. We suggest a minor in anthropology, Asian studies, history, humanities, Latin American studies, literature, religious studies, or studio art.

Your minor advisor will advise you about this part of your academic plan.

GENERAL ELECTIVES
Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren't used to meet major, minor, or liberal studies requirements.)

Click here for more information about the undergraduate we offer and our faculty.

Revised 09/07
prerequisites or transfer credits as electives if they weren’t used to meet major, minor, or liberal studies requirements.)

Click here for more information about the undergraduate we offer and our faculty.

9. For undergraduate plans, will this requirement be a student individualized plan*? X no □ yes
   *A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAILS focus, for which coursework requirements are established by the student in consultation with the advisor.
   If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student’s individual requirements for the degree audit system.

10. For undergraduate plans, will a milestone** be used to:
    □ a. verify satisfactory completion of a non course requirement.
    □ b. indicate admission to a major.
    X c. will not be used.
    **A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.
    If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


   Art History Program Learning Outcomes: students will 1) identify works of art and architecture; 2) understand the art historical and cultural significance of works of art and architecture; 3) master and employ art historical vocabulary; 4) identify the specific visual elements that connect a work of art to its cultural context; and 5) articulate art historical and cultural significance in clear and concise prose.

12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.
   As a result of student feedback, we have consolidated two of the ARH distribution requirement areas and added two new courses to the Modern area. These changes will provide students with more opportunities to fulfill these requirements in a timely fashion. We have also eliminated Latin under the language requirement since NAU does not offer the 2nd year sequence of courses for this language.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?
    N/A

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?
    If so, attach supporting documentation from the affected departments/units and college dean.
    N/A

Revised 09/07
15. Will present library holdings support this academic plan/subplan?  
Yes.

Certifications

Department Chair / Unit Head (if appropriate)

Chair of college curriculum committee

Dean of college

For committee use only

For University Curriculum Committee

Action taken: 

[ ] approved as submitted  
[ ] approved as modified

Revised 09/07
University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

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<th>Arts and Letters</th>
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<td>FALL 2010</td>
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6. Is this proposal for a:
   - [ ] New Plan
   - X [ ] Plan Change*
   - [ ] Plan Deletion
   - [ ] New Subplan
   - [ ] Subplan Change
   - [ ] Subplan Deletion

*Plan changes must be accompanied by an updated 8 semester plan.

7. **ALL** Education plans, please indicate NCATE Designation:
   - [ ] Initial Plan
   - [ ] Advanced Plan
   - [ ] Remove Designation
   - [ ] Change from Initial to Advanced Plan
   - [ ] Change from Advanced to Initial Plan

8. 

Revised 09/07
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Be sure you include all catalog text that pertains to this plan change.

For New Plans, leave this column blank.

**B.A. HUMANITIES**

To earn this degree, complete at least 120 units of coursework, which we describe in the sections that follow:
- at least 35 units of liberal studies requirements. Be aware that you may not use courses with an HUM prefix to satisfy these liberal studies requirements.
- at least 36 units of major requirement. You must earn a grade of "C" in all 36 units.
- at least 12 units of focus requirements or 18 units of minor requirements
- at least 16 units of language requirements
- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate subject. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Please note that you must complete

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing and strikethrough what is being deleted.

(Describe the changed requirements under headings that match those used in the left column. Please be aware that if the units are not totaled correctly, the catalog editor will adjust them accordingly.)

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- at least 16 units of language requirements
- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that...
NAU's diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

Also be aware that NAU requires that at least 30 units of the courses you take for your degree must be upper-division courses (those numbered 300 and above).

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

**Major Requirements**
Complete the following 36 units, earning a grade of "C" or better in all 36 units. Of the 36 units, at least 18 units must be taken at NAU, including HUM 345W and a HUM capstone class.
- HUM 101 (3 units)
- HAR 301W or HUM 345W, which meet NAU’s junior writing requirement. Students in majors requiring HUM 345W will get priority seating. (3 units)
- HUM 475C, 480C, or 490C, each of which meets NAU’s senior capstone requirement. (3 units)
- 27 units of cultural survey and thematic courses, selected in consultation with a humanities advisor, from HUM 120, 130, 175, you must also take. Check the courses in the appropriate subject. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Please note that you must complete NAU’s diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

Also be aware that NAU requires that at least 30 units of the courses you take for your degree must be upper-division courses (those numbered 300 and above).

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

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**Focus or Minor Requirements**
If you choose to pursue one or more foci, you must complete 12-17 units of courses in each focus that are related along thematic, geographic, or disciplinary lines. You must work with your advisor to determine the courses you will use for this student-individualized plan as early as possible to ensure that you graduate in a timely fashion. Please be aware that your advisor must approve these 12-17 units of coursework.

If you choose to pursue a minor, you must complete a minor of at least 18 units from those described in this catalog. In consultation with your advisor, you should select a minor that's appropriate for your career aspirations and educational needs. Your minor advisor will advise you about this part of your academic plan.

**Language Requirement**
You must demonstrate proficiency in a language other than English that is equivalent to four terms of university coursework in the same language. You may satisfy this requirement by taking language courses or by testing out of all or part of it by taking CLEP exams arranged by Center for Business Outreach.

**General Electives**
Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses: capstone requirement. (3 units)
- 27 units of cultural survey and thematic courses, selected in consultation with a humanities advisor, from HUM 120, 130, 175, 250, 251, 261, 272, 281, 291, 345W, 351, 352, 353, 362, 370, 371, 373, 375, 376, 380, 381, 382, 383, 395, 475C, 490C, and 497

**Focus or Minor Requirements**
If you choose to pursue one or more foci, you must complete 12-17 units of courses in each focus that are related along thematic, geographic, or disciplinary lines. You must work with your advisor to determine the courses you will use for this student-individualized plan as early as possible to ensure that you graduate in a timely fashion. Please be aware that your advisor must approve these 12-17 units of coursework.

If you choose to pursue a minor, you must complete a minor of at least 18 units from those described in this catalog. In consultation with your advisor, you should select a minor that's appropriate for your career aspirations and educational needs. Your minor advisor will advise you about this part of your academic plan.

**Language Requirement**
You must demonstrate proficiency in a language other than English that is equivalent to four terms of university coursework in the same language. You may satisfy this requirement by taking language courses or by testing out of all
from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren’t used to meet major, minor, or liberal studies requirements.)

Click here for more information about Humanities undergraduate and graduate courses and faculty.

or part of it by taking CLEP exams arranged by Center for Business Outreach.

**GENERAL ELECTIVES**
Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren’t used to meet major, minor, or liberal studies requirements.)

Click here for more information about Humanities undergraduate and graduate courses and faculty.

---

9. For undergraduate plans, will this requirement be a student individualized plan*? X no □ yes

*A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAILS focus, for which coursework requirements are established by the student in consultation with the advisor.

If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student’s individual requirements for the degree audit system.

10. For undergraduate plans, will a milestone** be used to:
    □ a. verify satisfactory completion of a non course requirement.
    □ b. indicate admission to a major.
    X c. will not be used.

**A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.

If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


**Humanities Program Learning Outcomes:** 1) to engage students in humanistic inquiry by investigating how knowledge and culture make, acquire and express meaning; 2) to deliver to students comprehensive humanities content from the ancient to the modern worlds; 3) to engage students with

Revised 09/07
historical and contemporary issues such as the production of knowledge, the value of technologies, the construction of gender, ethnicity and class, and environmental sustainability, stewardship and collapse; 4) to teach critical methods of inquiry so students become life-long learners

12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

HUM 272 is back in circulation, and we've also added 2 new courses HUM 380 and HUM 383 which expose students world cinema and to a broad range of cultural productions from the postwar era. The latter courses are unique because they are writing-intensive, online cinema courses that approaches their subject matter formally (i.e., students will familiarize themselves with filmic language), critically, and thematically. In addition, these courses meet student demand for more 200 level and film classes. They also serve the following degree programs: the HUM BA, the HUM minor, the IS Arts and Letters degree, the IS HUM BA, the IS HUM BS and the CVC minor. There are currently 272 students majoring or minoring in these degree programs, and these students need access to additional 200 and upper division courses in order to satisfy their degree program requirements and graduate in a timely manner.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?

N/A

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?

If so, attach supporting documentation from the affected departments/units and college dean.

No.

15. Will present library holdings support this academic plan/subplan?

Yes.

Certifications

[Signatures and dates]

For committee use only

[Signature and date]

Action taken: 

[Checkboxes: approved as submitted, approved as modified]
University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

1. College  CAL  

2. Academic Unit/Department  MUSIC  

3. Academic Plan Name  BA Music  

4. Subplan (if applicable)?  

5. Effective Date  FALL 2010  

6. Is this proposal for a:  
   - [ ] New Plan  
   - [ ] New Subplan  
   - [ ] Plan Change*  
   - [ ] Plan Deletion  
   - [ ] Subplan Change  
   - [ ] Subplan Deletion  

*Plan changes must be accompanied by an updated 8 semester plan.

7. ALL Education plans, please indicate NCATE Designation:  
   - [ ] Initial Plan  
   - [ ] Advanced Plan  
   - [ ] Remove Designation  
   - [ ] Change from Initial to Advanced Plan  
   - [ ] Change from Advanced to Initial Plan  

8.  

Revised 09/07
To earn this degree, you must complete at least 120 units of coursework, which we describe in the sections that follow:

- at least 35 units of liberal studies requirements
- at least 51 units of major requirements
- at least 16 units of language requirements
- at least 18 units of minor requirements
- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. (You may be

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing and strikethrough what is being deleted.

(Describe the changed requirements under headings that match those used in the left column. Please be aware that if the units are not totaled correctly, the catalog editor will adjust them accordingly.)

To earn this degree, you must complete at least 120 units of coursework, which we describe in the sections that follow:

- at least 35 units of liberal studies requirements
- Be aware that you may not use courses with an MUP or MUS prefix to satisfy these liberal studies requirements.
- at least 51 units of major requirements
- at least 16 units of language requirements
- at least 18 units of minor requirements
- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. (You may be able to count these prerequisites toward
able to count these prerequisites toward your liberal studies or general elective credit.)

Please note that you must complete NAU’s diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

Also be aware that NAU requires that at least 30 units of the courses you take for your degree must be upper-division courses (those numbered 300 and above).

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

Major Requirements
You take the following 51 units. Please be aware that you may only use music courses with a
You take the following 51 units. Please be aware that you may only use music courses with a grade of C or above for this degree.

MUP 101 and 102 (may be waived by exam) (2 units)

MUS 121, 122, 131, 132, 221, 222, 231, 232, 241, 242, 260, and 303 (28 units)

4 terms of beginning 300-level private lessons at 1 unit each as assigned by your advisor. We require an exit performance exam in your last term of private lesson study.

5 terms of MUP 300-level major ensemble as assigned, through audition from MUP 350, 352, 353, 356, 357, 361, 362, 372, and 374 (5 units) (Piano majors take MUP 374, and guitar majors take MUP 372.)

MUS 330W, which meets NAU’s junior writing requirement (3 units)

MUS 485C, which meets NAU’s senior capstone requirement (3 units)
<table>
<thead>
<tr>
<th>NAU’s junior writing requirement (3 units)</th>
<th>6 units of additional MUS or MUP courses with your advisor’s consent (Note that you may count up to 3 units of MUP ensemble courses toward this requirement.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 485C, which meets NAU’s senior capstone requirement (3 units)</td>
<td>Language Requirement</td>
</tr>
<tr>
<td>6 units of additional MUS or MUP courses with your advisor’s consent (Note that you may count up to 3 units of MUP ensemble courses toward this requirement.)</td>
<td>You must demonstrate proficiency in a language other than English that is equivalent to four terms of university coursework in the same language. You may satisfy this requirement by taking language courses or by testing out of all or part of it by taking CLEP exams arranged by Center for Business Outreach.</td>
</tr>
<tr>
<td><strong>Language Requirement</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Minor Requirements</strong></td>
<td></td>
</tr>
<tr>
<td>You must complete a minor of at least 18 units from those described in this catalog. In consultation with your advisor, you should select a minor that’s appropriate for your career aspirations and educational needs. Your minor advisor will advise you about this part of your academic plan.</td>
<td>Please note that minors from the College of Education are not</td>
</tr>
</tbody>
</table>
career aspirations and educational needs. Your minor advisor will advise you about this part of your academic plan.

Please note that minors from the College of Education are not acceptable for this major.

**General Electives**

Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren’t used to meet major, minor, or liberal studies requirements.)

Click here for information about our courses in music undergraduate and graduate and music performance undergraduate and graduate and faculty.
undergraduate and graduate
and music performance
undergraduate and graduate
and faculty.

9. For undergraduate plans, will this requirement be a student individualized plan*? □ no □ yes

*A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAIL focus, for which coursework requirements are established by the student in consultation with the advisor.

If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student's individual requirements for the degree audit system.

10. For undergraduate plans, will a milestone** be used to:

□ a. verify satisfactory completion of a non course requirement.
□ b. indicate admission to a major.
□ c. will not be used.

**A Milestone is used to record non course requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.

If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


1. Assessment Plan Development Process Members of the Music Curriculum Committee met to discuss Assessment guidelines for undergraduate Music programs (Music Education, Music Performance, B.A. in Music) and to formulate student learning outcomes and measures based on current curricular and departmental goals. The Curriculum Committee reviewed the guidelines and brought their recommendations forward for faculty response. The Committee will work with faculty recommendations on an on-going basis. Regular reports of the undergraduate Music Assessment Plan will be forwarded to the Liberal Studies and Assessment office.

2. Student Learning Outcomes

I. Music Education a. Students will demonstrate individual musical growth. b. Students will demonstrate an understanding of issues surrounding the musical education of K-12 students in the public schools. c. Students will exhibit basic understanding of music performance in a variety of media and styles.

II. Music Performance a. Students will demonstrate individual musical growth. b. Students will exhibit basic understanding of music performance in a variety of media and styles. c. Students will exhibit basic understanding of the history and theoretical structure of music.

III. B.A. in Music a. Students will demonstrate individual musical growth. b. Students will exhibit basic understanding of the history and theoretical structure of music. c. Students will develop an appreciation for a variety of musical genres.

3. Evidence or Measure

I. Music Education a. Jury Sheets for a random sample of students will be compared over their four years of lessons and recital preparation. b. A random sample of students' Personal Assessments will be reviewed at the end of MUS 455. c. Graduating students in this program will successfully complete a prerelictal hearing and a Junior Recital.
II. Music Performance  a. Jury Sheets for a random sample of students will be compared over their four years of lessons and recital preparation. b. Graduating students in this program will successfully complete a prerectical hearing and both a Junior and Senior Recital. c. A random sample of final projects for MUS 303 and papers for MUS 330 will be reviewed to determine if students are meeting this outcome.

III. B.A. in Music a. Jury Sheets for a random sample of students will be compared over their four years of lessons and recital preparation. b. A random sample of final projects for MUS 303 and papers for MUS 330 will be reviewed to determine if students are meeting this outcome. c. A random sample of final examinations for MUS 333, 360, and 393 will be reviewed to determine if students are meeting this outcome.

4. Schedule/Time Line

I. Music Education Evidence will be collected in December and May at the conclusion of each semester. Evidence from the previous year will be reviewed in August.

II. Music Performance Evidence will be collected in December and May at the conclusion of each semester. Evidence from the previous year will be reviewed in August.

III. B.A. in Music Evidence will be collected in December and May at the conclusion of each semester. Evidence from the previous year will be reviewed in August.

5. Feedback Loop

Results of the outcomes measures will be reviewed by the Music Division Chair and the Music Curriculum Committee annually to evaluate the effectiveness of student learning. Results and recommendations will be presented to the Music Division for approval.

12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

For replacing MUS 303 with MUS 410:

1. It would give students much greater variety and choice at more advanced levels of music theory.

2. Our plan fosters a good balance of depth and breadth in the theory curriculum. Over the course of Theory I through IV, students would develop a solid base of knowledge and skills in tonal harmony, form, and post-tonal theory. Then for their fifth semester students would pursue a specific topic in greater depth. The fifth semester course would therefore serve as a "capstone experience" in which students would explore a certain topic (such as the music of particular composers) as a subject in its own right.

3. Often our students would like to take additional classes beyond Form and Analysis, yet we currently have little to offer them. Under our proposed plan, students would be able to take multiple advanced courses in music theory if they so choose. Thus our plan would allow interested students to pursue music theory in much greater depth than they currently can.

4. In addition, our plan would allow students to benefit from faculty expertise in particular areas, and would provide faculty with further opportunity to develop their expertise in particular areas, thus creating a "win-win" situation for students and faculty.

5. There are certain courses in the catalog, such as Counterpoint, that we are currently unable to staff. Under our plan, a class like Counterpoint could now be offered on a rotating basis as one of the several advanced topics courses.

6. The new courses offered under our plan could be co-convened as 500-level graduate courses. This would greatly increase the number of theory course offerings available to our graduate students and thus significantly enrich our graduate program. This in turn would enable us to better promote our graduate program, especially to potential theory, composition, and musicology applicants, and thus boost our graduate enrollment in these areas.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?

No additional needs
14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?
   If so, attach supporting documentation from the affected departments/units and college dean.
   No

15. Will present library holdings support this academic plan/subplan?
   Yes

<table>
<thead>
<tr>
<th>Certifications</th>
<th>Date</th>
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<tbody>
<tr>
<td>Department Chair/Unit Head (if appropriate)</td>
<td></td>
</tr>
<tr>
<td>Todd Sullivan</td>
<td>12/15/09</td>
</tr>
<tr>
<td>Chair of college curriculum committee</td>
<td></td>
</tr>
<tr>
<td>Jane Stephens</td>
<td>1/13/10</td>
</tr>
<tr>
<td>Dean of college</td>
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<td>1/13/10</td>
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For committee use only

For University Curriculum Committee | Date   
____________________________________|__________|
Action taken:  ✓ approved as submitted | approved as modified
University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

1. College  | Arts and Letters
2. Academic Unit/Department | MODL

3. Academic Plan Name | BA Spanish
4. Subplan (if applicable)?

5. Effective Date | FALL 2010

6. Is this proposal for a:  
   - [ ] New Plan  
   - [X] Plan Change*  
   - [ ] Plan Deletion  
   - [ ] New Subplan  
   - [ ] Subplan Change  
   - [ ] Subplan Deletion

*Plan changes must be accompanied by an updated 8 semester plan.

7.
To earn this degree, complete at least 120 units of coursework, which we describe in the sections that follow:

- at least 35 units of liberal studies requirements.
- Be aware that you may not use courses with an SPA prefix to satisfy these liberal studies requirements.
- at least 36 units of major requirements
- at least 18 units of minor requirements
- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate subject. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Please note that you must complete NAU's diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

Additionally, be aware that NAU requires that at least 30 units of the courses you take for your degree must be upper-division courses (those numbered 300 and above).

Also you must earn a grade of C or better in any course you wish to apply toward the major in Spanish.

In addition, you may not count lower-division Spanish credits towards your major; however, you may count up to 9 upper-division credits by exam.

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

Major Requirements

Complete the following 36 upper-division units in Spanish:
- SPA 303 (or credit by exam) (3 units)
Spanish:
- SPA 303 (or credit by exam) (3 units)
- SPA 321 or 322 (3 units)
- SPA 340 and 404 (6 units) (or credit by exam for SPA 404)
  - SPA 301 (3 units)
  - SPA 405 and 406 (6 units), or 405 twice (6 units), or 406 twice (6 units)
  - two of SPA 351, 352, and 353 (6 units)
  - one of SPA 304W, 311W, or 312W, any of which meets NAU's junior writing requirement (3 units)
  - one of SPA 451C, 452C, 460C, or 480C, any of which meets NAU's senior capstone requirement (3 units)
  - 3 additional units of coursework in Spanish, excluding SPA 101, 102, 201, and 202

Please be aware that you may not count SPA 101, 102, 201, or 202 toward your major requirements or liberal studies.

In addition, you may only take lower-level SPA courses if you have not already taken advanced SPA coursework. For instance, after you've completed 200-level SPA courses, you can't take SPA courses at the 100 level; after completing a 300-level courses you can't take 100- or 200-level courses.

Minor Requirements
Complete a minor of at least 18 units from those described in this catalog. In consultation with your advisor, you should select a minor that's appropriate for your career aspirations and educational needs. Your minor advisor will advise you about this part of your academic plan.

General Electives
Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren't used to meet major, minor, or liberal studies requirements.)

- SPA 321 or 322 (3 units)
- SPA 340 and 404 (6 units) (or credit by exam for SPA 404)
- SPA 301 (3 units)
- SPA 405 and 406 (6 units), or 405 twice (6 units), or 406 twice (6 units)
- two of SPA 351, 352, and 353 (6 units)
- TWO OF SPA 351, 352, 353 OR 354 (6 UNITS)
- one of SPA 304W, 311W, or 312W, any of which meets NAU's junior writing requirement (3 units)
- one of SPA 451C, 452C, 460C, or 480C, any of which meets NAU's senior capstone requirement (3 units)
- 3 additional units of coursework in Spanish, excluding SPA 101, 102, 201, and 202

Please be aware that you may not count SPA 101, 102, 201, or 202 toward your major requirements or liberal studies.

In addition, you may only take lower-level SPA courses if you have not already taken advanced SPA coursework. For instance, after you've completed 200-level SPA courses, you can't take SPA courses at the 100 level; after completing a 300-level courses you can't take 100- or 200-level courses.

Minor Requirements
Complete a minor of at least 18 units from those described in this catalog. In consultation with your advisor, you should select a minor that's appropriate for your career aspirations and educational needs. Your minor advisor will advise you about this part of your academic plan.

PLEASE BE AWARE OF THE FOLLOWING:

- YOU MAY NOT COUNT SPA 100-200 LEVEL COURSES TOWARD YOUR MAJOR REQUIREMENTS OR LIBERAL STUDIES.
- YOU MAY ONLY TAKE LOWER-LEVEL SPA COURSES IF YOU HAVE NOT ALREADY TAKEN ADVANCED SPA COURSEWORK. FOR INSTANCE, AFTER YOU'VE COMPLETED 200-LEVEL SPA COURSES, YOU CANT TAKE SPA COURSES AT THE 100 LEVEL; AFTER COMPLETING A 300-LEVEL COURSES YOU CANT TAKE 100- OR 200-LEVEL COURSES.

General Electives
Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any
academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren't used to meet major, minor, or liberal studies requirements.)

8. For undergraduate plans, will this requirement be a student individualized plan*?  x  no  □ yes
   *A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAILS focus, for which coursework requirements are established by the student in consultation with the advisor.
   If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student's individual requirements for the degree audit system.

9. For undergraduate plans, will a milestone** be used to:
   □ a. verify satisfactory completion of a non course requirement.
   □ b. indicate admission to a major.
   x  c. will not be used.
   **A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.
   If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


   a) Create with language to express meanings orally on concrete topics relating to work, school, home, and leisure activities using all major time frames (present, past, and future). They can interact with native speakers unaccustomed to dealing with non-natives, and handle complicated or unexpected communicative tasks. (Speaking skills)
   b) Create with language to express meanings in written form about familiar and academic topics using the major time frames (present, past, and future) with some control of aspect. Their written messages allow them to interact with natives not used to the writing of non-natives, and meet basic work and/or academic writing needs (e.g., narratives, descriptions, summaries, research papers). (Writing skills)
   c) Identify and use main ideas and details from connected aural discourse involving description and narration in different time frames or aspects, and about a variety of topics beyond the immediacy of the situation for communicative purposes. (Listening skills)
   d) Identify and use main ideas and details from authentic, connected, longer written texts involving description and narration in different formats (e.g., short stories, novels, news items, simple technical material) about a variety of topics for communicative purposes. (Reading skills)
   e) Recognize, investigate, and produce Spanish written or oral discourse communicating findings about historical and contemporary issues important to life in Spanish-speaking countries.
   f) Analyze the socio-historical context, language, themes, and structure of classic and contemporary literary texts.

11. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.
This proposal is to add the recently passed SPA 354 into the requirements for this degree.

We also propose cleaning up some prerequisite language in the catalogue.

12. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?

13. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU? No.

If so, attach supporting documentation from the affected departments/units and college dean.

14. Will present library holdings support this academic plan/subplan? Yes.

15. For Education related plans for NCATE reporting purposes, is this considered an: initial plan □ or advanced plan □

Certifications

Department Chair/Unit Head (if appropriate) 2-3-10

Chair of college curriculum committee 2-5-10

Dean of college 2-5-10

For committee use only 2-9-10

For University Curriculum Committee 2-9-10

Action taken: □ approved as submitted □ approved as modified
University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

1. College  Arts and Letters

3. Academic Plan Name  BA Spanish (extended major)

4. Subplan (if applicable)?

5. Effective Date  FALL 2010

6. Is this proposal for a :
   [ ] New Plan  [x] Plan Change*
   [ ] New Subplan  [ ] Plan Deletion
   [ ] Subplan Change  [ ] Subplan Deletion

*Plan changes must be accompanied by an updated 8 semester plan.

7.
<table>
<thead>
<tr>
<th>For Plan Changes, place the existing catalog text in this column. Please copy and paste the text directly from the current online academic catalog: <a href="http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm">http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm</a> Be sure you include all catalog text that pertains to this plan change.</th>
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<td>Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing and strikethrough what is being deleted. (Describe the changed requirements under headings that match those used in the left column. Please be aware that if the units are not totaled correctly, the catalog editor will adjust them accordingly.)</td>
</tr>
</tbody>
</table>

To earn this degree, complete at least 120 units of coursework, which we describe in the sections that follow:

- at least 35 units of liberal studies requirements. Be aware that you may not use courses with an SPA prefix to satisfy these liberal studies requirements.
- at least 54 units of major requirements
- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate subject. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Please note that you must complete NAU's diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

Additionally, be aware that NAU requires that at least 30 units of the courses you take for your degree must be upper-division courses (those numbered 300 and above).

Also you must earn a grade of C or better in any course you wish to apply toward the extended major in Spanish.

In addition, you may not count lower-division Spanish credits towards your major; however, you may count up to 9 upper-division credits by exam.

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

Major Requirements

Complete the following 54 upper-division units in Spanish:

- SPA 303 (or credit by exam) (3 units)
- SPA 321 or 322 (3 units)
**Spanish:**  
- SPA 303 (or credit by exam) (3 units)  
- SPA 321 or 322 (3 units)  
- SPA 340 and 404 (6 units) (or credit by exam for SPA 404)  
- SPA 301 (3 units)  
- SPA 405 and 406 (6 units), or 405 twice (6 units), or 406 twice (6 units)  
- two of SPA 351, 352, and 353 (6 units)  
- one of SPA 304W, 311W, or 312W, any of which meets NAU’s junior writing requirement (3 units)  
- one of SPA 451C, 452C, 460C, or 480C, any of which meets NAU’s senior capstone requirement (3 units)  
- an additional 21 units of upper-division Spanish courses, chosen in consultation with your advisor

Please be aware that you may not count SPA 101, 102, 201, or 202 toward your major requirements or liberal studies.

In addition, you may only take lower-level SPA courses if you have not already taken advanced SPA coursework. For instance, after you’ve completed 200-level SPA courses, you can’t take SPA courses at the 100 level; after completing a 300-level course, you can’t take 100- or 200-level courses.

**PLEASE BE AWARE OF THE FOLLOWING:**

- **YOU MAY NOT COUNT SPA 100-200 LEVEL COURSES TOWARD YOUR MAJOR REQUIREMENTS OR LIBERAL STUDIES.**
- **YOU MAY ONLY TAKE LOWER-LEVEL SPA COURSES IF YOU HAVE NOT ALREADY TAKEN ADVANCED SPA COURSEWORK.**
- **FOR INSTANCE, AFTER YOU’VE COMPLETED 200-LEVEL SPA COURSES, YOU CAN’T TAKE SPA COURSES AT THE 100 LEVEL; AFTER COMPLETING A 300-LEVEL COURSE, YOU CAN’T TAKE 100- OR 200-LEVEL COURSES.**

**General Electives**

Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren’t used to meet major, minor, or liberal studies requirements.)

---

**SPA 340 and 404 (6 units) (or credit by exam for SPA 404)**  
- SPA 301 (3 units)  
- SPA 405 and 406 (6 units), or 405 twice (6 units), or 406 twice (6 units)  
- two of SPA 351, 352, and 353 (6 units)  
- TWO OF SPA 351, 352, 353 OR 354 (6 UNITS)
  
- one of SPA 304W, 311W, or 312W, any of which meets NAU’s junior writing requirement (3 units)  
- one of SPA 451C, 452C, 460C, or 480C, any of which meets NAU’s senior capstone requirement (3 units)  
- an additional 21 units of upper-division Spanish courses, chosen in consultation with your advisor

Please be aware that you may not count SPA 101, 102, 201, or 202 toward your major requirements or liberal studies.

In addition, you may only take lower-level SPA courses if you have not already taken advanced SPA coursework. For instance, after you’ve completed 200-level SPA courses, you can’t take SPA courses at the 100 level; after completing a 300-level course, you can’t take 100- or 200-level courses.

**PLEASE BE AWARE OF THE FOLLOWING:**

- **YOU MAY NOT COUNT SPA 100-200 LEVEL COURSES TOWARD YOUR MAJOR REQUIREMENTS OR LIBERAL STUDIES.**
- **YOU MAY ONLY TAKE LOWER-LEVEL SPA COURSES IF YOU HAVE NOT ALREADY TAKEN ADVANCED SPA COURSEWORK.**
- **FOR INSTANCE, AFTER YOU’VE COMPLETED 200-LEVEL SPA COURSES, YOU CAN’T TAKE SPA COURSES AT THE 100 LEVEL; AFTER COMPLETING A 300-LEVEL COURSE, YOU CAN’T TAKE 100- OR 200-LEVEL COURSES.**

**General Electives**

Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren’t used to meet major, minor, or liberal studies requirements.)
8. For undergraduate plans, will this requirement be a student individualized plan*?  x no ❑ yes
*A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAIL.S focus, for which coursework requirements are established by the student in consultation with the advisor.
If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student's individual requirements for the degree audit system.

9. For undergraduate plans, will a milestone be used to:
   ❑ a. verify satisfactory completion of a non course requirement.
   ❑ b. indicate admission to a major.
   x c. will not be used.
**A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.
If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.

   a) Create with language to express meanings orally on concrete topics relating to work, school, home, and leisure activities using all major time frames (present, past, and future). They can interact with native speakers unaccustomed to dealing with non-natives, and handle complicated or unexpected communicative tasks. (Speaking skills)
   b) Create with language to express meanings in written form about familiar and academic topics using the major time frames (present, past, and future) with some control of aspect. Their written messages allow them to interact with natives not used to the writing of non-natives, and meet basic work and/or academic writing needs (e.g., narratives, descriptions, summaries, research papers). (Writing skills)
   c) Identify and use main ideas and details from connected aural discourse involving description and narration in different time frames or aspects, and about a variety of topics beyond the immediacy of the situation for communicative purposes. (Listening skills)
   d) Identify and use main ideas and details from authentic, connected, longer written texts involving description and narration in different formats (e.g., short stories, novels, news items, simple technical material) about a variety of topics for communicative purposes. (Reading skills)
   e) Recognize, investigate, and produce Spanish written or oral discourse communicating findings about historical and contemporary issues important to life in Spanish-speaking countries.
   f) Analyze the socio-historical context, language, themes, and structure of classic and contemporary literary texts.

11. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

   This proposal is to add the recently passed SPA 354 into the requirements for this degree.

   We also propose cleaning up some prerequisite language in the catalogue.

12. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?
13. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU? No.

If so, attach supporting documentation from the affected departments/units and college dean.

14. Will present library holdings support this academic plan/subplan? Yes.

15. For Education related plans for NCATE reporting purposes, is this considered an:
   initial plan ☐ or advanced plan ☐

Certifications

<table>
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<tr>
<th>Department Chair/Unit Head (if appropriate)</th>
<th>Date</th>
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<th>Date</th>
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For committee use only

<table>
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<th>For University Curriculum Committee</th>
<th>Date</th>
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<td>[Signature]</td>
<td>2-9-10</td>
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Action taken: ☑ approved as submitted  ☐ approved as modified
### University Curriculum Committee

Proposal for new Academic Plan, Plan change, or Plan Deletion

<table>
<thead>
<tr>
<th>1. College</th>
<th>CAL</th>
<th>2. Academic Unit/Department</th>
<th>MUSIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. Academic Plan Name</td>
<td>BMUS: Instrumental Music</td>
<td>4. Subplan (if applicable)?</td>
<td></td>
</tr>
<tr>
<td>5. Effective Date</td>
<td>FALL 2010</td>
<td></td>
<td></td>
</tr>
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</table>

6. Is this proposal for a:

- [ ] New Plan
- [x] Plan Change*
- [ ] New Subplan
- [ ] Subplan Change
- [ ] Plan Deletion
- [ ] Subplan Deletion

*Plan changes must be accompanied by an updated 8 semester plan.

7. ALL Education plans, please indicate NCATE Designation:

- [x] Initial Plan
- [ ] Advanced Plan
- [ ] Remove Designation
- [ ] Change from Initial to Advanced Plan
- [ ] Change from Advanced to Initial Plan

8.

Revised 09/07
To earn this degree, complete at least 120 units of coursework, which we describe in the sections that follow:

- at least 35 units of liberal studies requirements
- at least 85 units of major requirements
- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Please note that you must complete NAU’s diversity...
Please note that you must complete NAU’s diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

Also be aware that NAU requires that at least 30 units of the courses you take for your degree must be upper-division courses (those numbered 300 and above).

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

**Major Requirements**

You must take the 85 units that we describe in this section. Please be aware that you may only use music courses with a grade of C or above for this degree.

You take 34 units of core requirements:
above for this degree.
You take 34 units of core requirements:

MUP 101, 102, 201, and 202
(may be waived by exam)
(4 units)
MUP 431 (2 units)
MUS 121, 122, 131, 132,
221, 222, 231, 232, 241,
242, and 303 (25 units)
MUS 330W, which meets
NAU's junior writing requirement (3 units)

You also take the following 51 units:

4 terms of beginning 300-level
private lessons at 3 units each as assigned by your advisor. To enroll in the more advanced sections of private lesson courses you must pass a qualifying exam (jury).
3 terms of advanced 300-level
private lessons at 3 units each as assigned by your advisor
4 terms of MUP 366 (4 units)
(Note that you may substitute MUP 368 if you are majoring in guitar, percussion, or saxophone.)
substitute MUP 368 if you are majoring in guitar, percussion, or saxophone.)
MUS 309 (1 unit)
MUS 310 (1 unit)
MUP 380 (1 unit)
8 terms of 300-level MUP major ensemble as assigned through audition from MUP 350, 352, 353, 372 and 374 (8 units) (Piano majors take MUP 374, and guitar majors take MUP 372)
MUP 480C, which meets NAU’s senior capstone requirement (4 units)
11 units of additional MUS or MUP courses with your advisor’s consent (Note that you may count up to 3 units of MUP ensemble courses toward this requirement.)
**General Electives**

Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to
pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they were not used to meet major, minor, or liberal studies requirements.)

Click here for information about our courses in music undergraduate and graduate and music performance undergraduate and graduate and faculty.

9. For undergraduate plans, will this requirement be a student individualized plan*? ☒ no ☐ yes

*A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAILS focus, for which coursework requirements are established by the student in consultation with the advisor.

If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student’s individual requirements for the degree audit system.
10. For undergraduate plans, will a milestone** be used to:
   a. verify satisfactory completion of a non course requirement.
   b. indicate admission to a major.
   c. will not be used.

**A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.

If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


1. Assessment Plan Development Process  
   Members of the Music Curriculum Committee met to discuss Assessment guidelines for undergraduate Music programs (Music Education, Music Performance, B.A. in Music) and to formulate student learning outcomes and measures based on current curricular and departmental goals. 
   The Curriculum Committee reviewed the guidelines and brought their recommendations forward for faculty response. The Committee will work with faculty recommendations on an on-going basis. Regular reports of the undergraduate Music Assessment Plan will be forwarded to the Liberal Studies and Assessment office.

2. Student Learning Outcomes
   I. Music Education  
      a. Students will demonstrate individual musical growth. 
      b. Students will demonstrate an understanding of issues surrounding the musical education of K-12 students in the public schools. 
      c. Students will exhibit basic understanding of music performance in a variety of media and styles.
   II. Music Performance  
      a. Students will demonstrate individual musical growth. 
      b. Students will exhibit basic understanding of music performance in a variety of media and styles. 
      c. Students will exhibit basic understanding of the history and theoretical structure of music.
   III. B.A. in Music  
      a. Students will demonstrate individual musical growth. 
      b. Students will exhibit basic understanding of the history and theoretical structure of music. 
      c. Students will develop an appreciation for a variety of musical genres.

3. Evidence or Measure
   I. Music Education  
      a. Jury Sheets for a random sample of students will be compared over their four years of lessons and recital preparation. 
      b. A random sample of students' Personal Assessments will be reviewed at the end of MUS 455. 
      c. Graduating students in this program will successfully complete a pre-recital hearing and a Junior Recital.
   II. Music Performance  
      a. Jury Sheets for a random sample of students will be compared over their four years of lessons and recital preparation. 
      b. Graduating students in this program will successfully complete a pre-recital hearing and both a Junior and Senior Recital. 
      c. A random sample of final projects for MUS 303 and papers for MUS 330 will be reviewed to determine if students are meeting this outcome.
   III. B.A. in Music  
      a. Jury Sheets for a random sample of students will be compared over their four years of lessons and recital preparation. 
      b. A random sample of final projects for MUS 303 and papers for MUS 330 will be reviewed to determine if students are meeting this outcome. 
      c. A random sample of final examinations for MUS 333, 360, and 393 will be reviewed to determine if students are meeting this outcome.

4. Schedule/Time Line
   I. Music Education  
      Evidence will be collected in December and May at the conclusion of each semester. 
      Evidence from the previous year will be reviewed in August.
   II. Music Performance  
      Evidence will be collected in December and May at the conclusion of each semester. 
      Evidence from the previous year will be reviewed in August.
   III. B.A. in Music  
      Evidence will be collected in December and May at the conclusion of each semester. 
      Evidence from the previous year will be reviewed in August.

5. Feedback Loop
   Results of the outcomes measures will be reviewed by the Music Division Chair and the Music Curriculum Committee annually to evaluate the effectiveness of student learning. Results and recommendations will be presented to the Music Division for approval.

12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

For replacing MUS 303 with MUS 410:
   1. It would give students much greater variety and choice at more advanced levels of music theory.

Revised 09/07
2. Our plan fosters a good balance of depth and breadth in the theory curriculum. Over the course of Theory I through IV, students would develop a solid base of knowledge and skills in tonal harmony, form, and post-tonal theory. Then for their fifth semester students would pursue a specific topic in greater depth. The fifth semester course would therefore serve as a “capstone experience” in which students would explore a certain topic (such as the music of particular composer) as a subject in its own right.

3. Often our students would like to take additional classes beyond Form and Analysis, yet we currently have little to offer them. Under our proposed plan, students would be able to take multiple advanced courses in music theory if they so choose. Thus our plan would allow interested students to pursue music theory in much greater depth than they currently can.

4. In addition, our plan would allow students to benefit from faculty expertise in particular areas, and would provide faculty with further opportunity to develop their expertise in particular areas, thus creating a “win-win” situation for students and faculty.

5. There are certain courses in the catalog, such as Counterpoint, that we are currently unable to staff. Under our plan, a class like Counterpoint could now be offered on a rotating basis as one of the several advanced topics courses.

6. The new courses offered under our plan could be co-convened as 500-level graduate courses. This would greatly increase the number of theory course offerings available to our graduate students and thus significantly enrich our graduate program. This in turn would enable us to better promote our graduate program, especially to potential theory, composition, and musicology applicants, and thus boost our graduate enrollment in these areas.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?
   No additional needs

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?
   If so, attach supporting documentation from the affected departments/units and college dean.
   No

15. Will present library holdings support this academic plan/subplan?
   Yes

Certifications

[Signatures]

Department Chair/Unit Head (if appropriate) Date

Chair of college curriculum committee Date

Dean of college Date

For committee use only Date

For University Curriculum Committee Date

Revised 09/07
University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

1. College  CAL  
2. Academic Unit/Department  MUSIC  
3. Academic Plan Name  BMUS: Vocal Music  
4. Subplan (if applicable)?  
5. Effective Date  FALL 2010  
6. Is this proposal for a:  
   - [ ] New Plan  
   - [x] Plan Change*  
   - [ ] New Subplan  
   - [ ] Plan Deletion  
   - [ ] Subplan Change  
   - [ ] Subplan Deletion  

*Plan changes must be accompanied by an updated 8 semester plan.

7. ALL Education plans, please indicate NCATE Designation:  
   - [x] Initial Plan  
   - [ ] Advanced Plan  
   - [ ] Remove Designation  
   - [ ] Change from Initial to Advanced Plan  
   - [ ] Change from Advanced to Initial Plan  

8. 

Revised 09/07
For Plan Changes, place the existing catalog text in this column. Please copy and paste the text directly from the current online academic catalog: (http://www4.nyu.edu/academicCatalog/academiccatalogs.html) Be sure you include all catalog text that pertains to this plan change.

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing and strikethrough what is being deleted. (Describe the changed requirements under headings that match those used in the left column. Please be aware that if the units are not totaled correctly, the catalog editor will adjust them accordingly.)

To earn this degree, you must complete at least 120 units of coursework, which we describe in the sections that follow:

- at least 35 units of liberal studies requirements Be aware that you may not use courses with an MUP or MUS prefix to satisfy these liberal studies requirements.
- at least 78 units of major requirements
- at least 16 units of language requirements
- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

at least 35 units of liberal studies requirements Be aware that you may not use courses with an MUP or MUS prefix to satisfy these liberal studies requirements.

at least 78 units of major requirements
at least 16 units of language requirements
elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Revised 09/07
Please note that you must complete NAU’s diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

Also be aware that NAU requires that at least 30 units of the courses you take for your degree must be upper-division courses (those numbered 300 and above).

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

**Major Requirements**

You must take the 78 units described in this section. Please be aware that you may
only use music courses with a grade of C or above for this degree.
You take 34 units of core requirements:

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<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUP 101, 102, 201, and 202 (may be waived by exam)</td>
<td>4</td>
</tr>
<tr>
<td>MUP 431</td>
<td>2</td>
</tr>
<tr>
<td>MUS 121, 122, 131, 132, 221, 222, 231, 232, 241, 242, and 303</td>
<td>25</td>
</tr>
<tr>
<td>MUS 330W, which meets NAU’s junior writing requirement</td>
<td>3</td>
</tr>
</tbody>
</table>

You also take the following 44 units:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>4 terms of MUP 329 at 3 units each as assigned by your advisor. To enroll in more advanced sections of private lesson courses you must pass an upper-division qualifying exam (jury).</td>
<td>12</td>
</tr>
<tr>
<td>3 terms of MUP 329 at 3 units each as assigned by your advisor</td>
<td>9</td>
</tr>
<tr>
<td>2 terms of MUP 364</td>
<td>2</td>
</tr>
<tr>
<td>MUS 161, 162, 350, and 420</td>
<td>7</td>
</tr>
<tr>
<td>MUP 380</td>
<td>1</td>
</tr>
</tbody>
</table>

Revised 09/07
MUS 161, 162, 350 and 420 (7 units)
MUP 380 (1 unit)
MUP 384 (1 unit)
8 terms of a 300-level MUP major ensemble as assigned, through audition from MUP 356, 361, and 362 (8 units)
MUP 480C, which meets NAU’s senior capstone requirement (4 units)

Language Requirement

You must demonstrate a two-semester proficiency in one of the following languages: French, German and Italian. In addition, you must take one semester of each of the remaining two languages for a total of 16 credit hours.

You may meet this proficiency requirement in one of two ways:

- By taking two semesters of college-level coursework in French, German or Italian and one semester of each of the remaining two languages
- (8 of the 16 credits may be applied to the Liberal
in French, German or Italian and one semester of each of the remaining two languages (8 of the 16 credits may be applied to the Liberal Studies requirement); OR by taking CLEP exams, which are offered by Center for Business Outreach.

**General Electives**

Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren’t used to meet major, minor, or liberal studies requirements.)

*Click here for information about our courses in music* undergraduate and graduate and music performance undergraduate and graduate and
credits as electives if they weren't used to meet major, minor, or liberal studies requirements.)

Click here for information about our courses in music undergraduate and graduate and music performance undergraduate and graduate and faculty.

9. For undergraduate plans, will this requirement be a student individualized plan*?  ❌ no  ☑ yes

* A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAILS focus, for which coursework requirements are established by the student in consultation with the advisor.

If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student's individual requirements for the degree audit system.

10. For undergraduate plans, will a milestone** be used to:

   a. verify satisfactory completion of a non course requirement.
   b. indicate admission to a major.
   c. will not be used.

** A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.

If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


   1. Assessment Plan Development Process  Members of the Music Curriculum Committee met to discuss Assessment guidelines for undergraduate Music programs (Music Education, Music Performance, B.A. in Music) and to formulate student learning outcomes and measures based on current curricular and departmental goals. The Curriculum Committee reviewed the guidelines and brought their recommendations forward for faculty response. The Committee will work with faculty recommendations on an on-going basis. Regular reports of the undergraduate Music Assessment Plan will be forwarded to the Liberal Studies and Assessment office.

   2. Student Learning Outcomes

   a. Students will demonstrate individual musical growth.
   b. Students will demonstrate an understanding of issues surrounding the musical education of K-12 students in the public schools.
   c. Students will exhibit basic understanding of music performance in a variety of media and styles.

Revised 09/07
II. Music Performance  
   a. Students will demonstrate individual musical growth.
   b. Students will exhibit basic understanding of music performance in a variety of media and styles.
   c. Students will exhibit basic understanding of the history and theoretical structure of music.
III. B.A. in Music  
   a. Students will demonstrate individual musical growth.
   b. Students will exhibit basic understanding of the history and theoretical structure of music.
   c. Students will develop an appreciation for a variety of musical genres.
3. Evidence or Measure  
   I. Music Education  
      a. Jury Sheets for a random sample of students will be compared over their four years of lessons and recital preparation.
      b. A random sample of students’ Personal Assessments will be reviewed at the end of MUS 455.
      c. Graduating students in this program will successfully complete a recital hearing and a Junior Recital.
II. Music Performance  
      a. Jury Sheets for a random sample of students will be compared over their four years of lessons and recital preparation.
      b. Graduating students in this program will successfully complete a recital hearing and both a Junior and Senior Recital.
      c. A random sample of final projects for MUS 303 and papers for MUS 330 will be reviewed to determine if students are meeting this outcome.
III. B.A. in Music  
      a. Jury Sheets for a random sample of students will be compared over their four years of lessons and recital preparation.
      b. A random sample of final projects for MUS 303 and papers for MUS 330 will be reviewed to determine if students are meeting this outcome.
      c. A random sample of final examinations for MUS 333, 360, and 393 will be reviewed to determine if students are meeting this outcome.
4. Schedule/Time Line  
   I. Music Education  
      Evidence will be collected in December and May at the conclusion of each semester.
      Evidence from the previous year will be reviewed in August.
   II. Music Performance  
      Evidence will be collected in December and May at the conclusion of each semester.
      Evidence from the previous year will be reviewed in August.
   III. B.A. in Music  
      Evidence will be collected in December and May at the conclusion of each semester.
      Evidence from the previous year will be reviewed in August.
5. Feedback Loop  
   Results of the outcomes measures will be reviewed by the Music Division Chair and the Music Curriculum Committee annually to evaluate the effectiveness of student learning. Results and recommendations will be presented to the Music Division for approval.

12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

For replacing MUS 303 with MUS 410:
   1. It would give students much greater variety and choice at more advanced levels of music theory.
   2. Our plan fosters a good balance of depth and breadth in the theory curriculum. Over the course of Theory I through IV, students would develop a solid base of knowledge and skills in tonal harmony, form, and post-tonal theory. Then for their fifth semester students would pursue a specific topic in greater depth. The fifth semester course would therefore serve as a “capstone experience” in which students would explore a certain topic (such as the music of particular composer) as a subject in its own right.
   3. Often our students would like to take additional classes beyond Form and Analysis, yet we currently have little to offer them. Under our proposed plan, students would be able to take multiple advanced courses in music theory if they so choose. Thus our plan would allow interested students to pursue music theory in much greater depth than they currently can.
   4. In addition, our plan would allow students to benefit from faculty expertise in particular areas, and would provide faculty with further opportunity to develop their expertise in particular areas, thus creating a “win-win” situation for students and faculty.
   5. There are certain courses in the catalog, such as Counterpoint, that we are currently unable to staff. Under our plan, a class like Counterpoint could now be offered on a rotating basis as one of the several advanced topics courses.
   6. The new courses offered under our plan could be co-convened as 500-level graduate courses. This would greatly increase the number of theory course offerings available to our graduate students and thus significantly enrich our graduate program. This in turn would enable us to better promote our graduate program, especially to potential theory, composition, and musicology applicants, and thus boost our graduate enrollment in these areas.

Revised 09/07
13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?
   No additional needs

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?
   If so, attach supporting documentation from the affected departments/units and college dean.
   No

15. Will present library holdings support this academic plan/subplan?
   Yes

Certifications:

Department Chair/Unit Head (if appropriate)

Chair of college curriculum committee

Dean of college

For committee use only

For University Curriculum Committee

Action taken: ✓ approved as submitted   ___ approved as modified
University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

1. College  Arts and Letters

2. Academic Unit/Department  School of Art

3. Academic Plan Name  B.F.A. Jewelry and Metalsmithing

4. Subplan (if applicable)?

5. Effective Date  FALL  2010

6. Is this proposal for a:  
   - [ ] New Plan
   - [x] Plan Change*
   - [x] Plan Deletion
   - [ ] New Subplan
   - [ ] Subplan Change
   - [ ] Subplan Deletion

*Plan changes must be accompanied by an updated 8 semester plan.

7.
For Plan Changes, place the existing catalog text in this column. Please copy and paste the text directly from the current online academic catalog: [link](http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.html)

Be sure you include all catalog text that pertains to this plan change

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To earn this degree, complete at least 120 units of coursework, which we describe in the sections that follow:

- at least 35 units of **liberal studies requirements**. Be aware that you may not use courses with an ART prefix to satisfy these liberal studies requirements.

- at least 85 units of major requirements. Note that PHO courses, ART 100, and ART 101 do not fulfill the requirements of the B.F.A. jewelry and metalsmithing major.

- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate subject. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Please note that you must complete NAU's diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the

Revised 09/07
available diversity courses.

Also note that NAU requires that at least 30 units of the courses you take for your degree must be upper-division courses (those numbered 300 and above).

You should also be aware that all studio courses meet for 5 hours each week.

If you are a transfer student, you should know that we consider for transfer credit any previous coursework with a grade of C or better that is equivalent to work required for this degree.

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

**Major Requirements**

Complete the following 85 units:

- ART 135, 136, 150, and 151 (12 units)
- 12 units of art history courses
- ARE 330W, which meets NAU's junior writing requirement (3 units)
- 25 units in jewelry and metalsmithing: ART 171 (3 units), ART 271 (6 units), ART 301 (1 unit), ART 371 (6 units) ART 471 (6 units) and ART 472 (3 units)

(Some of these courses repeat for credit.)

- ART 373 (9 units)
- ART 472C, which meets NAU's senior capstone requirement (3 units)

Revised 09/07
units)
- ART 161, 181, and 222 (9 units)
- ART 141, 142, 241, or 242 (3 units)
- Additional ART studio coursework with advisors (9 units)

**GENERAL ELECTIVES**
Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they were not used to meet major, minor, or liberal studies requirements.)

You must have completed all the coursework used to fill the jewelry and metalsmithing major and core requirements within the last 10 years.

Click here for more information about our Art School Faculty.

Click on any of the following links for course information.
- [art undergraduate courses](#)
- [art graduate courses](#)

---

8. For undergraduate plans, will this requirement be a student individualized plan? □ no  X yes

Revised 09/07
9. For undergraduate plans, will a milestone** be used to:
   - a. verify satisfactory completion of a non course requirement.
   - b. indicate admission to a major.
   - X c. will not be used.

**A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.

If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


   A) Jewelry and Metalsmithing students will develop skills and techniques required for success as professional artists
   B) Jewelry and Metalsmithing students will demonstrate growth towards becoming highly qualified artists

11. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

   Based upon review of student progression through the BFA jewelry and metalsmithing degree, the proposed changes to the jewelry and metalsmithing studio program will facilitate student graduation in four years.

12. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?
   
   NA

13. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?

   If so, attach supporting documentation from the affected departments/units and college dean.
   
   NA

14. Will present library holdings support this academic plan/subplan?
   
   NA

Certifications

[Signature]

[Signature]

Department Chair/Unit Head (if appropriate)  Date 2/9/10

Chair of college curriculum committee  Date 1/20/10

Dean of college  Date

For committee use only  Date 2-7-10

For University Curriculum Committee  Date

Revised 09/07
Action taken: __________ approved as submitted __________ approved as modified

Note: Submit original to associate provost's office. That office will provide copies to the college dean, department chair, and Academic Information Office after approval.
### University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

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<td>Minor, Cinema and Visual Culture Studies</td>
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<td>FALL 2010</td>
<td>□ New Plan</td>
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<td>X □ Plan Change*</td>
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*Plan changes must be accompanied by an updated 8 semester plan.*

7. **ALL Education plans, please indicate NCATE Designation:**
   - □ Initial Plan
   - □ Advanced Plan
   - □ Remove Designation
   - □ Change from Initial to Advanced Plan
   - □ Change from Advanced to Initial Plan

8.
For Plan Changes, place the existing catalog text in this column. Please copy and paste the text directly from the current online academic catalog:

(http://www.nau.edu/ato/AcademicCatalog/academiccatalogs.html)

Be sure you include all catalog text that pertains to this plan change

For New Plans, leave this column blank.

**MINOR CINEMA AND VISUAL CULTURE STUDIES**

To complete this minor you must take the following 21 units:

- CVC 101 Introduction to Cinema and Visual Culture

18 units selected from the following courses:

- EMF 222 Introduction to Electronic Media, Film, and Entertainment
- EMF 321 History of Entertainment I: Radio, Film, and Television from 1920s-1960s
- EMF 322 History of Entertainment II: Radio, Film, and Television from 1960s-Present
- CCJ 314 Hollywood and Crime
- COM 382 The Art of Communication: Film
- COM 383 Topics in Cinema
- ENG 266 World Cinema: An Introduction
- ENG 366 Film and/as Literature
- ENG 467 Special Topics in World Cinema
- ES 200 Race, Identity, and Film
- HUM 370 Popular Arts: Film

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing and strikethrough what is being deleted.

(Describe the changed requirements under headings that match those used in the left column. Please be aware that if the units are not totaled correctly, the catalog editor will adjust them accordingly.)

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- ES 200 Race, Identity, and Film
- HUM 370 Popular Arts: Film
- HUM 380 Humanistic Values in
Postwar Cinema
- HUM 383 382 World Perspectives in Humanities: Latin American Film
- HUM 383 Topics in World Cinema
- PHI 325 Ethics in Film
- REL 265 Religion and Film
- REL 365 Religion and Film
- WLLC 141 Introduction to German Cinema:

Be aware that some of the courses required for your minor may have prerequisites that you must also take. Check the courses in the appropriate subject.

9. For undergraduate plans, will this requirement be a student individualized plan*? X no  yes

*A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAILS focus, for which coursework requirements are established by the student in consultation with the advisor.

If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student’s individual requirements for the degree audit system.

10. For undergraduate plans, will a milestone** be used to:
   - a. verify satisfactory completion of a non course requirement.
   - b. indicate admission to a major.
   X c. will not be used.

**A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.

If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


N/A

12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

We’ve corrected a mistake, moved an UD course down to the 200 level in response to REL assessment findings, and added 2 new courses which expose students to world cinema and a broad range of cultural productions from the postwar era.

The latter courses are unique because they are writing-intensive, online cinema courses that approach their subject matter formally (i.e., students will familiarize themselves with filmic language), critically, and thematically. In addition, they meet student demand for more film classes and serve the following degree programs: the HUM BA, the HUM minor, the IS Arts and Letters degree, the IS HUM BA, the IS HUM BS and the CVC minor. There are currently 272 students majoring or minoring in these degree programs.

Revised 09/07
programs, and they need access to additional upper division courses in order to satisfy their program's requirements and graduate in a timely manner.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?
   N/A

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?
   If so, attach supporting documentation from the affected departments/units and college dean.
   No.

15. Will present library holdings support this academic plan/subplan?
   Yes.

Certifications

[Signature]
Department Chair/Unit Head (if appropriate)

[Signature]
Chair of college curriculum committee

[Signature]
Dean of college

Date 1/12/10

Date 1/13/10

For committee use only

[Signature]
For University Curriculum Committee

Action taken: [ ] approved as submitted [ ] approved as modified

Revised 09/07
University Curriculum Committee
Proposal for Course Change

Is this course a Diversity or Liberal Studies Course?
Liberal Studies ☐ Diversity ☐ Both ☐

2. Course change effective beginning of what term and year?
Fall 2010

3. College CEFNS

4. Academic Unit/Department BIOLOGICAL SCIENCES

5. Current course subject/catalog number BIO 182

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog /www4.nau.edu/alio/AcademicCatalog/academiccatalogs.htm).

**BIO 182 UNITY OF LIFE II: LIVES OF MULTICELLULAR ORGANISMS (4)**
Introductory course for biology majors. Emphasizes the unifying organismal principles of life on earth. 3 hrs. lecture, 3 hrs. lab. Letter grade only. Course fee required.

Show the proposed changes in this column. Please **BOLD** the changes, to differentiate from what is not changing.

**BIO 182 UNITY OF LIFE II: LIVES OF MULTICELLULAR ORGANISMS (4)**
Introductory course for biology majors. Emphasizes the unifying organismal principles of life on earth. 3 hrs. lecture, 3 hrs. lab. Letter grade only. Course fee required. **Prerequisite BIO 181.**

7. Is this course required or an elective in any other plan (major, minor, certificate)? Yes X No ☐
   If yes, explain and provide supporting documentation from the affected departments.
   Change will not affect other departments as it merely restores the prereq to Bio 182 that has existed ever since the course was begun and only recently removed as an experiment to facilitate scheduling within the Bio Dept.

8. Does this change affect community college articulation? Yes ☐ No X
   If **yes,** explain how in the justification and provide supporting documentation from the affected institutions.

Is the course a Common Course as defined by your Articulation Task Force? Yes ☐ No ☐

Revised 8/08
If yes, has the change been approved by the Articulation Task Force? Yes □ No □

If this course has been listed in the Course Equivalency Guide, should that listing be left as is □ or be revised □

If revised, how should it be revised? □

**IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING**

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Revised 8/08
Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list?  Liberal Studies ☐  Diversity ☐

9. Justification for course change.  Please indicate how past assessments of student learning prompted proposed changes.

Historically Bio 181 was prerequisite to Bio 182 changing only with the 2008-2009 catalogue in an effort to simplify scheduling of these two course by allowing them to be taken out of sequence.  We had hoped that this would balance out the disproportionate numbers in the Fall sections of Bio 181 by shifting some students over into Bio 182 in the Fall.  While the change did help scheduling, it caused difficulties teaching BIO 182 as many of the students had none of the basic concepts needed to teach Bio 182.  For example, genetics is taught in Bio 181 and evolution in Bio 182.  Understanding evolution requires a grounding in genetics so many of the students in Bio 182 (about half of the students on one Fall 2009 section) struggled unnecessarily with evolution.  Another example: transport in plants is taught in Bio 182 and relies absolutely upon diffusion and osmosis which are taught in Bio 181.  So, our experiment yielded information.  Bio 181 must absolutely precede Bio 182.  We will seek alternative means to deal with scheduling issues.

10. Approvals

[Signature]  1-8-10
Department Chair/ Unit Head (if appropriate)/ Date

[Signature]  1-15-10
Chair of college curriculum committee/Date

[Signature]  1-3-10
Dean of college/Date

For Committee use only

[Signature]  2-9-10
For University Curriculum Committee/Date

Action taken:  ☑ approved as submitted  ☑ approved as modified
University Curriculum Committee
Proposal for Course Change

1. Is this course a Diversity or Liberal Studies Course? Liberal Studies ☐ Diversity ☐ Both ☐


3. College CEFNS 4. Academic Unit/Department Bio

5. Current course subject/catalog number 401C

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog /www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm).

   BIO 401C IMMUNOBIOLOGY (4)
   Basic aspects of immunobiology emphasizing immune response, antibody structure and reactions with antigens, immunological specificity, and immunological diseases. 3 hrs. lecture, 3 hrs. lab. Letter grade only. Course fee required. Recommended: CHM 360. Prerequisite: BIO 205 and [(CHM 230 and 230L) or (CHM 235 and 238)] CAP

   Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing.

   BIO 401C IMMUNOBIOLOGY (4)
   Basic aspects of immunobiology emphasizing immune response, antibody structure and reactions with antigens, immunological specificity, and immunological diseases. 3 hrs. lecture, 3 hrs. lab. Letter grade only. Course fee required. Recommended: CHM 360. Prerequisite: BIO 375 and [(CHM 230 and 230L) or (CHM 235 and 238)] CAP

7. Is this course required or an elective in any other plan (major, minor, certificate)? Yes ☐ No X
   If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation? Yes ☐ No X
   If yes, explain how in the justification and provide supporting documentation from the affected institutions.

   Is the course a Common Course as defined by your Articulation Task Force? Yes ☐ No ☐
   If yes, has the change been approved by the Articulation Task Force? Yes ☐ No ☐

Revised 8/08
If this course has been listed in the Course Equivalency Guide, should that listing be left as is □ or be revised □

If revised, how should it be revised? _____

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Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list? Liberal Studies □ Diversity □

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

**Students will be better prepared for BIO401 by taking the BIO375. An introduction to disease processes and immune function are covered under 375. Currently, BIO 205 is the prerequisite and depending on the instructor the immunology and disease chapters are not covered in as much detail to prepare students for BIO401.**

10. Approvals

Department Chair/Unit Head (if appropriate) / Date

Chair of college curriculum committee/Date

Dean of college/Date

Revised 8/08
For Committee use only

For University Curriculum Committee/Date

Action taken:  
✓ approved as submitted  
approved as modified
University Curriculum Committee  
Proposal for Course Change

1. Is this course a Diversity or Liberal Studies Course?  NO


3. College  CEFNS  4. Academic Unit/Department  Biological Sciences

5. Current course subject/catalog number  BIO 477  Fish Management

<table>
<thead>
<tr>
<th>6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog)  /www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm).</th>
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<td><strong>BIO 477 FISH MANAGEMENT  (3)</strong>  Introduces theory and practice of commercial and sport fish management. Topics include evolution and management of wild and stocked populations; field, lab, and hatchery techniques; aquaculture; exotic species; politics and economic management. 2 hrs. lecture, 3 hrs. lab. Letter grade only. Course fee required. Prerequisite: (BIO 223 or BIO 525) and BIO 425C or (BIO 425 &amp; BIO 425L)</td>
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7. Is this course required or an elective in any other plan (major, minor, certificate)? Yes ☑ No ☐
   If yes, explain and provide supporting documentation from the affected departments.

   This course is an option (either BIO 477 or BIO 478) in a currently proposed inter-departmental Wildlife Ecology and Management Certificate.

8. Does this change affect community college articulation? Yes ☐ No ☑
   If yes, explain how in the justification and provide supporting documentation from the affected institutions.

   Is the course a Common Course as defined by your Articulation Task Force? Yes ☐ No ☑
   If yes, has the change been approved by the Articulation Task Force? Yes ☐ No ☑

   If this course has been listed in the Course Equivalency Guide, should that listing be left as is ☑ or be revised ☐

   If revised, how should it be revised? ______

Revised 8/08
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Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list? Liberal Studies □ Diversity □

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

The removal of BIO 425C or 425 + 425L (Animal Physiology) reflects the reality that most students taking BIO 477 do not actually have this course as a pre-requisite which is routinely waived. The removal of 425 as a pre-requisite will facilitate enrollment into BIO 477 for Forestry and Environmental Science majors, as well as Biology majors, who have not taken BIO 425. BIO 477 is an option (either 477 or 478) for the currently proposed Wildlife Ecology and Management certificate, which is intended to be cross-departmental.

10. Approvals

Department Chair/Unit Head (if appropriate)/Date

Chair of college curriculum committee/Date

Dean of college/Date

For Committee use only
For University Curriculum Committee/Date

Action taken: approved as submitted approved as modified
University Curriculum Committee
Proposal for Course Change

1. Is this course a Diversity or Liberal Studies Course? NO


3. College CEFNS
4. Academic Unit/Department Biological Sciences

5. Current course subject/catalog number BIO 478 Wildlife Management

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm).

BIO 478 WILDLIFE MANAGEMENT (3)
Surveys concepts and practices employed in the study and management of terrestrial wildlife. Topics include values, habitat requirements, movements, behavior, and dynamics of wildlife populations and the techniques used to ensure their continued survival. 2 hrs. lecture, 3 hrs. lab. Letter grade only. Course fee required. Prerequisite: BIO 326 and one of (BIO 223 or BIO 527 or BIO 528)

BIO 478 WILDLIFE MANAGEMENT (3)
Surveys concepts and practices employed in the study and management of terrestrial wildlife. Topics include values, habitat requirements, movements, behavior, and dynamics of wildlife populations and the techniques used to ensure their continued survival. 2 hrs. lecture, 3 hrs. lab. Letter grade only. Course fee required. Prerequisites: BIO 326 or ENV 326 or (FOR 313 and 314) and one of (BIO 223 or BIO 527 or BIO 528)

7. Is this course required or an elective in any other plan (major, minor, certificate)? Yes ☒ No ☐
   If yes, explain and provide supporting documentation from the affected departments.
   This course is an option (BIO 477 or BIO 478) in a currently proposed inter-departmental Wildlife Ecology and Management Certificate.

8. Does this change affect community college articulation? Yes ☐ No ☒
   If yes, explain how in the justification and provide supporting documentation from the affected institutions.

   Is the course a Common Course as defined by your Articulation Task Force? Yes ☐ No ☒
   If yes, has the change been approved by the Articulation Task Force? Yes ☒ No ☐

   If this course has been listed in the Course Equivalency Guide, should that listing be left as is ☒ or be revised ☐

   If revised, how should it be revised? _____

Revised 8/08
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<td>BIO 326 and one of (BIO 223 or BIO 527 or BIO 528)</td>
<td>BIO 326 or ENV 326 or (FOR 313 and 314) and one of (BIO 223 or BIO 527 or BIO 528)</td>
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<tr>
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Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list? Liberal Studies [ ] Diversity [ ]

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

   BIO 478 is an option (either 477 or 478) for the currently proposed Wildlife Ecology and Management certificate, which is intended to be cross-departmental. Environmental Science majors take Ecology as ENV 326, which is cross-listed with BIO 326. Forestry majors take an Ecology series that is FOR 313 and 314. All of these Ecology options are acceptable pre-requisites for BIO 478. Adding these options to the course catalog will facilitate enrollment for qualified students.

10. Approvals

   Department Chair/ Unit Head (if appropriate)/ Date
   [Signature] 1/13/10

   Chair of college curriculum committee/Date
   [Signature] 1/20/10

   Dean of college/Date
   [Signature] 1/15/10

Revised 8/08
For Committee use only

For University Curriculum Committee/Date

Action taken:  √ approved as submitted  approved as modified
University Curriculum Committee
Proposal for Course Change

1. Is this course a Diversity or Liberal Studies Course? Liberal Studies □ Diversity □ Both □


3. College CEFNS

4. Academic Unit/Department CECMENE

5. Current course subject/catalog number CM 124

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog /www4.nau.edu/alo/AcademicCatalog/academiccatalogs.htm).

CM 124 CONSTRUCTION METHODS II (3)
Continuation of the development of construction logic for residential and light commercial construction. 3 hrs. lecture. Letter grade only. Course fee required. Prerequisite: (CM 120 or CM 120H) and CM 123

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing.

CM 124 CONSTRUCTION METHODS II (3)
Continuation of the development of construction logic for residential and light commercial construction. 3 hrs. lecture. Letter grade only. Course fee required. Prerequisite: (CM 120 or CM 120H) and CM 123

7. Is this course required or an elective in any other plan (major, minor, certificate)? Yes □ No x
If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation? Yes □ No x
If yes, explain how in the justification and provide supporting documentation from the affected institutions.

Is the course a Common Course as defined by your Articulation Task Force? Yes □ No □
If yes, has the change been approved by the Articulation Task Force? Yes □ No □

Revised 8/08
If this course has been listed in the *Course Equivalency Guide*, should that listing be left as is □ or be revised □

If revised, how should it be revised? ____

**IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING**

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<tr>
<td>Current Prerequisite (CM 120 or CM 120H) and CM 123</td>
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Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list? Liberal Studies □ Diversity □

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

This proposed change is part of a comprehensive effort to streamline the prerequisite requirements for the major and minor in construction management. A review of the available data for this course indicates that student learning outcomes will not be adversely affected by this change.

10. Approvals

Department Chair/Unit Head (if appropriate)/Date

Chair of college curriculum committee/Date

Dean of college/Date

Revised 8/08
For Committee use only

For University Curriculum Committee/Date

Action taken: / approved as submitted         approved as modified

Revised 8/08
University Curriculum Committee
Proposal for Course Change

1. Is this course a Diversity or Liberal Studies Course?  Liberal Studies ☐ Diversity ☐ Both ☐


3. College  CEFNS  4. Academic Unit/Department  CECMENE

5. Current course subject/catalog number  CM 222

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog /www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm).

CM 222 CONSTRUCTION GRAPHICS  (3)
Sketching fundamentals, multi-view projection, pictorial drawings, architectural drawings, work drawings, and introduction to computer graphics. 3 hrs. lecture. Letter grade only. Course fee required. Prerequisite: CM 123 and CM 124 with grades greater than or equal to C

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing.

CM 222 CONSTRUCTION GRAPHICS  (3)
Sketching fundamentals, multi-view projection, pictorial drawings, architectural drawings, work drawings, and introduction to computer graphics. 3 hrs. lecture. Letter grade only. Course fee required. Prerequisite: CM-123 and CM 124 with grades greater than or equal to C or better.

7. Is this course required or an elective in any other plan (major, minor, certificate)?  Yes ☐  No X
If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation?  Yes ☐  No X
If yes, explain how in the justification and provide supporting documentation from the affected institutions.

Is the course a Common Course as defined by your Articulation Task Force?  Yes ☐  No ☐
If yes, has the change been approved by the Articulation Task Force?  Yes ☐  No ☐

Revised 8/08
If this course has been listed in the Course Equivalency Guide, should that listing be left as is □ or be revised □

If revised, how should it be revised? _____

IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING

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Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list? Liberal Studies □ Diversity □

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

This proposed change is part of a comprehensive effort to streamline the prerequisite requirements for the major and minor in construction management. A review of the available data for this course indicates that student learning outcomes will not be adversely affected by this change.

10. Approvals

Department Chair/Unit Head (if appropriate)/ Date

Chair of college curriculum committee/Date

Dean of college/Date

Revised 8/08
For University Curriculum Committee/Date

Action taken: √ approved as submitted approved as modified
1. Is this course a Diversity or Liberal Studies Course?  
   Liberal Studies □  Diversity □  Both □

2. Course change effective beginning of what term and year?  
   Fall 2010

3. College  CEFNS  4. Academic Unit/Department  CECMENE

5. Current course subject/catalog number  CM 329

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog www.lni.edu/aiol/AcademicCatalog/academiccatalogs.htm).

   CM 329 CONSTRUCTION ESTIMATING AND BIDDING (3)  
   Development of complete estimates including bid documents, strategies, material and labor costing, computerized worksheets, and subcontractor buyout. Letter grade only. Course fee required. Prerequisite: CM 130, CM 222, CM 224 and CM 225 and Corequisite: CM 388

   Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing.

   CM 329 CONSTRUCTION ESTIMATING AND BIDDING (3)  
   Development of complete estimates including bid documents, strategies, material and labor costing, computerized worksheets, and subcontractor buyout. Letter grade only. Course fee required. Prerequisite: CM 130, CM 222, and CM 224 and CM 225 and Corequisite: CM 388

7. Is this course required or an elective in any other plan (major, minor, certificate)?  Yes □  No X  
   If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation?  Yes □  No X  
   If yes, explain how in the justification and provide supporting documentation from the affected institutions.

   Is the course a Common Course as defined by your Articulation Task Force?  Yes □  No □  
   If yes, has the change been approved by the Articulation Task Force?  Yes □  No □

Revised 8/08
If this course has been listed in the *Course Equivalency Guide*, should that listing be left as is □ or be revised □.

If revised, how should it be revised? _____

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Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list? Liberal Studies □ Diversity □

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

A review of student outcomes from this course indicates that the CM 222 prerequisite coupled with the CM 388 co-requisite are adequate to provide the necessary context for students to be successful in this course. This proposed change is part of a comprehensive effort to streamline the prerequisite requirements for many of the courses in this program to make for a more streamlined student navigation of the major and/or minor requirements.

10. Approvals

[Signature]

Department Chair/ Unit Head (if appropriate)/ Date 1/14/10

[Signature]

Chair of college curriculum committee/Date 1/30/10

Revised 8/08
For Committee use only

For University Curriculum Committee/Date

Action taken: √ approved as submitted  approved as modified
1. Is this course a Diversity or Liberal Studies Course? Liberal Studies ☐ Diversity ☐ Both ☐


3. College CEFNS

4. Academic Unit/Department School of Forestry

5. Current course subject/catalog number FOR 220

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog /www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm).

FOR 220 INTRODUCTION TO FOREST AND RANGE PLANTS (2)
Field identification, ecology, and uses of common forest and range plants in northern Arizona. 1 hr. lecture, 3 hrs. lab. Letter grade or pass-fail. Course fee required.

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing.

FOR 220 INTRODUCTION TO FOREST AND RANGE PLANTS (2)
Field identification, ecology, and uses of common forest and range plants in northern Arizona. 1 hr. lecture, 3 hrs. lab. Letter grade only, or pass-fail. Course fee required.

7. Is this course required or an elective in any other plan (major, minor, certificate)? Yes ☐ No ☑
   If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation? Yes ☐ No ☑
   If yes, explain how in the justification and provide supporting documentation from the affected institutions.
   Is the course a Common Course as defined by your Articulation Task Force? Yes ☐ No ☑
   If yes, has the change been approved by the Articulation Task Force? Yes ☐ No ☑
   If this course has been listed in the Course Equivalency Guide, should that listing be left as is ☐ or be revised ☐
   If revised, how should it be revised? ______

Revised 8/08
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Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list?  Liberal Studies ☐  Diversity ☐

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.
   This course is not ever offered as a pass/fail course. Students taking this for a BSF in Forestry are required to have a letter grade in this class to complete their degree.

10. Approvals

   James O. Allen  1/12/10
   Department Chair/ Unit Head (if appropriate)/ Date

   Peggy Poll  1/20/10
   Chair of college curriculum committee/Date

   Dean of college/Date

   For Committee use only

   [Signature]  2-9-10
   For University Curriculum Committee/Date

   Action taken: ☑ approved as submitted ☑ approved as modified

Revised 8/08
University Curriculum Committee
Proposal for Course Change

1. Is this course a Diversity or Liberal Studies Course? Liberal Studies ☐ Diversity ☐ Both ☐


3. College CFENS 4. Academic Unit/Department Forestry

5. Current course subject/catalog number FOR 479

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog)

FOR 479 ECOSYSTEM ECOLOGY (3)
Principles of ecosystem ecology, including the factors controlling ecosystem structure, productivity, nutrient cycling, and energy balance-with examples from the Colorado Plateau and emphasis on global environmental change. Cross-listed with BIO 479. 2 hrs. lecture, 3 hrs. lab. Letter grade only.
Prerequisite: (BIO 181 and BIO 182 and BIO 326) or (FOR 313 and FOR 314 and FOR 315 and FOR 316)

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing.

FOR 479 ECOSYSTEMS AND CLIMATE CHANGE (3)
Principles of ecosystem ecology, including the factors controlling ecosystem structure, productivity, nutrient cycling, and energy balance-with examples from the Colorado Plateau and emphasis on global environmental change. Cross-listed with BIO 479. 2 hrs. lecture, 3 hrs. lab. Letter grade only. Course fee required.
Prerequisite: (BIO 181 and BIO 182 and BIO 326 ) or (FOR 313 and FOR 314 and FOR 315 and FOR 316

7. Is this course required or an elective in any other plan (major, minor, certificate)? Yes ☒ No ☐
If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation? Yes ☐ No ☒
If yes, explain how in the justification and provide supporting documentation from the affected institutions.

Is the course a Common Course as defined by your Articulation Task Force? Yes ☐ No ☒
If yes, has the change been approved by the Articulation Task Force? Yes ☐ No ☒

If this course has been listed in the Course Equivalency Guide, should that listing be left as is ☐ or be revised ☐

If revised, how should it be revised? ________

Revised 8/08
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Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list? Liberal Studies ☐ Diversity ☐

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

   Change in course title only, to more accurately describe course content.

10. Approvals

   James A. Allen  1/12/10
   Department Chair/ Unit Head (if appropriate)/ Date

   Regis Farrell  1/20/10
   Chair of college curriculum committee/Date

   Dean of college/Date

For Committee use only  Ron Bush  2-9-10

For University Curriculum Committee/Date
Action taken: approved as submitted  approved as modified

Revised 8/08
University Curriculum Committee  
Proposal for Course Deletion

   Spring 2010

2. College: CEFNS  
3. Academic Unit/Department: School of Forestry

4. Current course subject and catalog number: FOR 254

5. Current catalog title: 
   INTRODUCTION TO FOREST HEALTH

6. Is this a Liberal Studies Course or Diversity Course? Liberal Studies ☐ Diversity ☐ Both ☐

7. Is this course currently cross listed or co-convened? Yes ☐ No ☒  
   If yes, list course: ______

8. Is course an elective? ☒ or required for an academic plan/subplan? ☐  
   If required, for what academic plan/subplan: ____________________________  
   If required, also submit Proposal for Plan Change.

9. Is this course required or an elective in any other plan? (major, minor, certificate) yes ☐ no ☒  
   If yes, explain in the justification and provide supporting documentation from the affected departments. ______

10. Does this change affect community college articulation? Yes ☐ No ☒  
    If yes, explain how in the justification and provide supporting documentation from the affected institutions.

    Is the course a Common Course as defined by your Articulation Task Force? Yes ☐ No ☒  
    If yes, has the changed been approved by the Articulation Task Force? Yes ☐ No ☐  
    If this course is listed in the Course Equivalency Guide, should the listing be changed to departmental elective credit ☐ OR changed to elective credit ☐

11. Justification for course deletion.  
   The course was previously required for the Forest Health Focus Area and was removed from that focus area previously. Since the course is no longer required, it is no longer being offered.

12. Approvals

   [Signatures and dates]

   Department Chair/Unit Head (if appropriate)/ Date  
   Chair of college curriculum committee/ Date  
   Dean of college/Date

Revised 9/07
For Committee use only

For University Curriculum Committee/Date

Action taken: ✓ approved as submitted  _____ approved as modified

Note: Submit original to associate provost's office
# University Curriculum Committee

Proposal for new Academic Plan, Plan change, or Plan Deletion

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<th>1. College</th>
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<tr>
<td>2. Academic Unit/Department</td>
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<td>3. Academic Plan Name</td>
<td>B.S. Construction Management</td>
</tr>
<tr>
<td>4. Subplan (if applicable)?</td>
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<td>5. Effective Date</td>
<td>FALL 2010</td>
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6. Is this proposal for a:  
- □ New Plan  
- □ Plan Change*  
- □ Plan Deletion  
- □ New Subplan  
- □ Subplan Change  
- □ Subplan Deletion

*Plan changes must be accompanied by an updated 8 semester plan.

7. ALL Education plans, please indicate NCATE Designation:  
- □ Initial Plan  
- □ Advanced Plan  
- □ Remove Designation  
- □ Change from Initial to Advanced Plan  
- □ Change from Advanced to Initial Plan

8.
For Plan Changes, place the existing catalog text in this column. Please copy and paste the text directly from the current online academic catalog: [http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm](http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm)

Be sure you include all catalog text that pertains to this plan change.

For New Plans, leave this column blank.

B.S. Construction Management (extended major)

To earn this degree, you must complete at least 125 units of coursework, which we describe in the sections that follow:

- at least 35 units of liberal studies requirements
  Be aware that you may not use courses with a CM prefix to satisfy these liberal studies requirements.
- at least 20 units of preprofessional requirements
- at least 71 units of professional requirements
- at least 21 units of minor requirements
- elective courses, if needed, to reach an overall total of at least 125 units

Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate subject. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Please note that you must complete NAU’s diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

Also be aware that NAU requires that at least 30 units of the courses you take for your degree must be upper-division courses (those numbered 300 and above).

Also note that you can’t have more than two grades of D in your construction management, engineering, and computer science courses.

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 125 units to graduate. Contact your advisor for details.

**PREPROFESSIONAL REQUIREMENTS**

These 20 units provide you with a foundation for study in construction management.

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing and strikethrough what is being deleted.

(Describe the changed requirements under headings that match those used in the left column. Please be aware that if the units are not totaled correctly, the catalog editor will adjust them accordingly.)

B.S. Construction Management (extended major)

To earn this degree, you must complete at least 125 units of coursework, which we describe in the sections that follow:

- at least 35 units of liberal studies requirements
  Be aware that you may not use courses with a CM prefix to satisfy these liberal studies requirements.
- at least 20 units of preprofessional requirements
- at least 71 units of professional requirements
- at least 21 units of minor requirements
- elective courses, if needed, to reach an overall total of at least 125 units

Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate subject. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Please note that you must complete NAU’s diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

Also be aware that NAU requires that at least 30 units of the courses you take for your degree must be upper-division courses (those numbered 300 and above).

Also note that you can’t have more than two grades of D in your construction management, engineering, and computer science courses.

A grade of C or better is required for all professional and preprofessional courses.

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 125 units to graduate. Contact your advisor for details.

**PREPROFESSIONAL REQUIREMENTS**

These 20 units provide you with a foundation for study in
• MAT 125 or higher (4 units)
• PHY 111 or PHY 161 (4 units)
• CM 120, 123, 124, and 130 (12 units)

**PROFESSIONAL REQUIREMENTS**
You take at least the following 70-71 units:
• CM 220, 222, 224, and 225 (12 units)
• CM 253 or CENE 270 (3 units)
• CM 331, 326, 329, 341, 360, 388, and 491 (21 units)
• CM 401, 481 and 489 (7 units)
• PHY 112 (4 units) or PHY 262 (3 units)
• 4 Additional Hours of Lab Science (Geology recommended)
• STA 270 or CENE 225 (3 units)
• SC 111 (3 units)
• 8 units of the same modern language
• ENG 302W or ENG 305W or CM 302W, any of which meets NAU’s junior writing requirement (3 units)
• CM 490C, which meets NAU’s senior capstone requirement (3 units)

**MINOR REQUIREMENTS**
You may pursue a minor of 24 units in The W. A. Franke College of Business.

If you don’t pursue this minor, you take the following 21 units instead:
• ACC 205 and 255 (6 units)
• ECO 284 and 285 (6 units)
• MGT 303 (3 units)
• 6 units from any courses available to non-majors in The W. A. Franke College of Business.

**GENERAL ELECTIVES**
Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 125 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren’t used to meet major, minor, or liberal studies requirements.)

**construction management:**
• MAT 125 or higher (4 units)
• PHY 111 or PHY 161 (4 units)
• CM 120, 123, 124, and 130 (12 units)

**PROFESSIONAL REQUIREMENTS**
You take at least the following 70-71 units:
• CM 220, 222, 224, and 225 (12 units)
• CM 253 or CENE 270 (3 units)
• CM 331, 326, 329, 341, 360, 388, and 491 (21 units)
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**GENERAL ELECTIVES**
Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 125 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren’t used to meet
9. For undergraduate plans, will this requirement be a student individualized plan**? X no □ yes
*A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAILS focus, for which coursework requirements are established by the student in consultation with the advisor.
If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student's individual requirements for the degree audit system.

10. For undergraduate plans, will a milestone** be used to:
□ a. verify satisfactory completion of a non course requirement.
□ b. indicate admission to a major.
X c. will not be used.
**A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.
If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


Students will demonstrate:
- Skill in oral communications
- Skill in written communications
- Knowledge of methods, materials, and plan reading
- Knowledge of and skill with use of engineering principles including:
  - Engineering concepts
  - Surveying and project layout
- Knowledge and skill with the technical and professional principles of construction management including:
  - Management concepts
  - Bidding and estimating
  - Budgeting, costs, and cost controls
  - Planning, scheduling, and control
  - Construction safety
  - Project administration
- Knowledge of the ethical principles that guide the construction industry

12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

A review of recent assessment data suggests the need to increase the academic rigor of the program by raising the academic standards in the preprofessional and professional requirements. The faculty has agreed that a minimum grade of "C" or better be required in all preprofessional and professional coursework. The other component of this proposed change is to eliminate the CM 401 (Ethics) course from the list of required professional courses for this degree. This content is taught in other coursework throughout the program including the CM 489 course.
13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?

   Not Applicable

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?
   If so, attach supporting documentation from the affected departments/units and college dean.
   Not Applicable

15. Will present library holdings support this academic plan/subplan?

   Not Applicable

Certifications

Department Chair/Unit Head (if appropriate)

[Signature]

Date: 11/14/10

Chair of college curriculum committee

[Signature]

Date: 1/20/10

Dean of college

[Signature]

Date: 1/25/10

For committee use only

[Signature]

Date: 2-9-10

For University Curriculum Committee

[Signature]

Date

Action taken: __________ approved as submitted

✓ approved as modified
**University Curriculum Committee**  
**Proposal for Course Change**

1. **Is this course a Diversity or Liberal Studies Course?**  
   Liberal Studies  
   Diversity □  Both X

2. **Course change effective beginning of what term and year?**  
   **Fall 2010**

3. **College**  
   Social and Behavioral  
   Sciences

4. **Academic Unit/Department**  
   Applied Indigenous Studies

5. **Current course subject/catalog number**  
   AIS 304

6. **Current catalog title, course description and units. (Cut and paste from current on-line academic catalog)**  
   /www4.nau.edu/al/default/AcademicCatalog/academic.catalogs.htm.

   **AIS 304 Indigenous/State Relations—Comparative Global Contexts (3)**  
   As a critical approach to the study of Federal Indian Law, this course will examine the basic principles of Indian Law in the United States in a comparative context, utilizing both other British-influenced legal systems (Canada, New Zealand, Australia) as well as those of other former colonial powers, such as Spain and France. The course would include an introduction to Federal Indian Law as usually conceived. Letter grade only. Prerequisite: AIS 202 SPWG

   **AIS 304 Indigenous/State Relations-Comparative Global Contexts (3)**  
   As a critical approach to the study of Federal Indian Law, this course will examine the basic principles of Indian Law in the United States in a comparative context, utilizing both other British-influenced legal systems (Canada, New Zealand, Australia) as well as those of other former colonial powers, such as Spain and France. The course would include an introduction to Federal Indian Law as usually conceived. Letter grade only. **Prerequisite:** Sophomore status or higher. AIS-202 SPWG

---

7. **Is this course required or an elective in any other plan (major, minor, certificate)?**  
   Yes X□  No □  
   If yes, explain and provide supporting documentation from the affected departments.  
   It is a required course BA and BS Applied Indigenous Studies and BIS Health Studies.

8. **Does this change affect community college articulation?**  
   Yes □  No X  
   If yes, explain how in the justification and provide supporting documentation from the affected institutions.

   Is the course a Common Course as defined by your Articulation Task Force?  
   Yes □  No X□  
   If yes, has the change been approved by the Articulation Task Force?  
   Yes □  No X□

   If this course has been listed in the **Course Equivalency Guide**, should that listing be left as is □ X□  or be revised □

   If revised, how should it be revised?  ____

Revised 8/08
**IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING**

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<td>Liberal Studies □</td>
<td>Diversity □</td>
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9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

The prerequisite of AIS 202 is not needed because AIS 304 includes a module on the legal and political status and rights of American Indian tribal nations. The module includes all relevant information on American Indian tribal nations that is required for students to place the status of tribal nations in the U.S. in comparative context with Indigenous peoples across the globe.

The prerequisite of sophomore status or higher ensures that student skill level is appropriate for course work required.

10. Approvals

Department Chair/ Unit Head (if appropriate)/ Date

Chair of college curriculum committee/Date

Dean of college/Date

Revised 8/08
For Committee use only

For University Curriculum Committee/Date

Action taken:  

✓ approved as submitted  

approved as modified
# Proposal for Course Change

1. Is this course a Diversity or Liberal Studies Course?  
   - Liberal Studies: \(\square\)  
   - Diversity: \(\square\)  
   - Both: \(\square\)  
   - NO

2. Course change effective beginning of what term and year?  
   (ex. Spring 2008, Summer 2008)  
   See effective dates calendar.  
   - Fall 2010

3. College  
   - Social & Behavioral Sciences

4. Academic Unit/Department  
   - Anthropology

5. Current course subject/catalog number  
   - ANT 309W

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog)  
   ![Current course description](image)

   **Show the proposed changes in this column.**  
   **Please BOLD the changes, to differentiate from what is not changing.**

   ![Proposed course description](image)

7. Is this course required or an elective in any other plan (major, minor, certificate)?  
   Yes \(\square\) No \(\times\) X

   If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation?  
   Yes \(\square\) No \(\times\)

   If yes, explain how in the justification and provide supporting documentation from the affected institutions.

   Is the course a Common Course as defined by your Articulation Task Force?  
   Yes \(\square\) No \(\times\)

   If yes, has the change been approved by the Articulation Task Force?  
   Yes \(\square\) No \(\square\)

   If this course has been listed in the **Course Equivalency Guide**, should that listing be left as is \(\square\) or be revised \(\square\)

   If revised, how should it be revised?  

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<td>Admission to Anthropology Major (BA) or Anthropology-Extended Major (BA) or Anthropology-International Cultural Immersion-Extended Major (BA) or Anthropology (BAILS) and Senior Status or higher</td>
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<td>ANT 102, Anthropology major or minor and Junior status or higher. (BA) or Anthropology-Extended Major (BA) or Anthropology-International Cultural Immersion-Extended Major (BA) or Anthropology (BAILS) and Senior Status or higher</td>
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Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list? Liberal Studies ☐ Diversity ☐

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

ANT 102 as a prerequisite for ANT 309W allows for students to get basic information on modern cultures and the diversity of cultures around the world and are more prepared to use higher level thinking about the subdiscipline of cultural anthropology. To be more inclusive, we also want to open the core classes to Anthropology Minors so that they can take advantage of these important classes.

10. Approvals

Department Chair/Unit Head (if appropriate)/Date

Chair of college curriculum committee/Date

Dean of college/Date

For Committee use only

For University Curriculum Committee/Date

Action taken: ☑ approved as submitted  ☑ approved as modified

Revised 8/08
University Curriculum Committee
Proposal for Course Change

1. Is this course a Diversity or Liberal Studies Course? Liberal Studies □ Diversity □ Both □


3. College Sciences

4. Academic Unit/Department Anthropology

5. Current course subject/catalog number ANT 329

6. Current catalog title, course description and units. (Cut and paste from current online academic catalog)

ANT 329 LANGUAGE IN SOCIETY (3)
Surveys the role of language in society and culture as well as methods of analyzing speech events as sociocultural phenomena. Required for major. Letter grade only. Prerequisite: Admission to Anthropology Major (BA) or Anthropology-Extended Major (BA) or Anthropology-International Cultural Immersion-Extended Major (BA) or Anthropology (BAILS) and Senior Status or higher

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing.

ANT 329 LANGUAGE IN SOCIETY (3)
Surveys the role of language in society and culture as well as methods of analyzing speech events as sociocultural phenomena. Required for major. Letter grade only. Prerequisites: Admission to Anthropology Major (BA) or Anthropology-Extended Major (BA) or Anthropology-International Cultural Immersion-Extended Major (BA) or Anthropology (BAILS) and Senior Status or higher ANTI 103, Anthropology major or minor and Junior status or higher.

7. Is this course required or an elective in any other plan (major, minor, certificate)? Yes □ No □ X If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation? Yes □ No □ X If yes, explain how in the justification and provide supporting documentation from the affected institutions.

Is the course a Common Course as defined by your Articulation Task Force? Yes □ No X If yes, has the change been approved by the Articulation Task Force? Yes □ No □ X

If this course has been listed in the Course Equivalency Guide, should that listing be left as is □ or be revised □

If revised, how should it be revised? □

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Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list? Liberal Studies ☐ Diversity ☐

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

The Anthropology faculty has done extensive research into the ways that our undergrads move through the major and their preparation for critical thinking in upper division courses. After interviews and tracking of our undergrads we have found that a good majority of them are less than prepared for our core courses and suggest ANT 103 as a prerequisite for ANT 329. In this way, students get basic information on language and semiotics and are then prepared to use higher level thinking about the subdiscipline of anthropological linguistics. To be more inclusive, we also want to open the core classes to Anthropology Minors so that they can take advantage of these important classes.

10. Approvals

Department Chair/ Unit Head (if appropriate)/ Date

Chair of college curriculum committee/Date

Dean of college/Date

For Committee use only

For University Curriculum Committee/Date

Action taken: approved as submitted approved as modified
1. Is this course a Diversity or Liberal Studies Course?  
   Liberal Studies  □  Diversity  □  Both  □

2. Course change effective beginning of what term and year?  
   Fall 2010

3. College  School of Social & Behavioral Sciences  
4. Academic Unit/Department  Anthropology

5. Current course subject/catalog number  ANT 359W

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog)
   /www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm
   
   ANT 359W PROSEMINAR IN ARCHAEOLOGY  (3)
   Method and theory in archaeology; lab experience with major materials classes. Required for major. This course fulfills NAU's junior-level writing requirement. Letter grade only. Course fee required. Prerequisite: Admission to Anthropology (BA or BA or BS IS) and Junior Status or higher and (PSY 230 or STA 270 or SOC 365 or Math Placement Test Results (ACT 22+; Accuplacer 60+; PLACE 55+; SATI 520+)) JWRT

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing.

ANT 359W PROSEMINAR IN ARCHAEOLOGY  (3)

Method and theory in archaeology; lab experience with major materials classes. Required for major. This course fulfills NAU's junior-level writing requirement. Letter grade only. Course fee required. Prerequisites: Admission to Anthropology (BA or BA or BS IS) and Junior Status or higher and (PSY 230 or STA 270 or SOC 365 or Math Placement Test Results (ACT 22+; Accuplacer 60+; PLACE 55+; SATI 520+))

ANT 104, admission to Anthropology major or minor (BA) and Junior Status or higher and (PSY 230 or SOC 365 or STA 270 or Math Placement Test Results (ACT 22+; Accuplacer 60+; PLACE 55+; SATI 520+)) JWRT

7. Is this course required or an elective in any other plan (major, minor, certificate)?  Yes ☒ No ☐
   If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation?  Yes ☐ No ☒
   If yes, explain how in the justification and provide supporting documentation from the affected institutions.

   Is the course a Common Course as defined by your Articulation Task Force?  Yes ☐ No ☒
   If yes, has the change been approved by the Articulation Task Force?  Yes ☒ No ☐

   If this course has been listed in the Course Equivalency Guide, should that listing be left as is ☒ or be revised ☐

   If revised, how should it be revised? ______

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9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

The Anthropology faculty has done extensive research into the ways that our undergrads move through the major and their preparation for critical thinking in upper division courses. After interviews and tracking of our undergrads we have found that a good majority of them are less than prepared for our core courses and suggest ANT 104 as a prerequisite for ANT 359W. In this way, students get basic information on archaeology and are then prepared to use higher level thinking about the subdiscipline of archaeology. To be more inclusive, we also want to open the core classes to Anthropology Minors so that they can take advantage of these important classes.

10. Approvals

Department Chair/Unit Head (if appropriate)/ Date

Chair of college curriculum committee/Date

Dean of college/Date

For Committee use only

For University Curriculum Committee/Date

Action taken: ✓ approved as submitted approved as modified
University Curriculum Committee  
Proposal for Course Change

1. Is this course a Diversity or Liberal Studies Course?  
   Liberal Studies □  Diversity □  Both □

2. Course change effective beginning of what term and year?  
   (ex. Spring 2008, Summer 2008)  
   See effective dates calendar.  
   Fall 2010

3. College  
   Social & Behavioral Sciences

4. Academic Unit/Department  
   Anthropology

5. Current course subject/catalog number  
   ANT 379

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog)  
   ANT 379 BIOLOGICAL ANTHROPOLOGY  
   (3)
   In-depth survey of topics and methods in physical anthropology: paleoanthropology, primate ecology, method and theory. Required for major. Letter grade only. Course fee required. Prerequisite: Admission to Anthropology (BA or BA or BS IS) and Junior Status or higher and (PSY 230 or STA 270 or SOC 365 or Math Placement Test Results (ACT 22+; Accuplacer 60+; PLACE 55+; SATI 520+))

7. Is this course required or an elective in any other plan (major, minor, certificate)?  
   Yes □  No X  
   If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation?  
   Yes □  No X  
   If yes, explain how in the justification and provide supporting documentation from the affected institutions.

   Is the course a Common Course as defined by your Articulation Task Force?  
   Yes □  No X  
   If yes, has the change been approved by the Articulation Task Force?  
   Yes □  No □

   If this course has been listed in the Course Equivalency Guide, should that listing be left as is □  or be revised □

   If revised, how should it be revised?  

IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING

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<td>ANT 101, Anthropology major or minor and Junior Status or higher and (PSY 230 or SOC 365 or STA 270, or-Math Placement Test Results (ACT 22+; Accuplacer 60+; PLACE 55+; SATI 520+)).</td>
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Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list? Liberal Studies □ Diversity □

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

ANT 101 as a prerequisite for ANT 379 assure students get basic information on evolution, primates, and genetics and are then prepared to access higher level thinking about the subdiscipline of biological anthropology. To be more inclusive, we also want to open the core classes to Anthropology Minors so that they can take advantage of these important classes.

10. Approvals

Department Chair/Unit Head (if appropriate)/ Date

[Signature] 12-02-03

Chair of college curriculum committee/Date

[Signature] 1-13-10

Dean of college/Date

[Signature]

For Committee use only

For University Curriculum Committee/Date

Action taken: □ approved as submitted □ approved as modified

Revised 8/08
University Curriculum Committee
Proposal for Course Change

1. Is this course a Diversity or Liberal Studies Course?  No  
   Liberal Studies ☐  Diversity ☐  Both ☐

2. Course change effective beginning of what term and year?  
   Fall 2010

3. College  Social and Behavioral Sciences  
4. Academic Unit/Department  Criminology and Criminal Justice

5. Current course subject/catalog number  CCJ 450C

6. Current catalog title, course description and units.  (Cut and paste from current on-line academic catalog /www4.nau.edu/alo/AcademicCatalog/academiccatalogs.htm).

CCJ 450C Values In Criminal Justice (3) Examines value dilemmas encountered by criminal justice practitioners: discretion, deception, deadly force, punishment, and social justice. Letter grade only. Prerequisite: (CCJ 345W or CCJ 345 and Senior Status or higher) or International Exchange Student Group CAP

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<td>CCJ 450C Values In Criminal Justice</td>
<td>(3) Examines value dilemmas encountered by criminal justice practitioners: discretion, deception, deadly force, punishment, and social justice. Letter grade only. Prerequisite: (CCJ 345W or CCJ 345 and Senior Status or higher) or International Exchange Student Group CAP</td>
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</table>

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing.

7. Is this course required or an elective in any other plan (major, minor, certificate)?  Yes ☐  No X ☐  
   If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation?  Yes ☐  No X ☐  
   If yes, explain how in the justification and provide supporting documentation from the affected institutions.

   Is the course a Common Course as defined by your Articulation Task Force?  Yes ☐  No X ☐
   If yes, has the change been approved by the Articulation Task Force?  Yes ☐  No X ☐

   If this course has been listed in the Course Equivalency Guide, should that listing be left as is ☐ or be revised ☑

   If revised, how should it be revised?  Change course name to "Dilemmas in Justice"

Revised 8/08
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<td>Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list?</td>
<td>Liberal Studies □ Diversity □</td>
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</table>

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

The new title more accurately represents what students will learn in this course. CCJ 345 is not active because it was replaced by CCJ 345W.

10. Approvals

Department Chair/ Unit Head (if appropriate)/ Date

Chair of college curriculum committee/Date

Dean of college/Date

For Committee use only

For University Curriculum Committee/Date

Action taken: ✓ approved as submitted □ approved as modified

Revised 8/08
University Curriculum Committee
Proposal for Course Change

1. Is this course a Diversity or Liberal Studies Course? Liberal □ Diversity □ Both □
   No □


3. College SBS
4. Academic Unit/Department Communication

5. Current course subject/catalog number COM 383

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog /www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm).

   COM 383 TOPICS IN CINEMA (3)
   In-depth studies of films and topics, including genres, world cinema, race and gender, and film's effect on society. Letter grade only. May be repeated for a maximum of 6 units, as topics change. Prerequisite: ENG 105 or HON 190 or HON 191 or English Placement Test Results

   EMF 482 TOPICS IN CINEMA (3)
   In-depth studies of film, related media, and topics including genres, filmmakers, world cinema, race and gender, and film's effect on society. Letter grade only. May be repeated for a maximum of 6 units as topics change. Prerequisite: ENG 105 or HON 190 or HON 191 or English Placement Test Results Junior status.

   Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing.

7. Is this course required or an elective in any other plan (major, minor, certificate)? Yes □ No ■
   If yes, explain and provide supporting documentation from the affected departments.
   _______.

8. Does this change affect community college articulation? Yes □ No ■
   If yes, explain how in the justification and provide supporting documentation from the affected institutions.

   Is the course a Common Course as defined by your Articulation Task Force? Yes □ No X
   If yes, has the change been approved by the Articulation Task Force? Yes □ No □

   If this course has been listed in the Course Equivalency Guide, should that listing be left as is □ or be revised □

   If revised, how should it be revised? _______.

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Revised 8/08
Current course subject/catalog number
COM 383
Current number of units/credits
Proposed course subject/catalog number
EMF 482
Proposed number of units/credits
Current Course Fee
yes ☒ no ☐
If subject or catalog number change
Move ☒ or Delete ☐
Current Grading Option*
Letter Grade ☐ Pass/Fail ☐ or Both ☐
Proposed Grading Option*
Letter Grade ☐ Pass/Fail ☐ or Both ☐
Current Repeat for additional Units
Proposed Repeat for additional Units
Current Max number of units
Proposed Max number of units
Current Prerequisite
ENG 105 or HON 190 or HON 191 or English Placement Test Results
Proposed Prerequisite
Junior status.
Current Co-requisite
Proposed Co-requisite
Current Co-Convene with
Proposed Co-Convene with
Current Cross List with
Proposed Cross List with
Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list?
Liberal Studies ☐ Diversity ☐

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

Three years ago the word Film was added to the Electronic Media program name (Electronic Media and Film); this course should now more appropriately use the EMF prefix. We are making this a 400-level course, because we assume a student’s knowledge of film language and history.

10. Approvals
Certifications

[Signature]
Department: Chair/Unit Head (if appropriate) 10.1.09 Date
Chair of college curriculum committee/Date 11-12-09
Dean of college/Date 12-9-10
For Committee use only
For University Curriculum Committee/Date

Action taken: ☒ approved as submitted approved as modified

Revised 8/08
University Curriculum Committee
Proposal for Course Change

1. Is this course a Diversity or Liberal Studies Course? □ Liberal Studies □ Diversity □ Both □


3. College SBS
4. Academic Unit/Department Communication

5. Current course subject/catalog number EMF 226

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm).

EMF 226 TELEVISION PRODUCTION (3) Introduces the techniques of television production with emphasis on the function and operation of the primary tools including video, audio, and lighting; to develop awareness and understanding of proper studio and field procedures. Letter grade only. Course fee required. Prerequisite: EMF 121

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing.

EMF 226 TELEVISION STUDIO PRODUCTION (3) Introduces the techniques and develops awareness and understanding of television studio production with emphasis on the function and operation of the primary tools including video, audio, and lighting; to develop awareness and understanding of proper studio and field procedures. Letter grade only. Course fee required. Prerequisite: EMF 121

7. Is this course required or an elective in any other plan (major, minor, certificate)? Yes □ No X

If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation? Yes □ No X

If yes, explain how in the justification and provide supporting documentation from the affected institutions.

Is the course a Common Course as defined by your Articulation Task Force? Yes □ No x

If yes, has the change been approved by the Articulation Task Force? Yes □ No □

If this course has been listed in the Course Equivalency Guide, should that listing be left as is □ or be revised □

If revised, how should it be revised? _____

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<td>Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list? □ Liberal Studies □ Diversity □</td>
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9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

The course title and description should have been changed when the curriculum was revised in 2006. This is to change the title and description to better fit course content.

10. Approvals
Certifications

Department Chair/Unit Head (if appropriate) [Signature] 10-1-09 Date

Chair of college curriculum committee/Date [Signature] 11-12-09

Dean of college/Date [Signature] 2-9-10

For Committee use only [Signature] 2-9-10

For University Curriculum Committee/Date

Action taken: □ approved as submitted □ approved as modified

Revised 8/08
**University Curriculum Committee**

**Proposal for Course Change**

1. Is this course a Diversity or Liberal Studies Course?  
   - Liberal Studies  
   - Diversity  
   - Both  

2. Course change effective beginning of what term and year?  
   (ex. Spring 2008, Summer 2008)  
   - **Fall 2010**  
   - See effective dates calendar.

3. College  
   - **SBS**

4. Academic Unit/Department  
   - **Communication**

5. Current course subject/catalog number  
   - **EMF 326**

6. Current catalog **title**, course **description** and **units**. (Cut and paste from current on-line academic catalog)  
   - EMF 326 ELECTRONIC MEDIA AND FILM FIELD VIDEO PRODUCTION (3)
   - Show the proposed changes in this column. Please **BOLD** the changes, to differentiate from what is not changing.
   - EMF 326 ELECTRONIC MEDIA AND FILM FIELD VIDEO PRODUCTION (3)
   - Advanced course in field video as applied to entertainment, news, film and corporate media. 2 hours lecture, 2 hours studio weekly. Letter grade only. Course fee required. Prerequisite: EMF 225
   - **EMF 225 and 325.**

7. Is this course required or an elective in any other plan (major, minor, certificate)?  
   - Yes  
   - No  
   - If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation?  
   - Yes  
   - No  
   - If yes, explain how in the justification and provide supporting documentation from the affected institutions.

   Is the course a Common Course as defined by your Articulation Task Force?  
   - Yes  
   - No

   If yes, has the change been approved by the Articulation Task Force?  
   - Yes  
   - No

   If this course has been listed in the **Course Equivalency Guide**, should that listing  
   - be left as is  
   - or be revised  

   If revised, how should it be revised?  

**IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING**

Revised 8/08
CURRENT | PROPOSED
---|---
Current course subject/catalog number | Proposed course subject/catalog number
Current number of units/credits | Proposed number of units/credits
Current Course Fee yes □ no □ | If subject or catalog number change
| Move □ or Delete □
Current Grading Option* | Proposed Grading Option*
Letter Grade □ Pass/Fail □ or Both □ | Letter Grade □ Pass/Fail □ or Both □
Current Repeat for additional Units | Proposed Repeat for additional Units
Current Max number of units | Proposed Max number of units
Current Prerequisite | Proposed Prerequisite
EMF 225 | EMF 225 and 325
Current Co-requisite | Proposed Co-requisite
Current Co-Convene with | Proposed Co-Convene with
Current Cross List with | Proposed Cross List with
Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list? Liberal Studies □ Diversity □

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.
Students have not been adequately prepared for EMF 326. The addition of EMF 325 as a prerequisite will solve that problem.

10. Approvals
Certifications

Mark
Date 10-1-09
Department Chair/Unit Head (if appropriate)

Chair of college curriculum committee/Date

Dean of college/Date

For Committee use only

For University Curriculum Committee/Date

Action taken: □ approved as submitted □ approved as modified

Revised 8/08
University Curriculum Committee  
Proposal for Course Change

1. Is this course a Diversity or Liberal Studies Course?  
   Liberal Studies □  Diversity □  Both □

2. Course change effective beginning of what term and year?  
   Fall 2010

3. College  SBS  
4. Academic Unit/Department  Communication

5. Current course subject/catalog number  PHO 285

6. Current catalog title, course description and units.  
   (Cut and paste from current on-line academic catalog  
   /www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm)  
   PHO 285 INTERMEDIATE PHOTOGRAPHY (3)  
   Intermediate digital photography and computer image adjustments and workflow; emphasis on  
   composition and technical control of photographic files. Digital-SLR with dedicated flash required.  
   Strongly recommended to be taken prior to or concurrently with PHO 282.  
   3 hrs. lecture and lab. Prerequisite: PHO 181 or PHO 281

   Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing.
   PHO 285 INTERMEDIATE PHOTOGRAPHY (3)  
   Intermediate digital photography and computer image adjustments and workflow; emphasis on  
   composition and technical control of photographic files. Digital-SLR with dedicated flash required.  
   Strongly recommended to be taken prior to or concurrently with PHO 282.  
   3 hrs. lecture and lab. Prerequisite: PHO-181 or PHO-281  

7. Is this course required or an elective in any other plan (major, minor, certificate)?  Yes □  No □
   If yes, explain and provide supporting documentation from the affected departments.
   PHOBS

8. Does this change affect community college articulation?  Yes □  No X
   If yes, explain how in the justification and provide supporting documentation from the affected institutions.

   Is the course a Common Course as defined by your Articulation Task Force?  Yes □  No □
   If yes, has the change been approved by the Articulation Task Force?  Yes □  No □

   If this course has been listed in the Course Equivalency Guide, should that listing  
   be left as is X  or be revised □

   If revised, how should it be revised? __________

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Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list? Liberal Studies ☐ Diversity ☐

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

PHO 282 is a new course and PHO 282 has prerequisite of PHO 181 or 282. The prerequisite of 282 will ensure that students have the skills and knowledge to complete this course successfully.

10. Approvals

[Signature]

1-13-10

Department Chair/ Unit Head (if appropriate)/ Date

1-13-10

Chair of college curriculum committee/Date

Dean of college/Date

For Committee use only

[Signature]

2-9-10

For University Curriculum Committee/Date

Action taken: ☑ approved as submitted  ☑ approved as modified
1. Is this course a Diversity or Liberal Studies Course? Liberal Studies □ Diversity □ Both □


3. College Social & Behavioral Sciences 4. Academic Unit/Department Politics & International Affairs

5. Current course subject/catalog number POS 440

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog /www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm). POS 440 CAMPAIGNS AND ELECTIONS (3)
Role of polling and political parties and organizations in American political campaigns and elections. Prerequisite: 15 earned hours or International Exchange Student Group

POS 440 312 CAMPAIGNS AND ELECTIONS (3)
Role of polling and political parties and organizations in American political campaigns and elections. Prerequisite: 15 earned hours or International Exchange Student Group

7. Is this course required or an elective in any other plan (major, minor, certificate)? Yes □ No X
   If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation? Yes □ No X
   If yes, explain how in the justification and provide supporting documentation from the affected institutions.

   Is the course a Common Course as defined by your Articulation Task Force? Yes □ No X
   If yes, has the change been approved by the Articulation Task Force? Yes □ No □

   If this course has been listed in the Course Equivalency Guide, should that listing be left as is □ or be revised □

   If revised, how should it be revised? ________

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CURRENT PROPOSED

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| Current Cross List with               |                                       |
|---------------------------------------|                                       |

Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list? Liberal Studies □ Diversity □

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

Brings the course into alignment with other American politics offerings and to make it available to a broader range of students.

10. Approvals

Department Chair/ Unit Head (if appropriate)/ Date

Chair of college curriculum committee/ Date

Dean of college/ Date

For Committee use only

For University Curriculum Committee/ Date

Action taken: □ approved as submitted □ approved as modified

Revised 8/08
University Curriculum Committee
Proposal for Course Change

1. Is this course a Diversity or Liberal Studies Course? Liberal Studies ☐ Diversity ☑ Both ☐


3. College Social & Behavioral Sciences

4. Academic Unit/Department Politics & International Affairs

5. Current course subject/catalog number POS 472

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog.
   www4.nau.edu/ato/AcademicCatalog/academiccatalogs.htm).

   **POS 472 STUDIES IN MIDDLE EASTERN POLITICS (3)**
   Historical, cultural, and political patterns in Middle Eastern countries with special attention to the internal political dynamics of selected nations, regional tensions, and foreign policies of the region. May be repeated for up to 6 hours of credit with different content. Prerequisite: POS 120 or POS 201 or POS 361 or International Exchange Student Group GLB

   **POS 472 372 STUDIES IN MIDDLE EASTERN POLITICS (3)**
   Historical, cultural, and political patterns in Middle Eastern countries with special attention to the internal political dynamics of selected nations, regional tensions, and foreign policies of the region. May be repeated for up to 6 hours of credit with different content. Prerequisite: POS 120 or POS 201 or POS 361 or International Exchange Student Group GLB

7. Is this course required or an elective in any other plan (major, minor, certificate)? Yes ☐ No ☑ If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation? Yes ☑ No ☐ If yes, explain how in the justification and provide supporting documentation from the affected institutions.

   Is the course a Common Course as defined by your Articulation Task Force? Yes ☐ No ☑ If yes, has the change been approved by the Articulation Task Force? Yes ☐ No ☐

   If this course has been listed in the Course Equivalency Guide, should that listing be left as ☐ or be revised ☐

   If revised, how should it be revised? 

**IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING**

Revised 8/08
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Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list? Liberal Studies □ Diversity □

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

**Decreasing course number brings the course into alignment with other area studies offerings and to make it available to a broader range of students.**

10. Approvals

   Department Chair/ Unit Head (if appropriate)/ Date

   Chair of college curriculum committee/Date

   Dean of college/Date

For Committee use only

   For University Curriculum Committee/Date

Action taken: ✓ approved as submitted approved as modified
University Curriculum Committee
Proposal for Course Change

1. Is this course a Diversity or Liberal Studies Course? Liberal Studies □ Diversity □ Both □


3. College Social and Behavioral Sciences

4. Academic Unit/Department Sociology and Social Work

5. Current course subject/catalog number SOC 408

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog /www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm).

SOC 408 INTERNSHIP (1-12)
Individualized supervised field experience in an appropriate agency or organization. No repeat limit. Pass-fail only. Course fee required.

| Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing. |
|SOC 408 INTERNSHIP (1-12) Individualized supervised field experience in an appropriate agency or organization. No repeat limit. Application of theory, skills, and knowledge of sociology in direct public or private human service settings. Individualized supervision with department consent requirement. Can be repeated up to 12 units. Pass-fail only. Prerequisite: sociology major or minor; junior status or higher; cumulative GPA of 2.75 or above. Course fee required. |

7. Is this course required or an elective in any other plan (major, minor, certificate)? Yes □ No □
   If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation? Yes □ No □
   If yes, explain how in the justification and provide supporting documentation from the affected institutions.

Is the course a Common Course as defined by your Articulation Task Force? Yes □ No □
If yes, has the change been approved by the Articulation Task Force? Yes □ No □

If this course has been listed in the Course Equivalency Guide, should that listing be left as is □ or be revised □

If revised, how should it be revised? ______

Revised 8/08
### IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING

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<td>Proposed Grading Option* Letter Grade [ ] Pass/Fail [ ] or Both [ ]</td>
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<td>Current Repeat for additional Units No repeat limit.</td>
<td>Proposed Repeat for additional Units Can be repeated up to 12 units.</td>
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<td>Current Max number of units</td>
<td>Proposed Max number of units</td>
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**Current Prerequisite**

none

**Proposed Prerequisite**

Sociology major or minor; junior status or higher; cumulative GPA of 2.75 or above.

**Current Co-requisite**

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### 9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

Adding the GPA requirement and the other prerequisites is a part of the formalization process for the internship course (e.g., application process, syllabus, evaluations by field supervisors, etc).

### 10. Approvals

Department Chair/Unit Head (if appropriate)/ Date

Chair of college curriculum committee/Date

Dean of college/Date

**For Committee use only**

For University Curriculum Committee/Date

Action taken: [ ] approved as submitted [ ] approved as modified

Revised 8/08
1. Is this course a Diversity or Liberal Studies Course? Liberal Studies □ Diversity □ Both □


3. College SBS

4. Academic Unit/Department SSW

5. Current course subject/catalog number SW 498C

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog /www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm). Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing.

**SW 498C SENIOR SEMINAR (3)**
Integrates the professional foundation of social work with focus on future trends and challenges of the profession. Capstone course for integrating social work curriculum into a framework for influencing change as professional generalist social workers. Prerequisite: Admission to Social Work (BSW) and Senior Status or higher CAP

7. Is this course required or an elective in any other plan (major, minor, certificate)? Yes □ No X □ If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation? Yes □ No X □
If yes, explain how in the justification and provide supporting documentation from the affected institutions.

Is the course a Common Course as defined by your Articulation Task Force? Yes □ No X □
If yes, has the change been approved by the Articulation Task Force? Yes □ No □

If this course has been listed in the Course Equivalency Guide, should that listing be left as is X □ or be revised □

If revised, how should it be revised? _____

Revised 8/08
IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING

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Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list? Liberal Studies □ Diversity □

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

The proposed catalog description reflects the realignment of the senior capstone course with our new social work program mission, goals, and competences.

10. Approvals

Department Chair/ Unit Head (if appropriate)/ Date 1-8-10

Chair of college curriculum committee/Date 1-13-10

Dean of college/Date

For Committee use only 2-9-10

For University Curriculum Committee/Date

Action taken: □ approved as submitted □ approved as modified

Revised 8/08
   Summer 2010

2. College  Social & Behavioral Sciences
3. Academic Unit/Department Politics & International Affairs

4. Current course subject and catalog number POS 321

5. Current catalog title
   American Public Law

6. Is this a Liberal Studies Course or Diversity Course? Liberal Studies □ Diversity □ Both □

7. Is this course currently cross listed or co-convened? Yes □ No □
   If yes, list course

8. Is course an elective? □ or required for an academic plan/subplan? □
   If required, for what academic plan/subplan?
   If required, also submit Proposal for Plan Change.

9. Is this course required or an elective in any other plan? (major, minor, certificate) yes □ no □
   If yes, explain in the justification and provide supporting documentation from the affected departments.

10. Does this change affect community college articulation? Yes □ No □
    If yes, explain how in the justification and provide supporting documentation from the affected institutions.

    Is the course a Common Course as defined by your Articulation Task Force? Yes □ No □
    If yes, has the changed been approved by the Articulation Task Force? Yes □ No □
    If this course is listed in the Course Equivalency Guide, should the listing be
    changed to departmental elective credit □ OR changed to elective credit □

11. Justification for course deletion.
    The course has not been offered in some time and there are no longer faculty available to teach it.

12. Approvals

   Department Chair/Unit Head (if appropriate)/ Date
   Chair of college curriculum committee/ Date
   Dean of college/Date

Revised 9/07
For Committee use only

For University Curriculum Committee/Date

Action taken: ☑ approved as submitted

Approved as modified

Note: Submit original to associate provost's office

Revised 9/07
University Curriculum Committee
Proposal for Course Deletion

   Summer 2010

2. College 
   Social & Behavioral Sciences

3. Academic Unit/Department 
   Politics & International Affairs

4. Current course subject and catalog number 
   POS 376

5. Current catalog title 
   Studies in North American Politics

6. Is this a Liberal Studies Course or Diversity Course? 
   Liberal Studies ☒ Diversity ☐ Both ☐

7. Is this course currently cross listed or co-convened? 
   Yes ☐ No ☒

   If yes, list course ________

8. Is course an elective? ☒ or required for an academic plan/subplan? ☐

   If required, for what academic plan/subplan? __________

   *If required, also submit Proposal for Plan Change.*

9. Is this course required or an elective in any other plan? (major, minor, certificate) 
   yes ☐ no ☒

   If yes, explain in the justification and provide supporting documentation from the affected departments. ________

10. Does this change affect community college articulation? 
    Yes ☐ No ☒

    *If yes, explain how in the justification and provide supporting documentation from the affected institutions.*

   Is the course a Common Course as defined by your Articulation Task Force? 
   Yes ☐ No ☒

   *If yes, has the changed been approved by the Articulation Task Force? Yes ☐ No ☐

   If this course is listed in the *Course Equivalency Guide*, should the listing be 
   changed to departmental elective credit ☐ OR changed to elective credit ☐

11. Justification for course deletion. 
    The course has not been offered in some time and there are no longer faculty available to teach it.

12. Approvals 
   
   Department Chair/Unit Head (if appropriate) Date __________
   
   Chair of college curriculum committee/ Date __________
   
   Dean of college/Date __________

Revised 9/07
Summer 2010

2. College  
Social and Behavioral Sciences

3. Academic Unit/Department  
Sociology and Social Work

4. Current course subject and catalog number  
SOC 408C

5. Current catalog title  
Internship

6. Is this a Liberal Studies Course or Diversity Course?  
Liberal Studies □  Diversity □  Both □

7. Is this course currently cross listed or co-convened?  
Yes □  No □
   If yes, list course

8. Is course an elective?  □  or required for an academic plan/subplan?  □
   If required, for what academic plan/subplan?
   If required, also submit Proposal for Plan Change.

9. Is this course required or an elective in any other plan? (major, minor, certificate)  
Yes □  No □
   If yes, explain in the justification and provide supporting documentation from the affected departments.

10. Does this change affect community college articulation?  
Yes □  No □
    If yes, explain how in the justification and provide supporting documentation from the affected institutions.

   Is the course a Common Course as defined by your Articulation Task Force?  
Yes □  No □
   If yes, has the changed been approved by the Articulation Task Force?  
Yes □  No □
   If this course is listed in the Course Equivalency Guide, should the listing be changed to departmental elective credit □  OR changed to elective credit □

11. Justification for course deletion.  
The catalog currently lists SOC 408 and SOC 408C. SOC 408C is not used by the department. A proposal for course change is being submitted for SOC 408.

12. Approvals

Department Chair/Unit Head (if appropriate)/ Date

Chair of college curriculum committee/ Date  1-13-70

Dean of college/Date  1-13-70

Revised 9/07
For University Curriculum Committee/Date

Action taken:  √ approved as submitted  ____ approved as modified

Note: Submit original to associate provost's office

Revised 9/07
# University Curriculum Committee

Proposal for new Academic Plan, Plan change, or Plan Deletion

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<td>4. Subplan (if applicable)?</td>
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<tr>
<td>3. Academic Plan Name</td>
<td>Bachelor of Arts in Applied Indigenous Studies</td>
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<td>5. Effective Date</td>
<td>FALL</td>
<td>2010</td>
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<td>6. Is this proposal for a:</td>
<td>□ New Plan</td>
<td>X Plan Change</td>
<td>□ Plan Deletion</td>
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<td>□ New Subplan</td>
<td>□ Subplan Change</td>
<td>□ Subplan Deletion</td>
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*Plan changes must be accompanied by an updated 8 semester plan.*

7. ALL Education plans, please indicate NCATE Designation:

□ Initial Plan  □ Advanced Plan  □ Remove Designation

□ Change from Initial to Advanced Plan  □ Change from Advanced to Initial Plan

8. Not applicable to this department.

Revised 09/07
carefully. Click here for a list of the available diversity courses.

Also be aware that NAU requires that at least 30 units of the courses you take for your degree must be upper-division courses (those numbered 300 and above).

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

**MAJOR REQUIREMENTS**
You must take at least the following 42 units with a grade of C or better in each course:

- required core courses: AIS 101, 201, 202, 210, 304, 350, 404, and 408 (24 units)
- AIS 301W, which meets NAU's junior writing requirement (3 units)
- one of the following, chosen with your advisor's approval: ECO 201, CCJ 355, COM 305, JLS 440C, NUR 390, POS 303, PSY 230, PAS 355, SOC 355W and 365, STA 270, and CTE 340W (3-4 units)
- 9 units from AIS 232, 290, 450, and 470; AIS 320 or POS 320; ANT 205, 301, 303, 306, 307, 351, 365, academic plan if you choose them carefully. Click here for a list of the available diversity courses.

Also be aware that NAU requires that at least 30 units of the courses you take for your degree must be upper-division courses (those numbered 300 and above).

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

**MAJOR REQUIREMENTS**
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- AIS 301W, which meets NAU's junior writing requirement (3 units)
- one of the following, chosen with your advisor's approval: ECO 201, CCJ 355, COM 305, JLS 440C, NUR 390, POS 303, PSY 230, PAS 355, SOC 355W and 365, STA 270, and CTE 340W (3-4 units)
- 9 12 units from AIS 232, 290, 450, and 470; AIS 320 or POS 320; ANT 205, 301, 303, 306, 307, 351, 365, 406, 459, and 460; ARH 145; BIO

Revised 09/07
406, 459, and 460; ARH 145; BIO 479; BME 570; CCJ 415; COM 301; ECO 425; ES 191, 215, and 356; FOR 270 and 370; HIS 280, 293, 380, 381, 385, 368, 386, 413, 414; NAV 101, 102, 201, 202, 303, 304W, 311, 312, 321, 405, and 406; REL 201, 380; SC 323 and 477; SOC 315; and other courses approved by the department chair, with no more than 4 units in any one course prefix

- AIS 490C, which meets NAU’s senior capstone requirement (3 units)

**LANGUAGE REQUIREMENT**
You must demonstrate proficiency in a language other than English that is equivalent to four terms of university coursework in the same language. You may satisfy this requirement by taking language courses or by testing out of all or part of it by taking CLEP exams arranged by Center for Business Outreach.

Because these courses are available at NAU, we suggest that you fulfill this requirement with either Navajo or Spanish, depending on your career aspirations.

**MINOR REQUIREMENTS**
You must complete a minor of at least 18 units from those described in this catalog. In consultation with your advisor, you should select a minor that’s appropriate for your career aspirations and educational needs. Your minor advisor will advise you about this part of your academic plan.

479; BME 570; CCJ 415; COM 301; ECO 425; ES 191, 215, and 356; FOR 270 and 370; HIS 280, 293, 380, 381, 385, 368, 386, 413, 414; NAV 101, 102, 201, 202, 303, 304W, 311, 312, 321, 405, and 406; REL 201, 380; SC 323 and 477; SOC 315; and other courses approved by the department chair, with no more than 4 units in any one course prefix

- AIS 490C, which meets NAU’s senior capstone requirement (3 units)

**LANGUAGE REQUIREMENT**
You must demonstrate proficiency in a language other than English that is equivalent to four terms of university coursework in the same language. You may satisfy this requirement by taking language courses or by testing out of all or part of it by taking CLEP exams arranged by Center for Business Outreach.

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**MINOR REQUIREMENTS**
You must complete a minor of at least 18 units from those described in this catalog. In consultation with your advisor, you should select a minor that’s appropriate for your career aspirations and educational needs. Your minor advisor will advise you about this part of your academic plan.

Revised 09/07
academic plan.

**GENERAL ELECTIVES**
Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren’t used to meet major, minor, or liberal studies requirements.)

**GENERAL ELECTIVES**
Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren’t used to meet major, minor, or liberal studies requirements.)

Students with particular areas of interest in the following areas should work with their advisor to select courses in support of that area of interest:

- Tribal policy, politics and administration
- Indigenous environmental and human health sciences, policy and management
- Cultural resource management and Indigenous knowledge
- Sustainable community economic development and Indigenous entrepreneurship

9. For undergraduate plans, will this requirement be a student individualized plan**?  
 X no  □ yes

*A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BA/LS focus, for which coursework requirements are established by the student in consultation with the advisor.

If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student’s individual requirements for the degree audit system.

10. For undergraduate plans, will a milestone** be used to:

□ a. verify satisfactory completion of a non course requirement.
□ b. indicate admission to a major.
X c. will not be used.

**A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.

If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


Revised 09/07
12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

The proposed change is part of a curriculum redesign. The Department of Applied Indigenous Studies is proposing to delete extended majors (see separate plan deletion forms), and is instead proposing advising areas that are available (but not required) to address students particular areas of interest in the four tracks identified as most appropriate for the degree plan. We are adding language in the catalog that indicates students should work with and advisor to identify courses that address those four particular areas of interest, which can be best addressed with the selection of recommended courses as AIS electives.

This proposed change is part of the effort by the department to streamline curriculum and facilitate student degree completion in eight semesters.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?

The changes result in no additional required resources.

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?

If so, attach supporting documentation from the affected departments/units and college dean.

No.

15. Will present library holdings support this academic plan/subplan?

Yes

Certifications

[Signatures and dates]

Department Chair/Unit Head (if appropriate)  Date

Chair of college curriculum committee  Date  1-13-10

Dean of college  Date

For committee use only

[Signature and date]

For University Curriculum Committee  Date

Action taken:  [ ] approved as submitted  [ ] approved as modified

Revised 09/07
University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

<table>
<thead>
<tr>
<th>1. College</th>
<th>Social and Behavioral Sciences</th>
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<tbody>
<tr>
<td>2. Academic Unit/Department</td>
<td>Applied Indigenous Studies Department</td>
</tr>
<tr>
<td>3. Academic Plan Name</td>
<td>B.S. Applied Indigenous Studies</td>
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<td>4. Subplan (if applicable)?</td>
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<td>5. Effective Date</td>
<td>FALL 2010</td>
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<td>6. Is this proposal for a</td>
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</tbody>
</table>

*Plan changes must be accompanied by an updated 8 semester plan.

7. ALL Education plans, please indicate NCATE Designation:
   ☐ Initial Plan  ☐ Advanced Plan  ☐ Remove Designation
   ☐ Change from Initial to Advanced Plan  ☐ Change from Advanced to Initial Plan

Not applicable to this department.
For Plan Changes, place the existing catalog text in this column. Please copy and paste the text directly from the current online academic catalog: [http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.html](http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.html)

Be sure you include all catalog text that pertains to this plan change.

Shows the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing and strikethrough what is being deleted.

(Describe the changed requirements under headings that match those used in the left column. Please be aware that if the units are not totaled correctly, the catalog editor will adjust them accordingly.)

For New Plans, leave this column blank.

B.S. Applied Indigenous Studies

To earn this degree, you must complete at least 120 units of coursework, which we describe in the sections that follow:

- at least 35 units of liberal studies requirements. Be aware that you may not use courses with an AIS prefix to satisfy these liberal studies requirements.
- at least 45 units of major requirements
- at least 18 units of minor requirements
- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate subject.

Please note that you must complete NAU's diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

B.S. Applied Indigenous Studies

To earn this degree, you must complete at least 120 units of coursework, which we describe in the sections that follow:

- at least 35 units of liberal studies requirements. Be aware that you may not use courses with an AIS prefix to satisfy these liberal studies requirements.
- at least 45-42 units of major requirements
- at least 18 units of minor requirements
- elective courses, if needed, to reach an overall total of at least 120 units.

Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate subject.

Please note that you must complete NAU's diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.
Also be aware that NAU requires that at least 30 units of the courses you take for your degree must be upper-division courses (those numbered 300 and above).

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

**MAJOR REQUIREMENTS**
You must take at least the following 45 units with a grade of C or better in each course:

- required core courses: AIS 101, 201, 202, 210, 304, 350, 404, and 408 (24 units)
- AIS 301W, which meets NAU’s junior writing requirement (3 units)
- one of the following, chosen with your advisor’s approval: ECO 201, CCJ 355, COM 305, JLS 440C, NUR 390, POS 303, PSY 230, PAS 355, SOC 355W and 365, STA 270, and CTE 340W (3-4 units)
- 12 units from AIS 232, 290, 450, and 470; AIS 320 or POS 320; ANT 205, 301, 303, 306, 307, 351, 365, 406, 459, and 460; ARH 145; BIO 479; BME 570; CCJ 415; COM 301; ECO 425; ES 191, 215, and 356; FOR 270 and 370; HIS 280, 293, 368, 380, 381, 385,

Also be aware that NAU requires that at least 30 units of the courses you take for your degree must be upper-division courses (those numbered 300 and above).

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

**MAJOR REQUIREMENTS**
You must take at least the following 45 units with a grade of C or better in each course:

- required core courses: AIS 101, 201, 202, 210, 304, 350, 404, and 408 (24 units)
- AIS 301W, which meets NAU’s junior writing requirement (3 units)
- one of the following, chosen with your advisor’s approval: ECO 201, CCJ 355, COM 305, JLS 440C, NUR 390, POS 303, PSY 230, PAS 355, SOC 355W and 365, STA 270, and CTE 340W (3-4 units)
- 12 units from AIS 232, 290, 450, and 470; AIS 320 or POS 320; ANT 205, 301, 303, 306, 307, 351, 365, 406, 459, and 460; ARH 145; BIO 479; BME 570; CCJ 415; COM 301; ECO 425; ES 191, 215, and 356; FOR 270 and 370; HIS 280, 293, 368, 380, 381, 385, 386, 413, 414; NAV
MINOR REQUIREMENTS
You must complete a minor of at least 18 units from those described in this catalog. In consultation with your advisor, you should select a minor that's appropriate for your career aspirations and educational needs. Your minor advisor will advise you about this part of your academic plan.

GENERAL ELECTIVES
Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren't used to meet major, minor, or liberal studies requirements.)

MINOR REQUIREMENTS
You must complete a minor of at least 18 units from those described in this catalog. In consultation with your advisor, you should select a minor that's appropriate for your career aspirations and educational needs. Your minor advisor will advise you about this part of your academic plan.

GENERAL ELECTIVES
Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren't used to meet major, minor, or liberal studies requirements.)

Students with particular areas of interest should work with their advisor to select courses in support of that area of interest:
Tribal policy, politics and administration;
Indigenous environmental and human health sciences, policy and management;
Cultural resource management and Indigenous knowledge;
Sustainable community economic development and Indigenous entrepreneurship.

9. For undergraduate plans, will this requirement be a student individualized plan*? X no □ yes

* A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BA/LS focus, for which coursework requirements are established by the student in consultation with the advisor.
If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student's individual requirements for the degree audit system.

10. For undergraduate plans, will a milestone** be used to:
   □ a. verify satisfactory completion of a non course requirement.
   □ b. indicate admission to a major.
   X c. will not be used.

** A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.
If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

The proposed change reduces the number of required units within the major from 45 to 42, which a survey of comparable programs across the United States and Canada indicates to be the middle range. The change is part of a comprehensive curriculum redesign that is intended to facilitate graduation of students majoring in Applied Indigenous Studies within eight semesters.

The proposed change reduces the number of required credit hours by three units by eliminating the requirement of an additional methods course. Students are still required to take AIS 350: Research methods in Applied Indigenous Studies.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?
The changes result in no additional required resources.

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?
   If so, attach supporting documentation from the affected departments/units and college dean.
   No.

15. Will present library holdings support this academic plan/subplan? Yes

Revised 09/07
Certifications

Department Chair/Unit Head (if appropriate) [Signature] Date [13/10]

Chair of college curriculum committee [Signature] Date 1-13-10

Dean of college [Signature] Date

For committee use only

For University Curriculum Committee [Signature] Date 2-9-10

Action taken: [ ] approved as submitted [ ] approved as modified
University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

1. College  SBS  
2. Academic Unit/Department  Criminology and Criminal Justice
3. Academic Plan Name  B.S. Criminology and Criminal Justice
4. Subplan (if applicable)?
5. Effective Date  FALL  2010

6. Is this proposal for a:  
   - ☐ New Plan  
   - ☑ Plan Change*  
   - ☐ New Subplan  
   - ☐ Subplan Change  
   - ☐ Plan Deletion  
   - ☐ Subplan Deletion

*Plan changes must be accompanied by an updated 8 semester plan.

7. ALL Education plans, please indicate NCATE Designation:

8.

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For Plan Changes, place the existing catalog text in this column. Please copy and paste the text directly from the current online academic catalog: (http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm)

Be sure you include all catalog text that pertains to this plan change

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing and strikethrough what is being deleted.
(Describe the changed requirements under headings that match those used in the left column. Please be aware that if the units are not totaled correctly, the catalog editor will adjust them accordingly.)

### MAJOR REQUIREMENTS

You must complete the following 36 units of coursework:

- CCJ 101, 250, and 355 (9 units)
- CCJ 345W, which meets NAU’s junior writing requirement (3 units)
- CCJ 450C, which meets NAU’s senior capstone requirement (3 units)

21 units of CCJ coursework appropriate for your career aspirations and educational interests, in consultation with your advisor.
(Note: You may include up to 6 units of independent study, such as CCJ 408, 466, 485, or 497)

You may also use SOC 240 within these 21 units.

You must have a C or better in all courses taken in the major.

9. For undergraduate plans, will this requirement be a student individualized plan*? X□ no □ yes
*A Student individualized Plan is an academic requirement that varies by student, such as the 15-unit BAILS focus, for which coursework requirements are established by the student in consultation with the advisor.

If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student’s individual requirements for the degree audit system.

10. For undergraduate plans, will a milestone** be used to:
□ a. verify satisfactory completion of a non course requirement.
□ b. indicate admission to a major.
X□ c. will not be used.

**A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.

If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.

Revised 09/07

- Effectively communicate orally
- Effectively communicate in writing
- Demonstrate an understanding of the differing arrays of people and cultures as they relate to justice systems
- Understand the importance of ethics and ethical behavior in the achievement of justice
- Be able to theoretically analyze justice issues
- Know how social scientists conduct justice research
- Be able to evaluate the quality of reported justice research
- Recognize the interactive relationship between social forces and justice

12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

 We would like to provide students with more options for completing the capstone requirement. Having only one capstone option at times impedes student progression toward graduation.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?
   NA

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?
   If so, attach supporting documentation from the affected departments/units and college dean.
   NO

15. Will present library holdings support this academic plan/subplan?
   yes

Certifications

[Signatures and dates]

Department Chair/ Unit Head (if appropriate) Date

Chair of college curriculum committee Date

Dean of college Date

For committee use only

[Signatures and date]

For University Curriculum Committee Date

Action taken: [ ] approved as submitted [ ] approved as modified

Revised 09/07
University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

1. College
   Social and Behavioral Sciences

2. Academic Unit/Department
   Applied Indigenous Studies

3. Academic Plan Name
   Bachelor of Arts--Extended Major

4. Subplan (if applicable)?

   FALL

   2010

5. Effective Date

6. Is this proposal for a:
   □ New Plan  □ Plan Change*  X Plan Deletion
   □ New Subplan  □ Subplan Change  □ Subplan Deletion

   *Plan changes must be accompanied by an updated 8 semester plan.

7. ALL Education plans, please indicate NCATE Designation:
   □ Initial Plan  □ Advanced Plan  □ Remove Designation
   □ Change from Initial to Advanced Plan  □ Change from Advanced to Initial Plan

   Not applicable to this department.

8.

Revised 09/07
For Plan Changes, place the existing catalog text in this column. Please copy and paste the text directly from the current online academic catalog:
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Be sure you include all catalog text that pertains to this plan change.

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing and strikethrough what is being deleted.
(Describe the changed requirements under headings that match those used in the left column. Please be aware that if the units are not totaled correctly, the catalog editor will adjust them accordingly.)

Bachelor of Arts in Applied Indigenous Studies (Extended Major)

- To earn this degree, you must complete at least 120 units of coursework, which we describe in the sections that follow:

  - at least 35 units of liberal studies requirements. Be aware that you may not use courses with an AIS prefix to satisfy these liberal studies requirements.
  - at least 54-55 units of major requirements
  - at least 16 units of language requirements
  - elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate subject.

Please note that you must complete NAU's diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses:

- Also be aware that NAU requires that at least 30 units of the courses you take for your degree must be upper-division courses.

Revised 09/07
Also be aware that NAU requires that at least 30 units of the courses you take for your degree must be upper-division courses (those numbered 300 and above).

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

**MAJOR REQUIREMENTS**

You must take at least the following 54-55 units with a grade of C or better in each course:

- **required core courses**: AIS 101, 201, 202, 210, 304, 350, 404, and 408 (24 units)
- AIS 301W, which meets NAU’s junior writing requirement (3 units)
- one of the following, chosen with your advisor’s approval: ECO 201, CCJ 355, COM 305, JLS 440C, NUR 390, POS 303, PSY 230, PAS 355, SOC 355W and 365, STA 270, and CTE 340W (3-4 units)
- AIS 490C, which meets NAU’s senior capstone requirement (3 units)
- 21 units in one of the following cross-disciplinary emphases

**Applied Indigenous Cultural Resource Management Emphasis**

For this emphasis, you take the following 21 units with a grade of C or better in each course:

- AIS 232 (3-units)
- AIS 290 (3-units)
- 15 units from ANT 102, 250, 351, 359W, 365, 459, and 460 (22 units)

**Applied Indigenous Economic Development Emphasis**

For this emphasis, you take the following 21
each course:
- AIS 232 (3 units)
- AIS 290 (3 units)
- 15 units from ANT 102, 250, 351, 359W, 365, 459, and 460 (22 units)

Applied Indigenous Economic Development Emphasis
For this emphasis, you take the following 21 units with a grade of C or better in each course:
- ECO 284, 285, 325, and 425 (12 units)
- ACC 255, FIN 303, and MGT 303 (9 units)

Applied Indigenous Environmental Management Emphasis
For this emphasis, you take the following 21 units with a grade of C or better in each course:
- AIS 290, ECO 325, ENV 181 and POS 359 (12 units)
- 9 units from AIS 320 or POS 320, PL 302 or 402W, POS 224, 250, 344, or 345

Applied Indigenous Environmental Science Emphasis
For this emphasis, you take the following 21 units with a grade of C or better in each course:
- AIS 380 (3 units)
- AIS 290 (3 units)
- 9 units from ENV 181, 230, 280, or 385W
- FOR 230 (3 units)
- POS 359 (3 units)

Applied Indigenous Knowledge Emphasis
For this emphasis, you take the following 21 units with a grade of C or better in each course:
- FOR 230, 270, and 370; and AIS 450 and 470 (15 units)
- 6 units from AIS 290, FOR 222, 240, 380, and 382; PL 302; POS 344 and 359; and REL 380 and 391

Applied Indigenous Policy Administration
For this emphasis, you take the following 21 units with a grade of C or better in each course:

- FOR 230, 270, and 370; and AIS 450 and 470 (15 units)
- 6 units from AIs 290, FOR 222, 240, 380, and 382; PL 302; POS 344 and 359; and REL 380 and 391

Applied Indigenous Policy Administration Emphasis

For this emphasis, you take the following 21 units with a grade of C or better in each course:

- AIS 320; POS 224, 241, and 250; and ECO 425 (15 units)
- PL 201 or PR 272 (3 units)
- 3 units from AIs 290, POS 316, 317, 325, 326, 344, 345, 359, or 455; and CCJ 101 or 415

Applied Indigenous Politics and Movements Emphasis

For this emphasis, you take the following 21 units with a grade of C or better in each course:

- AIS 290, PL 302, POS 359, and ECO 325 (12 units)
- 9 units from PL 306, POS 320 or AIS 320, and POS 250, 314, 344, 356, 361, 455, and 480

**LANGUAGE REQUIREMENT**

You must demonstrate proficiency in a language other than English that is equivalent to four terms of university coursework in the same language. You may satisfy this requirement by taking language courses or by testing out of all or part of it by taking CLEP exams arranged by Center for Business Outreach.

Because these courses are available at NAU, we suggest that you fulfill this requirement with either Navajo or Spanish, depending on your career aspirations.

**GENERAL ELECTIVES**

Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from
Outreach.

Because these courses are available at NAU, we suggest that you fulfill this requirement with either Navajo or Spanish, depending on your career aspirations.

**General Electives**

Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren't used to meet major, minor, or liberal studies requirements.)

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<th>X no ☐ yes</th>
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**If yes,** the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student's individual requirements for the degree audit system.

| 10. For undergraduate plans, will a milestone** be used to: | ☐ a. verify satisfactory completion of a non course requirement. | ☐ b. indicate admission to a major. | X c. will not be used. |
| --- | --- | --- |
| **A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status. If yes,** the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date. |

Revised 09/07

Not applicable--plan deletion.

12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

The goal of the plan deletion is to streamline the Applied Indigenous Studies curriculum in ways that ensure our students can make continuous progress towards graduation in eight semesters, and to provide more clarity and simplicity in advising for the degree program. The extended major is being replaced with advising tracks for students who have particular interests in the specific areas previously accommodated by the extended majors. The advising tracks will consist of a list of suggested courses students can choose from as AIS elective courses. With this plan deletion, the number of required hours for degree completion in the major is reduced from 54-55 to 42.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?
Not applicable.

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?
If so, attach supporting documentation from the affected departments/units and college dean.
No.

15. Will present library holdings support this academic plan/subplan?
Not applicable--plan deletion.

Certifications

[Signatures and dates]

For committee use only

[Signatures and dates]

Action taken: 
[Checkmarks] approved as submitted
[Checkmarks] approved as modified

Revised 09/07
University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

1. College
   Social and Behavioral Sciences

2. Academic Unit/Department
   Applied Indigenous Studies

3. Academic Plan Name
   B.S. Applied Indigenous Studies (Extended Major)

4. Subplan (if applicable)?

   FALL

   2010

5. Effective Date

6. Is this proposal for a:
   ☐ New Plan
   ☐ Plan Change*
   X Plan Deletion
   ☐ New Subplan
   ☐ Subplan Change
   ☐ Subplan Deletion

*Plan changes must be accompanied by an updated 8 semester plan.

7. ALL Education plans, please indicate NCATE Designation:
   ☐ Initial Plan  ☐ Advanced Plan  ☐ Remove Designation
   ☐ Change from Initial to Advanced Plan  ☐ Change from Advanced to Initial Plan

8.

Revised 09/07
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**For New Plans, leave this column blank.**

B.S. Applied Indigenous Studies (Extended Major)

To earn this degree, you must complete at least 120 units of coursework, which we describe in the sections that follow:

- at least 35 units of **liberal studies requirements**. Be aware that you may not use courses with an AIS prefix to satisfy these liberal studies requirements.
- at least 54-55 units of major requirements
- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate subject.

Please note that you must complete NAU’s diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a **list of the available diversity courses**.

Also be aware that NAU requires that at least 30 units of the courses you take for your degree must be upper-division.

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing and strikethrough what is being deleted.

(Describe the changed requirements under headings that match those used in the left column. Please be aware that if the units are not totaled correctly, the catalog editor will adjust them accordingly.)

B.S. Applied Indigenous Studies (Extended Major)

To earn this degree, you must complete at least 120 units of coursework, which we describe in the sections that follow:

- at least 35 units of **liberal studies requirements**. Be aware that you may not use courses with an AIS prefix to satisfy these liberal studies requirements.
- at least 54-55 units of major requirements
- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate subject.

Please note that you must complete NAU’s diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a **list of the available diversity courses**.

Also be aware that NAU requires that at least 30 units of the courses you take for your degree must be upper-division courses (those numbered 300 and above).

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet...
courses (those numbered 300 and above).

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

**MAJOR REQUIREMENTS**

You must take at least the following 54-55 units with a grade of C or better in each course:

- required core courses: AIS 101, 201, 202, 210, 304, 350, 404, and 408 (24 units)
- AIS 301W, which meets NAU’s junior writing requirement (3 units)
- one of the following, chosen with your advisor’s approval: ECO 201, CCJ 355, COM 305, JLS 440C, NUR 390, POS 303, PSY 230, PAS 355, SOC 355W and 365, STA 270, and CTE 340W (3-4 units)
- AIS 490C, which meets NAU’s senior capstone requirement (3 units)
- 21 units in one of the following cross-disciplinary emphases

**Applied Indigenous Cultural Resource Management Emphasis**

For this emphasis, you take the following 21 units with a grade of C or better in each course:

- AIS 232 (3 units)
- AIS 290 (3 units)
- 15 units from ANT 102, 250, 351, 359W, 365, 459, or 460

**Applied Indigenous Economic Development Emphasis**

For this emphasis, you take the following 21 units with a grade of C or better in each course:

- ECO 284, 285, 325, or 425 (12 units)
• 15 units from ANT 102, 250, 351, 359W, 365, 459, or 460

Applied Indigenous Economic Development Emphasis
For this emphasis, you take the following 21 units with a grade of C or better in each course:
• ECO 284, 285, 325, or 425 (12 units)
• ACC 255, FIN 303, and MGT 303 (9 units)

Applied Indigenous Environmental Management Emphasis
For this emphasis, you take the following 21 units with a grade of C or better in each course:
• AIS 290, ECO 325, ENV 181, and POS 359 (12 units)
• 12 units from AIS 320 or POS 320; PL 302 or 402W; POS 224, 250, 344, and 345

Applied Indigenous Environmental Science Emphasis
For this emphasis, you take the following 21 units with a grade of C or better in each course:
• AIS 380 (3 units)
• AIS 290 (3 units)
• 9 units from ENV 181, 230, 280, 330, or 385W (16 units)
• FOR 230 (3 units)
• POS 359 (3 units)

Applied Indigenous Knowledge Emphasis
For this emphasis, you take the following 21 units with a grade of C or better in each course:
• FOR 230, 270, and 370; and AIS 450 and 470 (15 units)
• 6 units from AIS 290, FOR 222, 240, 380 or 382; PL 302; POS 344 or 359; and REL 380 or 391

Applied Indigenous Policy-Administration Emphasis
For this emphasis, you take the following 21 units with a grade of C or better in each course:
• ACC 255, FIN 303, and MGT 303 (9 units)
450 and 470 (15 units)
- 6 units from AIS 290, FOR 222, 240, 380 or 382; PL 302; POS 344 or 359; and REL 380 or 391

Applied Indigenous Policy Administration Emphasis
For this emphasis, you take the following 21 units with a grade of C or better in each course:
- AIS 320; POS 224, 241, and 250; and ECO 425 (15 units)
- PL 201 or PR 272 (3 units)
- 3 units from AIS 290, POS 316, 317, 325, 326, 344, 345, 359, or 455 and CCJ 101 or 415

Applied Indigenous Politics and Movements Emphasis
For this emphasis, you take the following 21 units with a grade of C or better in each course:
- AIS 290, PL 302, POS 359, and ECO 325 (9 units)
- 9 units from PL 306, POS 320 or AIS 320, and POS 250, 314, 344, 356, 361, 455, and 480
- AIS 320; POS 224, 241, and 250; and ECO 425 (15 units)
- PL 201 or PR 272 (3 units)
- 3 units from AIS 290, POS 316, 317, 325, 326, 344, 345, 359, or 455 and CCJ 101 or 415

9. For undergraduate plans, will this requirement be a student individualized plan*?  X no  □ yes
   *A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAiLS focus, for which coursework requirements are established by the student in consultation with the advisor.
   If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student's individual requirements for the degree audit system.

10. For undergraduate plans, will a milestone** be used to:
    □ a. verify satisfactory completion of a non course requirement.
    □ b. indicate admission to a major.
    X c. will not be used.
   **A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.
   If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.

Revised 09/07
11. Please list the Learning Outcomes of the Plan/Subplan (see degree major assessment webpage -

Not applicable—plan deletion.

12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed
changes.

The goal of the plan deletion is to streamline the Applied Indigenous Studies curriculum in ways
that ensure our students can make continuous progress towards graduation in eight semesters, and to
provide more clarity and simplicity in advising for the degree program. The extended major is being
replaced with advising tracks for students who have particular interests in the specific areas previously
accommodated by the extended majors. The advising tracks will consist of a list of suggested courses
students can choose from as AIS elective courses. With this plan deletion, the number of required
hours for degree completion in the major is reduced from 54-55 to 42.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these
requirements
be satisfied?
Not applicable

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans,
curricula, or enrollment at NAU?
If so, attach supporting documentation from the affected departments/units and college dean.
No.

15. Will present library holdings support this academic plan/subplan?
Not applicable—plan deletion.

Certifications

[Signatures and dates]

Department Chair/Unit Head (if appropriate)    Date

Chair of college curriculum committee    Date

Dean of college    Date

For committee use only

[Signatures and dates]

For University Curriculum Committee    Date

Action taken: ______ approved as submitted    ______ approved as modified
# University Curriculum Committee

**Proposal for new Academic Plan, Plan change, or Plan Deletion**

| 1. College | Social and Behavioral Sciences |
| 2. Academic Unit/Department | Applied Indigenous Studies |
| 3. Academic Plan Name | Minor in Native American Studies |
| 4. Subplan (if applicable)? | |

**FALL**

2010

5. **Effective Date**

6. **Is this proposal for a:**
   - [ ] New Plan
   - [X] Plan Change*
   - [ ] New Subplan
   - [ ] Subplan Change
   - [ ] Plan Deletion
   - [ ] Subplan Deletion

*Plan changes must be accompanied by an updated 8 semester plan.*

7. **ALL Education plans, please indicate NCATE Designation:**
   - [ ] Initial Plan
   - [ ] Advanced Plan
   - [ ] Remove Designation
   - [ ] Change from Initial to Advanced Plan
   - [ ] Change from Advanced to Initial Plan

8. **Revised 09/07**
For Plan Changes, place the existing catalog text in this column. Please copy and paste the text directly from the current online academic catalog:
(http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm)

Be sure you include all catalog text that pertains to this plan change.

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing and strikethrough what is being deleted.
(Describe the changed requirements under headings that match those used in the left column. Please be aware that if the units are not totaled correctly, the catalog editor will adjust them accordingly.)

We designed this minor to provide you with a multidisciplinary understanding of Native American histories, religions, and cultures in the past and present. For additional information, contact the plan advisor.

To complete this 18-unit minor, you must earn a grade of C or better in each of the following:
- AIS 101 and 202 (6 units)
- 12 units from AIS 201, 210, 350, 450, 470; ANT 205, 303, 306, 351, 406, 459, or 517; ARH 361, 365, 440*; BME 570; ENG 345*; HIS 280, 293, 385, 386, or 413; MUS 365; NAV 101, 102, 201, 202, 303, 304W, 405, and 406; REL 380; SOC 315; WGS 394* or other courses approved by the department chair.

* Special Topics related to Native American Students

Be aware that some of the courses required for your minor may have prerequisites that you must also take. Check the courses in the appropriate subject.

Please note that you cannot take this minor if you major in applied indigenous studies. For further information, contact the plan advisor.

Revised 09/07
9. For undergraduate plans, will this requirement be a student individualized plan? X no ☐ yes
   *A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAIL3 focus, for which coursework requirements are established by the student in consultation with the advisor.
   If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student’s individual requirements for the degree audit system.

10. For undergraduate plans, will a milestone** be used to:
    ☐ a. verify satisfactory completion of a non course requirement.
    ☐ b. indicate admission to a major.
    X c. will not be used.
   **A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.
   If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


   There is no Native American Studies major. The major plan associated with this minor is a B.A. or B.S. in Applied Indigenous Studies

12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.
   AIS 350 was added to the list of required courses for the minor in an effort to be consistent with required courses across all of the minors offered by the department. The list of courses students may choose from to fulfill the remaining number of credit hours needed to complete the minor was updated to include appropriate Applied Indigenous Studies courses not originally included in the list.
   These proposed plan changes are part of an overall curriculum redesign by the Department of Applied Indigenous Studies intended to facilitate continuous student progress towards degree completion.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?
   No additional faculty, space, or equipment are required.

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?
   If so, attach supporting documentation from the affected departments/units and college dean.
   No.

15. Will present library holdings support this academic plan/subplan?
   Yes. Library holdings are already in place to support existing AIS courses added to the list of courses students can select from to fulfill the additional 9 units required for the minor beyond the required courses.

Revised 09/07
Certifications

Department Chair/Unit Head (if appropriate)  [Signature]  Jan 12/10

Chair of college curriculum committee  [Signature]  Date  1-13-10

Dean of college  [Signature]  Date

For committee use only

[Signature]  2-9-10

For University Curriculum Committee  [Signature]  Date

Action taken:  ☑ approved as submitted  ☐ approved as modified

Revised 09/07
University Curriculum Committee
Proposal for Course Deletion


2. College: Social & Behavioral Sciences

3. Academic Unit/Department: Southwest Studies

4. Current course subject and catalog number: SWS 199

5. Current catalog title
   Special Topics

6. Is this a Liberal Studies Course or Diversity Course?  Liberal Studies ☐  Diversity ☐  Both ☒

7. Is this course currently cross listed or co-convened?  Yes ☐  No ☒
   If yes, list course:

8. Is course an elective? ☒ or required for an academic plan/subplan? ☐
   If required, for what academic plan/subplan? __________
   If required, also submit Proposal for Plan Change.

9. Is this course required or an elective in any other plan? (major, minor, certificate)  yes ☐  no ☒
   If yes, explain in the justification and provide supporting documentation from the affected departments. __________

10. Does this change affect community college articulation?  Yes ☐  No ☒
    If yes, explain how in the justification and provide supporting documentation from the affected institutions.

   Is the course a Common Course as defined by your Articulation Task Force?  Yes ☐  No ☐
   If yes, has the change been approved by the Articulation Task Force?  Yes ☐  No ☐
   If this course is listed in the Course Equivalency Guide, should the listing be changed to departmental elective credit ☐  OR changed to elective credit ☐

11. Justification for course deletion.
    Southwest Studies Minor was deleted in 2007 and this course is not needed for any other plans.

12. Approvals

   Department Chair/Unit Head (if appropriate)/ Date

   Chair of college curriculum committee/ Date

   Dean of college/Date

Revised 9/07
University Curriculum Committee
Proposal for Course Deletion

   Fall 2010

2. College  Social & Behavioral  Sciences
3. Academic Unit/Department  Southwest Studies

4. Current course subject and catalog number  SWS 250

5. Current catalog title  
   Images of the Southwest

6. Is this a Liberal Studies Course or Diversity Course?  Liberal Studies ☐  Diversity ☐  Both ☒

7. Is this course currently cross listed or co-convened?  Yes ☐  No ☒
   If yes, list course _________________

8. Is course an elective? ☒  or required for an academic plan/subplan?  ☐
   If required, for what academic plan/subplan?  ____________________________
   If required, also submit Proposal for Plan Change.

9. Is this course required or an elective in any other plan? (major, minor, certificate)  yes ☐  no ☒
   If yes, explain in the justification and provide supporting documentation from the affected departments.  _________________

10. Does this change affect community college articulation?  Yes ☐  No ☒
    If yes, explain how in the justification and provide supporting documentation from the affected institutions.
    Is the course a Common Course as defined by your Articulation Task Force?  Yes ☐  No ☐
    If yes, has the changed been approved by the Articulation Task Force?  Yes ☐  No ☐
    If this course is listed in the Course Equivalency Guide, should the listing be
        changed to departmental elective credit ☐  OR  changed to elective credit ☐

11. Justification for course deletion.
    Southwest Studies Minor was deleted in 2007 and this course is not needed for any other plans.

12. Approvals

   Department Chair/Unit Head (if appropriate)/ Date
   Chair of college curriculum committee/ Date  11-20-09
   Dean of college/Date

Revised 9/07
For Committee use only

For University Curriculum Committee/Date

Action taken:  ✔ approved as submitted  ❌ approved as modified

Note: Submit original to associate provost’s office
1. Course deletion effective at the end of what term and year?  
(ex. Spring 2008, Summer 2008)  
Fall 2010

2. College  
Social & Behavioral Sciences

3. Academic Unit/Department  
Southwest Studies

4. Current course subject and catalog number  
SWS 389

5. Current catalog title  
Cooperative Education (1-12)

6. Is this a Liberal Studies Course or Diversity Course?  
Liberal Studies □  Diversity □  Both □

7. Is this course currently cross listed or co-convened?  
Yes □  No  □

If yes, list course  

8. Is course an elective?  □  or required for an academic plan/subplan?  □

If required, for what academic plan/subplan?  

If required, also submit Proposal for Plan Change.

9. Is this course required or an elective in any other plan?(major, minor, certificate)  
yes □  no □

If yes, explain in the justification and provide supporting documentation from the affected departments.  

10. Does this change affect community college articulation?  
Yes □  No  □

If yes, explain how in the justification and provide supporting documentation from the affected institutions.

Is the course a Common Course as defined by your Articulation Task Force?  
Yes □  No □

If yes, has the change been approved by the Articulation Task Force?  
Yes □  No □

If this course is listed in the Course Equivalency Guide, should the listing be  
changed to departmental elective credit □  OR changed to elective credit □

11. Justification for course deletion.  
Southwest Studies Minor was deleted in 2007 and this course is not needed for any other plans.

12. Approvals

Department Chair/Unit Head (if appropriate)/ Date

Chair of college curriculum committee/ Date  11-20-09

Dean of college/Date

Revised 9/07
University Curriculum Committee
Proposal for Course Deletion

   Fall 2010

2. College  
   Social & Behavioral Sciences

3. Academic Unit/Department  
   Southwest Studies

4. Current course subject and catalog number  
   SWS 399

5. Current catalog title  
   Special Topics (1-3)

6. Is this a Liberal Studies Course or Diversity Course?  
   Liberal Studies ☐  Diversity ☐  Both ☒

7. Is this course currently cross listed or co-convened?  
   Yes ☐  No ☒
   If yes, list course ______

8. Is course an elective? ☒  or required for an academic plan/subplan? ☐
   If required, for what academic plan/subplan? ___________________________
   If required, also submit Proposal for Plan Change.

9. Is this course required or an elective in any other plan? (major, minor, certificate)  
   yes ☐  no ☒
   If yes, explain in the justification and provide supporting documentation from the affected departments. ______

10. Does this change affect community college articulation?  
    Yes ☐  No ☒
    If yes, explain how in the justification and provide supporting documentation from the affected institutions.

    Is the course a Common Course as defined by your Articulation Task Force?  
    Yes ☐  No ☐
    If yes, has the changed been approved by the Articulation Task Force?  
    Yes ☐  No ☐
    If this course is listed in the Course Equivalency Guide, should the listing be changed to departmental elective credit ☐  OR changed to elective credit ☐

11. Justification for course deletion.  
    Southwest Studies Minor was deleted in 2007 and this course is not needed for any other plans.

12. Approvals

   Department Chair/Unit Head (if appropriate)/ Date  
   Signature  11-20-09

   Chair of college curriculum committee/ Date  

   Dean of college/Date

Revised 9/07
For Committee use only

For University Curriculum Committee/Date

Action taken:  ✔ approved as submitted  ___ approved as modified

Note: Submit original to associate provost's office

Revised 9/07
   Fall 2010

2. College  
   Social & Behavioral Sciences

3. Academic Unit/Department  
   Southwest Studies

4. Current course subject and catalog number  
   SWS 408

5. Current catalog title  
   Fieldwork Experience (1-12)

6. Is this a Liberal Studies Course or Diversity Course?  
   Liberal Studies ☐  Diversity ☐  Both ☑

7. Is this course currently cross listed or co-convened?  
   Yes ☐  No ☑
   If yes, list course

8. Is course an elective? ☑  or required for an academic plan/subplan? ☑
   If required, for what academic plan/subplan? ________________
   If required, also submit Proposal for Plan Change.

9. Is this course required or an elective in any other plan? (major, minor, certificate)  
   yes ☐  no ☑
   If yes, explain in the justification and provide supporting documentation from the affected departments. ________________

10. Does this change affect community college articulation?  
    Yes ☐  No ☑
    If yes, explain how in the justification and provide supporting documentation from the affected institutions.

    Is the course a Common Course as defined by your Articulation Task Force?  
    Yes ☐  No ☑
    If yes, has the changed been approved by the Articulation Task Force?  
    Yes ☐  No ☐

    If this course is listed in the Course Equivalency Guide, should the listing be changed to departmental elective credit ☐  OR changed to elective credit ☑

11. Justification for course deletion.  
    Southwest Studies Minor was deleted in 2007 and this course is not needed for any other plans.

12. Approvals

   Department Chair/Unit Head (if appropriate)/ Date  
   Chair of college curriculum committee/ Date

   Dean of college/Date

Revised 9/07
For Committee use only

For University Curriculum Committee/Date

Action taken:  ✔ approved as submitted  ❌ approved as modified

Note: Submit original to associate provost's office

Revised 9/07
University Curriculum Committee
Proposal for Course Deletion

   Fall 2010

2. College  
   Social & Behavioral Sciences

3. Academic Unit/Department  
   Southwest Studies

4. Current course subject and catalog number  
   SW 430

5. Current catalog title  
   Hi Sch Teach Methods

6. Is this a Liberal Studies Course or Diversity Course?  
   Liberal Studies ☐ Diversity ☐ Both ☐

7. Is this course currently cross listed or co-convened?  
   Yes ☐ No ☒
   If yes, list course

8. Is course an elective? ☒ or required for an academic plan/subplan? ☐
   If required, for what academic plan/subplan? __________________________
   If required, also submit Proposal for Plan Change.

9. Is this course required or an elective in any other plan? (major, minor, certificate)  
   Yes ☐ No ☒
   If yes, explain in the justification and provide supporting documentation from the affected departments. ___

10. Does this change affect community college articulation?  
    Yes ☐ No ☒
    If yes, explain how in the justification and provide supporting documentation from the affected institutions.

   Is the course a Common Course as defined by your Articulation Task Force?  
   Yes ☐ No ☐
   If yes, has the changed been approved by the Articulation Task Force?  
   Yes ☐ No ☐

   If this course is listed in the Course Equivalency Guide, should the listing be  
   changed to departmental elective credit ☐ OR changed to elective credit ☐

11. Justification for course deletion.  
   Southwest Studies Minor was deleted in 2007 and this course is not needed for any other plans.

12. Approvals

   Department Chair/Unit Head (if appropriate)/ Date  
   [Signature] 11-20-01

   Chair of college curriculum committee/ Date  
   [Signature]

   Dean of college/Date  
   [Signature]

Revised 9/07
   Fall 2010

2. College  
   Social & Behavioral Sciences

3. Academic Unit/Department  
   Southwest Studies

4. Current course subject and catalog number  
   SWS 485

5. Current catalog title  
   Undergraduate Research

6. Is this a Liberal Studies Course or Diversity Course?  
   Liberal Studies ☐  Diversity ☐  Both ☑

7. Is this course currently cross listed or co-convened?  
   Yes ☐  No ☑
   If yes, list course ______

8. Is course an elective? ☑  or required for an academic plan/subplan? ☐
   If required, for what academic plan/subplan? __________
   If required, also submit Proposal for Plan Change.

9. Is this course required or an elective in any other plan?(major, minor, certificate)  
   yes ☐  no ☑
   If yes, explain in the justification and provide supporting documentation from the affected departments. ______

10. Does this change affect community college articulation?  
    Yes ☐  No ☑
    If yes, explain how in the justification and provide supporting documentation from the affected institutions.

    Is the course a Common Course as defined by your Articulation Task Force?  
    Yes ☐  No ☐
    If yes, has the changed been approved by the Articulation Task Force?  
    Yes ☐  No ☐

    If this course is listed in the Course Equivalency Guide, should the listing be  
    changed to departmental elective credit ☐  OR changed to elective credit ☐

11. Justification for course deletion.  
    Southwest Studies Minor was deleted in 2007 and this course is not needed for any other plans.

12. Approvals

   Department Chair/Unit Head (if appropriate)/ Date  
   [Signature]  11-20-07

   Chair of college curriculum committee/ Date  
   [Signature]

   Dean of college/Date  
   [Signature]

Revised 9/07
For Committee use only

For University Curriculum Committee/Date

Action taken:  ✔ approved as submitted  ❌ approved as modified

Note: Submit original to associate provost's office

Revised 9/07
University Curriculum Committee
Proposal for Course Deletion


2. College Social & Behavioral Sciences
   3. Academic Unit/Department Southwest Studies

4. Current course subject and catalog number SWS 497

5. Current catalog title Independent Study

6. Is this a Liberal Studies Course or Diversity Course? Liberal Studies □  Diversity □  Both □

7. Is this course currently cross listed or co-convened? Yes □  No □
   If yes, list course _____

8. Is course an elective? □ or required for an academic plan/subplan? □
   If required, for what academic plan/subplan? _________________________________
   If required, also submit Proposal for Plan Change.

9. Is this course required or an elective in any other plan? (major, minor, certificate) yes □  no □
   If yes, explain in the justification and provide supporting documentation from the affected departments. _____

10. Does this change affect community college articulation? Yes □  No □
    If yes, explain how in the justification and provide supporting documentation from the affected institutions.

    Is the course a Common Course as defined by your Articulation Task Force? Yes □  No □
    If yes, has the changed been approved by the Articulation Task Force? Yes □  No □
    If this course is listed in the Course Equivalency Guide, should the listing be changed to departmental elective credit □ OR changed to elective credit □

11. Justification for course deletion.
    Southwest Studies Minor was deleted in 2007 and this course is not needed for any other plans.

12. Approvals

   Department Chair/Unit Head (if appropriate)/ Date

   Chair of college curriculum committee/ Date

   Dean of college/Date

Revised 9/07
For Committee use only

For University Curriculum Committee/Date

Action taken:  ✔ approved as submitted  ❌ approved as modified

Note: Submit original to associate provost's office

2. College Social & Behavioral Sciences

3. Academic Unit/Department Southwest Studies

4. Current course subject and catalog number SWS 499

5. Current catalog title Contemp Developments

6. Is this a Liberal Studies Course or Diversity Course? Liberal Studies ☐ Diversity ☐ Both ☒

7. Is this course currently cross listed or co-convened? Yes ☐ No ☒
   If yes, list course _____

8. Is course an elective? ☒ or required for an academic plan/subplan? ☐
   If required, for what academic plan/subplan? __________________________
   If required, also submit Proposal for Plan Change.

9. Is this course required or an elective in any other plan? (major, minor, certificate) yes ☐ no ☒
   If yes, explain in the justification and provide supporting documentation from the affected departments. _____

10. Does this change affect community college articulation? Yes ☐ No ☒
    If yes, explain how in the justification and provide supporting documentation from the affected institutions.

    Is the course a Common Course as defined by your Articulation Task Force? Yes ☐ No ☐
    If yes, has the changed been approved by the Articulation Task Force? Yes ☐ No ☐
    If this course is listed in the Course Equivalency Guide, should the listing be changed to departmental elective credit ☐ OR changed to elective credit ☐

11. Justification for course deletion.
    Southwest Studies Minor was deleted in 2007 and this course is not needed for any other plans.

12. Approvals

   Department Chair/Unit Head (if appropriate)/ Date

   Chair of college curriculum committee/ Date

   Dean of college/Date

Revised 9/07
For Committee use only

For University Curriculum Committee/Date

Action taken: √ approved as submitted    ___ approved as modified

Note: Submit original to associate provost's office

Revised 9/07
University Curriculum Committee
Proposal for Course Committee

1. Is this course a Diversity or Liberal Studies Course? Liberal Studies □ Diversity □ Both □


5. Current course subject/catalog number PAS 408C

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog www4.nau.edu/aoi/AcademicCatalog/academiccatalogs.htm). Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing.

**PAS 408C INTERNSHIP FOR PUBLIC AGENCY SERVICE (3-6)**
Application of theory, skill, and knowledge of social and community service in a human services setting. Pre-approval of internship project is required. Pass-fail only. May be repeated for a maximum of 6 units. Prerequisite: ENG 302W or SOC 320W or HUM 345W CAP

7. Is this course required or an elective in any other plan (major, minor, certificate)? Yes □ No □ If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation? Yes □ No □ If yes, explain how in the justification and provide supporting documentation from the affected institutions.

Is the course a Common Course as defined by your Articulation Task Force? Yes □ No □ If yes, has the change been approved by the Articulation Task Force? Yes □ No □

If this course has been listed in the Course Equivalency Guide, should that listing be left as is □ or be revised □

If revised, how should it be revised? □

---

**IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING**

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<td>Do you want to remove this course</td>
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<td>from either the Liberal Studies Course</td>
<td>Liberal Studies □ Diversity □</td>
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<td>list?</td>
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</tbody>
</table>

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

Public Agency Management plan changed to only allow ENG 302W or 305W as meeting the writing requirement. PAS 408C is only an option in Public Agency Management plan and SOC 320W or HUM 345W is not the preferred prerequisite to this internship course.

10. Approvals

[Signatures and dates]

For Committee use only

[Signature and date]
University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

<table>
<thead>
<tr>
<th>1. College</th>
<th>NAU-YUMA</th>
<th>2. Academic Unit/Department BAS/BIS Council</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. Academic Plan Name</td>
<td>BA BS Interdisciplinary Studies</td>
<td>4. Subplan (if applicable)?</td>
</tr>
<tr>
<td>5. Effective Date</td>
<td>FALL 2010</td>
<td></td>
</tr>
<tr>
<td>6. Is this proposal for a</td>
<td>☐ New Plan</td>
<td>☑ Plan Change*</td>
</tr>
<tr>
<td></td>
<td>☐ New Subplan</td>
<td>Subplan Change</td>
</tr>
<tr>
<td></td>
<td>☐ Plan Deletion</td>
<td>☐ Subplan Deletion</td>
</tr>
</tbody>
</table>

*Plan changes must be accompanied by an updated 8 semester plan.

1-29-10
approved

Revised 09/07
For Plan Changes, place the existing catalog text in this column. Please copy and paste the text directly from the current online academic catalog: [http://www4.nau.edu/alo/AcademicCatalog/academiccatalogs.htm](http://www4.nau.edu/alo/AcademicCatalog/academiccatalogs.htm)

Be sure you include all catalog text that pertains to this plan change.

**INTERDISCIPLINARY STUDIES**

B.A. in Interdisciplinary Studies

B.S. in Interdisciplinary Studies

---

**Alison Leigh Brown**

Co-director, BIS/BAS

Professor, Department of Comparative Cultural Studies

Phone: +1 602 776-4671

Email: alison.brown@nau.edu

---

For specific information, click on the Emphasis you are interested in to connect with the academic department offering the Emphasis.

---

For general information, contact Gateway Student Success Center, NAU, PO Box 4097, Flagstaff, AZ 86011-4097 928-523-4772.

**Undergraduate Introduction**

You may pursue the following academic plan in interdisciplinary studies:

- bachelor of arts in interdisciplinary studies (extended major)
- bachelor of science in interdisciplinary studies (extended major)

NAU’s flexible, B.A. and B.S. in Interdisciplinary Studies offers you an opportunity to design a plan of studies, in consultation with an advisor, to meet your individual educational needs. You may choose this degree if you plan to enter an occupation that requires a broad general education, if you are seeking career advancement or personal intellectual enrichment or if

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- bachelor of arts in interdisciplinary studies (extended major)
- bachelor of science in interdisciplinary studies (extended major)

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you are considering a preprofessional plan.

We also offer this degree as part of NAU's Extended Campuses program; however not all emphasis areas are available through Extended Campuses.

We designed this degree to broaden your background, but not to substitute for a degree that meets specific professional or occupational needs. If you are preparing for an occupation where entry is governed by licensure and/or professional certification, you should seek admission to the appropriate degree plan.

Bachelor's in Interdisciplinary Studies (extended major)

To earn the Bachelor's Interdisciplinary Studies degree, you must complete at least 120 units of coursework, which we describe in the sections that follow:

- at least 35 units of liberal studies requirements
- at least 57-68 units of major requirements for the B.A. or at least 60-67 units of major requirements for the B.S.
- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate subject. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Please note that you must complete NAU's diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global Diversity. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

pre-professional plan.

We also offer this degree as part of NAU's Extended Campuses program; however not all emphasis areas are available through Extended Campuses.

We designed this degree to broaden your background, but not to substitute for a degree that meets specific professional or occupational needs. If you are preparing for an occupation where entry is governed by licensure and/or professional certification, you should seek admission to the appropriate degree plan.

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Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate subject. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Please note that you must complete NAU's diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global Diversity. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.
This degree requires that you must take at least 30 units of upper-division courses (those numbered 300 and above).

Additionally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

Finally, please note that the requirements for any particular Interdisciplinary Studies plan will be more specific than the general academic description given here. See the specific academic area in this catalog, which are listed at the end of this section, for the Interdisciplinary Studies plan you are interested in.

Liberal Studies (General Education) Requirements
Click here to go to the section titled NAU’s Undergraduate Academic Plans for information about the 35 units of liberal studies credit that we require. Contact the department of your emphasis for information about liberal studies courses that are specific to your major.

Be aware that you may use courses with prefixes in your emphasis area to fulfill liberal studies, but you may not use the same course(s) to satisfy your emphasis requirements and your liberal studies requirements; in addition, you may not use the specific courses in your focus to satisfy liberal studies requirements. (For the interdisciplinary emphases in arts and letters, public agency management, and women and gender studies, you may use the emphasis course prefixes to satisfy requirements in both emphasis and liberal studies; however, you may not use the same course(s) to satisfy both an emphasis and liberal studies requirement.)

MAJOR REQUIREMENTS
You must complete 57-68 units for the B.A. major or 60-67 for the B.S. — in an emphasis, a focus area, and communication skills requirements.

Please note that you must have a grade of C or better in all courses used in the Extended Major, which includes the Emphasis, Focus/Minor/Certificate, and Communication Skills Area.

This degree requires that you must take at least 30 units of upper-division courses (those numbered 300 and above).

Additionally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

Finally, please note that the requirements for any particular Interdisciplinary Studies plan will be more specific than the general academic description given here. See the specific academic area in this catalog, which are listed at the end of this section, for the Interdisciplinary Studies plan you are interested in.

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You must complete 57-68 units for the B.A. major or 60-67 for the B.S. — in an emphasis, a focus area, and communication skills requirements.

Please note that you must have a grade of C or better in all courses used in the Extended Major, which includes the Emphasis, Focus/Minor/Certificate, and Communication Skills Area.
Emphasis
You must take 21-28 units in an emphasis approved by the Interdisciplinary Studies advisory council. See the end of this section for a list of Interdisciplinary Studies emphases, each of which has been designed with a clear and specific learning objective.

As part of NAU’s general university requirements, these units include a junior writing course and senior capstone experience, which we specify within each individual emphasis.

Focus, Minor, or Certificate Requirements
Meet this 15-unit requirement by choosing one of the three options described in this section.

Focus in Interdisciplinary Studies
Take at least 15 units that include a minimum of 3 units of credit in each of the following blocks: Ethical Reasoning; Creative Inquiry; Scientific Reasoning; Changing Worlds; and Cultural Perspectives. Courses used to satisfy this requirement may not have been used to satisfy any other requirement for this degree. At least 9 units must be taken at NAU and at least 6 units of the 9 units must be upper-division (300 or 400 level).

Click on the above links for listings of approved courses by block.

Minor
You may also fulfill this requirement by completing a minor outside your emphasis field, instead of either a focus or certificate. The minor, which will require at least 15 units, must be completed according to the requirements listed in your catalog of graduation. Refer to specific academic areas within this catalog for information about the coursework requirements for particular minors you may be interested in. (Please note that not all minors are available statewide or online.)

Certificate
You may also fulfill this requirement by completing a certificate outside your emphasis field, instead of either

Certificate
You may also fulfill this requirement by completing a certificate outside your emphasis...
a focus or a minor. The certificate, which will require at least 15 units, must be completed according to the requirements listed in your catalog of graduation. Refer to specific academic areas within this catalog for information about the coursework requirements for particular certificates you may be interested in. (Please note that not all certificates are available statewide or online.)

COMMUNICATION SKILLS REQUIREMENTS
You must take the following 21-25 units for the B.A.; 24 units for the B.S.:

- 3 units in computer literacy for the B.A.; 6 units for the B.S. This coursework must help you to understand in general the technical components of computers and information systems, how to solve problems using information systems technology, word processing, spreadsheet use, data base management, graphic information software, web site development, graphic design and use of statistical analysis software. This course must have been taken within 10 years of admittance to NAU.

- 6 units of communication courses

You choose 3 units of performance-based and 3 units of theory-based courses listed below. At least 3 units must be upper-division.

performance-based courses:
SC 111, 311, 312, 314, 315, and 318 (performance-based courses are defined as having at least 51 percent of the evaluation of the student based on oral performance).

theory-based courses:
COM 200, SC 271, 321, 323, 351, 361, 365, 424, 472, 475 and 477

(Please note that you can’t use CLEP or locally prepared exams to satisfy this requirement. Transfer credit used to satisfy this requirement must be approved by the Interdisciplinary Studies/BAS Advisory Council.)

field, instead of either a focus or a minor. The certificate, which will require at least 15 units, must be completed according to the requirements listed in your catalog of graduation. Refer to specific academic areas within this catalog for information about the coursework requirements for particular certificates you may be interested in. (Please note that not all certificates are available statewide or online.)

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You choose 3 units of performance-based and 3 units of theory-based courses listed below. At least 3 units must be upper-division.

performance-based courses:
SC 111, 311, 312, 314, 315, and 318 (performance-based courses are defined as having at least 51 percent of the evaluation of the student based on oral performance).

theory-based courses:
COM 200, SC 271, 321, 323, 351, 361, 365, 424, 465, 472, 475 and 477

(Please note that you can’t use CLEP or locally prepared exams to satisfy this requirement. Transfer credit used to satisfy this requirement must be approved by the Interdisciplinary Studies/BAS Advisory Council.)

Revised 09/07
• For the B.A., take a Language Requirement: four courses (12-16 units) in a language other than English, selected from the same language. (You can take CLEP or AP exams to fulfill all or part of this requirement; however, you cannot use "travelers" or "conversation only" language courses for this requirement.)

• For the B.S., take a Science Requirement: four courses from ANT 101, 102, or 104; BIO 301 and 302; PSY 230 or equivalent; MAT 114; STA 270 or equivalent; CCJ 355; ECI 497C; ESE 380; HS 333; SOC 355W or 365; PAS 355 or 356; POS 303, or courses with Biology, physics, astronomy, mathematics, statistics, geology, environmental sciences chemistry prefixes (12 units). All other courses must be pre-approved by the program director. At least six units must be upper division.

Additionally, courses taken in the Science Requirement may not be used to satisfy any other requirements in the degree plan.

GENERAL ELECTIVES

Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the

Studies/BAS Advisory Council.)

• For the B.A., take a Language Requirement. You must demonstrate proficiency in a language other than English that is equivalent to four terms of university coursework in the same language. You may satisfy this requirement by taking language courses or by testing out of all or part of it by taking CLEP, or other exams. Four courses (16 units) in a language other than English, selected from the same language. (You can take CLEP or AP exams to fulfill all or part of this requirement; however, you cannot use "travelers" or "conversation only" language courses for this requirement.)

• For the B.S., take a Science Requirement: at least 12 units from ANT 101, 102, or 104; BBA 340; BIO 301 and 302; PSY 230 or equivalent; MAT 114; STA 270 or equivalent; CCJ 355; ECI 497C; ESE 380; HS 333; SOC 355W or 365; PAS 355 or 356; POS 303, or courses with Biology, physics, astronomy, mathematics, statistics, geology, environmental sciences chemistry prefixes (12 units). All other courses must be pre-approved by the program director. At least six units must be upper division.

Additionally, courses taken in the Science Requirement may not be used to satisfy any other requirements in the degree plan.

GENERAL ELECTIVES

Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to
courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren't used to meet major, minor, or liberal studies requirements.)

The following Interdisciplinary Studies emphases are offered through specific academic departments at NAU. See the appropriate section of this catalog or contact the appropriate department for specific information about each emphasis.

<table>
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<tr>
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</tr>
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<tr>
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<td>NAU Yuma</td>
</tr>
<tr>
<td>administration of justice</td>
<td>Public Agency Management</td>
</tr>
<tr>
<td>arts and letters</td>
<td>Arts and Letters</td>
</tr>
<tr>
<td>criminal justice</td>
<td>Criminal Justice</td>
</tr>
<tr>
<td>early childhood education</td>
<td>Teaching and Learning</td>
</tr>
<tr>
<td>emergency services</td>
<td>Public Agency Management</td>
</tr>
<tr>
<td>enterprise in society</td>
<td>The W. A. Franke College of Business</td>
</tr>
<tr>
<td>environmental sciences (NAU-Yuma only)</td>
<td>Environmental Sciences</td>
</tr>
<tr>
<td>ethnic studies</td>
<td>Ethnic Studies</td>
</tr>
<tr>
<td>humanities or public management learning and pedagogy</td>
<td>Interdisciplinary Studies</td>
</tr>
<tr>
<td></td>
<td>Teaching and Learning</td>
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pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren't used to meet major, minor, or liberal studies requirements.)

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</tr>
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<td>Public Agency Management</td>
</tr>
<tr>
<td>arts and letters</td>
<td>Arts and Letters</td>
</tr>
<tr>
<td>criminal justice</td>
<td>Criminal Justice</td>
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<tr>
<td>early childhood education</td>
<td>Teaching and Learning</td>
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<td></td>
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Revised 09/07
8. For undergraduate plans, will this requirement be a student individualized plan*? X no □ yes

*A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAILS focus, for which coursework requirements are established by the student in consultation with the advisor.

If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student's individual requirements for the degree audit system.

9. For undergraduate plans, will a milestone** be used to:
- □ a. verify satisfactory completion of a non course requirement.
- □ b. indicate admission to a major.
- X c. will not be used.

**A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.

If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


11. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

Students needed more options in research and methods courses. SC 465 has been approved by the School of Communication as a theory based communication course and increases student options in the BIS degree plans.

12. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?
None required

13. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU? Request to add SC 465.

    If so, attach supporting documentation from the affected departments/units and college dean.

-----Original Message-----
From: Calvin Brant Short
Sent: Tuesday, December 01, 2009 9:11 AM
To: Patrick A Deegan
Subject: american political communication

The BAS/BIS council may add SC 465 American Political Communication to the list of courses that can fulfill the communication theory requirement? It is certainly a theory-based course.
Brant Short, PhD
Professor of Speech Communication
Northern Arizona University
brant.short@nau.edu
928.523.4701

14. Will present library holdings support this academic plan/subplan?
    YES

Certifications

[Signatures and dates]

For committee use only

[Signatures and dates]

Action taken:  approved as submitted  approved as modified

Note: Submit original to associate provost's office. That office will provide copies to the college dean, department chair, and Academic Information Office after approval.
University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

1. College  NAU Yuma  2. Academic Unit/Department  BAS/BIS Council

3. Academic Plan Name  Bachelor of Applied Science

4. Subplan (if applicable)?

5. Effective Date  FALL  2010

6. Is this proposal for a :
   - [ ] New Plan  X Plan Change*
   - [ ] New Subplan  [ ] Subplan Change
   - [ ] Plan Deletion  [ ] Subplan Deletion

*Plan changes must be accompanied by an updated 8 semester plan.

7. ALL Education plans, please indicate NCATE Designation:
   - [ ] Initial Plan  [ ] Advanced Plan  [ ] Remove Designation
   - [ ] Change from Initial to Advanced Plan  [ ] Change from Advanced to Initial Plan

8. Revised 09/07
For Plan Changes, place the existing catalog text in this column. Please copy and paste the text directly from the current online academic catalog:
(http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm)
Be sure you include all catalog text that pertains to this plan change

**BACHELOR OF APPLIED SCIENCE**

**Alison Leigh Brown**
Co-director, BIS/BAS
Professor, Department of Comparative Cultural Studies
Phone: +1 602 776-4671
Email: alison.brown@nau.edu

**B.A.S. Core Requirements**
You take the following 21 units, which are designed to help you acquire a general knowledge of management, organizational, and policy issues while advancing your professional communication, computer, and quantitative skills:

- **communication block:**
  one course from BBA 305W, COM 200, BME 420, CCJ 345W, ENG 302W or 305W, and SC 314, 315, 424, 472, 475, 477 (3 units)
- **public administration and management block:**
  one course from BME 480; CCJ 331, 333; HA 345; HS 410; MGT 303;
PAS/POS 325, 326, 327, or 421C; PAS 401 or PAS 408C; POS 344, 359 or 428;
and SOC 334 or 431 (3 units)
- **values, ethics, and policy block:**
  one course from BME 310; SHP 300W; CCJ 315, 325, 380, or 450C; HUM 345W, 371, or 373; PAS 411; PHI 332W; or SOC 301, 333, 339, or 441

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing and strikethrough what is being deleted.
(Describe the changed requirements under headings that match those used in the left column. Please be aware that if the units are not totaled correctly, the catalog editor will adjust them accordingly.)

**BACHELOR OF APPLIED SCIENCE**

**Alison Leigh Brown**
Co-director, BIS/BAS
Professor, Department of Comparative Cultural Studies
Phone: +1 602 776-4671
Email: alison.brown@nau.edu

**B.A.S. Core Requirements**
You take the following 21 units, which are designed to help you acquire a general knowledge of management, organizational, and policy issues while advancing your professional communication, computer, and quantitative skills:

- **communication block:**
  one course from BBA 305W, COM 200, BME 420, CCJ 345W, ENG 302W or 305W, and SC 314, 315, 424, 465, 472, 475, 477 (3 units)
- **public administration and management block:**
  one course from BME 480; CCJ 331, 333; HA 345; HS 410; MGT 303;
PAS/POS 325, 326, 327, or 421C; PAS 401 or PAS 408C; POS 344, 359 or 428;
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Revised 09/07
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<th>(3 units)</th>
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<tr>
<td>- technical, quantitative, qualitative and science block: one course from BBA 340, BIO 301 and 302; CCJ 355; ECI 497C; ESE 380; HS 333; MAT 114; PAS 355; POS 303; SOC 365; or PAS 356 (3 units)</td>
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</tr>
<tr>
<td>- 6 units from any of the previously listed courses in the core blocks</td>
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</tr>
<tr>
<td>- a junior writing course, as specified within the requirements for each individual B.A.S. specialization (3 units)</td>
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</tr>
</tbody>
</table>

Please note that at least 18 units in the core must be upper-division (300-400 level) courses.

Also note that you may use the same course to satisfy both a B.A.S. core and a liberal studies requirement. Some departments may require specific courses to be taken in the B.A.S. Core or may place other restrictions on the courses that the department requires in the B.A.S. Core. Please see departmental requirements for specific information.

**SPECIALIZATION REQUIREMENTS**

You take the following 12-20 units:

- 9-17 units of upper-division courses, as specified within the requirements for each individual B.A.S. specialization
- a senior capstone, as specified within the requirements for each B.A.S. specialization (3 units)

You may not use a specific course from your specialization to satisfy a liberal studies requirement.

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You take the following 12-20 units:

- 9-17 units of upper-division courses, as specified within the requirements for each individual B.A.S. specialization
- a senior capstone, as specified within the requirements for each B.A.S. specialization (3 units)

You may not use a specific course from your specialization to satisfy a liberal studies requirement.

Revised 09/07
requirement, although you may use other courses with the course prefixes used in your specialization.

For information about the particular specializations NAU offers, see the Administration, Criminal Justice, Education—Teaching and Learning, Health Sciences, and Public Agency Service sections of this catalog.

GENERAL ELECTIVES
Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren't used to meet major, minor, or liberal studies requirements.)

9. For undergraduate plans, will this requirement be a student individualized plan**? x no □ yes

*A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAILS focus, for which coursework requirements are established by the student in consultation with the advisor.

If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student's individual requirements for the degree audit system.

10. For undergraduate plans, will a milestone** be used to:
   □ a. verify satisfactory completion of a non course requirement.
   □ b. indicate admission to a major.
   x c. will not be used.

**A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.

If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


n/a

12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.
SC 465 has been approved by the School of Communication as a theory based communication course and increases student options in the BAS degree plans.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?
   No

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?
   If so, attach supporting documentation from the affected departments/units and college dean.

   -----Original Message-----
   From: Calvin Brant Short
   Sent: Tuesday, December 01, 2009 9:11 AM
   To: Patrick A Deegan
   Subject: American Political Communication

   The BAS/BIS council may add SC 465 American Political Communication to the list of courses that can fulfill the communication theory requirement? It is certainly a theory-based course.
   Brant Short, PhD
   Professor of Speech Communication
   Northern Arizona University
   brant.short@nau.edu
   928.523.4701

15. Will present library holdings support this academic plan/subplan?
   Yes

Certifications

[Signature]
Department/Chair/Unit Head (if applicable)  2/5/10

[Signature]  2-5-10
Chair of college curriculum committee

[Signature]  2/9/10
Dean of college

For committee use only

[Signature]  2-11-10
For University Curriculum Committee

Action taken: approved as submitted approved as modified

Revised 09/07
<table>
<thead>
<tr>
<th>1. College</th>
<th>NAU Yuma</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Academic Unit/Department</td>
<td>BAS/BIS Council</td>
</tr>
<tr>
<td>3. Academic Plan Name</td>
<td>BA BS Interdisciplinary Studies</td>
</tr>
<tr>
<td>4. Subplan (if applicable)?</td>
<td></td>
</tr>
<tr>
<td>5. Effective Date</td>
<td>FALL 2010</td>
</tr>
<tr>
<td>6. Is this proposal for a:</td>
<td>□ New Plan</td>
</tr>
<tr>
<td></td>
<td>X Plan Change*</td>
</tr>
<tr>
<td></td>
<td>□ New Subplan</td>
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<td></td>
<td>□ Subplan Change</td>
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<tr>
<td></td>
<td>□ Plan Deletion</td>
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<tr>
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<td>□ Subplan Deletion</td>
</tr>
</tbody>
</table>

*Plan changes must be accompanied by an updated 8 semester plan.

7. ALL Education plans, please indicate NCATE Designation:
   □ Initial Plan  □ Advanced Plan  □ Remove Designation
   □ Change from Initial to Advanced Plan  □ Change from Advanced to Initial Plan

Revised 09/07
For Plan Changes, place the existing catalog text in this column. Please copy and paste the text directly from the current online academic catalog:
(http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm)
Be sure you include all catalog text that pertains to this plan change.

For New Plans, leave this column blank.

Focus in Interdisciplinary Studies

Take at least 15 units that include a minimum of 3 units of credit in each of the following blocks: Ethical Reasoning; Creative Inquiry; Scientific Reasoning; Changing Worlds; and Cultural Perspectives. Courses used to satisfy this requirement may have been used to satisfy any other requirement for this degree. At least 9 units must be taken at NAU and at least 6 units of the 9 units must be upper-division (300 or 400 level). Click on the above links for listings of approved courses by block. You may also fulfill this requirement by completing a minor outside your emphasis field, instead of either a focus or certificate. The minor, which will require at least 15 units, must be completed according to the requirements listed in your catalog of graduation. Refer to specific academic areas within this catalog for information about the coursework requirements for particular minors you may be interested in. (Please note that not all minors are available statewide or on line.)

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing and strikethrough what is being deleted. (Describe the changed requirements under headings that match those used in the left column. Please be aware that if the units are not totaled correctly, the catalog editor will adjust them accordingly.)

Focus in Interdisciplinary Studies

Take at least 15 units in a structured, interdisciplinary or disciplinary plan of study outside your emphasis field. You must take 3 units of credit in each of the following blocks: Ethical Reasoning; Creative Inquiry; Scientific Reasoning; Changing Worlds; and Cultural Perspectives. Courses used to satisfy this requirement may not have been used to satisfy any other requirement for this degree. Please see below for a listing of approved ...

[Add course options to Focus Blocks ]

Take at least 15 units in a structured, interdisciplinary or disciplinary plan of study outside your emphasis field. You must take 3 units of credit in each of the following blocks: Ethical Reasoning; Creative Inquiry; Scientific Reasoning; Changing Worlds; and Cultural Perspectives.
Perspectives. Courses used to satisfy this requirement may not have been used to satisfy any other requirement for this degree. Please see below for a listing of approved Changing Worlds courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>AIS 202</td>
<td>Roots of American Indian Federal Policy</td>
</tr>
<tr>
<td>AIS 304</td>
<td>Indigenous/State Relations - Comparative Global Contexts</td>
</tr>
<tr>
<td>ANT 105</td>
<td>Anthropology Today: Global Issues</td>
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<tr>
<td>ANT 253</td>
<td>Aztec and Maya: Archaeology of Ancient Mexico</td>
</tr>
<tr>
<td>ANT 301</td>
<td>Peoples of the World</td>
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<tr>
<td>ANT 303</td>
<td>Peoples of Latin America</td>
</tr>
<tr>
<td>ANT 306</td>
<td>Peoples of the Southwest</td>
</tr>
<tr>
<td>ANT 307</td>
<td>Central America</td>
</tr>
<tr>
<td>ANT 350</td>
<td>Ancient Civilization</td>
</tr>
<tr>
<td>ANT 351</td>
<td>Southwestern Archaeology</td>
</tr>
<tr>
<td>CCJ 101</td>
<td>Introduction to Criminal Justice</td>
</tr>
<tr>
<td>CCJ 250</td>
<td>Criminology</td>
</tr>
<tr>
<td>CCJ 325</td>
<td>Drug Issues and the Law</td>
</tr>
<tr>
<td>CCJ 340</td>
<td>White Collar and Corporate Crime</td>
</tr>
<tr>
<td>CCJ 360</td>
<td>Women, Crime, and Justice</td>
</tr>
<tr>
<td>CCJ 380</td>
<td>Law in America</td>
</tr>
<tr>
<td>GGR 240</td>
<td>World Geography: West</td>
</tr>
<tr>
<td>GGR 241</td>
<td>World Geography: East</td>
</tr>
<tr>
<td>GGR 346</td>
<td>United States</td>
</tr>
<tr>
<td>GGR 348</td>
<td>Geography Area Studies</td>
</tr>
<tr>
<td>GGR 376</td>
<td>Regional Geography of Tourism and Recreation</td>
</tr>
<tr>
<td>HIS 240</td>
<td>Western Civilization I</td>
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<td>HIS 241</td>
<td>Western Civilization II</td>
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<tr>
<td>HIS 270</td>
<td>Ancient Near Eastern Civilization</td>
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<tr>
<td>HIS 291</td>
<td>U.S. History to 1865</td>
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<td>HIS 292</td>
<td>U.S. History since 1865</td>
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<tr>
<td>HIS 308</td>
<td>Science, Technology and Society in the American West</td>
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<tr>
<td>HIS 394</td>
<td>Recent America</td>
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<td>HIS 397</td>
<td>Survey of American Arts and Culture</td>
</tr>
<tr>
<td><strong>PAS 310</strong></td>
<td><strong>Politics and Organizations</strong></td>
</tr>
<tr>
<td><strong>PAS 401</strong></td>
<td><strong>Managing Change in 21st Century Organizations</strong></td>
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<tr>
<th>Course Code</th>
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<tr>
<td>PHI 356</td>
<td>Philosophy of History</td>
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<tr>
<td>PHI 357</td>
<td>Political Philosophy</td>
</tr>
<tr>
<td>PL 120</td>
<td>Building the Human Environment</td>
</tr>
<tr>
<td>PL 201</td>
<td>Intro to Planning and Land Use Principles</td>
</tr>
<tr>
<td>PL 376</td>
<td>Planning for Sustainable Tourism</td>
</tr>
<tr>
<td>POS 110</td>
<td>American Politics</td>
</tr>
<tr>
<td>POS 159</td>
<td>Nature and Politics</td>
</tr>
<tr>
<td>POS 201</td>
<td>Introduction to Politics</td>
</tr>
<tr>
<td>POS 210</td>
<td>American Indian Tribal Government</td>
</tr>
<tr>
<td>POS 224</td>
<td>Public Administration</td>
</tr>
<tr>
<td>POS 230</td>
<td>Current Issues in Politics</td>
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<tr>
<td>POS 231</td>
<td>Topics in Politics and the Humanities</td>
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<tr>
<td>POS 241</td>
<td>State and Local Politics</td>
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<td>POS 250</td>
<td>Introduction to Public Policy Making</td>
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<td>POS 254</td>
<td>Political Ideologies</td>
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<td>POS 320</td>
<td>Native American Politics and Policy</td>
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<td>POS 344</td>
<td>Environmental Movements</td>
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<td>POS 355</td>
<td>Women, Power, and Politics</td>
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<td>POS 356</td>
<td>Race, Power, and Politics</td>
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<td>POS 357</td>
<td>Topics in Cultural Diversity</td>
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<td>POS 359</td>
<td>Environmental Policy</td>
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<td>POS 360</td>
<td>Comparative Politics</td>
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<td>POS 361</td>
<td>Politics of Developing Nations</td>
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<td>POS 362</td>
<td>Studies in Western European Politics</td>
</tr>
<tr>
<td>POS 364</td>
<td>Studies in Russian and Central European Politics</td>
</tr>
<tr>
<td>POS 376</td>
<td>Studies in North American Politics</td>
</tr>
<tr>
<td>PSY 250</td>
<td>Social Psychology</td>
</tr>
<tr>
<td>PSY 375</td>
<td>Social Psychology of Self and Identity</td>
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<tr>
<td>REL 390</td>
<td>Recent Trends in Religion</td>
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<tr>
<td>SC 365</td>
<td>Communication in Contemporary Affairs</td>
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<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>SOC 210</td>
<td>Social Problems</td>
</tr>
<tr>
<td>SOC 301</td>
<td>Topics in Contemporary Social Issues</td>
</tr>
<tr>
<td>SOC 316</td>
<td>Sociology of Sexuality</td>
</tr>
<tr>
<td>SOC 333</td>
<td>Environment and Society</td>
</tr>
<tr>
<td>SOC 339</td>
<td>Crime, Law, and Society</td>
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Ethical Reasoning courses.

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>COM 150</td>
<td>Environmental Communication</td>
</tr>
<tr>
<td>HUM 175</td>
<td>Environmental Humanities</td>
</tr>
<tr>
<td>HUM 371</td>
<td>Humanistic Values in a Technological Society</td>
</tr>
<tr>
<td>HUM 373</td>
<td>Nature and Values</td>
</tr>
<tr>
<td>HUM 395</td>
<td>Public Humanities</td>
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<tr>
<td>PHI 105</td>
<td>Introduction to Ethics</td>
</tr>
<tr>
<td>PHI 331</td>
<td>Environmental Ethics</td>
</tr>
<tr>
<td>PL 376</td>
<td>Planning for Sustainable Tourism</td>
</tr>
<tr>
<td>REL 391</td>
<td>Religion, Nature and the Environment</td>
</tr>
<tr>
<td><strong>PAS 411</strong></td>
<td><strong>Ethics, Policy and Administration</strong></td>
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Scientific Reasoning courses.

<table>
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<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td><strong>CCJ 355</strong></td>
<td>Research Methods in Criminology and Criminal Justice (cross listed with PAS 355)</td>
</tr>
<tr>
<td>ECO 284</td>
<td>Principles of Economics: Micro</td>
</tr>
<tr>
<td>ECO 285</td>
<td>Principles of Economics: Macro</td>
</tr>
<tr>
<td>FOR 222</td>
<td>Environmental Conservation</td>
</tr>
<tr>
<td>FOR 230</td>
<td>Multicultural Perspectives of Natural Resources Management</td>
</tr>
<tr>
<td>FOR 282</td>
<td>Ecological Restoration Principles</td>
</tr>
<tr>
<td><strong>PAS 355</strong></td>
<td>Research Methods in Social Sciences (cross listed with CCJ 355)</td>
</tr>
<tr>
<td><strong>PAS 356</strong></td>
<td>Applied Program Planning and Evaluation</td>
</tr>
</tbody>
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<tbody>
<tr>
<td>PHI 203</td>
<td>Scientific Reasoning</td>
</tr>
<tr>
<td>PHI 223</td>
<td>Argument Analysis</td>
</tr>
<tr>
<td>PHI 359</td>
<td>Philosophy of Science</td>
</tr>
<tr>
<td><strong>POS 303</strong></td>
<td><strong>Social Science Research</strong></td>
</tr>
<tr>
<td>PSY 101</td>
<td>Introduction to Psychology</td>
</tr>
</tbody>
</table>

Revised 09/07
9. For undergraduate plans, will this requirement be a student individualized plan?  
   X  no  □  yes
   *A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAILS focus, for which coursework requirements are established by the student in consultation with the advisor. If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student's individual requirements for the degree audit system.

10. For undergraduate plans, will a milestone** be used to:
   □  a. verify satisfactory completion of a non course requirement.
   □  b. indicate admission to a major.
   X  c. will not be used.
   **A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status. If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.

   n/a

12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.
   BIS students need more course options to fulfill the Focus requirements. The courses added to the list of options may be of particular interest to the Public Agency Management majors although they can be taken and applied to all BIS emphasis areas.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?
   No additional resources needed

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?
   If so, attach supporting documentation from the affected departments/units and college dean.

15. Will present library holdings support this academic plan/subplan?
   Yes

Certifications

Department/Chair/Unit Head (if appropriate)

J. K. Ferrell

Chair of college curriculum committee

Dean of college

Date

2/5/10

2-5-10

2/11/10

Revised 09/07
University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>3. Academic Plan Name</td>
<td>BA BS Interdisciplinary Studies</td>
<td>Public Agency Service Management (extended major)</td>
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<td></td>
<td>(note catalog academic plans list = PA &quot;service&quot; s/b Management)</td>
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<tr>
<td>4. Subplan (if applicable)?</td>
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<tr>
<td>5. Effective Date</td>
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<td></td>
</tr>
<tr>
<td>6. Is this proposal for a:</td>
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<td>☒ Plan Change</td>
<td>☐ Plan Deletion</td>
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<td></td>
<td>☐ New Subplan</td>
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*Plan changes must be accompanied by an updated 8 semester plan.

7. ALL Education plans, please indicate NCATE Designation:

☐ Initial Plan ☐ Advanced Plan ☐ Remove Designation

☐ Change from Initial to Advanced Plan ☐ Change from Advanced to Initial Plan

Revised 09/07
For Plan Changes, place the existing catalog text in this column. Please copy and paste the text directly from the current online academic catalog: (http://www4.nau.edu/io/AcademicCatalog/academiccatalogue.htm)
Be sure you include all catalog text that pertains to this plan change.

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing and strikethrough what is being deleted.
(Describe the changed requirements under headings that match those used in the left column. Please be aware that if the units are not totaled correctly, the catalog editor will adjust them accordingly.)

INTERDISCIPLINARY STUDIES: PUBLIC AGENCY MANAGEMENT (EXTENDED MAJOR)

You may earn either a BA or BS in Interdisciplinary Studies: Public Agency Management.

MAJOR REQUIREMENTS
You must complete 57-68 units for the B.A. major or 60-67 for the B.S. — in an emphasis, a focus area, and communication skills requirements.

Please note that you must have a grade of C or better in all courses used in the Extended Major, which includes the Emphasis, Focus/Minor/Certificate, and Communication Skills Area.

Emphasis Requirements
To complete this emphasis, you take the following 24 units:
- 9 units from HUM 371, POS 326 or

INTERDISCIPLINARY STUDIES: PUBLIC AGENCY MANAGEMENT (EXTENDED MAJOR)

You may earn either a BA or BS in Interdisciplinary Studies: Public Agency Management. **Please note that you take 12 units of required foundation courses and choose a 15 unit concentration from Public Agency Administration, Emergency Services Administration or Administration of Justice.**

MAJOR REQUIREMENTS
You must complete 57-68 units for the B.A. major or 60-67 for the B.S. — in an emphasis, a focus area, and communication skills requirements.

Please note that you must have a grade of C or better in all courses used in the Extended Major, which includes the Emphasis and your chosen Concentration, and Focus/Minor/Certificate, and Communication Skills Areas.

EMPHASIS
Foundation Courses (12 units)
- PAS 301
- PAS 326 or POS 326
- PAS 450
- ENG 302W or ENG 305W which meets NAU’s writing requirement

Revised 09/07
PAS 326, 310, 415, or 450
- 3 units from SOC 355W, ENG 302W, or HUM 345W, each of which meets NAU's junior writing requirement
- 12 units in either public agency administration or social and community service, as described below

(Please note that you may substitute courses with written approval of a public agency service advisor.)

Public agency administration:
9 units from CCJ 331 and 333; SOC 301, 333, 339, and 441; POS 325 or PAS 325; PAS 327, 355 or 411; and POS 327 and 428
3 units from POS 421C or PAS 421C, either of which meets NAU's senior capstone requirement

Social and community service:
9 units from CCJ 325, 333, and 410; PAS 411; SOC 301, 320W, 333, 417, and 441; SOC 360 or GRT 360; PSY 365, 381; EDF 301W; and WGS 394
plus 3 units from PAS 408C or PAS 421C or POS 421C, which meets NAU's senior capstone requirement

Emphasis Requirements
To complete this emphasis, you take the following 24 units:
- 9 units from HUM 371, POS 326 or PAS 326, 310, 415, or 450
- 3 units from SOC 355W, ENG 302W, or HUM 345W, each of which meets NAU's junior writing requirement
- 12 units in either public agency administration or social and community service, as described below

(Please note that you may substitute courses with written approval of a public agency service advisor.)

Concentrations: Choose a concentration and complete 15 units in that area.

Public Agency Administration (15 units):
- POS 325 or PAS 325
- PAS 327 or POS 327
- PAS 401
- PAS 415 or SC 477
- PAS 408C or PAS 421C or POS 421C

3 units from POS 421C or PAS 421C, either of which meets NAU's senior capstone requirement
Note that students taking the Public Agency Administration concentration must take PAS 310 in the IS Changing Worlds Block below.

Social and Community Service:
9 units from CCJ 325, 333, and 410; PAS 411; SOC 301, 320W, 333, 417, and 441; SOC 360 or GRT 360; PSY 365, 381; EDF 301W; and WGS 394
Focus, Minor, or Certificate Requirements
Meet this 15-unit requirement by choosing one of the three options described in this section.

Focus in Interdisciplinary Studies
Take at least 15 units that include a minimum of 3 units of credit in each of the following blocks: Ethical Reasoning; Creative Inquiry; Scientific Reasoning; Changing Worlds; and Cultural Perspectives. Courses used to satisfy this requirement may not have been used to satisfy any other requirement for this degree. At least 9 units must be taken at NAU and at least 6 units of the 9 units must be upper-division (300 or 400 level). Click on the above links for listings of approved courses by block.

Minor
You may also fulfill this requirement by completing a minor outside your emphasis field, instead of either a focus or certificate. The minor, which will require at least 15 units, must be completed according to the requirements listed in your catalog of

plus 3 units from PAS 408C or PAS 421C or POS 421C, which meets NAU’s senior capstone requirement

Administration of Justice (15 units):
- PAS 330 or CCJ 331,
- PAS 325 or POS 325 or PAS 327 or POS 327,
- PAS 360 or CCJ 333
- PAS 415 or SC 477
- PAS 408C or PAS 421C or POS 421C

Note that students taking the Administration of Justice concentration must take PAS 401 in the Changing Worlds Block below.

Emergency Services Administration (15 units):
- PAS 329 or PAS 361,
- PAS 360,
- PAS 325 or POS 325 or PAS 327 or POS 327
- PAS 415 or SC 477
- PAS 408C or PAS 421C or POS 421C

Note that students taking the Emergency Service Administration concentration must take PAS 401 in the Changing Worlds focus block.

Focus, Minor, or Certificate Requirements
Meet this 15-unit requirement by choosing one of the three options described in this section.

Focus Requirements

Focus in Interdisciplinary Studies
graduation. Refer to specific academic areas within this catalog for information about the coursework requirements for particular minors you may be interested in. (Please note that not all minors are available statewide or on line.)

Certificate
You may also fulfill this requirement by completing a certificate outside your emphasis field, instead of either a focus or a minor. The certificate, which will require at least 15 units, must be completed according to the requirements listed in your catalog of graduation. Refer to specific academic areas within this catalog for information about the coursework requirements for particular certificates you may be interested in. (Please note that not all certificates are available statewide or on line.)

Take at least 15 units that include a minimum of 3 units of credit in each of the following blocks: Ethical Reasoning: PAS 411; Creative Inquiry; Scientific Reasoning: PAS 355, PAS 356, POS 303 or SOC 365; Changing Worlds: PAS 310 for Public Agency Administration Concentration, and PAS 401 for Administration of Justice and Emergency Services Concentrations; and Cultural Perspectives. Courses used to satisfy this requirement may not have been used to satisfy any other requirement for this degree. At least 9 units must be taken at NAU and at least 6 units of the 9 units must be upper-division (300 or 400 level). Click on the above links for listings of approved courses in Creative Inquiry, and Cultural Perspectives.

Minor
You may also fulfill this requirement by completing a minor outside your emphasis field, instead of either a focus or a certificate. The minor, which will require at least 15 units, must be completed according to the requirements listed in your catalog of graduation. Refer to specific academic areas within this catalog for information about the coursework requirements for particular minors you may be interested in. (Please note that not all minors are available statewide or on line.)

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9. For undergraduate plans, will this requirement be a student individualized plan*? X no □ yes
* A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAILS focus, for which coursework requirements are established by the student in consultation with the advisor.
If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student's individual requirements for the degree audit system.

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X c. will not be used.
** A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.
If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.

 n/a

12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.
The redesign of Public Agency Management programs results in consolidation of three IS Emphases into one IS Emphasis consisting of 12 units of required Emphasis foundations courses and three Emphasis concentrations: Public Agency Administration, Emergency Services Administration and Administration of Justice, each concentration 15 units. All students take the common foundations courses and choose one of the concentrations for a total of 27 units in the Emphasis. This redesign also specifies required courses in the Focus. We believe the redesign is more streamlined and enables more efficient program delivery.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?
None required

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?
If so, attach supporting documentation from the affected departments/units and college dean.
No

15. Will present library holdings support this academic plan/subplan?
yes

Certifications

[Signature]
Department Chair/Unit Head (if appropriate)

[Signature]
Chair of college curriculum committee

[Signature]
Dean of college

Date
2/5/10

Date
2-5-10

Date
2/9/10

Revised 09/07
For committee use only

For University Curriculum Committee

Action taken: __✓__ approved as submitted  __  approved as modified

Revised 09/07
# University Curriculum Committee

Proposal for new Academic Plan, Plan change, or Plan Deletion

<table>
<thead>
<tr>
<th>1. College</th>
<th>NAU Yuma</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. Academic Plan Name</td>
<td>BAS Administration of Justice</td>
</tr>
<tr>
<td>5. Effective Date</td>
<td>FALL 2010</td>
</tr>
<tr>
<td>6. Is this proposal for a:</td>
<td>☐ New Plan ☐ Plan Change* X Plan Deletion ☐ New Subplan ☐ Subplan Change ☐ Subplan Deletion</td>
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*Plan changes must be accompanied by an updated 8 semester plan.*

7. ALL Education plans, please indicate NCATE Designation:

☐ Initial Plan ☐ Advanced Plan ☐ Remove Designation

☐ Change from Initial to Advanced Plan ☐ Change from Advanced to Initial Plan

8.

Revised 09/07
For Plan Changes, place the existing catalog text in this column. Please copy and paste the text directly from the current online academic catalog: [link](http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm)
Be sure you include all catalog text that pertains to this plan change

For New Plans, leave this column blank.

**B.A.S. Administration of Justice**

We designed the B.A.S. degree with a specialization in administration of justice for students with an associate degree from a community college who seek entry to or promotion within public agencies in the areas of administration or social and community service.

To earn this degree, you must complete at least 120 units of coursework, which we describe in the sections that follow:
- 64 units in an associate degree transfer block
- at least 35 units of liberal studies requirements, 16-20 of which will be satisfied by associate degree transfer block
- at least 21 units of B.A.S. core requirements
- at least 21 units of plan requirements
- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate subject. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Please note that you must complete NAU's diversity requirements by taking two 3-unit

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(Describe the changed requirements under headings that match those used in the left column. Please be aware that if the units are not totaled correctly, the catalog editor will adjust them accordingly.)

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Please note that you must complete NAU's diversity requirements by taking two 3-unit
courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

Also be aware that at least 30 units of the courses you take at NAU must be upper-division courses (those numbered 300 and above), and you must meet all residency and other upper-division requirements as specified in this catalog. (Be aware that some B.A.S. specializations require more than the minimum of 36 units of upper-division courses.)

In addition, be aware that you must complete your associate degree before NAU can award the B.A.S. degree. Additionally, some departments may require that you complete your associate degree before entering a B.A.S. plan; see the specific plan to find out.

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

**Associate Degree Transfer Block**
To be admitted to the B.A.S. plan, you must have an associate degree either completed or in progress at a regionally accredited institution.

We accept a maximum block transfer of 64 units from your associate degree program, and you then take the remaining 56 units at NAU to complete 120 units. (Please note that if you complete all required core, specialization, and liberal studies requirements in less than 56 units, you may take the remaining units from any courses offered by NAU.)

For information about the associate degree
transfer block and the appropriateness of your associate degree, check with the public agency service advisor. Please note that you may be completing your associate degree while you work on the B.A.S.; however, the associate degree must be awarded before the awarding of the B.A.S. degree.

**LIBERAL STUDIES COMPLETION REQUIREMENT**

NAU requires that you complete 35 units of liberal studies coursework. To enter this B.A.S. degree plan without deficiencies, you must have completed, as part of your associate degree, at least 16-20 units of liberal studies coursework that transfer to NAU. These courses must include composition, mathematics, and a lab science as well as 3-6 units of additional liberal studies coursework.

You select the remaining 15-19 units of liberal studies courses in consultation with a B.A.S. advisor to help you meet your personal goals and ensure that these courses contribute to a coherent overall curriculum.

Please note that you may use the same course to satisfy both a liberal studies and a B.A.S. core requirement; you may also include courses with the course prefixes used in your public agency service specialization to satisfy liberal studies requirements, although you can’t use the specific courses from your specialization.

**B.A.S. CORE REQUIREMENTS**

You take the following 21 units, which are designed to help you acquire a general knowledge of management, organizational, and policy issues while advancing your professional communication, computer, and quantitative skills:

- communication block:
  
one course from BBA 305W, COM 200, BME 420, CCJ 345W, ENG 302W or 305W, and SC 314, 315, 424, 472, 475, 477 (3 units)
• public administration and management block:
one course from BME 480; CCJ 331, 333; HA 345; HS 410; MGT 303;
PAS/POS 325, 326, 327, or 421C; PAS 401 or PAS 408C; POS 344, 359 or 428; and SOC 334 or 431 (3 units)
• values, ethics, and policy block:
one course from BME 310; SHP 300W; CCJ 315, 325, 380, or 450C; HUM 345W, 371, or 373; PAS 411; PHI 332W; or SOC 301, 333, 339, or 441 (3 units)
• technical, quantitative, qualitative and science block:
one course from BBA 340, BIO 301 and 302; CCJ 355; ECI 497C; ESE 380; HS 333; MAT 114; PAS 355; POS 303; SOC 365; or PAS 356 (3 units)
• 6 units from any of the previously listed courses in the core blocks
• a junior writing course, as specified within the requirements for each individual B.A.S. specialization (3 units)

Please note that at least 18 units in the core must be upper-division (300-400 level) courses.

Also note that you may use the same course to satisfy both a B.A.S. core and a liberal studies requirement. Some departments may require specific courses to be taken in the B.A.S. Core or may place other
restrictions on the courses that the department requires in the B.A.S. Core. Please see departmental requirements for specific information.

**ADMINISTRATION OF JUSTICE REQUIREMENTS**
You take the following 21 units:

- PAS 450 (3 units)
- 18 units from the following: PAS/POS 325, 326, 327; or PAS 310, 328, 329, 330, 340, 360, 401, 411, 415; PSY 365, 381

Please note that for this Specialization from the BAS Core you must take:

- ENG 305W or any other NAU course that meets the NAU junior writing requirement. Be aware that many junior level writing courses have prerequisites.
- POS/PAS421C or PAS 408C, any of which meets NAU’s senior capstone requirement

**GENERAL ELECTIVES**
Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren’t used to meet major, minor, or liberal studies requirements.)

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9. For undergraduate plans, will this requirement be a student individualized plan*? X no □ yes

*A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAILS focus, for which coursework requirements are established by the student in consultation with the advisor.

If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student’s individual requirements for the degree audit system.

10. For undergraduate plans, will a milestone** be used to:
   □ a. verify satisfactory completion of a non course requirement.
   □ b. indicate admission to a major.
   X c. will not be used.

**A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.

If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.

    n/a

12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

   The redesign of Public Agency Management programs results in consolidation of four BAS Specializations into one BAS Specialization consisting of 12 units of required foundations courses and three specialization concentrations: Public Agency Administration, Emergency Services Administration and Administration of Justice, each concentration 9 units. All students take the common foundations courses and choose one of the concentrations for a total of 27 units in the Emphasis. This redesign also specifies required courses in the BAS Core. We believe the redesign is more streamlined and enables more efficient program delivery.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?
    n/a

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?

   If so, attach supporting documentation from the affected departments/units and college dean.
   no

15. Will present library holdings support this academic plan/subplan?
    yes

Certifications

Department Chair/Unit Head (if appropriate) [Signature] [Date]

Chair of college curriculum committee [Signature] [Date]

Dean of college [Signature] [Date]

For committee use only [Signature] 2-11-10

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For University Curriculum Committee

Action taken: __________________ approved as submitted

________________ approved as modified

Date

Revised 09/07
University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

1. College  NAU Yuma

2. Academic Unit/Department  BAS/BIS Council

3. Academic Plan Name  BAS Emergency Service Administration

4. Subplan (if applicable)?

5. Effective Date  FALL 2010

6. Is this proposal for a: 
   - [ ] New Plan
   - [ ] Plan Change*
   - [ ] New Subplan
   - [ ] Subplan Change
   - [X] Plan Deletion
   - [ ] Subplan Deletion

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7. ALL Education plans, please indicate NCATE Designation:
   - [ ] Initial Plan  [ ] Advanced Plan  [ ] Remove Designation
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Be sure you include all catalog text that pertains to this plan change.

**B.A.S. Emergency Services Administration**

We designed the B.A.S. degree with areas of specialization in emergency services administration for students with an associate degree from a regionally accredited community college who seek entry to or promotion within public agencies in these areas.

To earn this degree, you must complete at least 120 units of coursework, which we describe in the sections that follow:
- 64 units in an associate degree transfer block
- at least 35 units of liberal studies requirements, 16-20 of which will be satisfied by associate degree transfer block
- at least 21 units of B.A.S. core requirements
- at least 21 units of plan requirements
- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. Check NAU’s Course Catalog to find out. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Please note that you must complete NAU’s diversity requirements by taking two 3-unit courses.

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- at least 21 units of plan requirements
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Please note that you must complete NAU’s diversity requirements by taking two 3-unit courses.
courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

Also be aware that at least 30 units of the courses you take at NAU must be upper-division courses (those numbered 300 and above), and you must meet all residency and other upper-division requirements as specified in this catalog. (Be aware that some B.A.S. specializations require more than the minimum of 36 units of upper-division courses.)

In addition, be aware that you must complete your associate degree before NAU can award the B.A.S. degree. Additionally, some departments may require that you complete your associate degree before entering a B.A.S. plan; see the specific plan to find out.

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

**Associate Degree Transfer Block**

To be admitted to the B.A.S. plan, you must have an associate degree either completed or in progress at a regionally accredited institution.

We accept a maximum block transfer of 64 units from your associate degree program, and you then take the remaining 56 units at NAU to complete 120 units. (Please note that if you complete all required core, specialization, and liberal studies requirements in less than 56 units, you may take the remaining units from any courses offered by NAU.)

You may also need to meet specific
departmental requirements and/or make up specific deficiencies before NAU can award your B.A.S. degree.

**LIBERAL STUDIES COMPLETION REQUIREMENT**

NAU requires that you complete 35 units of liberal studies coursework, as we describe in NAU's Academic Plans section of this catalog. To enter this B.A.S. degree plan without deficiencies, you must have completed, as part of your associate degree, at least 16-20 units of liberal studies coursework that transfer to NAU. These courses must include composition, mathematics, and a lab science as well as 6 units of additional liberal studies coursework.

You select the remaining 15-19 units of liberal studies courses in consultation with a B.A.S. advisor to help you meet your personal goals and ensure that these courses contribute to a coherent overall curriculum.

Please note that you may use the same course to satisfy both a liberal studies and a B.A.S. core requirement; you may also include courses with the course prefixes used in your specialization to satisfy liberal studies requirements, although you can't use the specific courses from your specialization.

**B.A.S. CORE REQUIREMENTS**

You take the following 21 units, which are designed to help you acquire a general knowledge of management, organizational, and policy issues while advancing your professional communication, computer, and quantitative skills:

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  - one course from BBA 305W, COM 200, BME 420, CCJ 345W, ENG 302W or 305W, and SC 314, 315, 424, 472,
475, 477 (3 units)

- public administration and management block:
  one course from BME 480; CCJ 331, 333; HA 345; HS 410; MGT 303;
  PAS/POS 325, 326, 327, or 421C; PAS 401 or PAS 408C; POS 344, 359 or 428; and SOC 334 or 431 (3 units)

- values, ethics, and policy block:
  one course from BME 310; SHP 300W; CCJ 315, 325, 380, or 450C; HUM 345W, 371, or 373; PAS 411; PHI 332W; or SOC 301, 333, 339, or 441 (3 units)

- technical, quantitative, qualitative and science block:
  one course from BBA 340, BIO 301 and 302; CCJ 355; ECI 497C; ESE 380; HS 333; MAT 114; PAS 355; POS 303; SOC 365; or PAS 356 (3 units)

- 6 units from any of the previously listed courses in the core blocks

- a junior writing course, as specified within the requirements for each individual B.A.S. specialization (3 units)

Please note that at least 18 units in the core must be upper-division (300-400 level) courses.

Also note that you may use the same course to satisfy both a B.A.S. core and a liberal studies requirement. Some departments may require specific courses to be taken in

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- Also note that you may use the same course to satisfy both a B.A.S. core and a liberal studies requirement. Some departments may require specific courses to be taken in...
the B.A.S. core.

EMERGENCY SERVICES
ADMINISTRATION REQUIREMENTS:
You take the following 21 units:
- PAS 329, 450 and 415 (9 units)
- 12 units from the following: PAS/POS 325, 326, 327, 328; or PAS 310, 330, 340, 360, 401, 411; PSY 365, 381

Please note that for this Specialization from the BAS Core you must take:
- ENG 305W or any other NAU course that meets the NAU junior writing requirement. Be aware that many junior level writing courses have prerequisites.
- POS/PAS421C or PAS 408C, any of which meets NAU's senior capstone requirement

You may not use a specific course from your specialization to satisfy a liberal studies requirement, although you may use other courses with the course prefixes used in your specialization.

GENERAL ELECTIVES
Additional coursework is required if you have met the previously described requirements and you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren't used to meet major, minor, or liberal studies requirements.)
9. For undergraduate plans, will this requirement be a student individualized plan*? X no □ yes
   *A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAILS focus, for which coursework requirements are established by the student in consultation with the advisor.
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12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

   The redesign of Public Agency Management programs results in consolidation of four BAS Specializations into one BAS Specialization consisting of 12 units of required foundations courses and three specialization concentrations: Public Agency Administration, Emergency Services Administration and Administration of Justice, each concentration 9 units. All students take the common foundations courses and choose one of the concentrations for a total of 27 units in the Emphasis. This redesign also specifies required courses in the BAS Core. We believe the redesign is more streamlined and enables more efficient program delivery.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?  
    n/a

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?
    If so, attach supporting documentation from the affected departments/units and college dean.
    no

15. Will present library holdings support this academic plan/subplan?  
    yes

Certifications

[Signatures and dates]

For committee use only

[Signature]  2-11-10
Action taken:  

Approved as submitted

Approved as modified

Revised 09/07
University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

1. College  NAU Yuma

2. Academic Unit/Department  BAS/BIS Council
   BS BA Interdisciplinary Studies
   Administration of Justice

3. Academic Plan Name

4. Subplan (if applicable)?
   FALL  2010
   X Plan Deletion

5. Effective Date

6. Is this proposal for a:
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Be sure you include all catalog text that pertains to this plan change.

For New Plans, leave this column blank.

**INTERDISCIPLINARY STUDIES:
ADMINISTRATION OF JUSTICE (EXTENDED MAJOR)**

You may earn either a B.A. or B.S. in Interdisciplinary Studies: Administration of Justice.

To earn the Interdisciplinary Studies degree, you must complete at least 120 units of coursework, which we describe in the sections that follow:

- at least 35 units of *liberal studies requirements*. Be aware that you may not use courses with a CCJ prefix to satisfy liberal studies requirements. In addition, you may not use the specific courses in your focus, minor, or certificate to also satisfy liberal studies requirements.
- at least 57-68 units of major requirements for the B.A. or at least 60-67 units of major requirements for the B.S.
- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing and strikethrough what is being deleted.
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ADMINISTRATION OF JUSTICE (EXTENDED MAJOR)**

You may earn either a B.A. or B.S. in Interdisciplinary Studies: Administration of Justice:

- To earn the Interdisciplinary Studies degree, you must complete at least 120 units of coursework, which we describe in the sections that follow:

  - at least 35 units of *liberal studies requirements*. Be aware that you may not use courses with an CCJ prefix to satisfy liberal studies requirements. In addition, you may not use the specific courses in your focus, minor, or certificate to also satisfy liberal studies requirements.
  - at least 57-68 units of major requirements for the B.A. or at least 60-67 units of major requirements for the B.S.
  - elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate subject. (You may be able to count these prerequisites toward your

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you must also take. Check the courses in the appropriate subject. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Please note that you must complete NAU’s diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

The Interdisciplinary Studies requires that you must take at least 30 units of upper-division courses (those numbered 300 and above).

Additionally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

Finally, please note that the requirements for any particular Interdisciplinary Studies plan will be more specific than the general academic description given here. See the specific academic area in this catalog, which are listed at the end of this section, for the Interdisciplinary Studies plan you are interested in.

Liberal Studies (General Education) Requirements
Click here to go to the section titled NAU’s Undergraduate Academic Plans for information about the 35 units of liberal studies credit that we require. Contact the department of your emphasis for information about liberal studies courses that are specific to your major.

liberal studies or general elective credit.)

Please note that you must complete NAU’s diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

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Click here to go to the section titled NAU’s Undergraduate Academic Plans for information about the 35 units of liberal studies credit that we require. Contact the department of your emphasis for information about liberal studies courses that are specific to your major.

Be aware that you may use courses with prefixes in your emphasis area to fulfill liberal studies, but you may not use the same course(s) to satisfy your emphasis requirements and your liberal studies requirements; in addition, you may not use the specific courses in your focus to satisfy
Be aware that you may use courses with prefixes in your emphasis area to fulfill liberal studies, but you may not use the same course(s) to satisfy your emphasis requirements and your liberal studies requirements; in addition, you may not use the specific courses in your focus to satisfy liberal studies requirements. (For the interdisciplinary emphases in arts and letters, public agency management, and women and gender studies, you may use the emphasis course prefixes to satisfy requirements in both emphasis and liberal studies; however, you may not use the same course(s) to satisfy both an emphasis and liberal studies requirement.)

**Major Requirements**
You must complete 57-68 units for the B.A. major or 60-67 for the B.S. — in an emphasis, a focus area, and communication skills requirements.

Please note that you must have a grade of C or better in all courses used in the Extended Major, which includes the Emphasis, Focus/Minor/Certificate, and Communication Skills Area.

**Emphasis Requirements**
To complete this emphasis, you take the following 27 units:

- 9 units PAS/POS 325, PAS/POS 326, PAS/POS 327, PAS 310, 328; PSY 365, 381
- 3 units from CCJ 325, 331, 333, 380, 410; or PAS 330 or 360
- 3 units from ENG 305W or any other course that meets the Junior Level Writing requirement at NAU.

Be aware that many junior level writing courses have prerequisites.

**Focus, Minor, or Certificate Requirements**
• 9 units from PAS 329, 340, 401, 411, 415, or 450
• 3 units from PAS/POS 421C or PAS 408C, either of which meets the NAU senior capstone requirement

Focus, Minor, or Certificate Requirements
Meet this 15-unit requirement by choosing one of the three options described in this section.

Focus in Interdisciplinary Studies
Take at least 15 units that include a minimum of 3 units of credit in each of the following blocks: Ethical Reasoning; Creative Inquiry; Scientific Reasoning; Changing Worlds; and Cultural Perspectives. Courses used to satisfy this requirement may not have been used to satisfy any other requirement for this degree. At least 9 units must be taken at NAU and at least 6 units of the 9 units must be upper-division (300 or 400 level). Click on the above links for listings of approved courses by block.

Minor
You may also fulfill this requirement by completing a minor outside your emphasis field, instead of either a focus or certificate. The minor, which will require at least 15 units, must be completed according to the requirements listed in your catalog of graduation. Refer to specific academic areas within this catalog for information about the coursework requirements for particular minors you may be interested in. (Please note that not all minors are available statewide or on line.)

Certificate
You may also fulfill this requirement by completing a certificate outside your emphasis field, instead of either a focus or a minor. The certificate, which will require at least 15 units, must be completed according to the requirements listed in your catalog of graduation. Refer to specific academic areas within this catalog for information about the coursework requirements for particular certificates you may be interested in. (Please note that not all certificates are available statewide or on line.)

Communication Skills Requirements
You must take the following 21-25 units for the B.A.; 24 units for the B.S.

Revised 09/07
completed according to the requirements listed in your catalog of graduation. Refer to specific academic areas within this catalog for information about the coursework requirements for particular certificates you may be interested in. (Please note that not all certificates are available statewide or on line.).

**COMMUNICATION SKILLS REQUIREMENTS**

You must take the following 21-25 units for the B.A.; 24 units for the B.S.:

- 3 units in computer literacy for the B.A.; 6 units for the B.S. This coursework must help you to understand in general the technical components of computers and information systems, how to solve problems using information systems technology, word processing, spreadsheet use, data base management, graphic information software, web site development, graphic design and use of statistical analysis software. This course must have been taken within 10 years of admittance to NAU.

- 6 units of communication courses

You choose 3 units of performance-based and 3 units of theory-based courses listed below. At least 3 units must be upper-division.

**performance-based courses:**
SC 111, 311, 312, 314, 315, and 318 (performance-based courses are defined as having at least 51 percent of the evaluation of the student based on oral performance).

**theory-based courses:**
COM 200, SC 271, 321, 323, 351, 361, 365, 424, 472, 475 and 477

(Please note that you can't use CLEP or locally prepared exams to satisfy this requirement. Transfer credit used to satisfy this requirement must be approved by the Interdisciplinary Studies/BAS Advisory Council.)

- For the B.A., take a Language Requirement: four courses (12-16 units) in a language other than
as having at least 51 percent of the evaluation of the student based on oral performance).

theory-based courses:
COM 200, SC 271, 321, 323, 351, 361, 365, 424, 472, 475 and 477
(Please note that you can’t use CLEP or locally prepared exams to satisfy this requirement. Transfer credit used to satisfy this requirement must be approved by the Interdisciplinary Studies/BAS Advisory Council.)

- For the B.A., take a Language Requirement: four courses (12-16 units) in a language other than English, selected from the same language. (You can take CLEP or AP exams to fulfill all or part of this requirement; however, you cannot use "travelers" or "conversation only" language courses for this requirement.)

- For the B.S., take a Science Requirement: four courses from ANT 101, 102, or 104; BIO 301 and 302; PSY 230 or equivalent; MAT 114; STA 270 or equivalent; CCJ 355; ECI 497C; ESE 380; HS 333; SOC 355W or 365; PAS 355 or 356; POS 303, or courses with Biology, physics, astronomy, mathematics, statistics, geology, environmental sciences chemistry prefixes (12 units). All other courses must be pre-approved by the program director. At least six units must be upper division. Additionally, courses taken in the Science Requirement may not be used to satisfy any other requirements in the degree plan.

**General Electives**
Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals.
the program director. At least six units must be upper division. Additionally, courses taken in the Science Requirement may not be used to satisfy any other requirements in the degree plan.

**General Electives**
Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren't used to meet major, minor, or liberal studies requirements.)

9. For undergraduate plans, will this requirement be a student individualized plan?  X no □ yes

*A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAI/S focus, for which coursework requirements are established by the student in consultation with the advisor.

If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student's individual requirements for the degree audit system.

10. For undergraduate plans, will a milestone** be used to:  

□ a. verify satisfactory completion of a non course requirement.  
□ b. indicate admission to a major.  
X c. will not be used.

**A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.

If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


n/a
12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.
The redesign of Public Agency Management programs results in consolidation of three IS Emphases into one IS Emphasis consisting of 12 units of required Emphasis foundations courses and three Emphasis concentrations: Public Agency Administration, Emergency Services Administration and Administration of Justice, each concentration 15 units. All students take the common foundations courses and choose one of the concentrations for a total of 27 units in the Emphasis. This redesign also specifies required courses in the Focus. We believe the redesign is more streamlined and enables more efficient program delivery.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?
   n/a

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?
   If so, attach supporting documentation from the affected departments/units and college dean.
   NO

15. Will present library holdings support this academic plan/subplan?
   n/a

Certifications

Department Chair/Unit Head (if appropriate)  

[Signature]  
2/5/10

Chair of college curriculum committee  

[Signature]  
2/5/10

Dean of college  

[Signature]  
2/5/10

For committee use only

For University Curriculum Committee  

[Signature]  
2-11-10

Action taken:  
✓ approved as submitted  
✓ approved as modified
University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

<table>
<thead>
<tr>
<th>1. College</th>
<th>NAU Yuma</th>
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<tbody>
<tr>
<td>2. Academic Unit/Department</td>
<td>BAS/BIS Council</td>
</tr>
<tr>
<td>3. Academic Plan Name</td>
<td>BS BA Interdisciplinary Studies</td>
</tr>
<tr>
<td>4. Subplan (if applicable)?</td>
<td>Emergency Service Administration</td>
</tr>
<tr>
<td>5. Effective Date</td>
<td>FALL 2010</td>
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<td>6. Is this proposal for a:</td>
<td>X Plan Deletion</td>
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<tr>
<td></td>
<td>New Plan</td>
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<tr>
<td></td>
<td>Plan Change*</td>
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<td></td>
<td>New Subplan</td>
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<td></td>
<td>Subplan Change</td>
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</tbody>
</table>

*Plan changes must be accompanied by an updated 8 semester plan.

7. ALL Education plans, please indicate NCATE Designation:

- [ ] Initial Plan
- [ ] Advanced Plan
- [ ] Remove Designation
- [ ] Change from Initial to Advanced Plan
- [ ] Change from Advanced to Initial Plan
You may earn either a BA or BS in Interdisciplinary Studies: Emergency Services Administration.

To earn the Interdisciplinary Studies degree, you must complete at least 120 units of coursework, which we describe in the sections that follow:

- at least 35 units of liberal studies requirements. Be aware that you may not use courses with an PAS/POS prefix to satisfy liberal studies requirements. In addition, you may not use the specific courses in your focus, minor, or certificate to also satisfy liberal studies requirements.
- at least 57 - 68 units of major requirements for the Bachelor of Arts and 60 - 67 units of major requirements for the Bachelor of Science
- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate subject. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Please note that you must complete NAU's diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and
one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

The Interdisciplinary Studies requires that you must take at least 30 units of upper-division courses (those numbered 300 and above).

Additionally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

Finally, please note that the requirements for any particular Interdisciplinary Studies plan will be more specific than the general academic description given here. See the specific academic area in this catalog, which are listed at the end of this section, for the Interdisciplinary Studies plan you are interested in.

Liberal Studies (General Education) Requirements
Click here to go to the section titled NAU’s Undergraduate Academic Plans for information about the 35 units of liberal studies credit that we require. Contact the department of your emphasis for information about liberal studies courses that are specific to your major.

Be aware that you may use courses with prefixes in your emphasis area to fulfill liberal studies, but you may not use the same course(s) to satisfy your emphasis requirements and your liberal studies requirements; in addition, you may not use the specific courses in your focus to satisfy liberal studies requirements. (For the interdisciplinary emphases in arts and letters, public agency management, and women and gender studies, you may use and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

The Interdisciplinary Studies requires that you must take at least 30 units of upper-division courses (those numbered 300 and above).

Additionally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

Finally, please note that the requirements for any particular Interdisciplinary Studies plan will be more specific than the general academic description given here. See the specific academic area in this catalog, which are listed at the end of this section, for the Interdisciplinary Studies plan you are interested in.

Liberal Studies (General Education) Requirements
Click here to go to the section titled NAU’s Undergraduate Academic Plans for information about the 35 units of liberal studies credit that we require. Contact the department of your emphasis for information about liberal studies courses that are specific to your major.

Be aware that you may use courses with prefixes in your emphasis area to fulfill liberal studies, but you may not use the same course(s) to satisfy your emphasis requirements and your liberal studies requirements; in addition, you may not use the specific courses in your focus to satisfy liberal studies requirements. (For the interdisciplinary emphases in arts and letters, public agency management, and women and gender studies, you may use
the emphasis course prefixes to satisfy requirements in both emphasis and liberal studies; however, you may not use the same course(s) to satisfy both an emphasis and liberal studies requirement.)

**Major Requirements**
You must complete 57-68 units for the B.A. major or 60-67 for the B.S. — in an emphasis, a focus area, and communication skills requirements.

Please note that you must have a grade of C or better in all courses used in the Extended Major, which includes the Emphasis, Focus/Minor/Certificate, and Communication Skills Area.

**Emphasis Requirements**
To complete this emphasis, you take the following 27 units:
- PAS 329, 450 and 415 (9 units)
- 12 units from the following:
  PAS/POS 325, 326, 327, PAS 310, 328, 330, 340, 360, 401, 411; PSY 365, 381

From the BAS Core you must take:
- ENG 305W or any other NAU course that meets the NAU junior writing requirement. Be aware that many junior level writing courses has prerequisites.
- PAS/POS 421C or PAS 408C, either of which meets the NAU senior capstone requirement.

Focus, Minor, or Certificate Requirements
Meet this 15-unit requirement by choosing one of the three options described in this section.

Focus in Interdisciplinary Studies
Take at least 15 units that include a minimum of 3 units of credit in each of the
following blocks: Ethical Reasoning; Creative Inquiry; Scientific Reasoning; Changing Worlds; and Cultural Perspectives. Courses used to satisfy this requirement may not have been used to satisfy any other requirement for this degree. At least 9 units must be taken at NAU and at least 6 units of the 9 units must be upper-division (300 or 400 level).

Click on the above links for listings of approved courses by block.

**Minor**
You may also fulfill this requirement by completing a minor outside your emphasis field, instead of either a focus or certificate. The minor, which will require at least 15 units, must be completed according to the requirements listed in your catalog of graduation. Refer to specific academic areas within this catalog for information about the coursework requirements for particular minors you may be interested in. (Please note that not all minors are available statewide or on line.)

**Certificate**
You may also fulfill this requirement by completing a certificate outside your emphasis field, instead of either a focus or a minor. The certificate, which will require at least 15 units, must be completed according to the requirements listed in your catalog of graduation. Refer to specific academic areas within this catalog for information about the coursework requirements for particular certificates you may be interested in. (Please note that not all certificates are available statewide or on line.);

**Communication Skills Requirements**
You must take the following 21-25 units for the B.A.; 24 units for the B.S.:

- 3 units in computer literacy for the B.A.; 6 units for the B.S. This
coursework must help you to understand in general the technical components of computers and information systems, how to solve problems using information systems technology, word processing, spreadsheet use, data base management, graphic information software, web site development, graphic design and use of statistical analysis software. This course must have been taken within 10 years of admittance to NAU.

- 6 units of communication courses

You choose 3 units of performance-based and 3 units of theory-based courses listed below. At least 3 units must be upper-division.

**performance-based courses:**
SC 111, 311, 312, 314, 315, and 318 (performance-based courses are defined as having at least 51 percent of the evaluation of the student based on oral performance).

theory-based courses:
COM 200, SC 271, 321, 323, 351, 361, 365, 424, 472, 475 and 477 (Please note that you can’t use CLEP or locally prepared exams to satisfy this requirement. Transfer credit used to satisfy this requirement must be approved by the Interdisciplinary Studies/BAS Advisory Council.)

- For the B.A., take a Language Requirement: four courses (12-16 units) in a language other than English, selected from the same language. (You can take CLEP or
AP exams to fulfill all or part of this requirement; however, you cannot use "travelers" or "conversation only" language courses for this requirement.)

- For the B.S., take a Science Requirement: four courses from ANT 101, 102, or 104; BIO 301 and 302; PSY 230 or equivalent; MAT 114; STA 270 or equivalent; CCJ 355; ECI 497C; ESE 380; HS 333; SOC 355W or 365; PAS 355 or 356; POS 303, or courses with biology, physics, astronomy, mathematics, statistics, geology, environmental sciences chemistry prefixes (12 units). All other courses must be pre-approved by the program director. At least six units must be upper division. Additionally, courses taken in the Science Requirement may not be used to satisfy any other requirements in the degree plan.

**GENERAL ELECTIVES**

Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses language. (You can take CLEP or AP exams to fulfill all or part of this requirement; however, you cannot use "travelers" or "conversation only" language courses for this requirement.)

- For the B.S., take a Science Requirement: four courses from ANT 101, 102, or 104; BIO 301 and 302; PSY 230 or equivalent; MAT 114; STA 270 or equivalent; CCJ 355; ECI 497C; ESE 380; HS 333; SOC 355W or 365; PAS 355 or 356; POS 303, or courses with biology, physics, astronomy, mathematics, statistics, geology, environmental sciences chemistry prefixes (12 units). All other courses must be pre-approved by the program director. At least six units must be upper division. Additionally, courses taken in the Science Requirement may not be used to satisfy any other requirements in the degree plan.

**GENERAL ELECTIVES**

Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses language. (You can take CLEP or AP exams to fulfill all or part of this requirement; however, you cannot use "travelers" or "conversation only" language courses for this requirement.)
that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren’t used to meet major, minor, or liberal studies requirements.) and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren’t used to meet major, minor, or liberal studies requirements.)

9. For undergraduate plans, will this requirement be a student individualized plan? x no □ yes
   *A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAILS focus, for which coursework requirements are established by the student in consultation with the advisor.
   If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student’s individual requirements for the degree audit system.

10. For undergraduate plans, will a milestone** be used to:
    □ a. verify satisfactory completion of a non course requirement.
    □ b. indicate admission to a major.
    □ c. will not be used.
   **A Milestone is used to record non course requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.
   If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.

    n/a

12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.
   The redesign of Public Agency Management programs results in consolidation of three IS Emphases into one IS Emphasis consisting of 12 units of required Emphasis foundations courses and three Emphasis concentrations: Public Agency Administration, Emergency Services Administration and Administration of Justice, each concentration 15 units. All students take the common foundations courses and choose one of the concentrations for a total of 27 units in the Emphasis. This redesign also specifies required courses in the Focus. We believe the redesign is more streamlined and enables more efficient program delivery.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?
    n/a

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?
    If so, attach supporting documentation from the affected departments/units and college dean.
    NO

15. Will present library holdings support this academic plan/subplan?
    n/a

Certifications

[Signature]
Department Chair/Unit Head (if appropriate)  Date  2/5/10

[Signature]
Chair of college curriculum committee  Date  2-5-10

Revised 09/07
For committee use only

For University Curriculum Committee

Action taken:  □ approved as submitted  □ approved as modified

Revised 09/07
### University Curriculum Committee

**Proposal for new Academic Plan, Plan change, or Plan Deletion**

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<th>1. College</th>
<th>NAU-Yuma</th>
<th>2. Academic Unit/Department</th>
<th>Business and Management</th>
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<td>4. Subplan (if applicable)?</td>
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<td><strong>FALL</strong></td>
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<td><strong>2010</strong></td>
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<td>5. Effective Date</td>
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6. Is this proposal for a :  
- [ ] New Plan  
- [ ] Plan Change*  
- [x] New Subplan  
- [ ] Subplan Change  
- [ ] Plan Deletion  
- [ ] Subplan Deletion

*Plan changes must be accompanied by an updated 8 semester plan.*

7. ALL Education plans, please indicate NCATE Designation:  
- [ ] Initial Plan  
- [ ] Advanced Plan  
- [ ] Remove Designation  
- [ ] Change from Initial to Advanced Plan  
- [ ] Change from Advanced to Initial Plan

8. Revised 09/07
For Plan Changes, place the existing catalog text in this column. Please copy and paste the text directly from the current online academic catalog:
(http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm)
Be sure you include all catalog text that pertains to this plan change.

For New Plans, leave this column blank.

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing and strikethrough what is being deleted.

(Describe the changed requirements under headings that match those used in the left column. Please be aware that if the units are not totaled correctly, the catalog editor will adjust them accordingly.)

**Bachelor’s Interdisciplinary Studies – Technology Management**

You may pursue the following academic plan in interdisciplinary studies:

- bachelor of arts in interdisciplinary studies (extended major)
- bachelor of science in interdisciplinary studies (extended major)

The Bachelor’s in Interdisciplinary Studies degree with an Emphasis in Technology Management is designed for students who seek advancement within a variety of technology related occupations. The Bachelor’s in Interdisciplinary Studies degree with an Emphasis in Technology Management is not a traditional computer or information technology degree. We encourage students who want to pursue a traditional bachelor’s degree in computer or information technology to consult an academic advisor for guidance.

To earn the Bachelor’s Interdisciplinary Studies degree, you must complete at least 120 units of coursework, which we describe in the sections that follow:

- at least 35 units of liberal studies requirements
- at least 57-68 units of major requirements for the B.A. or at least 60-67 units of major requirements for the B.S.
- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate
subject. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Please note that you must complete NAU’s diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global Diversity. These courses may be used to meet other requirements within your academic plan if you choose them carefully.

This degree requires that you must take at least 30 units of upper-division courses (those numbered 300 and above).

Additionally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

**Liberal Studies (General Education) Requirements**

If you have earned an AGEC Certification from a regionally accredited community college in Arizona, then you have satisfied the NAU Liberal Studies requirement and the NAU diversity requirement for this degree. Students having not earned an AGEC must complete all Liberal Studies requirements and diversity requirements before graduation.

Contact the department of your emphasis for information about liberal studies courses that are specific to your major.

Be aware that you may use courses with prefixes in your emphasis area to fulfill liberal studies, but you may not use the same course(s) to satisfy your emphasis requirements and your liberal studies requirements; in addition, you may not use the specific courses in your focus to satisfy liberal studies requirements.

**Associate Degree Transfer Block**

NAU accepts a maximum block transfer of 64 units from your associate degree program, and you then take the remaining 56 units (30 of the units must be upper-division courses, those
numbered 300 and above) at NAU to complete 120 units.

The associate’s degree major or emphasis should be in a computer or information technology related field within 10 years of your application to NAU. Students without an associate’s degree with a major or emphasis in a computer or information technology related field must prepare and present a professional portfolio demonstrating proficiency in the computer or information technology related field.

Verification of proper credentials is required for the Emphasis Milestone, which is necessary to access the Emphasis courses.

For information about the associate degree transfer block and the appropriateness of your associate degree, check with an Interdisciplinary Studies advisor.

**Professional Portfolio**

The professional portfolio can include accredited college course work, professional development courses, and industry/professional certifications. Please note that the professional portfolio will be evaluated for possible admission to the program, but will not satisfy any course requirement.

**MAJOR REQUIREMENTS**

You must complete 57-68 units for the B.A. major or 60-67 for the B.S. — in an emphasis, a focus area, and communication skills requirements.

Please note that you must have a grade of C or better in all courses used in the Extended Major, which includes the Emphasis, Focus/Minor/Certificate, and Communication Skills Area. Further note that all course work in the Emphasis Areas must be upper-division and from NAU. Substitutions and use of credit from another institution are not allowed in the Emphasis.

**Emphasis**

To complete this emphasis, take the following 27
units:

- BBA 305W Effective Business Communications, which meets NAU’s junior writing requirement (3)
- BBA 303 Business Management Fundamentals (3)
- BBA 340 Management Information Systems (3)
- BBA 350 Professional Practices and Ethics in Information Technology (3)
- BBA 355 Management of Information Technology Function (3)
- BBA 360 Teams and Project Management (3)
- BBA 370 Administration of Information Technology Security and Assurance (3)
- BBA 460 Emerging Technologies (3)
- BBA 465C Technology Management Project, senior capstone requirement (3)

Focus, Minor, or Certificate Requirements

Meet this 15-unit requirement by choosing one of the three options described in this section.

Focus in Interdisciplinary Studies

Take at least 15 units that include a minimum of 3 units of credit in each of the following blocks: Ethical Reasoning; Creative Inquiry; Scientific Reasoning; Changing Worlds; and Cultural Perspectives. Courses used to satisfy this requirement may not have been used to satisfy any other requirement for this degree. For example, lab science courses and science and applied science courses from the liberal studies block may be used in either liberal studies or the focus area scientific reasoning block but not in both places. At least 9 units must be taken at NAU and at least 6 units of the 9 units must be upper-division (300 or 400 level).

Revised 09/07
Minor

You may also fulfill this requirement by completing a minor outside your emphasis field, instead of either a focus or certificate. The minor, which will require at least 15 units, must be completed according to the requirements listed in your catalog of graduation. Refer to specific academic areas within this catalog for information about the coursework requirements for particular minors you may be interested in. (Please note that not all minors are available statewide or online).

Certificate

You may also fulfill this requirement by completing a certificate outside your emphasis field, instead of either a focus or a minor. The certificate, which will require at least 15 units, must be completed according to the requirements listed in your catalog of graduation. Refer to specific academic areas within this catalog for information about the coursework requirements for particular certificates you may be interested in. (Please note that not all certificates are available statewide or online).

COMMUNICATION SKILLS

REQUIREMENTS

You must take the following 21-25 units for the B.A.; 24 units for the B.S.:

- 3 units in computer literacy for the B.A.; 6 units for the B.S. This coursework must help you to understand in general the technical components of computers and information systems, how to solve problems using information systems technology, word processing, spreadsheet use, data base management, graphic information software, web site development, graphic design and use of statistical analysis software. This course must have been taken within 10 years of admittance to NAU.

- 6 units of communication courses

You choose 3 units of performance-based and 3 units of theory-based courses listed below. At
least 3 units must be upper-division.

**performance-based courses:**

SC 111, 311, 312, 314, 315, and 318
(performance-based courses are defined as having at least 51 percent of the evaluation of the student based on oral performance).

**theory-based courses:**

COM 200, SC 271, 321, 323, 351, 361, 365, 424, 465, 472, 475 and 477

(Please note that you can't use CLEP or locally prepared exams to satisfy this requirement. Transfer credit used to satisfy this requirement must be approved by the Interdisciplinary Studies/BAS Advisory Council.)

- For the B.A., take a Language Requirement: You must demonstrate proficiency in a language other than English that is equivalent to four terms of university coursework in the same language. You may satisfy this requirement by taking language courses or by testing out of all or part of it by taking CLEP, or other exams.

- For the B.S., take a Science Requirement: at least 12 units from ANT 101, 102, or 104; BIO 301 and 302; PSY 230 or equivalent; MAT 114; STA 270 or equivalent; CCJ 355; ECI 497C; ESE 380; HS 333; SOC 355W or 365; PAS 355 or 356; POS 303, or courses with Biology, physics, astronomy, mathematics, statistics, geology, environmental sciences chemistry prefixes (12 units). All other courses must be pre-approved by the program director. At least six units must be upper division.

- Additionally, courses taken in the Science Requirement may not be used to satisfy any other requirements in the degree plan.

**GENERAL ELECTIVES**

Additional coursework is required, if, after you
have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren’t used to meet major, minor, or liberal studies requirements.)

9. For undergraduate plans, will this requirement be a student individualized plan**?  X no  □ yes

**A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAiLS focus, for which coursework requirements are established by the student in consultation with the advisor.

If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student’s individual requirements for the degree audit system.

10. For undergraduate plans, will a milestone** be used to:

□ a. verify satisfactory completion of a non course requirement.
▼ X b. indicate admission to a major.
□ c. will not be used.

**A Milestone is used to record non course requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.

If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


The simulated project case study used in the Technology Management Project will be assessed for meeting the learning outcomes of the degree plan:

- Understand the role of IT in an organization and how to align IT with the business
- Apply project management concepts to a semester case study
- Plan and initiate a simulated project case study
- Monitor the scope, time, cost, quality, and human resource requirements of the simulated project
- Critique the conduct of the simulated project and present an oral and written report on the project

12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

The Technology Management specialization is currently being offered under the BAS degree program. Offering this specialization as an interdisciplinary studies degree will provide greater flexibility for students interested in a completion degree in the computer/information technology area.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?

Revised 09/07
14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU? No
   If so, attach supporting documentation from the affected departments/units and college dean.

15. Will present library holdings support this academic plan/subplan?
   Yes

Certifications

[Signatures and dates]

For committee use only

[Signature and date]

Action taken: 

✓ approved as submitted

approved as modified
### University Curriculum Committee

Proposal for new Academic Plan, Plan change, or Plan Deletion

<table>
<thead>
<tr>
<th>1. College</th>
<th>NAU-Yuma</th>
</tr>
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<tbody>
<tr>
<td>3. Academic Plan Name</td>
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<td>2. Academic Unit/Department</td>
<td>Business and Management</td>
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<tr>
<td>4. Subplan (if applicable)?</td>
<td>Technology Management 90-30 option</td>
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FALL

2010

5. Effective Date

6. Is this proposal for a:  
- [ ] New Plan  
- [ ] Plan Change*  
- [X] New Subplan  
- [ ] Subplan Change  
- [ ] Plan Deletion  
- [ ] Subplan Deletion

*Plan changes must be accompanied by an updated 8 semester plan.

7. ALL Education plans, please indicate NCATE Designation:  
- [ ] Initial Plan  
- [ ] Advanced Plan  
- [ ] Remove Designation  
- [ ] Change from Initial to Advanced Plan  
- [ ] Change from Advanced to Initial Plan

---

Revised 09/07
For Plan Changes, place the existing catalog text in this column. Please copy and paste the text directly from the current online academic catalog.  
(https://www4.nau.edu/eio/AcademicCatalog/academiccatalogs.htm)  
Be sure you include all catalog text that pertains to this plan change.

| Proposed Changes in this column. Please BOLD the changes, to differentiate from what is not changing and strikethrough what is being deleted.  
(Describe the changed requirements under headings that match those used in the left column. Please be aware that if the units are not totaled correctly, the catalog editor will adjust them accordingly.) |
|---|

**Interdisciplinary Studies:**

**Technology Management 90-30**

You may earn either a BA or BS in Interdisciplinary Studies: Degree completion with an emphasis in Technology Management.

The Bachelor’s in Interdisciplinary Studies degree with an Emphasis in Technology Management is designed for students who seek advancement within a variety of technology related occupations, including within the private sector. The Bachelor’s in Interdisciplinary Studies degree with an Emphasis in Technology Management is not a traditional computer/information technology degree. We encourage students who want to pursue a traditional bachelor’s degree in computer/information technology to consult an academic advisor for guidance.

We designed this degree to broaden your background, but not to substitute for a degree that meets specific professional or occupational needs. If you are preparing for an occupation where entry is governed by licensure and/or professional certification, you should seek admission to the appropriate degree plan.

To earn the Interdisciplinary Studies degree, you must complete at least 120 units of coursework, which we describe in the sections that follow:

- to avoid any deficiencies or risk having to take more than 120 hours of credit to complete this degree, a completed associate’s degree from a community college AND an AGEC from a regionally accredited community college in Arizona are highly recommended.

- students with a completed associate’s degree and an AGEC will have completed the 35 units of liberal studies

Revised 09/07
requirements and the NAU diversity requirement for this degree; however, students without an AGEC certification will need to meet the NAU liberal studies and diversity requirements.

- students may transfer up to a maximum of 90 hours of community college and/or university credit from regionally accredited institutions of higher education.

- students must complete at least 30 upper-division units in a specifically designed program of study at NAU.

- students must complete an overall total of at least 120 units.

- To be eligible for Honors at Graduation, you must complete 45 units at Northern Arizona University. If you complete less than 45 units at Northern Arizona University to fulfill the requirements for this degree, you will not qualify for Honors at Graduation regardless of your cumulative Grade Point Average.

- students must either have an associate’s degree with a major or emphasis in a computer/information technology field or a professional portfolio demonstrating proficiency in the computer/information technology field.

**Liberal Studies (General Education) Requirements**

If you have earned an AGEC Certification from a regionally accredited community college in Arizona, then you have satisfied the NAU Liberal Studies requirement and the NAU diversity requirement for this degree. Students having not earned an AGEC must complete all Liberal Studies requirements and NAU diversity requirements before graduation.

Contact the department of your emphasis for information about liberal studies courses that are specific to your major.

Be aware that some courses required for your
degree may have prerequisites that you must also take. Check the courses in the appropriate subject. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Additionally, please note that you may be able to use some courses to meet more than one requirement; you may use courses with prefixes in your emphasis area to fulfill liberal studies, but you may not use the same course(s) to satisfy your emphasis requirements and your liberal studies requirements; in addition, you may not use the specific courses in your focus to satisfy liberal studies requirements; however, you must still meet the total of at least 120 units to graduate. Contact your Interdisciplinary Studies advisor for details.

**Associate Degree Transfer Block**

NAU accepts a maximum block transfer of 90 units from your associate degree program, and you then take the remaining 30 upper division units at NAU to complete 120 units.

The associate’s degree major or emphasis should be in a computer or information technology related field within 10 years of your application to NAU. Students without an associate’s degree with a major or emphasis in a computer or information technology related field must prepare and present a professional portfolio demonstrating proficiency in the computer or information technology related field.

Verification of proper credentials is required for the Emphasis Milestone, which is necessary to access the Emphasis courses. Please work with an advisor for more information.

For information about the associate degree transfer block and the appropriateness of your associate degree, check with an Interdisciplinary Studies advisor.

**Professional Portfolio**

The professional portfolio can include accredited college course work, professional development courses, and industry/professional certifications.
Please note that the professional portfolio will be evaluated for possible admission to the program, but will not satisfy any course requirement.

Please note that you must have a grade of C or better in all courses used in the Emphasis Area including Communication Skills. Further note that all course work in the Emphasis Areas must be upper-division and from NAU. Substitutions and use of credit from another institution are not allowed in the Emphasis.

**Emphasis**

To complete this emphasis, take the following 30 units:

- BBA 305W Effective Business Communications, which meets NAU’s junior writing requirement (3)
- BBA 303 Business Management Fundamentals (3)
- BBA 340 Management Information Systems (3)
- BBA 350 Professional Practices and Ethics in Information Technology (3)
- BBA 355 Management of Information Technology Function (3)
- BBA 360 Teams and Project Management (3)
- BBA 370 Administration of Information Technology Security and Assurance (3)
- BBA 460 Emerging Technologies (3)
- BBA 465C Technology Management Project, senior capstone requirement (3)
- Advisor approved 300 level elective (3)

**Focus, Minor, or Certificate Requirements**

A minor, certificate, or focus is not required in this program.

**Communication Skills Requirements**
Included in the credit transferred as part of the completed community college degree you must have:

- 3 units in computer literacy for the B.A.; 6 units for the B.S. This coursework must help you to understand in general the technical components of computers and information systems, the role of computers in modern society, how to solve problems using information systems technology, word processing, spreadsheet use, data base management, and how to use the World Wide Web and common software productivity tools. This course must have been taken within 10 years of admittance to NAU.

- 6 units of oral communication courses with 3 units of performance-based courses and 3 units being theory-based

- For the B.A., take a Language Requirement. You must demonstrate proficiency in a language other than English that is equivalent to four terms of university coursework in the same language. You may satisfy this requirement by taking language courses or by testing out of all or part of it by taking CLEP, or other exams.

- For the B.S., take a Science Requirement: 12 units of science courses drawn from the following ANT 101 102, or 104; POS 303; PSY 230 or equivalent; MAT 114, STA 270 or equivalent; or courses with Biology, physics, astronomy, mathematics, geology, chemistry prefixes. All other courses must be pre-approved by the BIS/BAS program director. You may use any combination of units earned, including labs attached to courses as long as the minimum of 12 units is achieved.

**General Electives**

Additional coursework is required, if, after you have met the previously described requirements,
you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren’t used to meet major, minor, or liberal studies requirements.)

9. For undergraduate plans, will this requirement be a student individualized plan? ☐ no ☐ yes
   *A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAILS focus, for which coursework requirements are established by the student in consultation with the advisor.

   If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student’s individual requirements for the degree audit system.

10. For undergraduate plans, will a milestone** be used to:
    ☒ a. verify satisfactory completion of a non course requirement.
    ☐ b. indicate admission to a major.
    ☐ c. will not be used.

   **A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.

   If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


   The simulated project case study used in the "Technology Management Project" will be assessed for meeting the learning outcomes of the degree plan:

   - Understand the role of IT in an organization and how to align IT with the business
   - Apply project management concepts to a semester case study
   - Plan and initiate a simulated project case study
   - Monitor the scope, time, cost, quality, and human resource requirements of the simulated project
   - Critique the conduct of the simulated project and present an oral and written report on the project

12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

   The Technology Management specialization is currently being offered under the BAS degree program. Offering this specialization as an interdisciplinary studies 90-30 degree will provide greater flexibility for students interested in a completion degree in the computer/information technology area.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?

Revised 09/07
14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU? No
   If so, attach supporting documentation from the affected departments/units and college dean.

15. Will present library holdings support this academic plan/subplan?
   Yes

Certifications

[Signatures and dates]

Department Chair/Unit Head (if appropriate)

Chair of college curriculum committee

Dean of college

For committee use only

[Signature and date]

For University Curriculum Committee

Action taken: [ ] approved as submitted [ ] approved as modified
University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

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<td>Technology Management</td>
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6. Is this proposal for a:  

- [ ] New Plan
- [ ] Plan Change
- [x] Subplan Change
- [ ] Plan Deletion
- [ ] Subplan Deletion

*Plan changes must be accompanied by an updated 8 semester plan.

7. 
For Plan Changes, place the existing catalog text in this column. Please copy and paste the text directly from the current online academic catalog:
(http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm)
Be sure you include all catalog text that pertains to this plan change.

NAU's B.A. S. in Technology Management offers opportunities to advance your career and expand your knowledge of organization, management, and technology issues in the IT arena. To be admitted to this program, you must have completed an A.A.S. degree from a regionally accredited community college in a computer- or information technology-related field with 10 years of your application to NAU.

To earn the B.A.S. degree with a specialization in Technology Management, you must complete at least 120 units of coursework, which we describe in the sections that follow:

- 64 units in an associate degree transfer block
- at least 35 units of liberal studies requirements, 16-20 of which will be satisfied by associate degree transfer block
- at least 18 units of B.A.S. core requirements
- at least 18 units of technology management specialization requirements
- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate subject. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing and strikethrough what is being deleted.
(Describe the changed requirements under headings that match those used in the left column. Please be aware that if the units are not totaled correctly, the catalog editor will adjust them accordingly.)

NAU's B.A. S. in Technology Management offers opportunities to advance your career and expand your knowledge of organization, management, and technology issues in the IT computer or information technology arena. To be admitted to this program, you must have completed an approved associate degree from a regionally accredited community college in a completed an A.A.S. degree from a regionally accredited community college in a computer or information technology related field within 10 years of your application to NAU.

To earn the B.A.S. degree with a specialization in Technology Management, you must complete at least 120 units of coursework, which we describe in the sections that follow:

- 64 units in an associate degree transfer block
- at least 35 units of liberal studies requirements, 16-20 of which will be satisfied by associate degree transfer block
- at least 18 units of B.A.S. core requirements
- at least 18 units of technology management specialization requirements
- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate subject. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Please note that you must complete NAU’s diversity requirements by taking two 3-unit
Please note that you must complete NAU's diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

Also be aware that at least 30 units of the courses you take at NAU must be upper-division courses (those numbered 300 and above), and you must meet all residency and other upper-division requirements as specified in this catalog.

A Milestone is required before students can access the Emphasis courses. Verification of proper credentials is required for the Milestone. Please work with an advisor for more information.

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

ASSOCIATE DEGREE TRANSFER BLOCK
NAU accepts a maximum block transfer of 64 units from your associate degree program, and you then take the remaining 56 units at NAU to complete 120 units. (Please note that if you complete all required core, specialization, and liberal studies requirements in less than 56 units, you may take the remaining units from any courses offered by NAU.)

For information about the associate degree transfer block and the appropriateness of your associate degree, check with a B.A.S. advisor.

LIBERAL STUDIES COMPLETION REQUIREMENT
NAU requires that you complete 35 units courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully.

Also be aware that at least 30 units of the courses you take at NAU must be upper-division courses (those numbered 300 and above), and you must meet all residency and other upper-division requirements as specified in this catalog.

A Milestone is required before students can access the Emphasis courses. Verification of proper credentials is required for the Milestone. Please work with an advisor for more information.

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

ASSOCIATE DEGREE TRANSFER BLOCK
NAU accepts a maximum block transfer of 64 units from your associate degree program, and you then take the remaining 56 units at NAU to complete 120 units.

The associate's degree major or emphasis must be in a computer or information technology related field within 10 years of your application to NAU.

(Please note that if you complete all required core, specialization, and liberal studies requirements in less than 56 units, you may take the remaining units from any courses offered by NAU.)

For information about the associate degree transfer block and the appropriateness of your associate degree, check with a B.A.S. advisor.

LIBERAL STUDIES COMPLETION REQUIREMENT
NAU requires that you complete 35 units of liberal studies coursework. To enter this B.A.S. degree plan without deficiencies, you must have
of liberal studies coursework. To enter this B.A.S. degree plan without deficiencies, you must have completed, as part of your associate degree, at least 16-20 units of liberal studies coursework that transfer to NAU. These courses must include composition, mathematics, and a lab science as well as 3-6 units of additional liberal studies coursework.

You select the remaining 15-19 units of liberal studies courses in consultation with a B.A.S. advisor to help you meet your personal goals and ensure that these courses contribute to a coherent overall curriculum.

Please note that you may use the same course to satisfy both a liberal studies and a B.A.S. core requirement; you may also include courses with the course prefixes used in your Technology Management specialization to satisfy liberal studies requirements, although you can’t use the specific courses from your specialization.

**B.A.S. Core Requirements**

Courses in bold indicate required courses. Other courses may be used to fulfill the core elective block.

You take the following 18 units, which are designed to help you acquire a general knowledge of management, organizational, and policy issues while advancing your professional communication, computer, and quantitative skills:

- communication block:
  
  ENG 302W, 305W, or BBA 305W; COM 200, BME 420, CCJ 345W, SC 314, 315, 424, 472, 475, 477 (3 units)

- public administration and management block:
  
  MGT 303; BME 480; CCJ 331, 333; HA 345; HS 410; PAS/POS 325, 326, 327, or 421C; PAS 401 or PAS-408C; POS 344, 359 or 428; and SOC 334 or 431 (3 units)

- values, ethics, and policy block:
  
  one course from BME-310; SHP-300W;
327, or 421C; PAS 401 or PAS 408C; POS 344, 359 or 428; and SOC 334 or 431 (3 units)

- values, ethics, and policy block:
  one course from BME 310; SHP 300W; CCJ 315, 325, 380, or 450C; HUM 345W, 371, or 373; PAS 411; PHI 332W; or SOC 301, 333, 339, or 441 (3 units)

- technical, quantitative, qualitative and science block:
  BBA 340, BIO 301 and 302; CCJ 355; ECI 497C; ESE 380; HS 333; MAT 114; PAS 355; POS 303; SOC 365; or PAS 356 (3 units)

- 6 units from any of the unused courses in the core blocks

Please note that at least 18 units in the BAS Core must be upper division (300 or 400-level courses)

**Technology Management Emphasis Specialization Requirements**

A Specialization Milestone is required before students can access the Specialization courses. Verification of proper credentials is required for the Milestone. Please work with an advisor for more information.

To complete this emphasis specialization take these 18 units

- BBA 360, 350, 355, 370, 460, and 465C (18 units)

- From the technical, quantitative, qualitative and science block: BBA 340 is required for students in the Technology Management emphasis

- From the Public Administration and Management block: BBA 303 is required for students in the Technology Management specialization

- From the communications block: BBA 305W, ENG 302W, or ENG 305W is required

**General Electives**

Additional coursework is required, if, after you have met the previously described requirements,
Management block: MGT 303 is required for students in the Technology Management specialization

- From the communications block: BBA 305W, ENG 302W, or ENG 305W is required

**GENERAL ELECTIVES**

Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren’t used to meet major, minor, or liberal studies requirements.)

8. For undergraduate plans, will this requirement be a student individualized plan**? X no □ yes
   
   *A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAILS focus, for which coursework requirements are established by the student in consultation with the advisor.

   If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student’s individual requirements for the degree audit system.

9. For undergraduate plans, will a milestone** be used to:
   a. verify satisfactory completion of a non course requirement.
   x b. indicate admission to a major.
   c. will not be used.

   **A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.

   If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


11. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

   We are fixing some errors made last year and also making Yuma and local pages consistent.

12. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?

   None required
13. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?
   If so, attach supporting documentation from the affected departments/units and college dean.
   NO

14. Will present library holdings support this academic plan/subplan?
   YES

Certifications

[Signatures and dates]

Department Chair/Unit Head (if appropriate)

Chair of college curriculum committee

Dean of college

For committee use only

[Signature and dates]

For University Curriculum Committee

Action taken: ✓ approved as submitted

Note: Submit original to associate provost's office. That office will provide copies to the college dean, department chair, and Academic Information Office after approval.
# University Curriculum Committee

## Proposal for new Academic Plan, Plan change, or Plan Deletion

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<tr>
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2. Academic Unit/Department: Public Agency Management
4. Subplan (if applicable)? Administration of Justice, Emergency Services

*Plan changes must be accompanied by an updated 8 semester plan.*
INTERDISCIPLINARY STUDIES: HUMANITIES OR PUBLIC MANAGEMENT 90-30 (EXTENDED MAJOR)

Alison Leigh Brown
Co-director, BIS/BAS
Professor, Department of Comparative Cultural Studies
Phone: +1 602 776-4671
Email: alison.brown@nau.edu

You may earn either a BA or BS in Interdisciplinary Studies: Degree completion with an emphasis in Humanities or Public Management.

NAU’s flexible, B.A. and B.S. in Interdisciplinary Studies offers you an opportunity to design a plan of studies, in consultation with an advisor, to meet your individual educational needs. You may choose either of these degrees if you plan to enter an occupation that requires a broad general education, if you are seeking career advancement or personal intellectual enrichment, if you are considering a preprofessional plan.

We also offer this degree as part of NAU’s Extended Campuses program; however, not all emphasis areas are available through Extended Campuses.

We designed this degree to broaden your background, but not to substitute for a degree that meets specific professional or
occupational needs. If you are preparing for an occupation where entry is governed by licensure and/or professional certification, you should seek admission to the appropriate degree plan.

To earn the Interdisciplinary Studies degree, you must complete at least 120 units of coursework, which we describe in the sections that follow:

- to avoid any deficiencies or risk having to take more than 120 hours of credit to complete this degree a completed community college degree AND an AGEC from a regionally accredited community college in Arizona are highly recommended

- students with a completed associate's degree and an AGEC will not have to complete the 35 units of liberal studies requirements; however, students without an AGEC certification will need to meet the NAU liberal studies requirements.

- students may transfer up to a maximum of 90 hours of community college and/or university credit from regionally accredited institutions of higher education

- students must complete at least 30 upper-division units in a specifically designed program of study at NAU

- students must complete an overall total of at least 120 units

- To be eligible for Honors at Graduation, you must complete 45 units at Northern Arizona University. If you complete less than 45 units at Northern Arizona University to fulfill the requirements for this degree, you will not qualify for Honors at Graduation regardless of your cumulative Grade Point Average.

Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate subject. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)
your cumulative Grade Point Average.

Be aware that some courses required for your degree may have prerequisites that you must also take. Check the courses in the appropriate subject. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Please note that you must complete NAU’s diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

The Interdisciplinary Studies requires that you must take at least 30 units of upper-division courses (those numbered 300 and above).

Additionally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

**LIBERAL STUDIES (GENERAL EDUCATION) REQUIREMENTS**

If you have earned an AGEC Certification from a regionally accredited community college in Arizona, then you have satisfied the NAU Liberal Studies requirement for this degree. Students having not earned an AGEC must complete all Liberal Studies requirements before graduation.

Click here to go to the section titled NAU’s Undergraduate Academic Plans for information about the 35 units of liberal studies credit that we require. Contact the department of your emphasis for information about liberal studies courses that are specific to your major.

Be aware that you may use courses with same prefix(es) in your emphasis area to fulfill liberal studies, but you may not use the same course(s) to satisfy your emphasis requirements and your liberal studies requirements. You may not use the specific courses in your focus to satisfy liberal studies requirements. (For the interdisciplinary emphases in arts and letters, public agency service, and women and gender studies, you may use the emphasis course prefixes to satisfy requirements in both emphasis and liberal studies; however, you may not use the same
emphasis for information about liberal studies courses that are specific to your major.

Be aware that you may use courses with same prefix(es) in your emphasis area to fulfill liberal studies, but you may not use the same course(s) to satisfy your emphasis requirements and your liberal studies requirements. You may not use the specific courses in your focus to satisfy liberal studies requirements. (For the interdisciplinary emphases in arts and letters, public agency service, and women and gender studies, you may use the emphasis course prefixes to satisfy requirements in both emphasis and liberal studies; however, you may not use the same course(s) to satisfy both an emphasis and liberal studies requirement.)

You must complete at least 30 upper-division units at NAU for this major.

Please note that you must have a grade of C or better in all courses used in the Emphasis Area. Further note that all course work in the Emphasis Areas must be upper-division and from NAU. Substitutions and use of credit from another institution are not allowed in the Emphasis.

**Emphasis Emphases**

You must select one of the two four following Emphases to complete this degree.

**Administration of Justice Emphasis Requirements**

For admission to the 90-30 program in Administration of Justice, you must have completed the equivalent of at least 15 hours of community college course work in the administration of justice field. You must take 27 units from NAU as described below:

- PAS 301, PAS/POS 326, PAS 450, ENG 302W OR ENG 305W, PAS 330, OR CCJ 331, PAS/POS 325, OR PAS/POS 327, PAS 360 OR CCJ 333, PAS/POS 421C or PAS 408C, PAS 411

You must take 3 units from

- PAS 355, PAS 356, POS 303 OR SOC 365

**Emergency Services Emphasis Requirements**

For admission to the 90-30 program in Emergency Services, you must have completed the equivalent of at least 15 hours of community college course work in the emergency services field. You must take 27 units from NAU as described below:

- PAS 301, PAS/POS 326, PAS 450, ENG 302W OR ENG 305W, PAS 361, PAS 360, PAS/POS 325, OR PAS/POS 327, PAS/POS 421C or PAS 408C, PAS 411

Revised 09/07
you must select HUM 362 or HUM 381 from the above, both which meet the Global Diversity requirement and/or HUM 375, which meets the U.S. Ethnic Diversity requirement.

Finally, select 9 additional units from:

- ENG 305W
- BIO 301 or 302
- SC 361 or SC 424

Public Management Emphasis Requirements
You must take 30 units from NAU as described below:

You must take 6 units from:

- ENG 302W or ENG 305W
- PAS/POS 421C

You must also select 15 units from the following:

- PAS 326, 355, 411, 450; PAS 415 or SC 477

Finally, you must select 9 units from the following:

- ANT 350 (G), 306 (E); PAS 310, 356, 401; POS 355; SOC 333

If the Global and/or U.S. Ethnic Diversity requirements have not already been met you must select ANT 350 from the above, which meets the Global Diversity requirement and/or ANT 306, which meets the Ethnic Diversity requirement.

Focus, Minor, or Certificate Requirements
A minor, certificate, or focus is not allowed in this program.

**COMMUNICATION SKILLS REQUIREMENTS**

Included in the credit transferred as part of the completed community college degree you must have:

- 3 units in computer literacy for the B.A.; 6 units for the B.S. This coursework must help you to

<table>
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<th>You must take 3 units from</th>
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<tr>
<td>PAS 355, PAS 356, POS 303 OR SOC 365</td>
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Humanities Emphasis Requirements
You must take 30 units from NAU as described below:

You must take 6 units from:

- HUM 345W and HUM 475C

Select 15 units from the following:

- HUM 370, 371, 373, 375, 376, 395; HUM 381 or 362

If the Global and/or U.S. Ethnic Diversity requirements have not already been met, you must select HUM 362 or HUM 381 from the above, both which meet the Global Diversity requirement and/or HUM 375, which meets the U.S. Ethnic Diversity requirement.

Finally, you must select 9 additional units from:

- ENG 305W
- BIO 301 or 302
- SC 361 or SC 424

Public Management Emphasis Requirements
You must take 30 units from NAU as described below:

You must take 6 units from:

- ENG 302W or ENG 305W
- PAS/POS 421C

You must also select following 15 units from the following:

- PAS 326, 355, 411, 450; PAS 415 or SC 477

Finally, you must select 9 units from the following:

- ANT 350 (G), 306 (E); PAS 301, 310, 356, 401; POS 355; SOC 333

If the Global and/or U.S. Ethnic Diversity requirements have not already been met you must
understand in general the technical components of computers and information systems, how to solve problems using information systems technology, word processing, spreadsheet use, data base management, graphic information software, web site development, graphic design and use of statistical analysis software. This course must have been taken within 10 years of admittance to NAU.

• 6 units of communication courses with 3 units of performance-based courses and 3 units being theory-based. Performance based courses are defined as having at least 51 percent of the evaluation of the student based on oral performance.

• For the B.A., take a Language Requirement: four courses (12-16 units) in a modern language other than English, selected from the same language.

• For the B.S., take a Science Requirement: 12 units of science courses drawn from the following ANT 101 102, or 104; POS 303; PSY 230 or equivalent; MAT 114, STA 270 or equivalent; or courses with Biology, physics, astronomy, mathematics, geology, chemistry prefixes. All other courses must be pre-approved by the BIS/BAS program director. You may use any combination of units earned, including labs attached to courses as long as the minimum of 12 units is achieved.

**GENERAL ELECTIVES**

Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

select ANT 350 from the above, which meets the Global Diversity requirement and/or ANT 306, which meets the Ethnic Diversity requirement.

**Focus, Minor, or Certificate Requirements**

A minor, certificate, or focus is not allowed in this program.

**COMMUNICATION SKILLS REQUIREMENTS**

Included in the credit transferred as part of the completed community college degree you must have:

• 3 units in computer literacy for the B.A.; 6 units for the B.S. This coursework must help you to understand in general the technical components of computers and information systems, how to solve problems using information systems technology, word processing, spreadsheet use, data base management, graphic information software, web site development, graphic design and use of statistical analysis software. This course must have been taken within 10 years of admittance to NAU.

• 6 units of communication courses with 3 units of performance-based courses and 3 units being theory-based. Performance based courses are defined as having at least 51 percent of the evaluation of the student based on oral performance.

• For the B.A., take a Language Requirement: **You must demonstrate proficiency in a language other than English that is equivalent to four terms of university coursework in the same language. You may satisfy this requirement by taking language courses or by testing out of all or part of it by taking CLEP, or other exams.** four courses (12-16 units) in a modern language other than English, selected from the same language.

• For the B.S., take a Science Requirement: 12 units of science courses drawn from the following ANT 101 102, or 104; POS 303; PSY 230 or equivalent; MAT 114, STA 270 or equivalent; or courses with Biology, physics, astronomy, mathematics, geology, chemistry
You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren't used to meet major, minor, or liberal studies requirements.)

prefixes. All other courses must be pre-approved by the BIS/BAS program director. You may use any combination of units earned, including labs attached to courses as long as the minimum of 12 units is achieved.

**GENERAL ELECTIVES**

Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren't used to meet major, minor, or liberal studies requirements.)

8. For undergraduate plans, will this requirement be a student individualized plan*? no X yes

* A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BALIS focus, for which coursework requirements are established by the student in consultation with the advisor.

If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student's individual requirements for the degree audit system.

9. For undergraduate plans, will a milestone** be used to:
   [ ] a. verify satisfactory completion of a non course requirement.
   [ ] b. indicate admission to a major.
   [X] c. will not be used.

** A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.

If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


11. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

   Provides more degree completion opportunities for students transferring more than the standard 64 hours.

12. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?

   None required

13. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?

   If so, attach supporting documentation from the affected departments/units and college dean.

   NO

14. Will present library holdings support this academic plan/subplan?

   YES
Certifications

Department Chair / Unit Head (if applicable)  
Jack R. Ferrell  2-5-10

Chair of college curriculum committee  
Date  
2-5-10

Dean of college  
Date  
2-4-10

For committee use only

For University Curriculum Committee  
Date  
2-11-10

Action taken:  
✓ approved as submitted  
approved as modified

Note: Submit original to associate provost's office. That office will provide copies to the college dean, department chair, and Academic Information Office after approval.
## University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

<table>
<thead>
<tr>
<th>1. College</th>
<th>Health and Human Services</th>
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<tbody>
<tr>
<td>2. Academic Unit/Department</td>
<td>Health Sciences</td>
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<tr>
<td>3. Academic Plan Name</td>
<td>Certificate in basic public health</td>
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<td>FALL</td>
<td></td>
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<td>4. Subplan (if applicable)?</td>
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<td>5. Effective Date</td>
<td>2010</td>
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<td>6. Is this proposal for a:</td>
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<td>☐ New Plan</td>
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<td>☐ Plan Deletion</td>
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<td><em>Plan changes must be accompanied by an updated 8 semester plan.</em></td>
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<td>7. ALL Education plans, please indicate NCATE Designation:</td>
<td>Not applicable</td>
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<tr>
<td></td>
<td>☐ Initial Plan</td>
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<td></td>
<td>☐ Change from Initial to Advanced Plan</td>
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Revised 09/07
For Plan Changes, place the existing catalog text in this column. Please copy and paste the text directly from the current online academic catalog: (http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm)

Be sure you include all catalog text that pertains to this plan change.

For New Plans, leave this column blank.

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing and strikethrough what is being deleted.
(Describe the changed requirements under headings that match those used in the left column. Please be aware that if the units are not totaled correctly, the catalog editor will adjust them accordingly.)

**Certificate in Basic Public Health**

This certificate is designed as a basic introduction to public health for those working in entry level health care positions.

To complete this certificate, you take the following 15 units:

- HS 200
- HS 205
- HS 300
- HS 305
- ENG 302W

Be aware that some courses required for your certificate may have prerequisites that you must also take. Check NAU’s course catalog to find out.

Click here for more information on Health Sciences undergraduate and graduate courses, School of Health Professions undergraduate and graduate courses, and Health Sciences faculty.

9. For undergraduate plans, will this requirement be a student individualized plan?  ☑ no  ☐ yes

*A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BA/LS focus, for which coursework requirements are established by the student in consultation with the advisor.

If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student's individual requirements for the degree audit system.
10. For undergraduate plans, will a milestone** be used to:
   □ a. verify satisfactory completion of a non course requirement.
   □ b. indicate admission to a major.
   □ c. will not be used.

   **A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.
   If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


By completing the Basic Public Health Certificate, the student will be able to:

Describe the scientific foundation of the field of public health

Describe the basic principles of public health as a system and social enterprise

Identify the major issues facing our health care system and the critical health care needs of specific priority populations.

Explain the basic principles of intrapersonal, interpersonal, behavioral and social determinants of health and illness in populations

Identify, interpret, and critically analyze sources of health information related to disease topics and wellness.

Identify risk factors, signs and symptoms, and treatment programs associated with specific diseases.

Identify and describe the major theories used in current health behavior research

Demonstrate competency in writing proposals, technical descriptions and instructions, analyses, interpretative and recommendation reports, abstracts, progress reports, and correspondence.

12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

   This certificate is a response to multiple employer requests. It is designed to provide basic public health competencies to working front line health workers.

   While enrollment in this certificate will be open to all interested and eligible students, this certificate is specifically designed to meet a need articulated by the Indian Health Service- Chinle Service unit. Therefore, the completed certificate will be used to meet workplace milestones.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?

   All courses planned for the certificate already exist and no new faculty resources will be needed.

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?
   If so, attach supporting documentation from the affected departments/units and college dean.

   One course from the English department is required for this certificate. The Chair of the English department has submitted a letter of support for this certificate.

15. Will present library holdings support this academic plan/subplan?

Revised 09/07
Certifications

Department Chair/Unit Head (if appropriate)  Date

Chair of college curriculum committee  Date

Dean of college  Date

For committee use only

For University Curriculum Committee  Date

Action taken: ___ approved as submitted  ___ approved as modified

Revised 09/07
From: Roger G Bounds
Sent: Wednesday, January 27, 2010 1:46 PM
To: Nicole A Morrow
Subject: FW: Health Sciences Certificate Letter of Support Request Reminder

Hi Nicole,

Here is the message (email below) regarding support of the English department for our department’s proposal for a minor in Public Health.

I will make sure someone from our department attends the February 9th UCC meeting.

Thanks,

From: J Allen Woodman
Sent: Wednesday, January 27, 2010 1:27 PM
To: Jon Rudy
Cc: Roger G Bounds
Subject: RE: Health Sciences Certificate Letter of Support Request Reminder

FYI, for your records:

The English Department is happy to support this request, as long as we are able to receive funding for qualified instructors to cover the needed course sections and funding to hire qualified instructors.

Best,
Allen

Allen Woodman, Chair
English Department

Dr. Woodman,
If you recall, we had a brief conversation in the middle of November about the Health Sciences proposed Public Health Certificate funded through an ARRO grant that would be aimed at Navajo Indian Health Services public health workers. During the conversation, I talked about the proposed certificate that includes ENG 302W, Technical Writing. The Health Sciences faculty and the College of Health and Human Services curriculum committee have approved the proposed certificate. We plan to submit the proposal to the University Curriculum Committee by no later than January 19, 2010. As a part of this approval process, we’ll need to provide evidence that the English Department is willing to offer the course as a part of this certificate.

In response to your request for more information about this certificate, I have provided, below, a brief summary of the purpose of the Health Sciences Public Health Certificate and an outline of the certificate’s proposed course offerings.

Summary

The goal of the project is to increase the opportunities for American Indian health workers to achieve a Public Health certificate that will increase their skills in their jobs as well as increase their career development in the public health profession. The certificate will serve as a means of meeting the requirements for entering the on-line bachelor’s degree program in community health/public health. Once approved, availability of this option for students will be sustained through the NAU Health Sciences department’s outreach to Indian Health Service workers. The Navajo IHS Public Health Department acknowledges the need for improved writing skills among the staff particularly in the area of writing reports, proposals, technical descriptions and instructions, analyses, interpretative and recommendation reports, progress reports, and correspondence. Hence, the English Department’s Technical Writing course is ideally suited to meet this need.

Revised 09/07
The proposed Public Health Certificate includes the following courses:

- HS 200 Healthy Living
- HS 205 Foundations of Public Health
- HS 300 Human Diseases
- ENG 302W Technical Writing
- HS 305 Behavioral Theories & Interventions

Currently, students must have a grade of at least 3.0 in English foundations coursework (ENG 105 or equivalent) to apply to the Health Sciences B.S. in Community Health Promotion.

Dr. Roger Bounds plans to submit the proposed certificate to the University Curriculum Committee no later than January 19, 2010. We would greatly appreciate a letter of support from the English Department indicating that your department is willing to offer the course as a component of the Health Sciences Public Health Certificate. If you are willing to do so, please forward your correspondence to Roger Bounds at Roger.Bounds@nau.edu. He can also be reached by phone at 523-6159. I am also available to answer additional questions you may have about the certificate or the role of Navajo HHS in the program.

Thank you,
Jon Rudy
Health Sciences Department
Northern Arizona University
Tel: 523-6867
University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

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<tr>
<th>1. College</th>
<th>NAU Yuma</th>
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<td>2. Academic</td>
<td>BAS/BIS Council</td>
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<td>Unit/Department</td>
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</table>

| 3. Academic         | BAS Public Agency         |
| Plan Name           | Management                |

FALL

2010

| 5. Effective Date   |                          |

6. Is this proposal for a:

- [ ] New Plan
- [x] Plan Change*
- [ ] Plan Deletion
- [ ] New Subplan
- [ ] Subplan Change
- [ ] Subplan Deletion

*Plan changes must be accompanied by an updated 8 semester plan.

7. ALL Education plans, please indicate NCATE Designation:

- [ ] Initial Plan
- [ ] Advanced Plan
- [ ] Remove Designation

- [ ] Change from Initial to Advanced Plan
- [ ] Change from Advanced to Initial Plan

8.

Revised 09/07
B.A.S. PUBLIC AGENCY MANAGEMENT

We designed the B.A.S. degree with areas of specialization in public agency administration for students with an associate degree from a regionally accredited community college who seek entry to or promotion within public agencies in these areas.

To earn this degree, you must complete at least 120 units of coursework, which we describe in the sections that follow:

- 64 units in an associate degree transfer block
- at least 35 units of liberal studies requirements, 16-20 of which will be satisfied by associate degree transfer block
- at least 21 units of B.A.S. core requirements
- at least 21 units of plan requirements
- elective courses, if needed, to reach an overall total of at least 120 units

Be aware that some courses required for your degree may have prerequisites that you must also take. Check NAU’s Course Catalog to find out. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Please note that you must complete NAU’s diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them.
carefully. Click here for a list of the available diversity courses.

Also be aware that at least 30 units of the courses you take at NAU must be upper-division courses (those numbered 300 and above), and you must meet all residency and other upper-division requirements as specified in this catalog. (Be aware that some B.A.S. specializations require more than the minimum of 36 units of upper-division courses.)

In addition, be aware that you must complete your associate degree before NAU can award the B.A.S. degree. Additionally, some departments may require that you complete your associate degree before entering a B.A.S. plan; see the specific plan to find out.

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

ASSOCIATE DEGREE TRANSFER BLOCK
To be admitted to the B.A.S. plan, you must have an associate degree either completed or in progress at a regionally accredited institution.

We accept a maximum block transfer of 64 units from your associate degree program, and you then take the remaining 56 units at NAU to complete 120 units. (Please note that if you complete all required core, specialization, and liberal studies requirements in less than 56 units, you may take the remaining units from any courses offered by NAU.)

You may also need to meet specific departmental requirements and/or make up specific deficiencies before NAU can award your B.A.S. degree.

LIBERAL STUDIES COMPLETION REQUIREMENT
NAU requires that you complete 35 units of liberal studies coursework, as we describe in diversity requirements by taking two 3-unit courses, one in U.S. ethnic diversity and one in global diversity awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

Also be aware that at least 30 units of the courses you take at NAU must be upper-division courses (those numbered 300 and above), and you must meet all residency and other upper-division requirements as specified in this catalog. (Be aware that some B.A.S. specializations require more than the minimum of 36 units of upper-division courses.)

In addition, be aware that you must complete your associate degree before NAU can award the B.A.S. degree. Additionally, some departments may require that you complete your associate degree before entering a B.A.S. plan; see the specific plan to find out.

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of at least 120 units to graduate. Contact your advisor for details.

ASSOCIATE DEGREE TRANSFER BLOCK
To be admitted to the B.A.S. plan, you must have an associate degree either completed or in progress at a regionally accredited institution.

We accept a maximum block transfer of 64 units from your associate degree program, and you then take the remaining 56 units at NAU to complete 120 units. (Please note that if you complete all required core, specialization, and liberal studies requirements in less than 56 units, you may take the remaining units from any courses offered by NAU.)

You may also need to meet specific departmental requirements and/or make up specific deficiencies before NAU can award your B.A.S. degree.

LIBERAL STUDIES COMPLETION

Revised 09/07
NAU’s Academic Plans section of this catalog. To enter this B.A.S. degree plan without deficiencies, you must have completed, as part of your associate degree, at least 16-20 units of liberal studies coursework that transfer to NAU. These courses must include composition, mathematics, and a lab science as well as 6 units of additional liberal studies coursework.

You select the remaining 15-19 units of liberal studies courses in consultation with a B.A.S. advisor to help you meet your personal goals and ensure that these courses contribute to a coherent overall curriculum.

Please note that you may use the same course to satisfy both a liberal studies and a B.A.S. core requirement; you may also include courses with the course prefixes used in your specialization to satisfy liberal studies requirements, although you can’t use the specific courses from your specialization.

**B.A.S. Core Requirements**
You take the following 21 units, which are designed to help you acquire a general knowledge of management, organizational, and policy issues while advancing your professional communication, computer, and quantitative skills:

- **communication block:**
  one course from BBA 305W, COM 200, BME 420, CCJ 345W, ENG 302W or 305W, and SC 314, 315, 424, 472, 475, 477 (3 units)

- **public administration and management block:**
  one course from BME 480; CCJ 331, 333; HA 345; HS 410; MGT 303; PAS/POS 325, 326, 327, or 421C; PAS 401 or PAS 408C; POS 344, 359 or 428; and SOC

**Requirement**
NAU requires that you complete 35 units of liberal studies coursework, as we describe in NAU’s Academic Plans section of this catalog. To enter this B.A.S. degree plan without deficiencies, you must have completed, as part of your associate degree, at least 16-20 units of liberal studies coursework that transfer to NAU. These courses must include composition, mathematics, and a lab science as well as 6 units of additional liberal studies coursework.

You select the remaining 15-19 units of liberal studies courses in consultation with a B.A.S. advisor to help you meet your personal goals and ensure that these courses contribute to a coherent overall curriculum.

Please note that you may use the same course to satisfy both a liberal studies and a B.A.S. core requirement; you may also include courses with the course prefixes used in your specialization to satisfy liberal studies requirements, although you can’t use the specific courses from your specialization.

**B.A.S. Core Requirements**
You take the following 21 units, which are designed to help you acquire a general knowledge of management, organizational, and policy issues while advancing your professional communication, computer, and quantitative skills.

- **communication block:**
  one **two** courses from BBA 305W, COM 200, BME 420, CCJ 345W, ENG 302W or 305W **and** SC 314, 315, 424, 465, 472, 475, or 477; and SC 314, 315, 424, 472, 475, 477 (3 6 units)

- **public administration and management block:**
334 or 431 (3 units)
- values, ethics, and policy block:
  one course from BME 310; SHP 300W; 
  CCJ 315, 325, 380, or 450C; HUM 345W, 
  371, or 373; PAS 411; PHI 332W; or 
  SOC 301, 333, 339, or 441 (3 units)
- technical, quantitative, qualitative and 
  science block:
  one course from BBA 340, BIO 301 and 
  302; CCJ 355; ECI 497C; ESE 380; HS 
  333; MAT 114; PAS 355; POS 303; SOC 
  365; or PAS 356 (3 units)
- 6 units from any of the previously listed 
  courses in the core blocks
- a junior writing course, as specified 
  within the requirements for each 
  individual B.A.S. specialization (3 units)

Please note that at least 18 units in the core 
must be upper-division (300-400 level) 
courses.

Also note that you may use the same course to 
satisfy both a B.A.S. core and a liberal studies 
requirement. Some departments may require 
specific courses to be taken in the B.A.S. core.

PUBLIC AGENCY MANAGEMENT 
REQUIREMENTS:
- PAS 328 or 411; or PSY 365 (3 units)
- POS 326 or PAS 326 (3 units)
- one from SC 424, 472, or 477 (3 units)
- one two courses from BME 480; CCJ 331; 
  333; HA 345; HS 410; MGT 303; PAS 325 
  or POS 325; or PAS 328 or PAS 329; 
  AND PAS 327 or POS 327, PAS/POS 325, 
  326, 327, or 421C; PAS 401 or PAS 408 C; 
  POS 344, 359 or 428; and SOC 334 or 431 
  (3 6 units)
- values, ethics, and policy block:
  one course from BME 310; SHP 300W; CCJ 
  315, 325, 380, or 450C; HUM 345W, 371, 
  or 373; PAS 411; PHI 332W; or SOC 301, 
  333, 339, or 441 (3 units)
- technical, quantitative, qualitative and 
  science block:
  one course from BBA 340, BIO 301 and 
  302; CCJ 355; ECI 497C; ESE 380; HS 333; 
  MAT 114; PAS 355, PAS 356, POS 303, 
  SOC 365 -SOC 365; or PAS 356 (3 units)
- 6 3 units from any of the previously listed 
courses in the core blocks-BBA 340; BIO 
  301, 302; CCJ 315, 325, 355, 380; 
  HUM 371, 373; MAT 114; MGT 303; 
  POS 344, 359, 429; SOC 301, 333, 
  334, 339, 431, 441; or STA 270.
- a junior writing course, as specified within 
  the requirements for each individual B.A.S. 
  specialization (3-units).

Also note that you may use the same course to 
satisfy both a B.A.S. core and a liberal studies 
requirement. Some departments may require 
specific courses to be taken in the B.A.S. core.
• 9 units from CCJ 331 and 333; SOC 301, 333, 339, and 441; PAS 415 and 450; and POS 327 and 428
• 3 units from POS 325 or PAS 325

Please note that for this Specialization from the BAS Core you must take:

• ENG 305W or any other NAU course that meets the NAU junior writing requirement. Be aware that many junior level writing courses have prerequisites.

• POS/PAS 421C or PAS 408C, any of which meets NAU's senior capstone requirement

You may substitute courses with written approval of a public agency service advisor.

PUBLIC AGENCY MANAGEMENT REQUIREMENTS:

You take the following 21 units:

• PAS 328 or 411; or PSY 365 (3 units)
• POS 326 or PAS 326 (3 units)
• one from SC 424, 472, or 477 (3 units)
• 9 units from CCJ 331 and 333; SOC 301, 333, 339, and 441; PAS 415 and 450; and POS 327 and 428
• 3 units from POS 325 or PAS 325

Please note that for this Specialization from the BAS Core you must take:

• ENG 305W or any other NAU course that meets the NAU junior writing requirement. Be aware that many junior level writing courses have prerequisites.

• POS/PAS 421C or PAS 408C, any of which meets NAU's senior capstone requirement

You may substitute courses with written approval of a public agency service advisor.

PUBLIC AGENCY MANAGEMENT SPECIALIZATION REQUIREMENTS:

Take the following 21 units:

Foundation Courses (12 units)
• PAS 301
• PAS 326 or POS 326
• PAS 450
• PAS 415 OR SC 477

Choose one of the following concentrations (9 units)

Public Agency Administration (9 units)
• PAS 310
• PAS 401
• PAS 408C or PAS 421C or POS 421C

Revised 09/07
Emergency Service Administration (9 units)
- PAS 329 OR PAS 361
- PAS 360
- PAS 408C or PAS 421C or POS 421C

Administration of Justice (9 units)
- PAS 330 pr CCJ 331
- PAS 360 or CCJ 333
- PAS 408C or PAS 421C or POS 421C

9. For undergraduate plans, will this requirement be a student individualized plan? X no □ yes

*A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAILS focus, for which coursework requirements are established by the student in consultation with the advisor.

If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student’s individual requirements for the degree audit system.

10. For undergraduate plans will a milestone** be used to:
   □ a. verify satisfactory completion of a non-course requirement.
   □ b. indicate admission to a major.
   □ c. will not be used.

**A Milestone is used to record non-course requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.

If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


   n/a

12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

   The redesign of Public Agency Management programs results in consolidation of four BAS Specializations into one BAS Specialization consisting of 12 units of required foundations courses and three specialization concentrations: Public Agency Administration, Emergency Services Administration and Administration of Justice, each concentration 9 units. All students take the common foundations courses and choose one of the concentrations for a total of 27 units in the Emphasis. This redesign also specifies required courses in the BAS Core. We believe the redesign is more streamlined and enables more efficient program delivery.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?
   None needed

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?
   If so, attach supporting documentation from the affected departments/units and college dean.
   no

15. Will present library holdings support this academic plan/subplan?
   yes

Revised 09/07
Certifications

Department Chair/Unit Head (if appropriate)  Date

Jack R. Ferrel  2-5-10

Chair of college curriculum committee  Date

Dean of college  2-9-10

For committee use only

For University Curriculum Committee  Date

Action taken:  √ approved as submitted  _____ approved as modified

Revised 09/07
University Curriculum Committee
Proposal for Course Change

1. Is this course a Diversity or Liberal Studies Course? Liberal Studies □ Diversity □ Both □


3. College Social and Behavioral Sciences

4. Academic Unit/Department Applied Indigenous Studies

5. Current course subject/catalog number AIS 404

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog /www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm).

**AIS 404 SENIOR SEMINAR IN STRATEGIC ANALYSIS AND PLANNING (3)**

Introduces literature on planning in its various forms, such as strategic, land use, integrated resource, and public-private collaboration. Letter grade only. Prerequisite: (AIS 301W and AIS 301 and Senior Status or higher) or International Exchange Student Group

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing.

AIS 404 SENIOR SEMINAR IN STRATEGIC ANALYSIS AND PLANNING
Indigenous Nation-building (3)

Introduces literature on indigenous nation-building, including professional capacity-building in an indigenous context, planning in its various forms, such as strategic, land use, integrated resource, and public-private collaboration, and models of indigenous sovereignty and self-determination. (AIS 301W and AIS-301 and Senior Status or higher) or International Exchange Student Group.

7. Is this course required or an elective in any other plan (major, minor, certificate)? Yes □ No X If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation? Yes □ No X If yes, explain how in the justification and provide supporting documentation from the affected institutions.

Is the course a Common Course as defined by your Articulation Task Force? Yes □ No X If yes, has the change been approved by the Articulation Task Force? Yes □ No X

If this course has been listed in the Course Equivalency Guide, should that listing be left as is X or be revised □

If revised, how should it be revised? ______

Revised 8/08
IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING

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Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list? Liberal Studies □ Diversity □

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

The change in the course title and description is more descriptive of the course and more accurate of the content than the current title and description. The proposed changes are consistent with the purpose of the course within the AIS degree programs and the learning outcomes for the course in the assessment plan.

AIS 301 is removed from the prerequisite list as no such course currently exists.

10. Approvals

Department Chair/ Unit Head (if appropriate)/ Date

Chair of college curriculum committee/ Date

Dean of college/ Date

Revised 8/08
For Committee use only

For University Curriculum Committee/Date

Action taken:  ✓ approved as submitted    approved as modified
1. Is this course a Diversity or Liberal Studies Course? Liberal Studies ☐ Diversity ☐ Both ☐


   Fall 2010


5. Current course subject/catalog number  AIS 490C

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog /www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm).

   **AIS 490C STRATEGIC PLANNING** (3)
   
   Involves a series of group strategic planning exercises and individual evaluations of them. Letter grade only. Prerequisite: (AIS 404 and AIS-Applied Indigenous Studies required core courses) or International Exchange Student Group CAP

   Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing.

   **AIS 490C STRATEGIC PLANNING**

   **Indigenous Nations in the 21st Century** (3)
   
   Involves a series of group strategic planning exercises and individual evaluations of them a senior capstone project that applies the concepts of capacity-building for indigenous nations in the current era. Letter grade only. Prerequisite: **AIS 404** (AIS-404 and AIS-Applied Indigenous Studies required core courses) or International Exchange Student Group CAP

7. Is this course required or an elective in any other plan (major, minor, certificate)? Yes ☐ No X
   If yes, explain and provide supporting documentation from the affected departments.

   

8. Does this change affect community college articulation? Yes ☐ No X
   If yes, explain how in the justification and provide supporting documentation from the affected institutions.

   Is the course a Common Course as defined by your Articulation Task Force? Yes ☐ No X
   If yes, has the change been approved by the Articulation Task Force? Yes ☐ No X

   If this course has been listed in the Course Equivalency Guide, should that listing be left as is X or be revised ☐

   If revised, how should it be revised? _____

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| Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list? | Liberal Studies □ Diversity □ |

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

The change in the course title and description is more descriptive of the course and more accurate of the content than the current title and description. The proposed changes are consistent with the purpose of the course within the AIS degree programs and the learning outcomes for the course in the assessment plan.

10. Approvals

Department Chair/ Unit Head (if appropriate)/ Date

Chair of college curriculum committee/Date

Dean of college/Date

For Committee use only

For University Curriculum Committee/Date

Action taken: ✓ approved as submitted approved as modified

Revised 8/08
University Curriculum Committee
Proposal for Course Change

1. Is this course a Diversity or Liberal Studies Course?  
   Liberal Studies ☒ Diversity ☐ Both ☐

2. Course change effective beginning of what term and year?  
   (ex. Spring 2008, Summer 2008)  
   Fall 2010

3. College  SBS  
4. Academic Unit/Department  Communication

5. Current course subject/catalog number  COM 382

6. Current catalog title, course description and units.  
   (Cut and paste from current on-line academic catalog)

   COM 382 THE ART OF COMMUNICATION  (3)

   Cinema emphasis: documentary and feature films; the aesthetic experience peculiar to film as a composite art form, a reflector of society, and a social force in itself; illustrated by screen examples. Letter grade only. Course fee required. AHI

   Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing.

   GCM EMF 382 THE ART OF COMMUNICATION  CINEMA  (3)

   Cinema emphasis: documentary and feature films. The study and history of film as an art form, how filmmakers tell a story, and the aesthetic experience peculiar unique to film as a composite art form, a reflector of society, and a social force in itself communal and encompassing art, a medium of social commentary, and as entertainment; illustrated by feature films, film clips, and documentaries. and screen examples. Letter grade only. Prerequisite: Sophomore status. Course fee required. AHI

7. Is this course required or an elective in any other plan (major, minor, certificate)?  Yes ☐ No ☒  
   If yes, explain and provide supporting documentation from the affected departments.

   _____

8. Does this change affect community college articulation?  Yes ☐ No ☒  
   If yes, explain how in the justification and provide supporting documentation from the affected institutions.

Is the course a Common Course as defined by your Articulation Task Force? Yes ☐ No X  
If yes, has the change been approved by the Articulation Task Force?  Yes ☐ No ☐

If this course has been listed in the Course Equivalency Guide, should that listing be left as ☐ or be revised ☐

If revised, how should it be revised?  _____

Revised 8/08
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Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list? Liberal Studies □ Diversity □

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

COM 382 was originally intended as a topics course in communication but has been taught exclusively as a cinema course for over twenty years. It was accepted for liberal studies as a cinema course. Three years ago the word Film was added to the Electronic Media program name (Electronic Media and Film); this course should now more appropriately use the EMF prefix.

### 10. Approvals

- **Certifications**
  
  Department: Chair/Unit Head (if appropriate)  
  
  [Signature]  
  
  Date: 10-1-09

- Chair of college curriculum committee/Date  
  
  [Signature]  
  
  Date: 11-12-09

- Dean of college/Date  
  
  [Signature]  
  
  Date: 2-9-10

### For Committee use only

- Action taken: □ approved as submitted □ approved as modified

Revised 8/08
University Curriculum Committee
Proposal for Course Change

1. Is this course a Diversity or Liberal Studies Course? Liberal X Diversity X Both □


3. College Social & Behavioral Sciences

4. Academic Unit/Department Politics & International Affairs

5. Current course subject/catalog number POS 231

6. Current catalog title, course description and units. (Cut and paste from current on-line academic catalog /www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm). POS 231 POLITICAL SCIENCE (3) Analyzes contemporary issues in politics as they interrelate with the humanities. May be repeated for up to 6 hours of credit with different content. AHI

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing.

POS 231 POLITICAL SCIENCE Politics and the Humanities (3) Analyzes explores contemporary issues in politics as they interrelate with the humanities as seen through the lens of drama, novels, film, and popular culture. May be repeated for up to 6 hours of credit with different content. AHI

7. Is this course required or an elective in any other plan (major, minor, certificate)? Yes □ No X
   If yes, explain and provide supporting documentation from the affected departments.

8. Does this change affect community college articulation? Yes □ No X
   If yes, explain how in the justification and provide supporting documentation from the affected institutions.

Is the course a Common Course as defined by your Articulation Task Force? Yes □ No X
If yes, has the change been approved by the Articulation Task Force? Yes □ No □

If this course has been listed in the Course Equivalency Guide, should that listing be left as is □ or be revised □

If revised, how should it be revised?

IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING

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Do you want to remove this course from either the Liberal Studies Course list and or the Diversity Course list? Liberal Studies □ Diversity □

9. Justification for course change. Please indicate how past assessments of student learning prompted proposed changes.

This course title was originally approved as Politics and Humanities but does not appear correctly in the catalog and in the Liberal Studies course list. This is to correct catalog version and to correct the liberal studies course listing.

10. Approvals

Department Chair/Unit Head (if appropriate)/Date

Chair of college curriculum committee/Date 11-12-09

Dean of college/Date

For Committee use only 2-9-10

For University Curriculum Committee/Date

Action taken: / approved as submitted / approved as modified
University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

<p>| 1. College | Social and Behavioral Sciences |</p>
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<td>4. Subplan (if applicable)?</td>
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<td>5. Effective Date</td>
<td>FALL 2010</td>
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6. Is this proposal for a:  
   - [ ] New Plan  
   - [X] Plan Change*  
   - [ ] Plan Deletion  
   - [ ] New Subplan  
   - [ ] Subplan Change  
   - [ ] Subplan Deletion

*Plan changes must be accompanied by an updated 8 semester plan.

7. ALL Education plans, please indicate NCATE Designation:
   - [ ] Initial Plan  
   - [ ] Advanced Plan  
   - [ ] Remove Designation  
   - [ ] Change from Initial to Advanced Plan  
   - [ ] Change from Advanced to Initial Plan

8.
For Plan Changes, place the existing catalog text in this column. Please copy and paste the text directly from the current online academic catalog:
(http://www4.nau.edu/aic/AcademicCatalog/academiccatalogs.html)

Be sure you include all catalog text that pertains to this plan change

For New Plans, leave this column blank.

This minor studies governance and other implementation issues facing indigenous peoples. To complete this minor, you take the following 21 units with a grade of C or better in each course:
- AIS 101, 202, 210, and 304 (12 units)
- 9 units from AIS 232; ANT 406; ECO 425; FOR 230; POS 316, 317, and 320; REL 380; SOC 315; and other courses approved by the department chair

Be aware that some courses required for your minor may have prerequisites that you must also take. Check the courses in the appropriate subject.

This minor studies governance and other implementation issues facing indigenous peoples. To complete this minor, you take the following 21 - 18 units with a grade of C or better in each course:
- AIS 101, 202, 210, 304 and 350 (12 units)
- 9 units from AIS 210, 232, 290; ANT 406; ECO 425; FOR 230; POS 316, 317, and 320; REL 380; SOC 315; and other courses approved by the department chair

Be aware that some courses required for your minor may have prerequisites that you must also take. Check the courses in the appropriate subject.

9. For undergraduate plans, will this requirement be a student individualized plan*? X no ☐ yes

*A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAILS focus, for which coursework requirements are established by the student in consultation with the advisor.

If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student's individual requirements for the degree audit system.

10. For undergraduate plans, will a milestone** be used to:
☐ a. verify satisfactory completion of a non course requirement.
□ b. indicate admission to a major.
X c. will not be used.

**A Milestone is used to record non course requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.

If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


Revised 09/07
12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

The proposed change reduces the number of required credit hours by three units, and makes the required courses for the AIS minor consistent with other minors offered by the Department of Applied Indigenous Studies. The changes also reflect other updates in our curriculum, including the addition of AIS 350 and AIS 290—two courses which were approved after the Minor in Applied Indigenous Studies plan was approved.

This plan change is part of our curriculum redesign which is intended to streamline the Department's curriculum, provide more clarity in advising, and resolve low enrollment issues within core courses that are inherent in a small department.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?
   No additional faculty, space or equipment will be necessary as a result of the proposed changes.

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU? No.

   If so, attach supporting documentation from the affected departments/units and college dean.

15. Will present library holdings support this academic plan/subplan? Yes.

Certifications

[Signatures and dates]

For committee use only

[Signature of University Curriculum Committee] Date

Action taken: √ approved as submitted       approved as modified
University Curriculum Committee
Proposal for New Course

1. Is this course being proposed for Liberal Studies designation? □ Yes □ No X
   If yes, route completed form to Liberal Studies.

   Fall 2010

3. College  Arts and Letters

4. Academic Unit /Department  Comparative Cultural Studies

5. Course subject/catalog number  ARH 250  6. Units/Credit Hours  3

7. Long course title  Exploring Museums: Curiosities, Collections, and Controversies
   (max 100 characters including spaces)

8. Short course title (max. 30 characters including spaces)
   Exploring Museums

9. Catalog course description (max. 30 words, excluding requisites).
   This course introduces students to museums as cultural institutions and covers current controversies in the museum world.

10. Grading option:
    Letter grade  X  Pass/Fail □  or Both □
    (If both, the course may only be offered one way for each respective section.)

11. Co-convened with

11a. Date approved by UGC
    (Must be approved by UGC prior to bringing to UCC. Both course syllabi must be presented)

12. Cross-listed with
    (Please submit a single cross-listed syllabus that will be used for all cross-listed courses.)

13. May course be repeated for additional units? □ Yes □ No X
    a. If yes, maximum units allowed?
    b. If yes, may course be repeated for additional units in the same term? □ Yes □ No
       (ex. PES 100)

14. Prerequisites (must be completed before proposed course)
    none

15. Corequisites (must be completed with proposed course)
    none

16. Is the course needed for a new or existing plan of study (major, minor, certificate)? □ Yes □ No X
    Name of plan?
    Note: If required, a new plan or plan change form must be submitted with this request.

revised 8/08
17. Is a potential equivalent course offered at a community college (lower division only)
   If yes, does it require listing in the Course Equivalency Guide?
   Please list, if known, the institution and subject/catalog number of the course
   [ ] yes  [ ] no  [x] no

18. Names of current faculty qualified to teach this course: Jennifer McLerran, George Speer,
    Curtis Hinsley, Tom Patin, Kelley Hays-Gilpin

19. Justification for new course, including unique features if applicable. (Attach proposed
    syllabus in the approved university format).

   There is significant interest in museum studies, as healthy enrollment in existing
   NAU courses on the topic (ARH 350 and 360) show. We desire to offer a lower-division
   museum studies course so a wider range of students may gain exposure to the topic
   and become aware of the opportunities that this field of study offers.

For Official AIO Use Only:
Component Type
Consent
Topics Course

35. Approvals

[Signature]
Department Chair (if appropriate)
12/20/09

[Signature]
Chair of college curriculum committee
01/21/10

[Signature]
Dean of college
1/13/10

For Committees use only

[Signature]
2/9/10

For University Curriculum Committee

Action taken: [V] Approved as submitted
Approved as modified

College of Arts and Letters

revised 8/08
ARH 250: Exploring Museums: Curiosities, Collections, and Controversies

[3 credit hours]

Day/Time: Building/Room:
Instructor: Office:
Office Phone: Office Hours:
E-mail:

Course Description and Objectives:

This course will introduce students to the history and function of museums. We will explore diverse types of museums, from large universal survey museums to small museums devoted to local history and culture. We will also examine the ways in which museums have changed over time and the roles they have played in construction of national and ethnic identities. Recent controversies over ownership of objects and the ethics of collecting cultural property will be covered. Guest speakers who are practicing museum and heritage preservation professionals will provide students with brief lectures on museum careers and what they entail. Site visits to local museums will further enhance students’ understanding of the diverse roles that museums and museum professionals play in contemporary culture.

This course will combine both lecture and discussion. Students will be expected to complete assigned readings prior to each class, and the instructor will provide them with discussion questions to both guide their reading and serve as the focus of class discussion. The first half of each class will consist of a short lecture by the course instructor or a guest lecturer, and the second half will be devoted to discussion.

There will be three tests and a final exam. Tests composed of both objective and essay questions, will cover the content of course readings, lectures and classroom discussions. Each test will comprise 15% of the student’s overall score for the course, and the final exam will comprise 30% of the overall grade. Students will also be required to visit five museum exhibits during the course of the semester and they must create a journal containing a two-page response to each visit. The journal will be handed in to the instructor at the end of the semester and evaluated by the instructor. The grade earned on the journal will constitute 15% of the student’s overall course grade. Specific questions will be posed by the instructor that students will be expected to address in their journal entries. The remaining 10% of the student’s overall score will be earned through active and engaged participation in class discussion.

Student Learning Expectations/Outcomes for this Course:

In the process of participating in this course, students will have an opportunity to develop and to demonstrate the following:

- An understanding of the history and function of museums of various types.
- An understanding of key concepts in museum studies
- The ability to demonstrate an understanding of basic museological concepts, in written and oral contexts.

Course Structure/Approach:

The course will be taught as lecture and discussion. The instructor will provide students with discussion questions that will guide their reading and serve as the focus of class discussions. Students will be expected to complete all readings before the day on which they are listed on the syllabus and come to class prepared to discuss them. Lectures will be combined with class discussions to facilitate the development of critical thinking skills.

Required texts:

Edward P. Alexander, Museums in Motion: An Introduction to the History and Functions of Museums (AltaMira Press, 2007).

COURSE OUTLINE:

(Readings are to be read prior to and discussed during the day indicated.)

revised 8/08
Week 1
Day 1: The Curiosity Cabinet

Week 2
Day 1: Museums in the 20th Century & Today I
Day 2: Museums in the 20th Century & Today II
rdng: “What is a Museum?” in Alexander, pp. 3-16 in Museums in Motion, p. 3-16.

Week 3
Day 1: The Evolution of Museum Architecture
rdng: The Building,” in Schwarzer, Riches, Rivals & Radicals, p. 30-44.
Day 2: Museum Architecture Since the 1970s

Week 4
Day 1: Art Museums
Guest lecture on art museums
Test #1 Review
Day 2: Test #1

Week 5
Day 1: Natural History Museums
Day 2: History Museums
rdng: “The History Museum,” in Alexander, Museums in Motion, p. 79-95.

Week 6
Day 1: Museum Collections I
Guest lecture by a museum collections manager
Day 2: Museum Collections II

Week 7
Day 1: Museum Collections III
Guest lecture by a museum archivist
Day 2: Museum Exhibitions

Week 8
Day 1: Museum Exhibitions: Case Study #1
Guest lecture by a museum exhibits designer and/or a museum curator
Day 2: Museum Exhibitions: Case Study #2

Week 9
Day 1: Museum Education & Public Programming
Test #2 Review
Day 2: Test #2

Week 10
Day 1: Museum Education & Public Programming: Case Study
Guest lecture by a museum educator

revised 8/08
Week 11
Day 1: Audience Reception & Interpretation I
Day 2: Audience Reception & Interpretation II

Week 12
Day 1: Audience Reception & Interpretation III
Day 2: Audience Reception & Interpretation IV

Week 13
Day 1: Current Controversies: Whose Cultural Property?
Day 2: Current Controversies: Repatriation & Cultural Looting
Guest lecture by a NAGPRA specialist

Week 14
Day 1: Current Controversies: Censorship; The Deaccessioning Fix; Preservation vs. Display
Guest lecture by a museum conservator
Test #3 Review
Day 2: Test #3

Week 15
Reading Week
Day 2: Museum journals due

Week 16
Final Exam

ASSESSMENT OF STUDENT LEARNING OUTCOMES:

Methods of Assessment:
1) Discussion/attendance (10% of total grade).
2) Museum visit journal (15% of total grade).
3) Three tests (each 15% of total grade).
4) Final comprehensive exam (30% of total grade).

Timeline for Assessment:
Three tests on:
- Week 4, Day 2
- Week 9, Day 2
- Week 14, Day 2
Museum journal due on:
- Week 15, Day 2
Final comprehensive exam on published day and time.
- Week 16

Grading System:

revised 8/08
ALL assignments must be completed in order to pass the course, unless you provide the instructor with a valid written medical or institutional letter discussing why this will not be possible (notes from the Fronske health center are not acceptable). With proper documentation, your remaining grades will be averaged together.

The grading scale for the course is as follows:

90%-100% = A
80%-89% = B
70%-79% = C
60%-69% = D
Below 59% = F

COURSE POLICIES:

Late Assignments: There will be NO makeup tests unless there is a valid medical written excuse (from the doctor, hospital, etc.), or a valid institutional excuse presented (or notification that it will be forthcoming) within 24 hours of the missed assignment. A missed assignment will be counted as a zero.

Attendance Policy: Given the structure of the course, which is based partly on class discussions, it is imperative that you attend each class, participate actively, and demonstrate your knowledge of the assigned readings both verbally and in writing. Any more than two unexcused absences (those without a valid medical excuse or a valid institutional excuse) will result in a reduction of the student’s letter grade by one-third (i.e., from an A to an A-).

Statement on Plagiarism and Cheating: The Department of Humanities, Arts, and Religion considers cheating and plagiarism serious issues and deals with them severely. Any student found cheating or plagiarizing will fail the exam or assignment, and may be removed from the class.

Cell Phones and Other Electronic Devices: ALL cell phones, pagers, beeping watches and any other form of electronic device MUST BE SWITCHED off BEFORE you enter the classroom. If one of these devices goes off, you will be asked to leave the class for the remainder of the period.

University policies: See the NAU website for the Safe Working and Learning Environment, Students with Disabilities, Institutional Review Board, and Academic Integrity policies.
University Curriculum Committee
Proposal for New Course

1. Is this course being proposed for Liberal Studies designation?  Yes  No x
   If yes, route completed form to Liberal Studies.


3. College  Arts & Letters  4. Academic Unit /Department  School of Art

5. Course subject/catalog number  ART 315  6. Units/Credit Hours  3

7. Long course title  Site-specific, Place-Based Installation Art
   (max 100 characters including spaces)

8. Short course title (max. 30 characters including spaces)  Installation Art

9. Catalog course description (max. 30 words, excluding requisites).
   Students will explore and research specific social and environmental topics gaining the knowledge and skills necessary to design and create site-specific, place-based installations on campus.

10. Grading option:
    Letter grade  X  Pass/Fail  □  or Both
        (If both, the course may only be offered one way for each respective section.)

11. Co-convened with  11a. Date approved by UGC
    (Must be approved by UGC prior to bringing to UCC. Both course syllabi must be presented)

12. Cross-listed with
    (Please submit a single cross-listed syllabus that will be used for all cross-listed courses.)

13. May course be repeated for additional units?  yes  X  no  □
    a. If yes, maximum units allowed?  6
    b. If yes, may course be repeated for additional units in the same term?  yes  □  no  X
       (ex. PES 100)

14. Prerequisites (must be completed before proposed course)  ART 135, ART 136, ART 150, and ART 151

15. Corequisites (must be completed with proposed course)

16. Is the course needed for a new or existing plan of study
    (major, minor, certificate)?  yes  □  no  X
    Name of plan?
    Note: If required, a new plan or plan change form must be submitted with this request.

17. Is a potential equivalent course offered at a community college (lower division only)  yes  □  no  X
    If yes, does it require listing in the Course Equivalency Guide?
    yes  □  no  □

revised 8/08
18. Names of current faculty qualified to teach this course:  
Shawn Skabelund and Debra Edgerton

19. Justification for new course, including unique features if applicable. (Attach proposed syllabus in the approved university format).

In the spring of 2006, I taught a course entitled Site-specific Installation: Water in the Southwest. I had 13 students in a course that was capped at 12. The following semester on the first day of class, six students approached me asking when I would be teaching an Installation Art class again. Since that initial Topics in Art class, students continue to request this course. This semester I met with Dean Michael Vincent who asked me if I would be willing to teach this course every other year. In support of this course, School of Art Director Tom Patin emailed me by stating that “I’d like to see courses like this, too.”

Installation art is one of the most important forms of art in today’s museums and galleries. This course will fulfill a hole in the School of Art curriculum. As a practicing installation artist, I would like to give art majors the opportunity to learn about and experience this form of art, preparing them for graduate school where new media courses such as installation art is found. The course will also benefit the University community because 15 installations will be temporarily installed across the campus inside various buildings.

For Official AIO Use Only:
Component Type
Consent
Topics Course

35. Approvals

Department Chair (if appropriate)  
Date

Chair of college curriculum committee  
Date

Dean of college  
Date

For Committees use only

revised 8/08
1. Is this course being proposed for Liberal Studies designation? Yes ☐ No ☒
   
   If yes, route completed form to Liberal Studies.

   
   Fall 2010

3. College: CAL
   
   4. Academic Unit/Department: Music

5. Course subject/catalog number: MUS 410
   
   6. Units/Credit Hours: 3

7. Long course title: Topics in Music Theory
   
   (max 100 characters including spaces)

8. Short course title (max. 30 characters including spaces):
   
   Topics in Music Theory

9. Catalog course description (max. 30 words, excluding requisites).

   In-depth study of a particular musical topic from a theoretical, analytical, and/or compositional standpoint. May be repeated with different topics. Pre-requisites: C or higher MUS 221 and MUS 222, or instructor consent.

10. Grading option:

    Letter grade: ☒ Pass/Fail ☐ or Both ☐

    (If both, the course may only be offered one way for each respective section.)

11. Co-convened with:____________________________________

    11a. Date approved by UGC: ____________________________

    (Must be approved by UGC prior to bringing to UCC. Both course syllabi must be presented)

12. Cross-listed with:____________________________________

    (Please submit a single cross-listed syllabus that will be used for all cross-listed courses.)

13. May course be repeated for additional units? Yes ☒ No ☐ *with different topics only

    a. If yes, maximum units allowed? No

    b. If yes, may course be repeated for additional units in the same term? Yes ☒ No ☐

    (ex. PES 100)

14. Prerequisites (must be completed before proposed course): C or higher in MUS 221 and MUS 222, or instructor consent

15. Corequisites (must be completed with proposed course):____________________________________
16. Is the course needed for a new or existing plan of study (major, minor, certificate)?
   Name of plan? Yes ☒ No ☐ All music major plans
   Note: If required, a new plan or plan change form must be submitted with this request.

17. Is a potential equivalent course offered at a community college (lower division only)
   If yes, does it require listing in the Course Equivalency Guide?
   Please list, if known, the institution and subject/catalog number of the course
   Yes ☐ No ☒ Yes ☒ No ☐

18. Names of current faculty qualified to teach this course: Stephen Brown, Bruce Reiprich,
   Jennifer Russell, and Tim Smith

19. Justification for new course, including unique features if applicable. (Attach proposed
    syllabus in the approved university format).

Currently all of our music majors take a five-semester sequence of music theory courses,
consisting of Harmony I through IV (MUS 121, 122, 221, and 222) followed by Form and
Analysis (MUS 303). Though Form and Analysis is a very standard and traditional course
for undergraduates to take as their fifth semester of music theory, we would like to be able to
be able to offer our students a greater variety of options. Thus we propose to replace Form and
Analysis with an in-depth, variable topics course in music theory. Given current enrollments,
we would normally expect to offer two or three sections of this class each year, with each
section focusing on a different topic. Therefore, over the course of two years we could offer 4-6
different advanced music theory classes on a rotating basis (rather than 4-6 sections of the
same Form and Analysis class again and again), with no increase in staffing. Our plan would
therefore offer students much greater variety and choice at more advanced levels of music
theory. In addition, many of our students would like to take additional classes beyond Form
and Analysis, yet we currently have little to offer them, due to staffing constraints. Under our
proposed plan, students would be able to take multiple advanced courses in music theory if
they so choose, and thus would be able to pursue music theory in much greater depth than
they currently can. Also, we have identified the core material from Form and Analysis that we
feel is crucial for our students, and we plan to ensure that this material is covered in Harmony
I through IV. Moreover, for one of the topics classes we would offer a class similar to the
current Form and Analysis class. Therefore, our proposal would significantly enrich our
curriculum without detracting from it.

For Official AIO Use Only:
Component Type Consent Topics Course

revised 8/08
35. Approvals

Department Chair (if appropriate)  Date

[Signature]
1-12-10

Chair of college curriculum committee  Date

[Signature]
1-13-10

Dean of college  Date

For Committees use only

[Signature]
2-9-10

For University Curriculum Committee  Date

Action taken:

✓ Approved as submitted

Approved as modified

Please attach Syllabus here.
THEORY/COMPOSITION PROPOSAL TO REPLACE MUS 303 (FORM AND ANALYSIS) WITH A NEW, 400-LEVEL TOPICS COURSE

I. Overview

The Theory/Composition area would like to propose a change to the current sequence of five courses that music majors are required to take—a change that will enhance our curriculum and make it more interesting, more appealing, and more relevant to our students. In particular, we would like to replace the fifth course of the sequence, MUS 303 (a “one-size-fits-all” Form and Analysis class) with an in-depth, variable topics class in music theory. We propose to call the course “Topics in Music Theory” and give it a 400-level designation. Given current enrollments, we would normally expect to offer 2-3 sections of this class each year, with each section focusing on a different topic. Thus over the course of two years we could offer 4-6 different advanced theory classes on a rotating basis (rather than 4-6 sections of the same Form class), with no increase in staffing. Under our plan, we could offer such courses as:

- Musical Form in the Classical Period (this course would be the most similar to our current Form class)
- Form and Process in the Music of Bach and Beethoven
- 19th Century Lieder: Form and Process
- The Romantic Symphony
- Chromaticism in the 19th Century
- French Music of the 20th Century
- Analysis of Music Since 1945
- Form and Process in the Music of Shostakovich
- Analysis of Opera (focusing on selected composers)
- The Concerto from the Baroque to the Present
- Study of the Fugue
- Modal Counterpoint

II. Advantages of the Plan

Our plan would benefit the School of Music in numerous ways:

1. It would give students much greater variety and choice at more advanced levels of music theory.

2. Our plan fosters a good balance of depth and breadth in the theory curriculum. Over the course of Theory I through IV, students would develop a solid base of knowledge and skills in tonal harmony, form, and post-tonal theory. Then for their fifth semester students would pursue a specific topic in greater depth. The fifth semester course would therefore serve as a culminating experience in which students would explore a certain topic as a subject in its own right.

3. Often our students would like to take additional classes beyond Form and Analysis, yet we currently have little to offer them. Under our proposed plan, students would be able to take multiple advanced courses in music theory if they so choose. Thus our plan would
allow interested students to pursue music theory in much greater depth than they currently can.

4. In addition, our plan would allow students to benefit from theory/composition faculty expertise in particular subjects, and would provide faculty with further opportunity to develop their expertise in particular areas, thus creating a “win-win” situation for students and faculty.

5. There are certain courses in the catalog, such as Counterpoint, that we are currently unable to staff. Under our plan, a class like Counterpoint could now be offered on a rotating basis as one of the several advanced topics courses.

6. The new courses offered under our plan could be co-convened as 500-level graduate courses. This would greatly increase the number of theory course offerings available to our graduate students and thus significantly enrich our graduate program. This in turn would enable us to better promote our graduate program, especially to potential theory, composition, and musicology applicants, and thus boost our graduate enrollment in these areas.

III. The Importance of the Fifth Semester for our Students

The fifth semester of music theory is vital for our students, whether we teach it in the form of our current Form and Analysis class or in the form of a variable Topics class. The class represents a crucial step that students must make in their musical studies to deepen and broaden their musical skills and understanding. Moreover, the course is fundamentally different from the first four semesters of music theory. Following are some of the key differences between the first four semesters vs. the fifth semester:

1. In the first four semesters, students focus mostly on individual chords and shorter musical excerpts. In the fifth semester, they focus on entire movements and pieces.

2. In the first four semesters, pieces are typically used as “vehicles” to illustrate various musical concepts, like chords. For example, we might focus on a particular passage because we are currently studying the Neapolitan chord, which is featured in that passage. In the fifth semester, we focus on studying musical works in and of themselves, as exemplary works of art.

3. In the first four semesters, we focus on getting the “right answer” (for example “What are the notes in this chord?” or “What kind of cadence is this?”). In the fifth semester, we can go beyond this to focus on different analytical approaches and perspectives, i.e., different interpretations.

4. In the first four semesters, we focus on basic examples and norms. For instance, we might look at a movement that has a very straightforward sonata form. In the fifth semester, we focus on more complex examples and exceptions (for example, a piece where the form is more complicated and/or less clear).

5. Finally, and crucially, in the first four semesters the students’ written work mostly takes the form of partwriting and score labeling. In the fifth semester, students get practice writing analytical essays. The ability to clearly and concisely express one’s musical observations in writing is a crucial skill that students work on in the fifth semester.
IV. Would Form Still Be Taught in this Revised Curriculum?

1. The answer is an emphatic "YES."

2. First, it should be noted that we already teach a good deal of Form in the first four semesters of theory. This is not unusual: most music programs introduce Form concepts along with Harmony in the first semesters of the theory curriculum, rather than first teaching Harmony in isolation and then adding Form only later. In addition, most current textbooks follow this approach. This is logical, because Harmony and Form are inextricably linked to each other. To take one example, cadences are a key concept in Harmony and are also fundamental to Form.

3. More specifically, in Harmony I-IV we already cover phrases, cadences, and periods, as well as binary and ternary forms. In our new plan we would add larger forms to Harmony I-IV, such as sonata and rondo. Adding this content to the first four semesters of the curriculum would not require us to accelerate the material to a significant degree and would not create more work for the students.

4. It should also be noted that our new ear training textbook (which we adopted in Fall 2008) puts more emphasis on Form than our old one did. Thus our students are now getting more reinforcement with this material in the first four semesters of our curriculum than they did previously.

5. Finally, a number of our proposed Topics courses are comparable to Form and Analysis, except that they focus on more specific repertoire (for example, Musical Form in the Classical Period, or Form and Process in the Music of Bach and Beethoven). These courses would form a regular part of our rotation, and any student transferring to NAU from a school that covers less Form in Harmony I-IV could be advised into one of them.
University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

<table>
<thead>
<tr>
<th>1. College</th>
<th>CAL</th>
<th>2. Academic Unit/Department</th>
<th>MUSIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. Academic Plan Name</td>
<td>BMED Music Education: Instrumental</td>
<td>4. Subplan (if applicable)?</td>
<td></td>
</tr>
<tr>
<td>5. Effective Date</td>
<td>FALL 2010</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. Is this proposal for a:  
- [ ] New Plan  
- [✓] Plan Change*  
- [ ] Plan Deletion  
- [ ] New Subplan  
- [ ] Subplan Change  
- [ ] Subplan Deletion

*Plan changes must be accompanied by an updated 8 semester plan.

7. ALL Education plans, please indicate NCATE Designation:  
- [✓] Initial Plan  
- [ ] Advanced Plan  
- [ ] Remove Designation

- [ ] Change from Initial to Advanced Plan  
- [ ] Change from Advanced to Initial Plan

8.

Revised 09/07
The B. Music Education degree prepares you for a secondary education certificate, with a K-12 endorsement in music.

To earn this degree, you must complete at least 147 units of coursework, which we describe in the sections that follow. Please note that this plan takes five years (ten terms) to complete.

- at least 35 units of [liberal studies requirements](http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm) Be aware that you may not use courses with an MUP or MUS prefix to satisfy these liberal studies requirements.
- at least 81 units of major requirements
- at least 34 units of teacher-preparation requirements
- elective courses, if needed, to reach an overall total

---

Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing and strikethrough what is being deleted. (Describe the changed requirements under headings that match those used in the left column. Please be aware that if the units are not totaled correctly, the catalog editor will adjust them accordingly.)

The B. Music Education degree prepares you for a secondary education certificate, with a K-12 endorsement in music.

To earn this degree, you must complete at least **136** units of coursework, which we describe in the sections that follow. Please note that this plan takes five years (ten terms) to complete.

- at least 35 units of [liberal studies requirements](http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm) Be aware that you may not use courses with an MUP or MUS prefix to satisfy these liberal studies requirements.
- at least **79** units of major requirements
- at least **22** units of teacher-preparation requirements
- elective courses, if needed, to reach an overall total of at least **136** units

Revised 09/07
of at least 147 units
Be aware that some courses required for your degree may have prerequisites that you must also take. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Also be aware that you must complete NAU’s diversity requirements by taking two 3-unit courses, one in ethnic diversity and one in global awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

Also be aware that NAU requires that at least 30 units of the courses you take for your degree must be upper-division courses (those numbered 300 and above).

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of

Be aware that some courses required for your degree may have prerequisites that you must also take. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Also be aware that you must complete NAU’s diversity requirements by taking two 3-unit courses, one in ethnic diversity and one in global awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

Also be aware that NAU requires that at least 30 units of the courses you take for your degree must be upper-division courses (those numbered 300 and above).

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of 136 units to graduate. Contact your advisor for details.
at least 147 units to graduate. Contact your advisor for details.

**Major Requirements**

You must take the 81 units we describe in this section. Please be aware that you may only use music courses with a grade of C or above for this degree.

You take 49 units of core requirements:

- MUP 101, 102, 201, and 202 (may be waived by exam) (4 units)
- MUP 431 and 433 (4 units)
- MUS 121, 122, 131, 132, 221, 222, 231, 232, 241, 242, 260, 303, and 405 (31 units)
- MUS 200, 353, 455, and 457 (7 units)
- MUS 351W, which meets NAU’s junior writing requirement (3 units)

You also take the following 32 units:

- 4 terms of beginning 300-level private lessons at 2 units each as assigned by your advisor.

**Major Requirements**

You must take the 79 units we describe in this section. Please be aware that you may only use music courses with a grade of C or above for this degree.

You take 50 units of core requirements:

- MUP 101, 102, 201, and 202 (may be waived by exam) (4 units)
- MUP 431 and 433 (4 units)
- MUS 121, 122, 131, 132, 221, 222, 231, 232, 241, 242, 260, 405, and 410 (31 units)
- MUS 200, 353, 455, and 457 (8 units)
- MUS 330W, which meets NAU’s junior writing requirement (3 units)

You also take the following 29 units:

- 4 terms of beginning 300-level private lessons at 2 units each as assigned by your advisor.

To enroll in upper-division
units each as assigned by your advisor. To enroll in upper-
division applied music courses you must pass an upper-
division qualifying exam (jury).

2 terms of advanced 300-
level private lessons at 2 units each as assigned by your advisor. (4 units)

MUP 107, 108, 109, 110, 207, 208*, 209, and 210 (8 units) (*wind majors only)

MUP 380 (1 unit)

8 terms of a 300-level MUP major ensemble, as assigned through audition from MUP 350, 352, 353, 354, 372, and 374 (8 units) (Piano majors take MUP 374, and guitar majors take MUP 372.

Wind and percussion majors take MUP 354 for at least 2 terms which may count as the required major ensemble for those 2 terms, provided that the student performs on his/her major instrument in the ensemble.
ensemble for those 2 terms, provided that the student performs on his/her major instrument in the ensemble.

Teacher-Preparation Requirements

You must complete 34 units of professional courses offered by the College of Education to qualify for certification to teach music education in Arizona and most other states.

Click here for more information about Teacher Preparation in Secondary Education. You should also receive advisement from the College of Education for this part of your academic plan.

You should also receive advisement from the College of Education for this part of your academic plan.

Please note that, for this major, you substitute MUS 308 for ECI 308. Also note that

Teacher-Preparation Requirements

You must complete 22 units of professional courses offered by the College of Education and School of Music, to qualify for certification to teach music education in Arizona and most other states.

Music Education Majors complete the following education requirements:

- BME 300 and 437 (6 units)
- MUS 308 (1 unit), which substitutes for ECI 308
- EPS 325 (3 units)
- ECI 495C (12 units)

Music education students should also take POS 220 (3 units), or POS 110 and 241 to satisfy Arizona Certification requirements for federal and Arizona constitution. You may meet this requirement by demonstrating proficiency on a special exam.

You should also receive advisement from the College of Education.
these 31 units include ECI 495C, which meets NAU’s senior capstone requirement. 

**General Electives**

Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 147 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren’t used to meet major, minor, or liberal studies requirements.)

Click here for information about our courses in music undergraduate and graduate and music performance undergraduate and graduate and faculty.

Education for this part of your academic plan.

**General Electives**

Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 136 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren’t used to meet major, minor, or liberal studies requirements.)

Click here for information about our courses in music undergraduate and graduate and music performance undergraduate and graduate and faculty.
9. For undergraduate plans, will this requirement be a student individualized plan?  ☑ no  ☐ yes
   *A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BA/ILS focus, for which coursework requirements are established by the student in consultation with the advisor.
   **If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student's individual requirements for the degree audit system.

10. For undergraduate plans, will a milestone** be used to:
   ☑ a. verify satisfactory completion of a non course requirement.
   ☑ b. indicate admission to a major.
   ☑ c. will not be used.
   **A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.
   **If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


   1. Assessment Plan Development Process  Members of the Music Curriculum Committee met to discuss Assessment guidelines for undergraduate Music programs (Music Education, Music Performance, B.A. in Music) and to formulate student learning outcomes and measures based on current curricular and departmental goals. The Curriculum Committee reviewed the guidelines and brought their recommendations forward for faculty response. The Committee will work with faculty recommendations on an on-going basis. Regular reports of the undergraduate Music Assessment Plan will be forwarded to the Liberal Studies and Assessment office.

   2. Student Learning Outcomes
   I. Music Education  a. Students will demonstrate individual musical growth.  b. Students will demonstrate an understanding of issues surrounding the musical education of K-12 students in the public schools.  c. Students will exhibit basic understanding of music performance in a variety of media and styles.
   II. Music Performance  a. Students will demonstrate individual musical growth.  b. Students will exhibit basic understanding of music performance in a variety of media and styles.  c. Students will exhibit basic understanding of the history and theoretical structure of music.
   III. B.A. in Music  a. Students will demonstrate individual musical growth.  b. Students will exhibit basic understanding of the history and theoretical structure of music.  c. Students will develop an appreciation for a variety of musical genres.

   3. Evidence or Measure
   I. Music Education  a. Jury Sheets for a random sample of students will be compared over their four years of lessons and recital preparation.  b. A random sample of students’ Personal Assessments will be reviewed at the end of MUS 455.  c. Graduating students in this program will successfully complete a recital and a Junior Recital.
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   III. B.A. in Music  a. Jury Sheets for a random sample of students will be compared over their four years of lessons and recital preparation.  b. A random sample of final projects for MUS 303 and papers for MUS 330 will be reviewed to determine if students are meeting this outcome.  c. A random sample of final examinations for MUS 333, 360, and 393 will be reviewed to determine if students are meeting this outcome.

   4. Schedule/Time Line
   I. Music Education  Evidence will be collected in December and May at the conclusion of each semester. Evidence from the previous year will be reviewed in August.

Revised 09/07
II. Music Performance Evidence will be collected in December and May at the conclusion of each semester. Evidence from the previous year will be reviewed in August.

III. B.A. in Music Evidence will be collected in December and May at the conclusion of each semester. Evidence from the previous year will be reviewed in August.

5. Feedback Loop
Results of the outcomes measures will be reviewed by the Music Division Chair and the Music Curriculum Committee annually to evaluate the effectiveness of student learning. Results and recommendations will be presented to the Music Division for approval.

12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

For replacing MUS 303 with MUS 410:

1. It would give students much greater variety and choice at more advanced levels of music theory.

2. Our plan fosters a good balance of depth and breadth in the theory curriculum. Over the course of Theory I through IV, students would develop a solid base of knowledge and skills in tonal harmony, form, and post-tonal theory. Then for their fifth semester students would pursue a specific topic in greater depth. The fifth semester course would therefore serve as a “capstone experience” in which students would explore a certain topic (such as the music of particular composer) as a subject in its own right.

3. Often our students would like to take additional classes beyond Form and Analysis, yet we currently have little to offer them. Under our proposed plan, students would be able to take multiple advanced courses in music theory if they so choose. Thus our plan would allow interested students to pursue music theory in much greater depth than they currently can.

4. In addition, our plan would allow students to benefit from faculty expertise in particular areas, and would provide faculty with further opportunity to develop their expertise in particular areas, thus creating a “win-win” situation for students and faculty.

5. There are certain courses in the catalog, such as Counterpoint, that we are currently unable to staff. Under our plan, a class like Counterpoint could now be offered on a rotating basis as one of the several advanced topics courses.

6. The new courses offered under our plan could be co-convened as 500-level graduate courses. This would greatly increase the number of theory course offerings available to our graduate students and thus significantly enrich our graduate program. This in turn would enable us to better promote our graduate program, especially to potential theory, composition, and musicology applicants, and thus boost our graduate enrollment in these areas.

For dropping MUS 351W and replacing it with MUS 330W: MUS 351W was a course created to meet the junior level writing requirement at NAU. Using a methods course to meet the writing requirement has been problematic because a significant amount of time that needs to be devoted to preparing students for a teaching career has been used to teach writing skills. Using a music history course, in which writing is a natural component of the course, will allow students to focus on developing their teaching skills in methods courses.

For increasing the MUS 200 course credits. The change in units from one to two is due to the fact that past assessments of student learning indicate that students need more class time to discuss current course content (examples: music education curriculum, motivation and classroom management strategies, and music teacher expectations) in order to successfully complete student outcomes and course objectives.

For reduction in College of Education courses in the Music Education Degree. To support the University’s initiative to reduce curricular redundancy and streamline curriculum, The School of Music will ensure that signature assignments in MUS 457 include the data currently gathered in signature assignments in ECI 322, 450, and 465. There are no signature assignments in EDF 200 and music education students currently take MUS 200, which effectively serves as an introduction to the music teaching profession.

The Unit Lesson Plan in MUS 457 will address the ECI 322 Scope and Sequence Assignment by addressing the following Arizona Professional Teaching Standards: 3.5, 3.7, 3.12, 6.5, 7, 7.2, 7.3, 8.1, and 8.3. The Unit Lesson Plan will also address the ECI 465 Assessment Plan Assignment by addressing the following Arizona Professional Teaching Standards: 1.1, 1.3, 1.4, 1.5, 1.6, 1.13, 3.15, 4.1, 4.2, 4.4, 8, 8.5, 8.6, 8.9, 8.10, and 9.1.

Revised 09/07
The Music Handbook Assignment in MUS 457 will address the ECI 450 Management Newsletter Assignments by addressing the following Arizona Professional Teaching Standards: 2.2, 2.9, 3.5, 4.3, 4.4, 4.5, 5.1, and 7.

Using music education courses is an acceptable method of preparing future music teachers, as supported by NASM guidelines. NCATE accepts NASM accreditation without the need for a separate SPA. Standards and objectives of state and national music teacher preparation programs are covered in depth in the music education coursework.

These changes will strengthen the music education program while providing students with a course of study that can be completed in four and a half years. These changes will streamline the music education program from 141-147 credits to 130-136 credits.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?
   No additional needs

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?
   If so, attach supporting documentation from the affected departments/units and college dean.
   No

15. Will present library holdings support this academic plan/subplan?
   Yes

Certifications

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<td>12/3/09</td>
</tr>
<tr>
<td>Chair of college curriculum committee</td>
<td>12/5/09</td>
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<tr>
<td>Dean of college</td>
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For committee use only

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Revised 09/07
MEMO

To: Rick Stamer, School of Music
From: Kathy Hildebrand, Assistant Dean, College of Education
Date: 1/20/2010

Regarding: NCATE accreditation implications of the Music Education major’s program changes.

Accreditation Verification: The proposed music education program changes maintain documentation of candidate performance regarding institutional, state, and national level standards and criteria required for NAU’s NCATE accreditation status.

Rationale: The following courses are proposed to be dropped from the program: EDF 200, ECI 322, ECI 450, ECI 465. No key assessments were housed in EDF 200, and therefore no evidence of standards attainment is being lost when this course is dropped. Music faculty members have met with those currently teaching EDF 200 to validate that key concepts covered in that course are included in the MUS 200 course. Additionally, the equivalent of EDF 200 may be taken by any education major at a community college and transferred over. Therefore, there is little oversight regarding the specific content of EDF 200 in the education major’s program of study.

Evidence of state standards and unit level NCATE criteria gathered through key assessments in ECI 322, 450 and 465 are evidenced in four key assessments housed within the music education courses 455 and 457. Mapping of these standards and criteria to music assessment rubric rows has been provided.
# University Curriculum Committee

**Proposal for new Academic Plan, Plan change, or Plan Deletion**

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<td>2. Academic Unit/Department</td>
<td>MUSIC</td>
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<tr>
<td>3. Academic Plan Name</td>
<td>BMED Music Education: Choral</td>
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<td>4. Subplan (if applicable)?</td>
<td></td>
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<tr>
<td>5. Effective Date</td>
<td>FALL 2010</td>
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6. Is this proposal for a:  
- [ ] New Plan  
- [ ] Plan Change*  
- [ ] Plan Deletion  
- [ ] New Subplan  
- [ ] Subplan Change  
- [ ] Subplan Deletion

*Plan changes must be accompanied by an updated 8 semester plan.

7. **ALL Education plans, please indicate NCATE Designation:**  
- [x] Initial Plan  
- [ ] Advanced Plan  
- [ ] Remove Designation  
- [ ] Change from Initial to Advanced Plan  
- [ ] Change from Advanced to Initial Plan

8.  

Revised 09/07
The B. Music Education degree prepares you for a secondary education certificate, with a K-12 endorsement in music.

To earn this degree, you must complete at least 141 units of coursework, which we describe in the sections that follow. Please note that this plan takes five years (ten terms) to complete.

- at least 35 units of [liberal studies requirements](http://www4.neu.edu/aio/AcademicCatalog/academiccatalo...)
- Be aware that you may not use courses with an MUP or MUS prefix to satisfy these liberal studies requirements.
- at least 75 units of major requirements
- at least 34 units of teacher-preparation requirements
- elective courses, if needed, to reach an overall total of at least 130 units

Be aware that some courses required for your degree may...
of at least 141 units
Be aware that some courses required for your degree may have prerequisites that you must also take. (You may be able to count these prerequisites toward your liberal studies or general elective credit.)

Also be aware that you must complete NAU’s diversity requirements by taking two 3-unit courses, one in ethnic diversity and one in global awareness. These courses may be used to meet other requirements within your academic plan if you choose them carefully. Click here for a list of the available diversity courses.

Also be aware that NAU requires that at least 30 units of the courses you take for your degree must be upper-division courses (those numbered 300 and above).

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of

Finally, please note that you may be able to use some courses to meet more than one requirement; however, you must still meet the total of 130 units to graduate. Contact your advisor for details.
at least 141 units to graduate. Contact your advisor for details.

**Major Requirements**

You must take the 75 units we describe in this section. Please be aware that you may only use music courses with a grade of C or above for this degree.

You take 49 units of core requirements:

- MUP 101, 102, 201, and 202 (may be waived by exam) (4 units)
- MUP 431 and 435 (4 units)
- MUS 121, 122, 131, 132, 221, 222, 231, 232, 241, 242, 260, 303, and 405 (31 units)
- MUS 200, 353, 455, and 457 (7 units)
- MUS 351W, which meets NAU's junior writing requirement (3 units)

You also take the following 26 units:

- 2 terms of beginning MUP 329 at 1 unit each as assigned by your advisor
- 2 terms of beginning MUP 329 at 2 units each as assigned

**Major Requirements**

You must take the 73 units we describe in this section. Please be aware that you may only use music courses with a grade of C or above for this degree.

You take 50 units of core requirements:

- MUP 101, 102, 201, and 202 (may be waived by exam) (4 units)
- MUP 431 and 435 (4 units)
- MUS 121, 122, 131, 132, 221, 222, 231, 232, 241, 242, 260, 405, and 410 (31 units)
- MUS 200, 353, 455, and 457 (8 units)
- MUS 330W, which meets NAU's junior writing requirement (3 units)

You also take the following 23 units:

- 2 terms of beginning MUP 329 at 1 unit each as assigned by your advisor
- 2 terms of beginning MUP 329 at 2 units each as assigned
assigned by your advisor.

2 terms of beginning MUP 329 at 2 units each as assigned by your advisor. To enroll in the more advanced sections of private lesson courses, you must pass a qualifying exam (jury).

2 terms of advanced MUP 329 at 2 units each as assigned by your advisor

MUS 161, 162, and 350 (4 units)

MUP 380 (1 unit)

8 terms of a 300-level MUP major ensemble as assigned through audition from MUP 356, 361, and 362 (8 units)

Teacher-Preparation Requirements

You must complete 22 units of professional courses offered by the College of Education and School of Music, to qualify for certification to teach music education in Arizona and most other states.

Music Education Majors complete the following education requirements:
Click here for more information about Teacher Preparation in Secondary Education. You should also receive advisement from the College of Education for this part of your academic plan.

You should also receive advisement from the College of Education for this part of your academic plan.

Please note that, for this major, you substitute MUS 308 for ECI 308. Also note that these 31 units include ECI 495C, which meets NAU’s senior capstone requirement.

**General Electives**

Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 141 units of credit.

You may take these remaining courses from any academic areas, using these courses to pursue your specific interests.

• BME 300 and 437 (6 units)
• MUS 308 (1 unit), which substitutes for ECI 308
• EPS 325 (3 units)
• ECI 495C (12 units)

Music education students should also take POS 220 (3 units), or POS 110 and 241 to satisfy Arizona Certification requirements for federal and Arizona constitution. You may meet this requirement by demonstrating proficiency on a special exam.

You should also receive advisement from the College of Education for this part of your academic plan.

**General Electives**

Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 130 units of credit.

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and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren’t used to meet major, minor, or liberal studies requirements.)

Click here for information about our courses in music undergraduate and graduate and music performance undergraduate and graduate and faculty.

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9. For undergraduate plans, will this requirement be a student individualized plan?  □ no  □ yes

*A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BA/eSL focus, for which coursework requirements are established by the student in consultation with the advisor.

If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student’s individual requirements for the degree audit system.

10. For undergraduate plans, will a milestone** be used to:

   □ a. verify satisfactory completion of a non course requirement.
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**A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.

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Revised 09/07
1. Assessment Plan Development Process Members of the Music Curriculum Committee met to discuss Assessment guidelines for undergraduate Music programs (Music Education, Music Performance, B.A. in Music) and to formulate student learning outcomes and measures based on current curricular and departmental goals. The Curriculum Committee reviewed the guidelines and brought their recommendations forward for faculty response. The Committee will work with faculty recommendations on an ongoing basis. Regular reports of the undergraduate Music Assessment Plan will be forwarded to the Liberal Studies and Assessment office.

2. Student Learning Outcomes
   I. Music Education a. Students will demonstrate individual musical growth. b. Students will demonstrate an understanding of issues surrounding the musical education of K-12 students in the public schools. c. Students will exhibit basic understanding of music performance in a variety of media and styles.
   II. Music Performance a. Students will demonstrate individual musical growth. b. Students will exhibit basic understanding of music performance in a variety of media and styles. c. Students will exhibit basic understanding of the history and theoretical structure of music.
   III. B.A. in Music a. Students will demonstrate individual musical growth. b. Students will exhibit basic understanding of the history and theoretical structure of music. c. Students will develop an appreciation for a variety of musical genres.

3. Evidence or Measure
   I. Music Education a. Jury Sheets for a random sample of students will be compared over their four years of lessons and recital preparation. b. A random sample of students’ Personal Assessments will be reviewed at the end of MUS 455. c. Graduating students in this program will successfully complete a pre-recital hearing and a Junior Recital.
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   1. It would give students much greater variety and choice at more advanced levels of music theory.
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These changes will strengthen the music education program while providing students with a course of study that can be completed in four and a half years. These changes will streamline the music education program from 141-147 credits to 130-136 credits.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?
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14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?
   If so, attach supporting documentation from the affected departments/units and college dean.
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15. Will present library holdings support this academic plan/subplan?
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Revised 09/07
Certifications

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For committee use only

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For University Curriculum Committee

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MEMO

To: Rick Stamer, School of Music
From: Kathy Hildebrand, Assistant Dean, College of Education
Date: 1/20/2010

Regarding: NCATE accreditation implications of the Music Education major’s program changes.

Accreditation Verification: The proposed music education program changes maintain documentation of candidate performance regarding institutional, state, and national level standards and criteria required for NAU’s NCATE accreditation status.

Rationale: The following courses are proposed to be dropped from the program: EDF 200, ECI 322, ECI 450, ECI 465. No key assessments were housed in EDF 200, and therefore no evidence of standards attainment is being lost when this course is dropped. Music faculty members have met with those currently teaching EDF 200 to validate that key concepts covered in that course are included in the MUS 200 course. Additionally, the equivalent of EDF 200 may be taken by any education major at a community college and transferred over. Therefore, there is little oversight regarding the specific content of EDF 200 in the education major’s program of study.

Evidence of state standards and unit level NCATE criteria gathered through key assessments in ECI 322, 450 and 465 are evidenced in four key assessments housed within the music education courses 455 and 457. Mapping of these standards and criteria to music assessment rubric rows has been provided.
Is this course being proposed for Liberal Studies designation? Yes ☐ No ☒
*If yes, route completed form to Liberal Studies.

2. New course effective beginning what term and year? (ex. Spring 2009, Summer 2009) **See effective dates schedule.**
   Fall 2010

3. College
   Engineering, Forestry and Natural Sciences

4. Academic Unit/Department
   Mathematics and Statistics

5. Course subject/catalog number
   MAT 201

6. Units/Credit Hours
   1

7. Long course title
   Problem Solving
   (max 100 characters including spaces)

8. Short course title (max. 30 characters including spaces)
   Problem Solving

9. Catalog course description (max. 30 words, excluding requisites).
   Experience solving easily accessible but complicated mathematical problems. Development of skills and techniques for solving mathematical problems.

10. Grading option:
   Letter grade ☒ Pass/Fail ☐ or Both ☐
   *(If both, the course may only be offered one way for each respective section.)*

11. Co-convened with
   11a. Date approved by UGC
   *(Must be approved by UGC prior to bringing to UCC. Both course syllabi must be presented)*

12. Cross-listed with
   (Please submit a single cross-listed syllabus that will be used for all cross-listed courses.)

13. May course be repeated for additional units? yes ☒ no ☐
   a. If yes, maximum units allowed? 3
   b. If yes, may course be repeated for additional units in the same term? yes ☐ no ☒
   *(ex. PES 100)*

14. Prerequisites (must be completed before proposed course)

15. Corequisites (must be completed with proposed course)

16. Is the course needed for a new or existing plan of study (major, minor, certificate)?
   Name of plan?
   yes ☐ no ☒

   *Note: If required, a new plan or plan change form must be submitted with this request.*
17. Is a potential equivalent course offered at a community college (lower division only) yes ☐ no ☒
   If yes, does it require listing in the Course Equivalency Guide? yes ☐ no ☐
   Please list, if known, the institution and subject/catalog number of the course

18. Names of current faculty qualified to teach this course: Matthew Fahy, John Hagood, Jeff Rushall, Nándor Sieben, Stephen Wilson, Jim Swift

19. Justification for new course, including unique features if applicable. (Attach proposed syllabus in the approved university format).

   The purpose of MAT 201 is to focus attention on problem solving skills rather than content knowledge. The problems given to students cannot be solved using well-known recipes; they require new ideas, several steps and a significant amount of effort. The problems have deeper connections to higher mathematics, but their main emphasis is on the tools needed to successfully analyze individual, one-of-a-kind problems. Mathematics courses that stress the development of problem solving skills are becoming popular at other institutions, and our MAT 201 is based on these other successful classes. Problem solving is a key feature of mathematics; it has a long tradition for developing mathematical thinking and making significant advances in the discipline.

   It is hoped that students will desire to retake MAT 201, and that the course will not only be informative and improve the mathematical abilities of the students, but that the course will encourage students to take more upper division mathematics courses, explore individual problems more thoroughly in independent study courses, and lead to increased numbers of majors and minors in mathematics.

   The course may be counted toward a Major or Minor as an elective. Since this 1-unit course has a prerequisite of instructor consent, only successful, hard-working students will be able to take this course multiple times. We are confident that any student able to use this toward their degree program will in fact be getting a solid mathematics education in the process. The course is not intended to satisfy Liberal Studies requirements. This is not a course taught at any community college, so there are no articulation issues.
35. Approvals

Janet M. McPhone 18 Dec 2009  
Department Chair (if appropriate) Date

Chair of college curriculum committee 18/10  
Date

Dean of college Date

For Committees use only

For University Curriculum Committee 2-9-10  
Date

Action taken:  

Approved as submitted  

Approved as modified

Please attach Syllabus here.

(Syllabus Attached)

revised 8/08
MAT 201: Problem Solving
Fall 2010

Course Prerequisites
Instructor Consent.

Course Description
MAT 201 is a one credit hour course that meets one hour each week of the semester. It has no textbook, no midterm exams, and no traditional and/or repetitive, algorithmic-based homework assignments. Instead, this course will consist of problems and puzzles similar to those in the department “Problem of the week” and the annual, national Putnam competition, that is, problems of a distinctive nature that do not fall into a particular category. This class is intended to magnify the level of enthusiasm that each student already feels for mathematics/puzzles/problem-solving, while increasing their ability to solve such problems.

Student Learning Outcomes
By the end of the course, students will be able to:
- Use common problem solving strategies (using variables, solving simpler problems, looking for patterns, using multiple perspectives, etc.).
- Use intuition developed through class activities to select possible problem solving strategies from among a diverse collection of strategies.
- Demonstrate understanding of what constitutes a problem solution in mathematics and how to write, discuss and justify problem solutions.
- Demonstrate the ability to generalize a given problem as a way of showing a deeper understanding of the nuances associated with specific questions.
- Show gains in knowledge of mathematical ideas beyond that encountered in typical class offerings.

Course Structure/Approach
The course will focus student attention on problem solving skills rather than content knowledge. The problems given to the students are not solvable via well-known recipes, but require new ideas, several mathematical steps, and a significant amount of student effort. The problems will have deeper connections to higher mathematics, but the main emphasis is on the tools needed to successfully analyze individual, one-of-a-kind problems. There will be no penalties for attempting a problem, as it is expected that each step along the way toward a solution will result in a positive learning experience for the student.
During each weekly meeting, the instructor will present one or more problems to the students, and students will be encouraged to suggest problems as well. The class will discuss problems, propose potential solution methods, and, ideally, arrive at solutions. Some problems will remain unsolved or only partially solved during the class period. These problems and others will be assigned as homework, with students given some freedom to choose which of them to pursue. Students will present solutions in class, and the class will provide feedback consisting of questions, suggestions, and conjectures. Some solutions will be submitted to the instructor in writing and returned with guidance for corrections, completion of partial solutions, and revisions in the mathematics, writing, and the overall presentation. Frequently, the students will encounter new mathematical topics.

Textbook and Required Materials

There is neither a required textbook nor a required calculator for this course.

Assessment of Student Learning Outcomes

The student is expected to attend all classes, to actively participate during class time, to devote time outside of class to solve problems presented in class, to solve some problems individually and some collaboratively, to create typed solutions of some problems (as specified by the instructor), to solve a variety of problems of differing natures, and to present some solutions to the entire class. Written homework will be collected and graded on a regular basis.

Grading Policies

Attendance: 10%
Participation in class: 40%
  - Engagement in problem solving in an identified group or the class as a whole.
  - Presentation of solutions of problems.
  - Response to presentations of others (questions, suggested improvements, conjectures)
Notebook: 20%
Written solutions and/or partial solutions of problems: 20%
Final Exam 10%

Grades: A: at least 90%; B: 80-89%; C: 70-79%; D: 60-69%; F: less than 60%

Course Policies

Attendance: Attendance is required. Missing more than two classes will result in a failing grade.

Course Notebooks: The student should keep a course notebook in a three-ring binder containing all materials from class, as well as their individual work, arranged in the order below, with labeled tabs.
  1) all problem sheets distributed in class;
  2) all solutions to problems the student has chosen to work on;
  3) all other course-related materials (handouts, course syllabus, etc.).

Changes in the syllabus: Events during the term may require minor changes in the syllabus. Any such changes will be communicated via standard means, e.g., email, on paper, or on a class website.

revised 8/08
Cheating: “Cheating” in this course means a student is passing off someone else’s work as their own. Informally, this means that we do not want the students to look in books, do internet searches, etc., for information. The students will be directed to consult the instructor if they have concerns as to whether the use of any outside reference is considered plagiarism. Cheating will result in consequences as described in the student handbook, typically a zero on the first assignment of a student where cheating occurs, and a failing grade for any subsequent incidents by that student.

Final Exam: The final exam for this course will be held during the scheduled final exam time. The final exam may consist of a traditional written exam or a more interactive assessment. The latter option may include student presentations of solutions to problems chosen by the student or particular problems chosen by the instructor. Additionally, there may be time reserved for discussion of solutions and the methods of solution to problems chosen by the professor and/or individual reflection on the effect of the class on each student’s problem-solving skills, their understanding of the nature of mathematics, and the appreciation of mathematics as an endeavor of the mind.

Please see NAU Academic Policies and Academic Dishonesty Policies for further course policies.
### University Curriculum Committee
Proposal for new Academic Plan, Plan change, or Plan Deletion

<table>
<thead>
<tr>
<th>1. College</th>
<th>CEFNS</th>
<th>2. Academic Unit/Department</th>
<th>Department of Biological Sciences and School of Forestry</th>
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<tr>
<td>5. Effective Date</td>
<td>FALL</td>
<td>2010</td>
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6. Is this proposal for a:  
- [X] New Plan  
- [ ] Plan Change*  
- [ ] Plan Deletion  
- [ ] New Subplan  
- [ ] Subplan Change  
- [ ] Subplan Deletion

*Plan changes must be accompanied by an updated 8 semester plan.

7. **ALL Education plans, please indicate NCATE Designation:**  
- [ ] Initial Plan  
- [ ] Advanced Plan  
- [ ] Remove Designation  
- [ ] Change from Initial to Advanced Plan  
- [ ] Change from Advanced to Initial Plan

8.

Revised 09/07
Show the proposed changes in this column. Please BOLD the changes, to differentiate from what is not changing and strikethrough what is being deleted.
(Describe the changed requirements under headings that match those used in the left column. Please be aware that if the units are not totaled correctly, the catalog editor will adjust them accordingly.)

The CEFNS Undergraduate Certificate in Wildlife Management is designed to provide students with knowledge and skills that will make them competitive for jobs with government agencies and other organizations involved in wildlife management. The certificate will be especially useful for students pursuing Bachelor’s degrees in biology, environmental science, or forestry. Wildlife management is grounded in an understanding of the biology of wild animals and ecosystem ecology.

You must earn a grade of "C" or better in each certificate area course. Please note that some courses may have prerequisites which must also be completed. Students should work closely with the Certificate advisors and departmental advisors to plan integration of this certificate into their degree plan.

Total Required: A minimum of 19 credit hours.

Required courses (11-14 credit hours):
BIO 182 Unity of Life II- Lives of Multicellular Organisms (4)
BIO/ENV 326-326LW Ecology (4) or FOR 313-314 Forest Ecology (7)
BIO 477 Fish Management (3) or Bio 478 Wildlife Management (3)

Select one course from each of the following three categories. At least 6 credit hours must be from upper division courses.

1) Wildlife Biology
BIO 526 Herpetology (3)
BIO 527 Ornithology (3)
BIO 528 Mammalogy (3)
2) Zoology
BIO 223 Vertebrate Zoology (4)
BIO 322 Entomology (3)
BIO 340 Genetics and Evolution (3)
BIO 424 Comparative Vertebrate Anatomy (4)
BIO 425C Animal Physiology (3)
BIO 525 Ichthyology (3)
FOR 453 Forest Insects (3)

3) Botany
BIO 411 Mycology (3)
BIO 414 Native plants of Arizona (3)
BIO 415 Plant Taxonomy (4)
BIO 517 Agrostology (3)
FOR 220 Forest and Range Plants (2)

9. For undergraduate plans, will this requirement be a student individualized plan*? ☒ no ☐ yes
   *A Student Individualized Plan is an academic requirement that varies by student, such as the 15-unit BAILS focus, for which coursework requirements are established by the student in consultation with the advisor.
   If yes, the academic unit listed at the top of this form hereby takes responsibility for providing complete information about each student's individual requirements for the degree audit system.

10. For undergraduate plans, will a milestone** be used to:
    ☐ a. verify satisfactory completion of a non course requirement.
    ☒ b. indicate admission to a major.
    ☒ c. will not be used.
   **A Milestone is used to record noncourse requirements, such as the HRM 800-hour work experience requirement or admission to Business Major status.
   If yes, the academic unit listed at the top of this form hereby takes responsibility for maintaining the milestone and keeping individual student records up to date.


Upon completion of this certificate, students will be able to demonstrate:

1. Knowledge of the key biological and ecological principles underlying the conservation and management of wildlife species and their habitat.
2. Detailed knowledge of the biology of one or more major groups of wildlife species (e.g., mammals, birds, fish)
3. Knowledge of the techniques used to manage and restore wildlife populations.
4. An understanding of how scientific knowledge and research are used in the conservation and management of wildlife.
5. An ability to participate constructively in thoughtful discussions with peers, scientists, wildlife professionals, representatives of various wildlife-related interest groups, and members of the general public about a broad spectrum of wildlife- and biodiversity-related issues.

12. Justification for proposal. Please indicate how past assessments of student learning prompted proposed changes.

Government agencies such as Arizona Game and Fish and U.S. Fish and Wildlife have suggested this certificate and the course work that is a part of it as a way to assist them in hiring qualified wildlife biologists. Currently a large burden is placed on these agencies to conduct in depth transcript reviews.

Revised 09/07
so that they are assured that graduates have the necessary coursework to be qualified for these types of positions. There are also many students who lose out on positions in this process because the agencies are not able to easily identify the required coursework. This certificate will alleviate both of these issues.

For administrative purposes, the certificate will be designated as being in the Department of Biological Sciences. However, the certificate will be listed in the catalog as a joint offering of Biology and Forestry, with each unit listing the certificate as available to their students under their respective catalog offerings. At least two faculty from each unit (Biology and Forestry) will be designated to serve as co-advisors for the program and any changes to the certificate will be made only with consultation and approval from both departments.

13. If this academic plan/subplan will require additional faculty, space, or equipment, how will these requirements be satisfied?

We do not anticipate any additional needs for faculty, space or equipment.

14. Will this academic plan/subplan affect other majors, liberal studies course offerings, plans/subplans, curricula, or enrollment at NAU?
   If so, attach supporting documentation from the affected departments/units and college dean.
   No

15. Will present library holdings support this academic plan/subplan?
   Yes

Certifications

Department Chair/Unit Head (if appropriate)   Date

Chair of college curriculum committee   Date

Dean of college   Date

For committee use only

For University Curriculum Committee   Date

Action taken: _ approved as submitted   _ approved as modified
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