

**NORTHERN ARIZONA UNIVERSITY**  
**U. S. Department of Education Grant Program**

**Preparing Rural Inclusive Multicultural Exceptional-educators (PRIME) Program**

**Dr. Patricia Peterson, Project Director**  
**BOX 5774-NAU**  
**FLAGSTAFF, AZ 86011**  
928-523-5193 e-mail contact: [judith.ulrich@nau.edu](mailto:judith.ulrich@nau.edu)

NAU is currently recruiting students who are employed as paraprofessionals in the PRIME consortium districts to participate in the PRIME grant that will lead to a dual-major Bachelors degree in Elementary and Special Education with an ESL endorsement.

Cycle 2 will begin in Yuma in Summer 2013

Grant pays for tuition, books for 5 semesters of coursework (Summer 2013 to Fall 2014) and professional conference attendance

Deliver all application materials at scheduled interview

**Preparing Rural Inclusive Multicultural Exceptional educators (PRIME)**

NAU is working in a consortium with rural Yuma area LEA's (Yuma Elementary, Yuma Union High School District, Crane, Somerton, Gadsden, Wellton, Antelope, Dateland, Mohawk Valley, Quartzite and Parker school districts). All of these rural districts enroll high numbers of ELL students.

**Objectives of the Program:** In PRIME cohort 2, 16 paraprofessionals will complete a 71 credit hour program during five semesters, resulting in completion of all coursework for a Bachelors Degree with a Dual Major in Elementary and Special Education and ESL endorsement. The PRIME grant pays tuition for the five semesters of coursework, books and professional conference attendance. **NOTE: Students are responsible for paying for the sixth semester, the student teaching semester.**

Application for PRIME Program must include:

- 1) Unofficial Transcripts showing ALL college coursework including proficiency in Spanish as demonstrated by a proficiency exam (CLEP) or two semesters of conversational level Spanish. All applicants must show AGECE stamp or prove successful completion of all NAU Liberal Studies requirements.
- 2) Curriculum check sheet completed and approved by Nancy Blitz
- 3) Letter verifying employment by Fall 2013 as a paraprofessional (cross categorical, ELL or elementary ed.) in one of the PRIME consortium districts listed above. (May be attained at a later date)
- 4) 2 recommendation forms sent by reference persons to Dr. Patricia Peterson c/o to Elizabeth Ketterer (928-523-0677) by fax 928-523-1929 Attn: Elizabeth Ketterer ASAP
- 5) Completed PRIME application and essay
- 6) Proof of NAU Undergraduate Admission or verification of submission of application
- 7) Arizona IVP Fingerprint clearance card or a copy of the application for the card.
- 8) Applicants selected for the potential scholarships must meet with Nancy Blitz to finalize the admission process and for information regarding Teacher Education Program admission.

**Please contact Judy Ulrich for additional applications- [judith.ulrich@nau.edu](mailto:judith.ulrich@nau.edu)**

**Preparing Rural Inclusive Multicultural Exceptional educators Cycle 2 (PRIME) Application**

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

AWC or NAU ID \_\_\_\_\_

Mailing Address: \_\_\_\_\_ City, State ZIP code \_\_\_\_\_

Email: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Cell Phone \_\_\_\_\_

Sex: M \_\_ F \_\_ Bilingual: Yes \_\_ No \_\_

If yes, please specify language: \_\_\_\_\_

List ALL previous colleges and universities attended, including NAU (most recent first)

Institution	City & State	Dates Attended	# of Credits	Cumulative GPA

**Current Employment:**

Supervisor: \_\_\_\_\_ School: \_\_\_\_\_

School Phone \_\_\_\_\_ District Name \_\_\_\_\_

District Phone \_\_\_\_\_ Your Title: \_\_\_\_\_

Current position area:

Special Ed. \_\_\_\_\_ # of years \_\_\_\_\_

Elementary Ed. \_\_\_\_\_ # of years \_\_\_\_\_

ESL \_\_\_\_\_ # of years \_\_\_\_\_

Related experience in Special Education and ESL (Employment, Volunteer, etc. . .):

\_\_\_\_\_

\_\_\_\_\_

**Application Essay: Please attach a typewritten 2 page essay describing the following points:**

- 1) Why would you like to participate in this project? 2) How will you benefit by your participation? 3) How will English Learners and English Learners with disabilities benefit by your participation? 4) Describe: a. Your commitment to completing the degree b. Your professional career plans following completion of the degree.
- See the writing rubric on the next page.

## Writing Assessment Rubric PRIME

Performance Criteria	Exceeds Expectations	Meets Expectations	Below Expectations
<b>Content</b>	Accomplished purpose of assignment directly and completely in an exceptional manner. All major topics thoroughly supported by specific, accurate, relevant data.	Accomplished assignment in a capable manner. Major topics covered but supporting detail somewhat lacking in specificity, accuracy, or reference.	Accomplished purpose of assignment only partially or indirectly. Little or no supporting data or data presented was not relevant, specific, or accurate
<b>Organization</b>	Exceptionally clear sense of unity and order, logical transitions, highly effective opening and closing	Adequate sense of unity and order, most transitions effective, clear opening and closing.	Lacked sense of unity and order, ineffective/lack of transitions, ineffective opening and closing.
<b>Style (Clarity and Conciseness)</b>	Used smooth, clear, readable prose in a superior way throughout, no clichés or wordiness, consistently effective word choice.	Used smooth, clear, readable prose throughout most of paper, few clichés, occasional wordiness, generally appropriate word choice.	Lacked smooth, clear, readable prose, contains clichés and wordiness, generally ineffective word choice.
<b>Grammar and Mechanics</b>	Few, if any, errors throughout in use of Standard English rules of grammar, spelling, punctuation, capitalization, and usage.	Not more than a few errors per page in use of Standard English rules of grammar, spelling, punctuation, capitalization, and usage but did not affect overall clarity	More than a few errors per page in use of Standard English rules of grammar, spelling, punctuation, capitalization, and usage that made the paper unclear or difficult to read.
<b>Professionalism</b>	Writing was exceptionally reader-centered and valid, used positive language, and lacked sexist language and non-relevant references to age, gender, or race.	Writing was consistently reader-centered and valid, used positive language, and lacked sexist language and non-relevant references to age, gender, or race.	Writing was not reader-centered and valid, used negative or sexist language, or made non-relevant references to age, gender, or race.
<b>SCORE</b> (Total possible 6)			

# PRIME

## Preparing Rural Inclusive Multicultural Exceptional educators Confidential Recommendation from Supervisor or University Instructor

Applicant's Name \_\_\_\_\_

(The applicant is responsible for filling in the name on this form)

Please respond to the following questions:

1. What is your relationship to this student? \_\_\_\_\_

2. How long have you known him or her? \_\_\_\_\_

3. How well do you feel you know this student? \_\_\_\_\_

4. On a scale of 1-5 (1=lowest and 5=highest) please rank the student according to the following attributes:

• Maturity	1	2	3	4	5
• Dependability	1	2	3	4	5
• Self-confidence	1	2	3	4	5
• Responsibility	1	2	3	4	5
• Initiative	1	2	3	4	5
• Judgment	1	2	3	4	5
• Ability to make independent decisions	1	2	3	4	5
• Teaching ability	1	2	3	4	5
• Probability of successful teaching experience	1	2	3	4	5
• Commitment to completing degree program	1	2	3	4	5
• Commitment to obtaining a special education Teaching position	1	2	3	4	5

5. Please choose one of the following:

\_\_\_ I recommend this applicant with no reservations.

\_\_\_ This applicant may be successful

\_\_\_ I do not recommend this applicant

6. Comments: (Please feel free to attach an additional page or use the reverse side for additional comments.)

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Position: \_\_\_\_\_

Signature: \_\_\_\_\_ Phone: \_\_\_\_\_

Return to: Patricia Peterson, NAU-COE fax to (928) 523-1929

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