# NORTHERN ARIZONA UNIVERSITY RURAL INCLUSIVE SPECIAL EDUCATORS (RISE) PROGRAM

Dr. Patricia Peterson, Project Director

NAU IS CURRENTLY RECRUITING STUDENTS WHO
ARE EMPLOYED AS INSTRUCTIONAL ASSISTANTS IN THE RISE
CONSORTIUM DISTRICTS
TO PARTICIPATE IN THE RISE GRANT THAT LEADS
TO A DUAL-MAJOR BACHELORS DEGREE IN
ELEMENTARY AND SPECIAL EDUCATION WITH
AN ESL ENDORSEMENT

CYCLE 3 WILL BEGIN IN YUMA IN JUNE 2006

GRANT PAYS FOR TUITION, BOOKS, and PROFESSIONAL CONFERENCE ATTENDANCE for 5 Semesters of Coursework (Summer 2005 - Fall 2007)

#### **Rural Inclusive Special Educators (RISE)**

NAU is working in a consortium with rural Yuma area LEA's (Antelope School District, Crane School District, Hyder School District, Gadsden School District, Parker School District, Quartzite School District, San Pasqual School District, Somerton School District, Yuma Elementary School District, Yuma High School District and Welton School District ) and the Arizona SEA. All of these rural districts enroll high numbers of ELL students.

<u>Objectives of the Program</u>: In RISE Cycle III, 20 instructional assistants will complete a 78 credit hour program, resulting in completion of all coursework for a Bachelors Degree with a Dual Major in Elementary and Special Education and ESL endorsement.

#### **Project Activities**

COHORT
3
Summer 2006
(4 courses)
Fall 2006
(5 courses +
practicum)
Spring 2007
(5 courses +
practicum)
Summer 2007
(5 courses)
Fall 2007
(5 courses +
practicum)

#### **Tentative Courses-Summer 2006**

ETC 447 Technology in the Classroom-3 credits

ESE 380 Introduction to Exceptional Children-3 credits

**EDF 301 School and Society-3 credits** 

**EPS 324 Educational Psychology-3 credits** 

Spring 2008: Student teaching (Cost not covered by RISE Grant)

May 2008: Graduation

\*\*\*Fall and Spring courses scheduled from 4:30 to 9:00PM

Monday thru Thursday and/or weekends

\*\*\*Summer courses scheduled daytime, evening and/or weekends

#### **Application for RISE Program must include:**

- 1) Official transcripts documenting proficiency in a foreign language (preferably Spanish) as demonstrated by a proficiency exam or 2 semesters of the same foreign language
- 2) Letter verifying employment as of January 2006 as an instructional assistant in one of the RISE consortium districts listed above
- 3) 3 recommendation forms sent by reference person to Dr. Patricia Peterson
- 4) Completed RISE III application and essay
- 5) Letter of Admission to NAU Yuma Teacher Education Program
- 6) NAU Undergraduate Letter of Admission

#### Applications Accepted: December 5, 2005 thru March 31, 2006

Return all application materials to: Dr. Patricia Peterson, NAU-COE, P.O. Box 5774, Flagstaff, AZ 86011, or fax to (928) 523-1929

REQUIRED INTERVIEWS HELD: April of 2006

For More Information: call Nancy Blitz, Co-Director at 344-7677

Or email: Nancy.Blitz@nau.edu

Additional copies of Application Materials at www4.nau.edu/clde For additional Fingerprint Cards call John at 317-6432

#### Rural Inclusive Special Educators Cycle III (RISE) Application

Name:		Date of Biltii	55#	
Mailing Address:			Email:	
Home Phone:		Work Phone:	Fax:	
Sex:Bilingual:	Yes _ No I	f yes, please speci	fy language:	
List ALL previou	ıs colleges and ι	universities attend	ed, including NAU	(most recent first
Institution	City & State	Dates Attended	# of Credits	Cumulative GPA
		Current Employn	nant:	
Employer:				
• •				
Job Title:				
Related experience	e in Special Edu	ucation and ESL (E	mployment, Volunt	teer, etc):

Application Essay: Please attach a typewritten 2-3 page essay describing the following points:

1) Why would you like to participate in this project? 2) How will you benefit by your participation? 3) How will the project benefit by your participation? 4) Describe: a. Your commitment to completing the degree b. Your professional career plans following completion of the degree.

#### **Application for RISE Program must include:**

- 1) Official transcripts documenting proficiency in a foreign language (preferably Spanish) as demonstrated by a proficiency exam or 2 semesters of the same foreign language
- 2) Letter of employment as of January 2006 as instructional assistant in RISE consortium district
- 3) 3 RISE teacher recommendation forms sent by reference person to Dr. Patricia Peterson
- 4) Completed RISE III application and essay
- 5) Letter of Admission to NAU Yuma Teacher Education Program
- 6) NAU Undergraduate Letter of Admission

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#### **Rural Inclusive Special Educators**

## **Confidential Recommendation**

Applicant's Name (The applicant is res	sponsible for filling i	n the na	me on	this fo	rm)	
Please respond to the following qu	uestions:					
I. What is your relationship to the						
2. How long have you known him o	or her?					
<ol><li>How well do you feel you know</li></ol>	this student?					
<ol> <li>On a scale of 1-5 (1=lowest and following attributes:</li> </ol>	d 5=highest) please r	ank the	stude	nt acco	rding	to th
<ul><li>Maturity</li></ul>		1	2	3	4	5
Dependability		1	2	3	4	5
Self-confidence		1	2	3	4	5
Responsibility		1	2	3	4	5
Initiative		1	2	3	4	5
Judgment		1	2	3	4	5
Ability to make independent d	ecisions	1	2	3	4	5
Teaching ability		1	2	3	4	5
Probability of successful teac	hing experience	1	2	3	4	5
Commitment to completing deg	gree program	1	2	3	4	5
Commitment to obtaining a spe	ecial education	1	2	3	4	5
Teaching position						
5. Please choose one of the follo	wing:					
I recommend this applica	ant with no reservati	ons.				
This applicant may be su	ccessful					
I do not recommend this	applicant					
6. Comments: <i>(Please feel free t</i>	to attach an addition	al page (	or use	the re	verse s	side
for additional comments.)						
Name: Da	te:	Posi	tion: _			
Signature:						

523-1929

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## **Confidential Recommendation**

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(The applicant is re	esponsible for filling	in the na	me on	this fo	orm)	
Please respond to the following of	uestions:					
1. What is your relationship						
2. How long have you known h	nim or her?					
<ol><li>How well do you feel you k</li></ol>	now this student? _					
4. On a scale of 1-5 (1=lowes	t and 5=highest) ple	ase rank t	the stu	ıdent a	ccordi	ng to th
following attributes:						
<ul><li>Maturity</li></ul>		1	2	3	4	5
<ul> <li>Dependability</li> </ul>		1	2	3	4	5
• Self-confidence		1	2	3	4	5
<ul> <li>Responsibility</li> </ul>		1	2	3	4	5
• Initiative		1	2	3	4	5
• Judgment		1	2	3	4	5
Ability to make independent of	decisions	1	2	3	4	5
<ul> <li>Teaching ability</li> </ul>		1	2	3	4	5
• Probability of successful tead	ching experience	1	2	3	4	5
• Commitment to completing de	gree program	1	2	3	4	5
• Commitment to obtaining a sp	ecial education	1	2	3	4	5
Teaching position						
5. Please choose one of the f	following:					
I recommend this applic	ant with no reservat	tions.				
This applicant may be su	ıccessful					
I do not recommend this	s applicant					
6. Comments: (Please feel fi	ree to attach an ado	litional pa	ge or u	ise the	rever	se side
for additional comments.)			_			
Name: Da	nte:	Posit	tion: _			
Signature:						

(928)523-1929

## Rural Inclusive Special Education

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Applicant's Name						
(The ap	oplicant is responsible for fill	ing in the na	me on	this fo	orm)	
Please respond to th	e following questions:					
1. What is your r	relationship to this student?					
2. How long have	you known him or her?					
3. How well do yo	ou feel you know this student	?				
<ol> <li>On a scale of following attri</li> </ol>	1-5 (1=lowest and 5=highest)   ibutes:	olease rank t	the stu	ident a	iccordi	ng to th
<ul><li>Maturity</li></ul>		1	2	3	4	5
<ul> <li>Dependability</li> </ul>		1	2	3	4	5
<ul> <li>Self-confidence</li> </ul>		1	2	3	4	5
<ul> <li>Responsibility</li> </ul>		1	2	3	4	5
<ul> <li>I nitiative</li> </ul>		1	2	3	4	5
<ul> <li>Judgment</li> </ul>		1	2	3	4	5
• Ability to make in	ndependent decisions	1	2	3	4	5
<ul> <li>Teaching ability</li> </ul>		1	2	3	4	5
<ul> <li>Probability of suc</li> </ul>	ccessful teaching experience	1	2	3	4	5
• Commitment to co	ompleting degree program	1	2	3	4	5
<ul> <li>Commitment to ol</li> </ul>	btaining a special education	1	2	3	4	5
Teaching position	I					
5. Please choose	one of the following:					
I recommen	d this applicant with no reser	vations.				
This applica	nt may be successful					
I do not rec	commend this applicant					
	Please feel free to attach an a	ndditional pa	ge or u	ise the	rever.	se side
for additional	comments.)					
Name:	Date:	Posit	tion: _			
Signature:	Ph	one:				
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## **Confidential Recommendation**

Аp	pplicant's Name					
	(The applicant is responsible for filli	ing in the na	me on	this fo	orm)	
Ple	ease respond to the following questions:					
	1. What is your relationship to this student?					
	2. How long have you known him or her?					
	3. How well do you feel you know this student?					
	4. On a scale of 1-5 (1=lowest and 5=highest) p	olease rank t	the stu	ident a	iccordi	ng to th
	following attributes:					
•	Maturity	1	2	3	4	5
•	Dependability	1	2			
•	Self-confidence	1	2			5
•	Responsibility	1	2			_
•	Initiative	1	2	3		5
•	Judgment	1	2	3	4	5
•	Ability to make independent decisions	1	2	3	4	5
•	Teaching ability	1	2	3	4	5
•	Probability of successful teaching experience	1	2		4	5
•	Commitment to completing degree program	1	2	3	4	5
•	Commitment to obtaining a special education	1	2	3	4	5
	Teaching position					
	5. Please choose one of the following:					
	I recommend this applicant with no reserv	vations.				
	This applicant may be successful					
	I do not recommend this applicant					
	6. Comments: (Please feel free to attach an a for additional comments.)	dditional pa	ge or u	ise the	rever.	se side
Na	ame: Date:	Posit	ion: _			
Sig	gnature: Pho	one:				
Ret	turn to: Patricia Peterson, NAU-COF, P.O. Box 5774	. Flagstaff <i>i</i>	<b>47</b> 860	11-577	4 or fa	x to

(928)523-1929