



NORTHERN ARIZONA UNIVERSITY

UCC/UGC/ECCC

Proposal for New Academic Plan, Plan Change, or Plan Deletion

FAST TRACK (Select if this will be a fast track item. Refer to UCC or UGC Fast Track Policy for eligibility)

If this is a new plan proposal and the plan is not listed in the current NAU academic program inventory, then you must complete the "Proposal to establish a New Degree" form.

If this proposal represents changes to the intent of the plan or its integral components, review by the college dean, graduate dean (for graduate items) and/or the provost may be required prior to college curricular submission.

1. Effective beginning **Spring**: 2013
See effective dates calendar

2. College: Extended Campuses 3. Academic Unit: Personalized Learning

4. Academic Plan Name: Bachelor of Arts 5. Emphasis: Liberal Arts

6. Plan proposal: New Plan* Plan Change** Plan Deletion
 New Emphasis Emphasis Change Emphasis Deletion

8. Current / New* catalog plan text in this column. Cut and paste, in its entirety, from the current on-line academic catalog: (<http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm>)

Show the proposed changes in this column. **Bold** the changes, to differentiate from what is changing, and change font to ~~**Bold-Red with strikethrough**~~ for what is being deleted.

Bachelor of Arts in Liberal Arts

A student majoring in Liberal Arts through Personal Learning will study broadly from history, philosophy, literature, and the arts. The student will learn how to analyze, interpret, and evaluate important cultural artifacts of diverse cultures. This is a fresh, contemporary take on Liberal Arts in that each exercise in understanding important works of art and letters is immediately connected to immediately relevant skills.

Availability: This degree is offered only through Personalized Learning, an innovative, online self-paced, and competency-based option. Students will be part of the "Personalized Learning campus.

Structure: Degrees offered via Personalized Learning are intended to be completed as an integrated degree program. As designed, students will benefit by earning their Baccalaureate degree via Personalized Learning. If transfer to a non-competency-based degree is desired, students will be guided by mentors about an individualized approach.

Since this degree and its courses are offered only through Personalized Learning, Personalized Learning students wishing to change to another degree program should work with a Personalized Learning faculty mentor for any questions regarding the applicability of course work completed through Personalized Learning to any other plan of study at NAU. Students needing to discontinue the pursuit of a degree via Personalized Learning should alert a Personalized Learning faculty mentor as early as possible to maximize actual course credit earned.

Students wishing to take specific online courses for transfer to another university are encouraged to explore session-based single courses offered via the online campus ([link](#)); keeping in mind that acceptance of NAU transfer credit at other institutions is based on that institution's policies.

Admission: Admission requirements to Personalized Learning include NAU's undergraduate admission standards as well as the completion of a Readiness Assessment. Prior to admission to the University, a Personalized Learning admission specialist guides prospective students through a series of steps to determine admissibility, applicable prior credit, preparedness via the Readiness Assessment, and degree selection. After these steps are complete, admissible students are directed to complete an account information form. This form replaces the traditional NAU application.

Students may demonstrate competency through performance on pre-tests. Some courses may have departmental pre-requisites required by students in other majors. Any pre-requisites not fulfilled with transfer credit may be met by successfully completing a pre-test, however credit will not be granted for that completion.

This degree is offered only through the Personalized Learning program. Work with an advisor for any questions regarding the applicability of course work completed through Personalized Learning to any other plan of study at NAU.

Term: Personalized Learning is not based on the traditional semester/term calendar. Students may start the six-month subscription period any time after all admission and enrollment requirements are met, and the enrollment period is six months from that date. The subscription model allows the student to complete coursework at an individual pace, making accelerated degree-completion possible.

Grading/Transcripts: Students complete coursework at an individualized pace to successful completion. Students cannot fail a course; instead, they simply return to the academic content for continued study. A grade of 86% is the lowest passing grade and denotes competency. At successful completion of a Pre or Post-Test with a score of 86% or higher the student is offered the opportunity to achieve Mastery. The Mastery can be a certification, a test, a presentation, a paper, case study, or other form of assessment. Students achieving 95% or higher on the Mastery assessment receive Mastery Status. The Student is offered only one chance to achieve Mastery for a given Lesson.

After passing either the Pre or Post-Test, if the student chooses not to pursue Mastery or does not achieve Mastery he or she will receive a grade of "B" toward the traditional transcript and a notation of "Competency Met" on the enhanced Personalized Learning competency transcript. If the student achieves Mastery he or she receives an "A" toward the traditional transcript and a notation of "Mastery" on the enhanced Personalized Learning competency transcript.

Every student has two transcripts: one is the traditional official institutional transcript with standard three-hour courses that is most useful if a student wants to apply to graduate school or transfer to another institution; the second is an enhanced transcript that describes the skills and competencies employers want.

Standard university undergraduate degree requirements apply to all programs offered via Personalized Learning.

While Personalized Learning does not follow NAU's semester model, posting of grades and competencies to the student's transcript follows the grading schedule determined by the Office of the Registrar (<http://nau.edu/registrar/>). Thus, the time between a student's course completion and grade posting can vary.

Pre-Requisites: Some courses may have departmental pre-requisites required by students in other majors. Any pre-requisites not fulfilled with transfer credit may be met by successfully completing a pre-test; however credit will not be granted for that completion.

Transfer Credit: NAU's undergraduate transfer credit acceptance policies apply to programs offered via Personalized Learning in addition to the following Personalized Learning-specific policies:

If you have completed an Associates of Arts (AA) degree or an Associates of Science (AS) degree you will have fulfilled all minor requirements for a Personalized Learning degree. An Associate of Applied Science (AAS) will fulfill minor requirements for your degree except where precluded by degree program policy.

Students with an accredited Bachelor's degree who are pursuing a Second Bachelor's Degree (also known as Post-baccalaureate Degree) via Personalized Learning have fulfilled all minor requirements for a Personalized Learning degree program. If your first Bachelor's degree is from a regionally accredited institution, Northern Arizona University's Liberal Studies and Diversity requirements are not required.

Students may demonstrate competency gained outside accepted transfer credit—such as career experience or professional certification—through performance on pre-tests.

Bachelor of Arts in Liberal Arts

To earn the Bachelor of Arts in Liberal Arts degree, you must complete competencies equaling at least 120 units of course work:

- 34 General Education competencies equaling 35 units of General Education Requirements. These competencies can also be satisfied with the transfer of an AGECE. Major coursework may not be multiply used in the General Education requirements.
- 16 competencies equaling 54 units of NAU Major courses
- 6 competencies (18 NAU units) of a Minor in Computer Information Technology, OR 6 competencies (18 NAU units) in a Minor of Small Business Administration. A student transferring in a completed Associate's degree is not required to do a minor.
- 16 Competencies of modern language courses for a Bachelor of Arts equaling 16 units of NAU language courses. Spanish 102- 203 (4th semester proficiency) is available through Personalized Learning; other modern languages may be accepted through test or transfer credit.
- Electives as needed to reach 120 units.

Personalized Learning Competencies for the Bachelor of Arts in Liberal Arts:

16 Competencies – Completion of these competencies will result in the awarding of credit for NAU classes (see below):

- C.1 Work in team structure.
- C.2 Communicate with diverse populations.
- C.3 Solve complex problems.
- C.4 Analyze complicated materials.
- C.5 Write about culture effectively.
- C.6 Compose academic essays in various rhetorical styles.
- C.7 Demonstrate knowledge of potential and limitations of technology's advances.
- C.8 Practice an examined or self-reflective life.
- C.9 Describe ethical theories.
- C.10 Apply ethical theories to education.
- C.11 Formulate and substantiate theses.
- C.12 Formulate and test hypotheses in humanities and social science.
- C.13 Demonstrate knowledge of leadership in the working of organizations.
- C.14 Demonstrate knowledge of the significance of the humanities.
- C.15 Demonstrate knowledge of the significance of the social sciences.
- C.16 Demonstrate effective transfer of competencies to workplace.

Course Credit Earned (54 NAU Units) – Major Courses:

- PHIL 106 *Ethical Obligation (3)*
- ARHI 143 *Western Art History (3)*
- RELI 151 *World Religions (3)*
- HISY 205 *World History (3)*
- ENGL 254 *Introduction to World Literature (3)*
- CCSU 251 *Interdisciplinary Cultural Aesthetics (3)*
- CSTU 272 *Group Dynamics and Social Conflict (3)*
- CSTU 324 *Cross-cultural Communication (3)*
- CCSU 351w *Interdisciplinary Research and Writing (3)*
- ENGL 306w *Writing Across the Disciplines (3)*

- HUMA 381 *Reflections of Society in Postwar Cinema (3)*
- HUMA 383 *Humanities in Global Contexts (3)*
- SOCI 202 *Sociological Thought (3)*
- SOCI 314 *The Sociological Aspects of Education (3)*
- SOCI 321 *Interaction of Sociology & Psychology (3)*
- SOCI 340 *Social Criminology (3)*
- HUMA 476 *Human Nature and Humanistic Values (3)*
- CCSU 490c *Capstone in 1960's American Cinema (3)*

16 Competencies of Modern Language

Course Credit Earned (16 NAU units) – Language Courses:

SPAN 102

SPAN103

SPAN 202

SPAN 203

Minor –

Choose one

from:

6 Competencies in Computer Information Technology (18 NAU Units) OR 6 Competencies in Small Business Administration Minor (18 NAU Units)

9. Please list the Learning Outcomes of the Plan/Emphasis (see degree major assessment webpage <https://www4.nau.edu/assessment/main/degree/plansandreports.asp>), if applicable to the proposal.

Please see competency document; attached.

10. Will this proposal affect other plans, sub plans, or course offerings, etc.? Yes No
If yes, describe the impact and attach written responses from the affected academic units prior to college curriculum submission.
11. Does this proposal have the support of the Dean's office, including sufficient resources to administer the plan? Yes No
12. Is this plan currently offered at the same academic level by any other academic unit at NAU? Yes No
If yes, list the plan(s) with duplicate material. If the duplication is great than 20%, explain why NAU should establish the plan.

13. Justification for plan proposal.

The major in Liberal Arts gives students a broad general education that is built around work place competencies. The major in Liberal Arts fulfills Extended Campuses' Work Force and Access missions.

Answer 14 for UCC/YCC only:

14. Will this requirement be a Student Individualized Plan? Yes No
(Due to the flexible nature of Student Individualized Plans, selecting yes will require the requesting academic unit to submit an exception for every student in this plan. These exceptions outline the approved individual requirements for encoding by Degree Progress staff in the system).

Reviewed by Curriculum Process Associate

Date

Approvals:

Department Chair/ Unit Head (if appropriate)

Date

Chair of college curriculum committee

Date

Dean of college

Date

11/13/12

For Committee use only:

UCC/UGC/ECCC Approval

11-7-12

Date

Approved as submitted: Yes No

Approved as modified: Yes No