

ECCC

Proposal for New Course

1.	Effective BEGINNING of what term and y See effective dates calendar.	rear?: Spring 2013			
2.	College: Extended Campuses	3. Academic Unit: Personali:	zed Learning		
4.	Course subject and number: CIT 341	5. Uni	ts: <u>3</u>		
6.	Long course title: Management and Information Technology (max 100 characters including spaces)				
	Short course title: Mgt and Info Tech (max. 30 characters including spaces)				
8.	3. Catalog course description (max. 60 words, excluding requisites):				
	This course presents information systems used by organizations and work groups with an emphasis on system development, management and effective use of technology. Acquire and enhance skills in planning and management of large-scale information systems and multimedia information technology. This course will expose students to a holistic approach to information technology management and provide complimentary applicable business skills.				
9.	Grading option: Letter grade ⊠	Pass/Fail	Both 🔲		
10	O. Co-convened with: (For example: ESE 450 and ESE 550) *Must be approved by UGC before UCC	10a. UGC approval date*:	must be presented		
11	1. Cross-listed with:				

(For example: ES 450 and DIS 450)
Please submit a single cross-listed syllabus that will be used for all cross-listed courses.

12. May course be repeated for additional units?

12a. If yes, maximum units allowed?

12b. If yes, may course be repeated for additional units in the same term?

13. Prerequisites:

14. Co requisites:

15. Is this course in any plan (major, minor or certificate) or sub plan (emphasis or concentration)?

Yes □ No □

If yes, describe the impact and attach written responses from the affected academic uto college curricular submission.	nits prior
16. Is there a related plan or sub plan proposal being submitted? Yes ⊠ If no, explain.	No 🗆
17. Does this course include combined lecture and lab components? Yes If yes, note the units specific to each component in the course description above.	No 🗵
18. Does this course duplicate content of existing courses? If yes, list the courses with duplicate material. If the duplication is greater than 20%, explain why NAU should establish this course. n/a	No 🗆
19. Names of the current faculty qualified to teach this course: <u>Jeannie L. Copley</u>	
20. Justification for new course.	
This course is needed to support the curriculum of the new Personalized Learning degree: E Arts – Computer Information Technology.	achelor of
Answer 21-22 for UCC/YCC only:	
21. Is this course being proposed for Liberal Studies designation? Yes If yes, forward this form along with the appropriate supporting documentation to the Liberal Studies Committee.	No 🛚
22. Is this course being proposed for Diversity designation? If yes, forward this form along with the appropriate supporting documentation to the <u>Diversity Committee</u>	No ⊠
Reviewed by Curriculum Process Associate Da	ite

Approvals:	·
929	Sept-14, 2012
Department Chair/ Unit Head (if appropriate)	Date
Then Br	12-Sept-13
Chair of college curriculum committee	Date
~ MV	11/13/12
Dean of college	Date
	\(\sigma_{-}\)
For Committee use only:	~
Clor V Br	//~ 7 - /2 Date
UCG/UGC/YCC Approval	Date
•	or .
Approved as submitted: Yes No No	Approved as modified: Yes 🔲 No 🔲
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Please attach proposed Syllabus in approved university format.

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PERSONALIZED LEARNING

MASTER SYLLABUS - PROPOSED Management and Information Technology (CIT 341)

I. Course description:

This course presents information systems used by organizations and work groups with an emphasis on system development, management and effective use of technology. Acquire and enhance skills in planning and management of large-scale information systems and multimedia information technology. This course will expose students to a holistic approach to information technology management and provide complimentary applicable business skills.

II. Student Learning Outcomes

- Describe the various ways that information systems are transforming business.
- Describe the key systems applications for the digital age.
- Evaluate the building and managing of information systems.
- Improve familiarity with and skill sets in using the Internet for problem solving, collaboration and decision-making.
- Describe the various methods and procedures to manage the dissemination of information via different formats.
- Evaluate various methods in aligning strategies and meet organizational objective and achieving operational excellence.