



NORTHERN ARIZONA UNIVERSITY

UCC/UGC/YCC Proposal for New Course

1. Effective **BEGINNING** of what term and year?: Spring 2013
See effective dates calendar.
2. College: Extended Campuses 3. Academic Unit: Personalized Learning
4. Course subject and number: CIT 121 5. Units: 3
6. Long course title: Foundations of Computer Information Technology
(max 100 characters including spaces)
7. Short course title: Foundations of CIT
(max. 30 characters including spaces)
8. Catalog course description *(max. 60 words, excluding requisites):*

CIT 121 Foundations of Computer Information Technology
 Foundations of computer information technology, including the development and practical use of applications designed for communications, decision support, and database management. Letter grade only.

9. Grading option: Letter grade Pass/Fail Both

10. Co-convened with: _____ 10a. UGC approval date*: _____
 (For example: ESE 450 and ESE 550)
 *Must be approved by UGC before UCC submission, and both course syllabi must be presented

11. Cross-listed with: _____
 (For example: ES 450 and DIS 450)
 Please submit a single cross-listed syllabus that will be used for all cross-listed courses.

12. May course be repeated for additional units? Yes No
 12a. If yes, maximum units allowed? n/a

12b. If yes, may course be repeated for additional units in the same term? Yes No

13. Prerequisites: n/a

14. Co requisites: _____

15. Is this course in any plan (major, minor or certificate) or sub plan (emphasis or concentration)? Yes No

If yes, describe the impact and attach written responses from the affected academic units prior to college curricular submission.

16. Is there a related plan or sub plan proposal being submitted? Yes No
If no, explain.

17. Does this course include combined lecture and lab components? Yes No
If yes, note the units specific to each component in the course description above.

18. Does this course duplicate content of existing courses? Yes No
If yes, list the courses with duplicate material. If the duplication is greater than 20%, explain why NAU should establish this course.

19. Names of the current faculty qualified to teach this course: Jeannie L Copley

20. Justification for new course.

This course is needed to support the curriculum of the new Personalized Learning degree: Bachelor of Business Administration – Computer Information Technology.

Answer 21-22 for UCC/YCC only:

21. Is this course being proposed for Liberal Studies designation? Yes No
If yes, forward this form along with the appropriate supporting documentation to the Liberal Studies Committee.

22. Is this course being proposed for Diversity designation? Yes No
If yes, forward this form along with the appropriate supporting documentation to the
Diversity Committee

Reviewed by Curriculum Process Associate Date

Approvals:

Department Chair/ Unit Head (if appropriate)

14 Sept 2012
Date

Chair of college curriculum committee

13 Sept - 12
Date

Dean of college

11/13/12
Date

For Committee use only:

UCG/UGC/YCC Approval

Date

Approved as submitted: Yes No

Approved as modified: Yes No

Please attach proposed Syllabus in approved university format.



PERSONALIZED LEARNING

MASTER SYLLABUS - PROPOSED Foundations of Computer Information Technology (CIT 121)

I. Description:

Foundations of computer information technology, including the development and practical use of applications designed for communications, decision support, and database management.

II. Student Learning Outcomes:

- Describe in some detail the various technical components of computers.
- Demonstrate a working knowledge of fundamental systems model as it relates to information systems.
- Explain the role that computers play in contemporary society, including limits and uses.
- Write a paper critically evaluating the effect of computers on society and /or participate as team member in writing such papers.
- Demonstrate understanding of various types of application software and their appropriate uses.
- Productively use application software for word processing, spreadsheet, database, business presentation, and Internet applications.
- Produce and analyze various forms of computer output.