



NORTHERN ARIZONA UNIVERSITY

UCC/UGC/ECCC

Proposal for New Course

Please attach proposed Syllabus in approved university format.

1. Course subject and number: PLD 300 2. Units: 2
See upper and lower division undergraduate course definitions.

3. College: Extended Campuses 4. Academic Unit: Personalized Learning

5. Student Learning Outcomes of the new course. (*Resources & Examples for Developing Course Learning Outcomes*)

Conduct an interdisciplinary investigation a contemporary or historical society using the following six tenets: (1) Sustainability, (2) Sociology/Diversity, (3) Politics/Philosophy, (4) Technology, (5) Global Citizenship, and (6) Ethics. Specifically, the student will:

- Evaluate the people, religions, cultural symbols, food, customs, literature, and arts in the chosen society.
- Analyze the government organization, public institutions, and cultural values in the chosen society.
- Explore the industry, technological advancements, and inventions in the chosen society.
- Appraise the commerce, citizen rules and responsibilities, and allies/enemies in the chosen society.
- Analyze the religions, values, and laws in the chosen society.
- Create a visual presentation outlining findings and a 2000 word reflection on the viability, effectiveness, and impact of the society, and making recommendations for areas of perceived weakness/ineffectiveness.

6. Justification for new course, including how the course contributes to degree program outcomes, or other university requirements / student learning outcomes. (*Resources, Examples & Tools for Developing Effective Program Student Learning Outcomes*).

This course is designed to for students to develop a deep understanding of almost every aspect of a particular society and including this society's governance, order, values, and other elements that contribute to cultural- and self-identity.

In addition to its contribution to the outcomes listed above, the course will provide a means for Personalized Learning students to reach the required 120 units should this deficiency exist.

7. Effective **BEGINNING** of what term and year? Spring, 2013
See effective dates calendar.

8. Long course title: Interdisciplinary Society Project
(max 100 characters including spaces)

9. Short course title: Interdisciplinary Society
(max. 30 characters including spaces)

10. Catalog course description (max. 60 words, excluding requisites): In this course, the student will use a discovery-based, project-driven approach to explore all aspects of a society, past or present. The student will demonstrate an understanding of the society by means of text and digital modes of presentation.

11. Will this course be part of any plan (major, minor or certificate) or sub plan (emphasis)?
Yes No
If yes, include the appropriate plan proposal.

12. Does this course duplicate content of existing courses? Yes No
If yes, list the courses with duplicate material. If the duplication is greater than 20%, explain why NAU should establish this course.

13. Will this course impact any other academic unit's enrollment or plan(s)? Yes No
If yes, include a letter of response from each impacted academic unit.

14. Grading option: Letter grade Pass/Fail Both

15. Co-convened with: n/a 14a. UGC approval date*: n/a
(For example: ESE 450 and ESE 550) See co-convening policy.
*Must be approved by UGC before UCC submission, and both course syllabi must be presented.

16. Cross-listed with: n/a
(For example: ES 450 and DIS 450) See cross listing policy.
Please submit a single cross-listed syllabus that will be used for all cross-listed courses.

17. May course be repeated for additional units? Yes No
16a. If yes, maximum units allowed? _____
16b. If yes, may course be repeated for additional units in the same term? Yes No

18. Prerequisites: None
If prerequisites, include the rationale for the prerequisites.

19. Co requisites: _____
If co requisites, include the rationale for the co requisites.

20. Does this course include combined lecture and lab components? Yes No
If yes, include the units specific to each component in the course description above.

21. Names of the current faculty qualified to teach this course: Cori Gordon, Jeannie Copley, and Dora Donovan

Answer 22-23 for UCC/ECCC only:

22. Is this course being proposed for Liberal Studies designation? Yes No
If yes, include a Liberal Studies proposal and syllabus with this proposal.

23. Is this course being proposed for Diversity designation? Yes No
If yes, include a Diversity proposal and syllabus with this proposal.

Reviewed by Curriculum Process Associate Date

Approvals:

Department Chair/ Unit Head (if appropriate) Date

Chair of college curriculum committee Date



Dean of college Date 11/13/12

For Committee use only:



UCC/UGC/ECCC Approval Date 11-7-12

Approved as submitted: Yes No



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Personalized Learning

SYLLABUS
Interdisciplinary Society Project
(PLD 300)

I. Course Description:

This course incorporates a discovery-based, project-driven approach. The student will explore all aspects of a society, past or present, using an interdisciplinary investigation. The student will demonstrate an understanding of a society by means of text and digital modes of presentation.

II. Student Learning Outcomes:

Conduct an interdisciplinary investigation a contemporary or historical society using the following six tenets: (1) Sustainability, (2) Sociology/Diversity, (3) Politics/Philosophy, (4) Technology, (5) Global Citizenship, and (6) Ethics. Specifically, the student will:

- Evaluate the people, religions, cultural symbols, food, customs, literature, and arts in the chosen society.
- Analyze the government organization, public institutions, and cultural values in the chosen society.
- Explore the industry, technological advancements, and inventions in the chosen society.
- Appraise the commerce, citizen rules and responsibilities, and allies/enemies in the chosen society.
- Analyze the religions, values, and laws in the chosen society.
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Personalized Learning

Interdisciplinary Society Project (PLD 300): Competency Mapping Document

Competency 1: Demonstrate a thorough understanding of a society using discovery-based, project-driven approach. Society PLD.C1

Objective 1: Prepare an interdisciplinary investigation using the following six tenets: (1) Sustainability, (2) Sociology/Diversity, (3) Politics/Philosophy, (4) Technology, (5) Global Citizenship, and (6) Ethics. Six Tenets PLD.C1.O1

Lesson 1: Conduct an interdisciplinary investigation of a contemporary or historical society of your choice. Interdisciplinary Society Project PLD.C1.O1.L1 (PLD 300 2.0)

Topic 1: Evaluate the people, religions, cultural symbols, food, customs, literature, and arts in your chosen society. People PLD.C1.O1.L1.T1

Topic 2: Assess the Ecology, Climate, and examples of modes of sustainability. Sustainability PLD.C1.O1.L1.T2

Topic 3: Analyze the government organization, public institutions, and cultural values in your chosen society. Politics PLD.C1.O1.L1.T3

Topic 4: Explore the industry, technological advancements, and inventions in your chosen society. Technology PLD.C1.O1.L1.T4

Topic 5: Appraise the commerce, citizen rules and responsibilities, and allies/enemies in your chosen society. Global Citizenship PLD.C1.O1.L1.T5

Topic 6: Analyze the religions, values, and laws in your chosen society. Ethics PLD.C1.O1.L1.T6

Topic 7: Create a 2000-word reflection on the viability, effectiveness, and impact of the society, making recommendations for areas where you perceive weakness/ineffectiveness. Written Reflection PLD.C1.O1.L1.T7

TM: Create a visual presentation outlining your findings. Mastery PLD.C1.O1.L1.TM

Part II—NAU Courses Mapped to Competencies

- PLD 300 (2 units)

Part III-COMPETENCY GRID

	Competency	
		PLD 300
C1		2
Competency UNITS		2