



NORTHERN ARIZONA UNIVERSITY

UCC/UGC/ECCC

Proposal for New Course

Please attach proposed Syllabus in approved university format.

1. Course subject and number: SPAN 203 2. Units: 4
See upper and lower division undergraduate course definitions.

3. College: Extended Campuses 4. Academic Unit: Personalized Learning

5. Student Learning Outcomes of the new course. (*Resources & Examples for Developing Course Learning Outcomes*)

The successful student will be able to:

- Describe objects, places, and people
- Narrate a series of events with elaboration.
- Maintain simple face-to-face conversations spontaneously.
- Express situations of volition and doubt with elaboration.
- Emotionally react to facts.
- Combine related ideas using pronouns (e.g., I gave it to him.), conjunctions (e.g., and), prepositions (e.g., to), and adverbial phrases (e.g., later, unless, on the other hand) with moderate frequency.
- Write increasingly complex passages about a variety of topics in Spanish.
- Apply critical thinking skills to analyze and evaluate reading passages.
- Interpret cultural norms, values, beliefs, and regional variations of areas where Spanish is spoken and used.

6. Justification for new course, including how the course contributes to degree program outcomes, or other university requirements / student learning outcomes. (*Resources, Examples & Tools for Developing Effective Program Student Learning Outcomes*).

This course is being created to support the transcription of NAU credit through the Personalized Learning program for the Arts and General Education Requirements. The content is demonstrated in the competency map

7. Effective **BEGINNING** of what term and year? Spring, 2013
See effective dates calendar.

8. Long course title: Fourth Semester Spanish
(*max 100 characters including spaces*)

9. Short course title: Fourth Sem SPAN

(max. 30 characters including spaces)

10. Catalog course description (max. 60 words, excluding requisites):

This course will enhance skills, including comprehension, speaking, reading, and writing. The focus will be on enhanced communication skills, vocabulary and cultural awareness of nuances in the Spanish-speaking world.

11. Will this course be part of any plan (major, minor or certificate) or sub plan (emphasis)?

Yes No

If yes, include the appropriate plan proposal.

12. Does this course duplicate content of existing courses?

Yes No

If yes, list the courses with duplicate material. If the duplication is greater than 20%, explain why NAU should establish this course.

This course does not duplicate content of existing courses, but is aligned to the learning outcomes from SPA 202.

13. Will this course impact any other academic unit's enrollment or plan(s)?

Yes No

If yes, include a letter of response from each impacted academic unit.

14. Grading option:

Letter grade

Pass/Fail

Both

15. Co-convened with: n/a

14a. UGC approval date*: n/a

(For example: ESE 450 and ESE 550) See co-convening policy.

*Must be approved by UGC before UCC submission, and both course syllabi must be presented.

16. Cross-listed with: n/a

(For example: ES 450 and DIS 450) See cross listing policy.

Please submit a single cross-listed syllabus that will be used for all cross-listed courses.

17. May course be repeated for additional units?

Yes No

16a. If yes, maximum units allowed? _____

16b. If yes, may course be repeated for additional units in the same term?

Yes No

18. Prerequisites: SPAN 102, 103 and 202

If prerequisites, include the rationale for the prerequisites.

The language competency is structured sequentially from SPAN 102 through SPAN 203. Students may test into a next lesson based on prior learning but the tests will be offered in strict sequence.

19. Co requisites: _____
If co requisites, include the rationale for the co requisites.

20. Does this course include combined lecture and lab components? Yes No
If yes, include the units specific to each component in the course description above.

21. Names of the current faculty qualified to teach this course: _____
PL Faculty to be hired for Spring 2013.

Answer 22-23 for UCC/ECCC only:

22. Is this course being proposed for Liberal Studies designation? Yes No
If yes, include a Liberal Studies proposal and syllabus with this proposal.

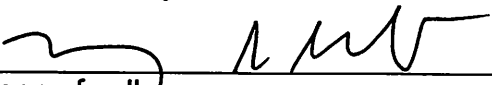
23. Is this course being proposed for Diversity designation? Yes No
If yes, include a Diversity proposal and syllabus with this proposal.

Reviewed by Curriculum Process Associate Date

Approvals:

Department Chair/ Unit Head (if appropriate) Date

Chair of college curriculum committee Date



Dean of college Date 11/13/12

For Committee use only:

CVB

11-7-12

UCC/UGC/ECCC Approval

Date

Approved as submitted:

Yes No

Approved as modified:

Yes No



**NORTHERN
ARIZONA
UNIVERSITY**

Personalized Learning

PERSONALIZED LEARNING

SYLLABUS

Fourth Semester Spanish (SPAN 203)

I. Course Description

This course is designed to consolidate and increase basic skills: comprehension, speaking, reading, and writing. Expansion of communicative skills, vocabulary and cultural awareness with particular emphasis on reading is continued.

II. Student Learning Outcomes

The successful student will be able to perform the following in Spanish:

- Describe objects, places and people
- Narrate a series of events with elaboration
- Maintain simple face-to-face conversations spontaneously
- Express situations of volition and doubt with elaboration
- Combine related ideas using pronouns conjunctions, prepositions, and adverbial phrases with moderate frequency
- Write increasingly complex passages about a variety of topics
- Apply critical thinking skills to analyze and evaluate reading passages
- Interpret cultural norms, values, beliefs, and regional variations of areas where Spanish is spoken or used



NORTHERN
ARIZONA
UNIVERSITY

Personalized Learning

SYLLABUS

Fourth Semester Spanish (SPAN 203)

I. Course Description:

This course will enhance skills, including comprehension, speaking, reading, and writing. The focus will be on enhanced communication skills, vocabulary and cultural awareness of nuances in the Spanish-speaking world.

II. Student Learning Outcomes:

- Describe objects, places, and people
- Narrate a series of events with elaboration.
- Maintain simple face-to-face conversations spontaneously.
- Express situations of volition and doubt with elaboration.
- Emotionally react to facts.
- Combine related ideas using pronouns (e.g., I gave it to him.), conjunctions (e.g., and), prepositions (e.g., to), and adverbial phrases (e.g., later, unless, on the other hand) with moderate frequency.
- Write increasingly complex passages about a variety of topics in Spanish.
- Apply critical thinking skills to analyze and evaluate reading passages.
- Interpret cultural norms, values, beliefs, and regional variations of areas where Spanish is spoken and used.