



QAPPs in a Nutshell

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SO MANY ACRONYMS!

- ▶ QAPP = Quality Assurance Project Plan
- ▶ QA/QC = quality assurance/quality control
- ▶ SOP = standard operating procedure
- ▶ DQO = data quality objectives
- ▶ MQO = measurement quality objectives
- ▶ ITEP = Institute for Tribal Environmental Professionals
- ▶ TAMS Center = Tribal Air Monitoring Service Center
- ▶ EPA = Environmental Protection Agency
- ▶ ANSI = American National Standards Institute
- ▶ NIST = National Institute of Standards and Technology
- ▶ NAAQS = National ambient air quality standards
- ▶ AQS = air quality system
- ▶ CFR = code of federal regulations
- ▶ FRM = federal reference method
- ▶ FEM = federal equivalent method
- ▶ NPEP = National Performance Evaluations Program

The QAPP format of 24 elements is used world wide

- ▶ QAPPs list the **requirements**
- ▶ The SOPs describe **how** those requirements are met
- ▶ Anyone receiving grant funds from a federal agency must have a quality system
- ▶ Even 1-person programs can have data that is legally and scientifically defensible

Polling question 1:

- ▶ Does your granting agency require a specific QAPP format?
- ▶ Yes
- ▶ No
- ▶ (If yes, and you would like TAMS Professional Assistance, contact us!)

EPA Uses a Graded Approach

QA and QC requirements based on:

- ▶ Importance of work
- ▶ Available resources
- ▶ Unique needs of organization
- ▶ Consequences of making a wrong decision with the data

Element 1: Title Page with Approval Signatures

- ▶ Title of QAPP
- ▶ Name(s) of organizations implementing project
- ▶ Approval personnel
- ▶ Assistance agreement or contract number(s)

Element 2: Table of Contents

- ▶ List of all required elements and their page numbers
- ▶ Appendices
- ▶ References

Element 3: Distribution List

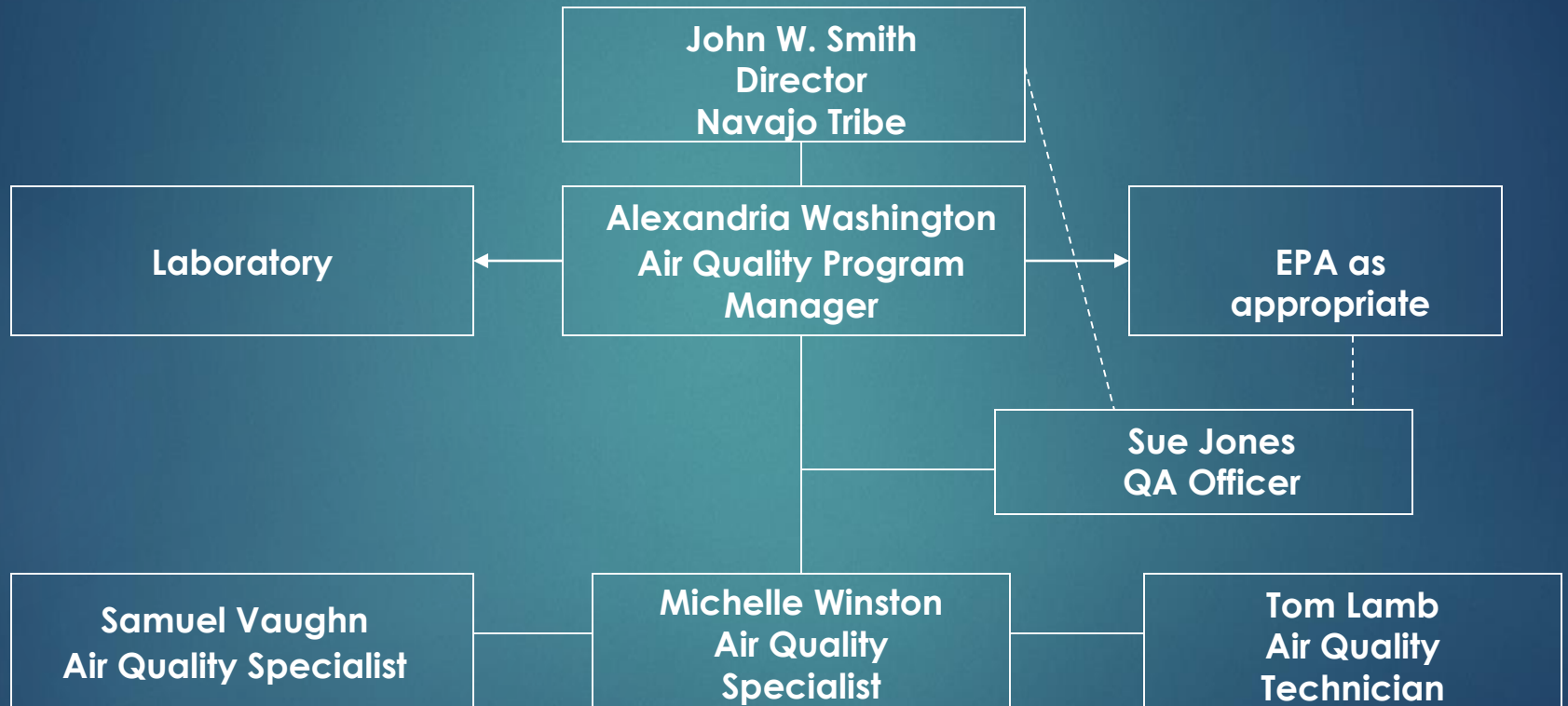
Lists people who will get original and revised QAPP

- ▶ Everyone who does the work
- ▶ Everyone who manages them
- ▶ Funding agency

Element 4: Organization of Project

- ▶ Governmental Entities, Contractors, and Key Individuals.
- ▶ Roles and Responsibilities.
- ▶ How often will these be done?
- ▶ How will each person do their job?
- ▶ To whom will they report?

Example Project Organizational Chart




Element 5: Project Background

- ▶ Assume an “ignorant” reader
- ▶ Why is this work important?
- ▶ History: are there health effects in your community that may result from this problem?
- ▶ Reduced visibility?



Reference Existing Information

- ▶ Previous results from earlier studies?
- ▶ Results from nearby areas?
- ▶ Results from emissions inventory?
- ▶ Changing weather conditions and more people leading to more fires?

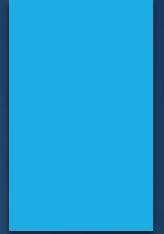


If your granting agency
requires a certain format,
have they provided
guidance on that?

yes

no

Element 6: Project Description



Summarize Purpose of Project


Why are we making these measurements?

Project Schedule

Project Summary

Maps, tables, etc.





Do you now know which
parameters and methods
you will be using?

- ▶ Yes
- ▶ no



Element 7: Project Data Quality Objectives


Project Objectives

- ▶ What will we do with the results?
 - ▶ Compare with NAAQS
 - ▶ Report to community, EPA, health officials



DQOs are Systematic Planning

- ▶ How will we know how “good” our methods are? ->> equipment performance criteria
- ▶ How do these methods/instruments meet our needs? →>>>Spec sheets of instruments!
- ▶ Decision: “if the average daily concentration exceeds the standard, we will request additional monitoring and investigate how to reduce road dust”

- 
- ▶ Data Quality Objectives (DQOs)
 - ▶ Based on Program Objectives
 - ▶ Qualitative and quantitative
 - ▶ Measurement Quality Objectives (MQOs)
 - ▶ Specific criteria which will produce data of acceptable quality
 - ▶ Quantitative

Balancing Cost vs. Degree of Uncertainty

- ▶ Lots of samples and expensive equipment yields low uncertainty
- ▶ Few samples at low cost yields high decision errors
- ▶ Result—may have to change objectives

Are you:

- ▶ Writing a new QAPP?
- ▶ Updating an existing QAPP?

Are you:

- ▶ Working on just a few sections?
- ▶ Updating the entire QAPP?

Element 8: Special Training Requirements

- Be sure to keep training records
 - Manufacturer training
 - ITEP training
 - EPA APTI training
 - OTJ training



Element 9: Documentation and Records

The records that will be kept:

- ▶ Protects legal and financial rights of the agency and persons affected by agency's activities
- ▶ Ensures that data are legally defensible

List all documents:

- ▶ SOPs, QAPP (yours and that of any lab analyzing your samples)
- ▶ Site logbooks, personal logbooks
- ▶ Repair and maintenance records
- ▶ Reports drafted, final, sent out to tribal authorities, EPA
- ▶ Photos of sites
- ▶ Letters from community, EPA, etc. are kept and filed



Element 10: Network Design

Rationale for Measurement Location and Frequency

- ▶ Use the data quality objectives when you decide where/how often to monitor
 - ▶ Near where people live?
 - ▶ Overall community background?
 - ▶ Near sources?
- ▶ Discuss purpose of primary & collocated samplers

Your location and frequency is chosen so that you can meet your Monitoring Objectives such as:

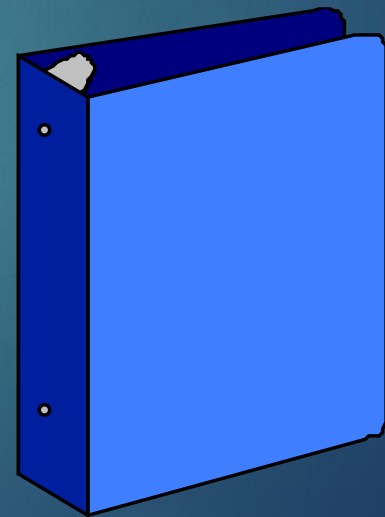
1. To determine representative concentrations in areas of high population density, and to measure changes in air quality over time
2. To determine welfare-related impacts in more rural & remote areas (i.e., visibility impairment, effects on vegetation)

Critical / Non-critical Measurements

- ▶ Critical measurements are required to achieve project objectives or limits on decision errors
 - ▶ I.e. ambient temperature, barometric pressure, etc.
 - ▶ -What you would include when submitting data to AQS
- ▶ Non critical measurements are those that are “nice to know”

Element 11: Sampling Method Requirements

- ▶ Use text from instrument manuals
- ▶ Attach your SOPs!



Sampling Equipment, Preservation, & Holding Time Requirements

Requirements
for getting
samples
(data) to lab
without losing
what you are
measuring or
making it
stink...



Prevention of Contamination

Requirements for

- ▶ Temperature
- ▶ Humidity
- ▶ Time
- ▶ Integrity
- ▶ Custody
- ▶ Data handling



Support Facilities for Sampling Methods

Office, trailer, truck, & cooler must be consistent with requirements for

- ▶ Temperature
- ▶ Humidity
- ▶ Integrity
- ▶ Custody
- ▶ Storage capacity



Field Safety:

- ▶ State that safety comes before getting the sample (data)
- ▶ Reference health and safety plan
- ▶ Provide training if appropriate



Field Corrective Action


- ▶ Who is responsible for fixing it?
Verifying that it is fixed? Reporting the fix to?
- ▶ Where do they write how they fixed it?
- ▶ When do they have to fix it by?
- ▶ How do you make sure it does not happen again?
- ▶ Where is the documentation stored?



Element 12: Sample & Data Custody

Data Custody Procedure

- ▶ Data storage
- ▶ Data transfer
- ▶ Data security
- ▶ Data backup (network/external hard drives)
- ▶ Frequency, who is responsible



Element 13: Analytical Methods Requirements

HOW DOES THIS EQUIPMENT/THIS LAB ANALYSIS
WORK?



This element is important
for *comparability*:

- ▶ Requirements of all FRM monitors are the same, so that data from different sites can be compared
- ▶ Performance of all labs meeting these requirements is the same, so that data from different labs can be compared

Summarize method:

- ▶ How the lab or instrument conducts the measurement
- ▶ If FRM or FEM cite the method number
- ▶ List special components, modifications, inlets
- ▶ List requirements for equipment you are using



Element 14: Quality Control

QC: An Ongoing System

- ▶ Measuring
- ▶ Comparing with MQO
- ▶ Graphing it
- ▶ Fixing it when needed

**Everything
must be
documented
and, when
significant,
reported**

Evaluate Where Things Can Go Wrong—and How To Check

- ▶ Preparing for the field
- ▶ Sampling in the field
- ▶ Analyzing the samples
- ▶ Entering the data
- ▶ Reporting the data

Example of Verification

- ▶ Perform a check of your equipment:
 - ▶ flow rate for PM
 - ▶ concentration for gas
 - ▶ This may be single-point or multi-point
- ▶ If this is within specifications, record this and continue



Element 15: Equipment Testing, Inspection, and Maintenance Requirements

Visual Inspections

DOCUMENT your inspections in site or instrument or personal logbooks—send yourself an email from your phone describing the check

Inspect for

- ▶ Damage to monitor
- ▶ Condition of filter and surroundings
- ▶ Consistent power supply so that start/stop times are reliable
- ▶ O-rings in place and not torn
- ▶ Wires and tubes all attached



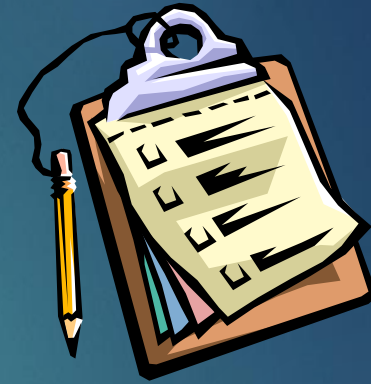
Element 16: Instrument Calibration

Calibration

- ▶ Calibration is defined as
 - ▶ Comparison of instrument response to a standard and
 - ▶ Adjusting response to fall within planned limits



List Equipment that Requires Calibration



- ▶ Identify all tools, gauges, instruments, and anything that produces values
- ▶ Make a table that lists the frequency of calibration, how it is to be conducted, and who is responsible for ensuring that it gets done

Reference Attached SOPs and...

- ▶ How calibration is done
- ▶ When to calibrate
- ▶ Summarize calibration records (logbooks, forms, reports)



Calibration Standards

- ▶ Primary standards—keep as the “gold standard”
- ▶ Field, transfer standards are used in the field
- ▶ These apply to flow rate, temp., pressure, etc.



Documents to you from the lab that certifies your calibration standards:

- ▶ Copy of calibration certificate
- ▶ Traceability of this standard to the National Institute of Standard and Technology (NIST)
- ▶ Agreement that they provide you a calibration certificate and detailed report on paper and whatever format you agree to
- ▶ Outline of calibration procedure





Element 17: Inspection and Acceptance for Supplies

Make a List

All supplies & consumables that may directly or indirectly affect the quality of the project

- ▶ Filters
- ▶ Hoses
- ▶ Oil
- ▶ Batteries
- ▶ Disks



Provide a Table Listing

- ▶ Description
- ▶ Vendor
- ▶ Specifications
- ▶ Model number
- ▶ Call the sales rep. and ask them to fax you a list of what parts will be needed



Element 18: Data Acquisition Requirements for Non-Direct Measurements

What is non-direct data?

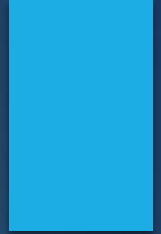
Any data that you do not gather, such as

- ▶ Weather information
- ▶ Housing information
- ▶ Physical constants
- ▶ Instrument parameters

Element 19:

Data

Management



Brief description of

- ▶ Data management objectives
- ▶ How you will meet these objectives (no data erased, no files overwritten, use sharpies, date and initial)
- ▶ Your paper filing system
- ▶ Logbooks
- ▶ Electronic filing system, file naming system

Computer Backups

- ▶ Every two weeks or as data are gathered—add “back up today” to calendar
- ▶ Alternate between two sets of backup locations/hard drives
- ▶ Store backup disks in a relatively fireproof location
- ▶ Plan for the time and money it takes to save copies of files

Keep records organized in readiness for an audit

- ▶ Paper copies must be available to auditor to attach to their reports in the categories of:
 - ▶ Management and organization
 - ▶ Site information
 - ▶ Field operations
 - ▶ Raw data
 - ▶ Data reporting
 - ▶ QA

THE BEST WAY TO GET RID OF AN AUDITOR QUICKLY IS TO GIVE HER PAPER COPIES OF EVERYTHING SHE WANTS



Element 20: Assessments & Response

All Assessments:

- ▶ Basically compare
 - ▶ What is actually being done in the field and the office
 - ▶ Against what is stated in the QAPP and SOPs

Internal Assessments

- ▶ May be qualitative
- ▶ May be conducted by your tribal air organization or someone from another program
 - May consist of a DOCUMENTED review between you and your supervisor

External Assessments



- ▶ Performed by outsiders such as another tribe, EPA region, or consultant who is technically qualified and
- ▶ Understands project's QA requirements

Performance Evaluations:

- ▶ Internal
 - ▶ that you conduct as a “test” with a borrowed standard, during an inter-comparison with other agencies
- ▶ External
 - ▶ side-by-side on-site with another device independently calibrated
- ▶ Comparison of your results with equipment mailed to you or in an EPA van (NPEP)

Technical Systems Audits

- ▶ Compare what is happening with QAPP and SOPs
- ▶ Look at reports, computer files, logbooks, control charts
- ▶ Follow people around
- ▶ Every three years

Audit of Data Quality



- ▶ Evaluating your data before you report it
 - ▶ How data are handled
 - ▶ What judgments were made
 - ▶ Do your conclusions make sense?
- ▶ Annually and as part of a technical systems audit

Network Review

- ▶ 40 CFR Part 58 Appendices D and E
- ▶ How well is your network meeting its objectives?
- ▶ How should it be modified?
- ▶ Conducted formally annually, but you should be continually assessing your results

Describe in your QAPP

- ▶ Number, frequency, and types of assessments
- ▶ People or organizations doing the assessments
- ▶ Schedule
- ▶ Criteria for assessments
- ▶ Reporting and responsibility for follow-up

Responsibility for Follow-Up and Verification of Corrective Action

CLOSE THE LOOP

(fix problems and take action to make sure they do
not happen again)

And make sure it is documented



Element 21: Reports to Management

List reports and brief descriptions:

- ▶ Tribal agency quarterly and annual reports
- ▶ Reports to EPA
- ▶ Reports (data upload) to EPA's AQS
- ▶ Reporting to community

Element 22: Data review, verification, and validation

- ▶ Verification = did you do what you said you were going to do
- ▶ Validation = does it meet your objectives? Is it suitable for use as you planned it to be used?

Element 23:

Data Review Methods

- The methods you use depend on how you will manage your data
- Software, database, QREST, or Tribal Data Toolbox will have their own procedures that you can attach to the QAPP

RECONCILIATION WITH USER REQUIREMENTS - Element 24 (D3)

- ▶ Can the data be used for the purpose it is intended?
- ▶ Is the data invalid or can it be used with qualifications?
- ▶ Is the data generation process likely to produce invalid data in the future?

Air Data Validation Tables

- ▶ **Critical** – In CFR with acceptance requirements

Ozone Validation Template

1) Requirement (O ₃)	2) Frequency	3) Acceptance Criteria
CRITICAL CRITERIA-OZONE		
<i>Monitor</i>	NA	<i>Meets requirements listed in FRM/FEM designation</i>
<i>One Point QC Check Single analyzer</i>	<i>Every 14 days</i>	<i>< ±7.1% (percent difference) or < ±1.5 ppb difference whichever is greater</i>
<i>Zero/span check</i>	<i>Every 14 days</i>	<i>Zero drift < ± 3.1 ppb (24 hr) < ± 5.1 ppb (>24hr-14 day) Span drift < ± 7.1 %</i>

Data Validation Tables

- ▶ **Operational** – In CFR without acceptance criteria or identified in guidance

OPERATIONAL CRITERIA -OZONE		
Shelter Temperature Range	Daily (hourly values)	20.0 to 30.0° C. (Hourly avg) or per manufacturers specifications if designated to a wider temperature range
Shelter Temperature Control	Daily (hourly values)	< 2.1° C SD over 24 hours
Shelter Temperature Device Check	Every 182 days and 2/ calendar year	<± 2.1° C of standard
<i>Annual Performance Evaluation Single analyzer</i>	<i>Every site every 365 days and 1/ calendar year within period of monitor operation,</i>	Percent difference of audit levels 3-10 < ±15.1% Audit levels 1&2 < ± 1.5 ppb difference or <± 15.1%

Data Validation Tables

- ▶ **Systematic** – important for correct interpretation of data but do not usually impact validity of sample or group of samples

SYSTEMATIC CRITERIA-OZONE		
<i>Standard Reporting Units</i>	<i>All data</i>	<i>ppm (final units in AQS)</i>
<i>Rounding convention for design value calculation</i>	<i>All routine concentration data</i>	<i>3 places after decimal with digits to right truncated</i>
<i>Completeness (seasonal)</i>	<i>3-Year Comparison</i>	<i>≥ 90% (avg) daily max available in ozone season with min of 75% in any one year.</i>
	<i>8- hour average</i>	<i>≥ if at least 6 of the hourly concentrations for the 8-hour period are available</i>
	<i>Valid Daily Max</i>	<i>≥ if valid 8-hour averages are available for at least 13 of the 17 consecutive 8-hour periods starting from 7:00 a.m. to 11:00 p.m</i>

Thank you!

- ▶ Josephine.kamkoff@nau.edu
- ▶ Melinda.Ronca-battista@nau.edu
- ▶ Google “ITEP scholar Ims” for our online courses including templates, videos, quizzes, and example text for different types of projects
- ▶ Youtube videos: <http://bit.ly/QAPPvideos>
- ▶ Each EPA regional website has QA guidance and resources—mandatory for a QAPP writer